# □□□□□ □□□□□ □□□□□□□ □□□□□

## Learning English with fun & pun

- **Spoken** □□□□□□ □□□□□□ □□

□□□ □□□ □□□□ □□□□□□ □□□□□□□ □□□□□ □□□□□ □□ □□□□ □□□□□□□□ □□□□□□□ □□ □□□□□□ □□□□ □□□□□□ □□□ □□□□□

- **Speaking** □□ □□□□□□□□ □□□ □□□ □□□□ □□□□ □□□□

**Speaking English** □□ □□□□□□□□ □□□ □□□□ □□□□□□□ □□□□□ □□□□ □□□□□□□ □□□ □□□□ □□□□ □□□□□ □□ □□□□□□ □□□□□ □□□□ □□□ □□ □□□□□ □□□ □□□□ □□□□□? □□□ □□□□□□□□ □□□ □□□ □□ □□□□□□ □□□□□ □□□ □□□□ □□□□□□□ □□□□□□ □□□ □□□□ □□□ □□□□□

□□□□ □□□□□ □□□□□ □□□□□ □□□□□□ □□ □□□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□□□□ □□ □□□□□ □□□ □□? □□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□□ □□□□□

□□□□ □□□□ □□□ □□□□□□□□ □□□□□□□ □□□□ □□□ □□□□**?**

□□□□□□ □□ □□□□ □□□□□ □□□□ ‘□□□ □□□□ □□□□’ □□□□ ‘□□□□□ □□□□’? □□□□ □□□□□□ □□□□□ □□□□□□ □□□□ □□□□□□ □□□□ □□□ □□□

□□□□□ □□□ ‘□□□□ □□□□’□ □□□ □□? □□□□□□ □□□□ □□□□□ □□ □□□□?

- □□□□ □□□□□□□□ □□□□ □□□ □□□□ □□□□ □□**?**

□□□□ □□□□ □□□ □□□□□ □□□□□□ □□□□□ □□□ □□□□□□ □□□ □□□□ □□□□□□□□ (**competency**) □□□□ □□□ □□□□□ □□□□ □□-□□ □□□ □□□□□□□ □□□□ □□□ □□□ □□□□□□□□ □□% □ □□□□□ □□□□ □□□□ □□□ □□ □□□□□□□□ □□□□□□ □□□□□ □□□□□□□□ □□ □□□□ □□□□ □□□ □□□□□ □□□□□□ □□□□

□□ □□□□□□□□ □□□□ □□□ □□□□ □□□□□ □□ □□□ □□□□ □□□□□□ □□□□□□ □□ □□□□ □□□□□□□□□ □□□□□□ □□ □□□□

□□□□ □□□□

□□ □□□□□□ □□□□□□□□ □□□□□□ (**environment**) □□□□□□ □□□ □□□□ □□□ □□□□□ □□□□ □□□□□□ □□□□ □□□□□ □□ □□□□□□ □□□□□□□ □□□ □□□□□□ □□□□□□□ □□□□□□□ □□□ □□□

□□ □□□□□□ □□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□□ □□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□ □□□□ □□□□ □□□□□ □□□□□□□□ □□□ □□□□ □□□□□□ □□□□

- □□ □□□□□□ **Spoken English** □□ □□□□ □□□□□□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□ □□□□□□□□□□□□ □□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□□ □□□ □□ □□ □□□□□□□□ □□□ □□□□□ □□□□
- □□ □□□□□□□□ □□ □□□□□□□ □□□□□□□ □□ □□□□□□ □□□ □□□□□ □□□□ □□□□□□□ □□□ □□□□□□ □□□□□ □□□□ □□□□□□□ □□ □□□□□□ □□□□ □□□□□ □□□□□□ □□□ □□□□ □□□□ □□□ □□□□!

৬। আমাদের নিজেদের আগ্রহের অভাব থাকা।

• তাহলে কিভাবে ইংরেজীতে কথা বলতে পারব?

এতো এতো সমস্যা থাকার পর আমাদের কাছে মনে হচ্ছে তাহলে কিভাবেই বা আমরা ইংরেজীতে কথা বলতে পারব। আমরা ইংরেজীতে কথা বলতে কেনো পারি না সে বিষয়ে শুরুতেই আমরা জেনে গেছি। সমস্যার কারণ বুঝতে না পারাটাই হচ্ছে সবথেকে বড় কারণ।

আমরা শুনছিলাম যে একটা শিশু দুই বছরের মধ্যেই যেকোনো ভাষায় দক্ষতার সাথেই কথা বলতে পারে। কিন্তু এর জন্য শর্ত হলো শিশুটিকে ওই ভাষার মধ্যে
জীবনযাপন করতে হবে। ইংল্যান্ড বা আমেরিকার মতো ইংরেজি ভাষার দেশে তাকে বড় হতে হবে। কিন্তু আমরা তো বাংলাদেশি! তাহলে আমাদের কি হবে?

চিন্তায় পড়ে গেলেন?

আপনি হয়তো ইতিমধ্যেই কারণ ও সমাধান বুঝতে পারছেন যা যেকোনো বিষয় অর্জনের চাবিকাঠি। আমাদের তো ইংরেজীতে কথা বলার পরিবেশ নেই। মানে আমাদের চারপাশটা ইংরেজী না।

তাহলে আমাদের করনীয় কি? এই তো? তাহলে আসুন দেখা যাক আমরা কি করতে পারি!

১। প্রথমত আমাদেরকে ইংরেজীর পরিবেশ তৈরি করতে হবে। কিভাবে? এক্ষেত্রে আমাদেরকে একজন Partner সিলেক্ট করতে হবে যে আপনার মতোই ইংরেজীতে কথা
বলতে আগ্রহী। খুজতে থাকলে একজন না একজন পেয়ে যাবেনই ইন শা আল্লাহ।

২। যখনই সময় পাবেন তখনই আপনার সাথীর সাথে বাংলার পরিবর্তে ইংরেজিতে কথা বলুন। যেমনই হোক না কেনো। আপনি আপনার মনের ভাব প্রকাশ করতে পারলেই হলো। Grammar অনুযায়ী কথা বলছেন কিনা হচ্ছে কিনা এই চিন্তা করা যাবে না। যদিও গ্রামার সঠিক অর্থের জন্য খুবই গুরুত্বপূর্ণ।

৩। আপনার পার্টনারের সাথে যখন কথা বলতে পারবেন না তখন নিজেকেই নিজের পার্টনার বানিয়ে নিন। বিষয়টি ইন্টারেস্টিং না? পিছে লোকে পাগল না বলে!
হা হা! কে কি বলে এই চিন্তা বাদ দিন। আর পেরে না উঠলে দরজা বন্ধ করে আয়নার সামনে দাঁড়িয়ে কথা বলতে থাকুন। এরকম আরো টেকনিক আছে যা পরবর্তীতে আমরা দেখার চেষ্টা করবো ইন শা আল্লাহ।

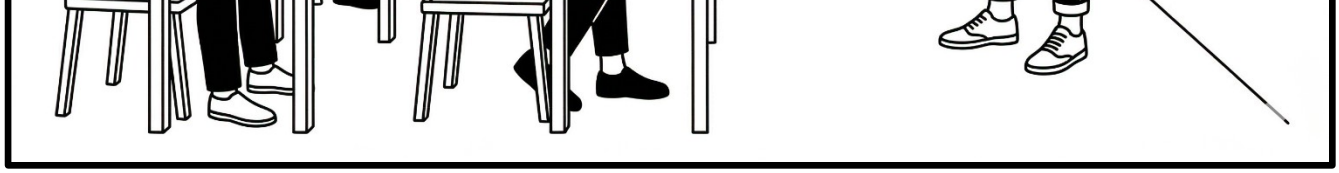
মাথায় একটা খটকা?

2 | P a g e

ভাবছেন পার্টনার পেয়েই গেছেন। কিন্তু ভাঙ্গা ভাঙ্গা যে ইংরেজীটা সেটাও তো জানি না। পুকুরে নামতে গেলে কিছুটা সাতার তো জানতেই হয়। সেটাই বা পারি কই? এই তো?

আপনার এই টেনশনই দূর করবে আমাদের এই ছোট্ট পুস্তিকাটি। গতানুগতিক পদ্ধতি আর মুখস্থ নির্ভরতা ত্যাগ করে বাস্তবতার আলোকে সাজানো হয়েছে প্রতিটি অধ্যায়। নিজে নিজেই বাক্য তৈরি করে নিতে পারবেন ইন শা আল্লাহ।

যেকোনো পরিস্থিতিতে (situation) নিজের মতো করে করতে পারবেন এক একটা বাক্য। কেমন লাগবে বিষয়টা! অবশ্যই ভালো লাগার কথা। তাহলে আর দেরি কেনো? তাহলে আসুন নেমে যাই! Speaking এই mission এ আপনার জন্য শুভ কামনা।



Day-1

# □□□□ □□□□□ □□□

□□□□□□□ □□□□□□□ □□□□□□□ □□□□ □□□□ □□□ □□□ □□□□□ □□□

□□□□□ □□□□□ □□□□□ □□□□□□ □□□ □□□□□!

**(□□□□□□ □□ □□□□□□! □□□□□□ □□□□ □□□□□ □□ □□ □□ □□□□□□? □□□ □□?)** □ □

□□□□□□ □□□□ □□□□□

1. He is a good student and he goes to school every day.

□

2. I am a football player and I play football in the field.

□

□□□□□□ □□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□% □□□□ □□□□□□ □□□□ □□□□□□□□ □□□□□ □□□% □□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□□□□□ □□□ □□?

□ □□□□□□ □□□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□ □□!

| He thinks meticulously. |
|---|

□□□□ □□□□ □□□□□?, □□□ □□? □

□□□□□ □□ □□□□□□ □□□□□ □□□□□□□□ □□□□□□ □□□ □□□□□□ □□□□□□ □ □□□□□□ □□□□□ □□□□□□ □□□□ □□□□□□ □□□

□□□□□□ □□□ □□□□□ □□, □□□□?

□□□□ □□□□□□□ □□□□ □□□□ □□□

| He | thinks | meticulously |
|---|---|---|
| □□ | □□□□□□ □□□ | □□□□□□□□□□□□ |

□□□□□ □□□□ □□ □□□□□□□?

□□ □□□□□□□□□□□ □□□□□□ □□□□

□□□□□□ □□□□ □□□□□ □□□% □□□□ □□□□ □□□□□□□□

□□□□□□ □□□□□□ □□, □□□□ □□?

□□ □□□ □□□□□□□□ □□□□□ □□□□□ □□□ □□□□□ □□□□ □□ □□□□ □□□□ □□□□□□ □□□ □□?

□□□□□□ □□□□□ □□□□ □□□

**I understand him thoroughly.**

□□ □ □□□□□□ □□□□□□□ □□□□ □□?

□□□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□ **thoroughly** □□□□□□□ □□□□ □□□□□ □□□

□□□□□ □□□□ □□□□□ □□□□□ □□□□□

| I | understand | him | thoroughly. |
|---|---|---|---|
| □□□ | □□□□ | □□□□ | □□□□□□□□□□□□□ |

□□□□! □ □□□ □□□□ □□□□ □□□□ □□□□□□□□

□□□□□ □□□□□□ □□?

□□□ □□□□ □□□□□□□□□□□□ □□□□□

□□□□□□□ □□□ □□□□ □□□□□□□□ □□□□ □□□□□

□□□□□□ □□□□□□?

□□□□ □□ □□□□□ □□ □□□□?

□□ □□□ □□□□□□□? □

□□□□□□□ □□ □□□□□ □□□? □□ □□□! □□□□□□□ □□□□□□

# □□□□□□ □□□□ □□□□,
# □□□□ □□□□ □□□□ □□□□
# □□□□□

Day-2

**□□□□ Spices □□**
□□□□

## □□□□? □

□□□ □□□□ □□? □□□□□□ □□□□□ □□□□ □□□□ □□? □□□□□□□□□ □□□□ □□□□ □□□ □□□□□,
□□□ □□?

□□ □□□□□□□□□ □□□□ □□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□ □□□□ □□ □□□□ □□□
□□□□ □□□

□□□□ □□□ □□□ □□□□□ □□ □□□□□□ □□□□□□□ □□□□ □□□□□□ □ □□□□□□ □□□ □□□□ □□□□
□□□□□□□ □□□□□ □□□ □□□□ □□□□ □□□□ □□□ □□□ □□□ □□□□ □□□□□ □□□□
□□□□□□□ □□□ □□□□□□ □□□□ □□? □□ □□□□ □□□ □□□□□? □□□□□□ □□□□□□ □□□ □□
□□□□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□ □□ □□□□□□□□! □□ □□!

□□□□□□ □□□□ □□□□ □□ □□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□□□□□□ □□□
□□□□ □□□□ □□□ □□ □□ □□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□□ □□□□□□ □□□□
□□□□ □□□ □□□□ □□ Spices □□□□ □□□□ □□□□

□□□□ □□-□

**Subject/ □□□□□**

- **Subject/**[illegible] Subject [illegible]

[illegible]
(1. [illegible]
2. [illegible]
3. [illegible])

[illegible] **?** [illegible]?

[illegible] **“**[illegible]**”** [illegible]?  [illegible]

[illegible] **“**[illegible]**”**.

[illegible] **“**[illegible]**”**.

[illegible] **“**[illegible]**”**, [illegible]

[illegible]
**!**
[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible] (**)** [illegible]
5. [illegible]
6. [illegible]
7. [illegible]

□□□ □□□□□□□ □□□ □□□□□ □□□□□□□ □□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□□□□ □□□□□ Subject □□□ □□□□ □□□□□□ □□□ □□□ Subject □□□□□□□□□□□□ □□□ □□□□ □□□□□ □□□□ □□ □□□□ □□□□□□□□□□□□ □□□ □□□□ □□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□ □□□□□□□□ □□ □□□□ □□□□□ □□□□□□ □□ □□□□□□ □□ □□□□□ □□□ □□□ □□□ □□□□□□ □□□ □□?

□□ □□ □□□□□ □□□□□□□□□□□ □□□ □□□□□□! □□□□□□□□ □□ □□□□ □□□ □□□□□□□□ □□□ □□□□□□□□□ □□□□□□ □□□□ □□ □□□□ □□□□□□ □□ □□□□ □□ □□□□ □□□!

□□□ □□□□ □□ □□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□□□□□□ □□□□ Subject □□□ □□□ □□□□□ □□! □□□□ □□□□□□! □□ □□□□□□□

| | |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |

Day-3

## □□□□ □□-□

### **Verb** □□ □□□□□□

**Verb** □□ □□□□□□□ □□□ □□□□ □□□□□□□□ □□ ‘□□□’ □□□ Verb □□ □□□□□□□ □□□□□□□□ □□□□ □□ □□□□ □□□□□□ □□□□ □□□ □□□ □□ □□□□ □□□□□ □□□□ Verb □□□□ □□□□□□□ □□□□□ □□□□ Verb□ □□□ □□□□ □□□□□□□ □□□ □□□□□ □□□ □□, □□□□□□ □□□□! □□□□□ □□□ Verb □□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□ ‘□□□’ Verb □□ □□□ □□□ □□□□□?

□□□ □□? □

□□ □□ □□□□□□ □□□□ □□□ □□□□□□, □□□□□ □□□□□□ □□□ Verb□ □□□□□ □□□□□ □□□□□□□ □□□□□□ □□□□□□□ □□□□ Verb□ □□□□ □□□□ □□□□□ □□□□□□ □□□□□ □□□□□□ □□□ Verb □ □□□□□□ □□? □□□ □□□□□ □□□□□□□□□ □□□□□ □□□□

1. □□□□□□ □□□□□ □□□□□ □□□□□
2. □□□□□□□ □□□□□□ □□□□□
3. □□□□□ □□□□□ □□□□□□
4. □□□□□□ (□□) □□□□□□□□ □□□□□ □□□□□□□□□□□□
5. □□□□□□□□ □□□□□□□□□ □□ □□□□ □□□□□□□□ □□□□□□
6. □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□□
7. □□□□□□□□□□□ □□□□ □□□□□□□□□ □□□□ □□□□□□□□□□

□□□□□ □□□□□□□□□ □□□□□□□□□ □□ □□□□ □□□□ □□□□ Verb□ □□□□□ □□ □□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□ □□ □□□□□?
□□□□□□ □□□□ □□□□□ □□□□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□□□□ □□□□ Verb□ □□□□ □□?

□□□□□□ □□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□ □□□□? □□□□□ □□□□ **“□□□”** □□□□ □□ □□□□□□□□ Verb□
□□□□□□□□ □□□□□ □□□□□□**,** □□□□□□□□ □□□□**,** □□□□□□□□ □□□□ □□□□□□□□□ □□□□□□□□□ □□□□ Verb□

□□□□□□□ **Verb** □□ □□ □□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□

□□□□ □□ □□□□□□□ □□□□□ □□□□ □□□□□ □□□□□□□ □□□□ □□□□□□□**,** □□□□□□ □□□□□□□ □□**!** □□ □□**?**

□□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□ □□ □□ **Verb** □□□□□ □□□□□□□ □□□□□□□ □□□□□□□□□ □□ □□□□□□ □□□□□□ □□ □□□□□□ □□□□□□□ □□□□□□□! 😁 □□□□□□ □□□□□□ □□□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□ □

Verb □□□□□ □□□□□□□ □□□□□□ □□□□□ □□□□□□□

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |

# □□□□□□□□ □□□□□□ Subject □□□□ Verb □□□□

# □□□□□□□□ □□□□□□ Subject □□□□ Verb □□□□

# □□□□□□□□ □□□□□□ Subject □□□□ Verb □□□□

Day-4

## A list of some important verbs

□□□ □□□□ □□□□ □□□□□□□□□□□□□ Verb □□ □□□□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□□
□□□□□□□□ □□ □□ Verb □□□□□□ □□□□ □□□□□□ □□□□□ □□□□□□□ Verb □□ □□□□□ Forms □□□□ □□□□

Form □□□□ □□□ □□ □□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□ □□ □□ □□□□□□ □□□□□ □□□□□□ □□□ □□□□□ □□□□ □□□□□□□ Verb □□ □□□□□ Forms □□□□□ □□□□□ □

□□□□ □□□□□□□ □□ verb, break □□ break □□□ **present form**, broke □□□ **past form** □□□ □□□ broken □□□ **past participle form**□ Present, Past, Past participle □□□ □□□ □□□□ □□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□ Present form □□ □□□□□ □□□□ □□□□□□ □□□□□ □□□□ □□ Past Form □ Past Participle □□ □□□ □□□□□□ □□□□ □□□□□ □□□□□ □□ □□□□ □□□□□ □□□□□□ □□□□□□

| **Present Form** | **Past Form** | **Past Participle** | **Bangla Meaning** | **British Accent (□□□□□□)** |
|---|---|---|---|---|
| Go | Went | Gone | □□□□□ | □□ / □□□□□□ / □□ |

| Present Form | Past Form | Past Participle | Bangla Meaning | British Accent (□□□□□□□) |
|---|---|---|---|---|
| Come | Came | Come | □□□ | □□□ / □□□ / □□□ |
| Eat | Ate | Eaten | □□□□□ | □□ / □□□ / □□□ |
| Drink | Drank | Drunk | □□□ □□□ | □□□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Break | Broke | Broken | □□□□ / □□□□ □□□□ | □□□□□□□ / □□□□□ / □□□□□□□□ |
| Do | Did | Done | □□□ | □□ / □□□ / □□□ |
| Make | Made | Made | □□□□□□ | □□□□ / □□□ / □□□ |
| Take | Took | Taken | □□□□□ | □□□□ / □□□ / □□□□□ |
| Give | Gave | Given | □□□□□ | □□□ / □□□□ / □□□□ |
| See | Saw | Seen | □□□□ | □□: / □’ / □□: □ |
| Speak | Spoke | Spoken | □□□ □□□ | □□□□□ / □□□□□ / □□□□□□□ |
| Write | Wrote | Written | □□□□ | □□□□ / □□□ / □□□□ |
| Read | Read | Read | □□□ | □□□ / □□□ / □□□ |
| Buy | Bought | Bought | □□□□ | □□□ / □□ / □□ |
| Bring | Brought | Brought | □□□ | □□□□□ / □□□□ / □□□□ |
| Think | Thought | Thought | □□□□ | □□□□ / □□ / □□ |
| Know | Knew | Known | □□□□ | □□□ / □□□ : / □□□ |
| Find | Found | Found | □□□□□ □□□□□ | □□□□□□ / □□□□□□ / □□□□□□ |
| Feel | Felt | Felt | □□□□□ □□□ | □□□ / □□□□□ / □□□□□ |
| Keep | Kept | Kept | □□□□ | □□□ / □□□□□ / □□□□□ |
| Leave | Left | Left | □□□□ □□□□□ | □□□ / □□□□□ / □□□□□ |

□□□□ □□□□□ □□□□□ □□□□□□ □□□ □□□□ **Verb** □□□□□□ □□□□ □□□□ □□ □□□□□ □□□□□□□ □□□□ □□□□□□□□□□□□ □□□□ **Verb** □□ □□□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□ □□ □□ □□□ **verb** □□□□□□ □□□ □□□□□□□

একটা নদী বললে আপনি কি দেখেন?

পানি!

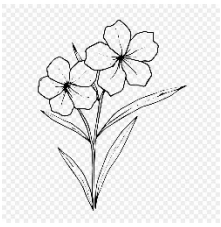
ইংরেজী একটা ভাষা!

ভাষায় শব্দ ছাড়া আর কি আছে?

## □□□□ □□-□

□**Forms:** Form □□ □□□□□ □□□□ □□□ □□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□ □□□ □□□ □□ □□□ □□□□ □□□ □□□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□□

□□□□□ □□□□ □□□□ □□□□□ □□□ □□□□, □□□ □□ □□□ □□□□□□ □□□ □□□ □□□□ □□□ □□□ □□□□□ □□ □□□□ □□□□ □□□□ □□□ □□□□? □□, □□□□ □□□□ □□□□ □□□ □□□□ □□□ □□□ □□□□ □□□□ □□□ □□□□□□□ □□□ □□□□ □□□□ □□ □□□□ □□□□□ □□□□ □□□□□ □□□□□□□ □□□ □□□□□□ □□□ □□□ □□□□□□ □□□□ □□□ □□□ □□□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□ □□□ □□□□□□□ □□□□□ □□□ □□□□ □□ □□□□ □□□□□ □□ □□ □□□□ □□□□ □□ □□□□□□ □□ ‘□□□□□ □□ □□□□□□□ □□□’ □□□□ □□□□□□□ □□□□ □□ □□□□ □□□□□□ □□□□□ □□□□ □□ □□□□□□□□□□ □□□ **Form**□



□□□□□ □□□□ □□□□ □□ □□□□□ □□□□□ □□□□□ □□□□□□ □□□□□□ □□□□ □□?

□□□□□□ □□ □□□□□□□□□□ □□□□□□ □□□□ □□□ □□□□□□□□ □□□□□□□ □□□ □□□ □□□ □□□□ □□□ □□□ □□□ □□?

□□□□ □□□□□ □□ □□□□□ □□ □□□□□□□□□□ □□□ □□ □□? □□□□□ □□□ □□□□ □□□ □□□ □□□□□ □□□□ □□□□ □□□ □ □□□□ □□□□ □□□□□ □□□□□□

□□□□□□ □□□□ □□□□□□□ □□□ □□ □□ □□□□□ □□□□? □□□□ □□□□□ □□□ □□ □□□□ □□ □□□□□ □□ □□□□□□ □□□□□ □□ □□□ □□□ □□ □□□□ □□□□

□□□□□□ □□□□ □□ □□□□□□ □□ □□□ □□ □□□□ □□□□ □□□□ □□□ □□□□□□□ □□ □□□□□□ □□□ **Form** □□ □□□□

□□□□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□□□□

## □□□□ □□-□

**Verb □□ Forms:** □□□□ □□□□□□□□□□ Form □□□□ □□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□ □□□ □□□□ Verb □□ Forms □□□□ □□□□□□ □□□□□

Verb □□ Forms □□□□ □□□ □□□□ □□□ □□□□ □□□□ □□□, □□□□□, □□□□ ,□□□□ □□□□ □□□□ □□□, □□ □□□□? □□□□□ □□□□ □□□□□, □□□□ □□ □□□□□□ □□□□□ □□□□□ □□□□□?

□□□□□ □□□ □□□□□□□ □□□ □□□□□ □□□□ □□□□ □□□□□ □□□ □□□□□ □□□□□□□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□ □□□ □□ □□□□ □□□□□ □□□□ □□□□ □□□ □□□ □□□ □□?

□□□□□ □□□□□ □□ □□□□□□□ □□□□ □□ □□□ □□□□, □□□□□ □□□□ □□ □□□ □□□, □□□ □□□□ □□ □□□ □□□□□ □□□□□□□□ □□□□□□□□□ □□□□ □□ □□□□ □□□ □□? □□□□□□ □□□ □□? □□□ □□□□□ □□□ □□□□□ □□ □□□□□□□□□□ ‘□□□□□□□□□ □□□□□□’ □□□ □□□ □□□□ □□ □□□□ □□□□ □□□□□ □□□ □□□□ □□□□□□□□□ □□ □□ □□□□□ □□□□ □□□ □□□□ □□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□ Forms □□□□ □□□□□□ □□□□□ □□ □□□□□ □□□□ □□□□□□□ Verb □□□ □□□□□□ □□□□□□□□□ **Forms** □□□□ □□ □□□□□□ □□□ Verb □□ Forms□ □□□□□□ □□?

□□□□□ □□□□□□□□ □□ □□□□□ □□□□ □□? □□□□□ □ □□□□, □□□ □□? □□ □□□□□ □□ □□ □□□□ □□□? □□□□
□□□□□□ □□□□ □□□□□ □□□□□□□□ □□□□ □□□ □□□□□□ □□□□□ □□□□ □□□□□□□ □□□ □□□□ □□ □□□□□□□ □□□□□□□ □□ □□□□□□□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□□□□□□□□ □□□□□ □□□□ □□ □□□□□ □□□ □□□□□ □□□□□□ □□□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□□□□□ □□□□□□ □□□□ □□ □□□□□ □□ □□□? □□□□ □□□□ □□□□□ □□ □□□□□□□□□□□□□□□□□□ □□ □□□ □□□□□ □□□□□□□□□□□□□□□□□□ □□ □□□□□□□□□□ □□□□□ □□□□ □□□ □□ □□ □□□□□□ □□□□□□ □□□□□ □ □□□ □□□□ □□□□□□□ □□ □□□□ □□□□□□□□□□ □□□□ □□□□□ □□□ □□ □□□□□ □□ □□□ □□□□□□□ □□□

□□□□□□ □□□□ □□ □□□□□□□ □□ □□□ □□□□□□□□□□ □□□ □□□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□ □□□□□ Forms □□ □□□□□□□□□□□ □□□□□ □□□ □□□□□ □□ □□□□□ □□ □□□□ □□□□ □□□□□□□ Verb □□□ □□□□□□ □□□□□□□□□□ Forms □□□□ □□□ □□□□□ Verb □□ □□□□ Form □□ □□□ □□□, □□ □□□□□□ □□□ Verb □□ Forms□

□□□□ □□□□□□ Verb □□ Forms □□□□ □□□ □□ □□□□□□□

□□□□□□ **Verb □□ Forms** □□□ □□□□□□?

Verb □□ **Forms** □□□□ □ □□□□□□ □□□□□□ □□ □□□□ □□□□□□□□ □□□□□ Verb □□ □□ □□□□ Form □□□□

□□□□□□ □□□□ □□□ Verb □□ □□□ □□□□□□ Form □□□□ □□□□□□ □□□□ □□ □□ □□□□□□□ Verb □□ □□ □□□ □□□□□□ □□□ Present Form, Past Form and Past Participle Form □□ □□□□ □□□□□ □□□□□□ □□□□□□□

□□□□□ Present □□□□ □□□□□□□ □□□□□□ □□ Verb □□□□□□ □□□□□□□ □□□□□ □□□□□ □□□ Past □□ □□□□ □□□□ □□□□□□ □□ Verb □□□□□□ □□□□ □□□□□ □□□□□□ Past Participle □□□□□□ □□ □□□□□ □□ □□□□ □□□□□□□□□□ □□□□□□ □□□□□

□□□□□ □□□ □□□□ Past Participle □□□□ Verb □□ □□□□ Form □□□□ □□□□□ □□□ □□□□□□□ □□□□□ □□□□

| **Present Form ($V_1$)** | **Past Form ($V_2$)** | **Past Participle Form ($V_3$)** |
|---|---|---|
| Break | Broke | Broken |
| Choose | Chose | Chosen |
| Come | Came | Come |
| Do | Did | Done |
| Drink | Drank | Drunk |

**Present Form** □□□□ □□□□□□ Verb □□ □□□□□□□ □□□ □□□ Break □□ □□□□ □□□□□□ □□□□ □□□ **Past Form** □□□□ □□□□□□ □□ □□□□ □□□ □□□ Broke □□ □□□□ □□□□□□ □□□□□□□□□ □□□□□□□ Choose □□ □□□□ □□□□□ □□□ □□□ □□ Chose □□ □□□□ □□□□□ □□□□□□□□ □□ **Past Participle Form** □□ □□□□□□ □□□□ □□□ □□ □□□□ □□□ □□□□□ □□ □□ □□□□□□□

□□□□□ □□□□ □□□□ □□□□□□ □□□□□□□ □□□□□ □□□ □□ Break Verb □□ Past Form □□□ Broke □□□ Break Verb □□ Past Participle Form □□□ Broken□ □□□□□□□ Choose Verb □□ Past Form □□□ Chose □□□ Choose Verb □□ Past Participle Form □□□ Chosen□

□□□□ □□□□□ □□? □

ইংরেজী থেকে বাংলায় অনুবাদ করার প্রথম ধাপের ‘নিঞ্জা টেকনিক’

শিখতে চান?

Day-6

ইংরেজী থেকে বাংলায় অনুবাদ করার প্রথম ধাপের ‘নিঞ্জা টেকনিক’

• বাংলা ও ইংরেজী ভাষার মধ্যে শব্দের ধারাবাহিকতায় কিছুটা পার্থক্য আছে।
• বাংলায় ক্রিয়া বা verb বাক্যের শেষে বসে যদিও বাক্যটি ১০ কিলোমিটার
লম্বা হোক না কেনো।
যেমনঃ
১। মজনু জরিনাকে বিয়ে করবে।
২। মজনু জরিনাকে খুব দ্রুত বিয়ে করবে।
৩। মজনু জরিনাকে জাকজমকভাবে খুব দ্রুত বিয়ে করবে।
৪। মজনু তার পছন্দের জরিনাকে জাকজমকভাবে খুব দ্রুত বিয়ে করবে।

□□ □□□□ □□□ □□□□□□□ □□□□□□□ □□□□□ □□□□□□□□□□□ □ □□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□ □□□□□ □□□□ □□□□□

□□□□□ □□□□□ □□□□□□□ □□□□□□ □□□□□□ □□ **Verb** □□□□ □□□□ □□□□□

□□□□□□ □□□□□□□□ Subject □□ □□□□ Verb □□□□

□□□□□

3. Majnu **will marry** Jorina.
4. Majnu **will marry** Jorina very quickly.
5. Majnu **will marry** Jorina very quickly in a grand and spectacular manner.

□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ Subject □□ □□□□ □□□□ □□ □□□□□□ □□□□□□ □□□□ □□□□ □□□ □□□□□□□ □□□□ □□□□□□ □□□□□□ □□□□ □□□ □□□□□□ □□□□ □□□□ verb □□ □□□□□□ □□□□ □□□□

□□□?

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension** |
|---|---|---|---|
| | Majnu | will marry | Jorina. |
| | | | |
| □□□□□□ | **Subject** | **Extension** | **Verb** |
| | □□□□ | □□□□□□□ | □□□□ □□□□□ |

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension** |
|---|---|---|---|
| | We | will study | history. |
| | | | |
| □□□□□□ | **Subject** | **Extension** | **Verb** |
| | □□□□ | □□□□□ □□□□ | □□□□□□□ □□□□□ |

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension** |
|---|---|---|---|
| | They | are chatting | with friends. |
| | | | |
| □□□□□□ | **Subject** | **Extension** | **Verb** |
| | □□□□ | □□□□□□□ □□□□ | □□□□ □□□□□ |

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension** |
|---|---|---|---|
| | Zafor | cheats | with People. |
| | | | |

| □□□□□□ | **Subject** | **Extension** | **Verb** |
|---|---|---|---|
| | □□□□ | □□□□□□□ □□□□ | □□□□□□□□ □□□□ |

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension** |
|---|---|---|---|
| | Ubaida | worked | selflessly. |
| | | | |
| □□□□□□ | **Subject** | **Extension** | **Verb** |
| | □□□□□□ | □□□□□□□□□□□□□□□ | □□□ □□□□□□□□ |

□□ □□□□, □□□□□□□

# □□□□□□□ □□-□□% □□□□ □□□□
# □□□ □□□□□ □□□?
# □□□□□ Tense □□□□ □□□□□□

# □□□□□□ □□□ □□,
# □□□□ □□□□!

# Tense (□□□ □□ □□□)

□□□□□□□□ □□□□ □□□□ □□□□□□□ □□□ □□□ □□□□□□! □□□ □□! Tense □□□□ □□□ □□□□ □□ □□□□ □□□□□□, □□□□□□□ □□!

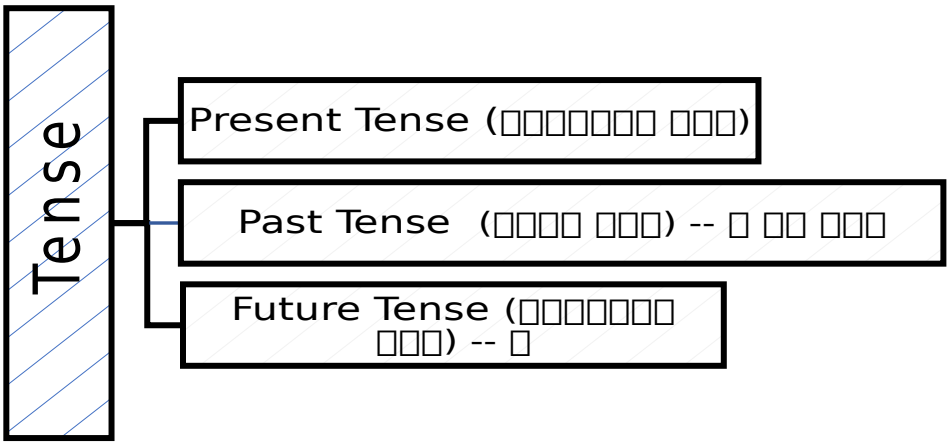
□□ □□ □□□□□□□ □□□ □□□□□□ □□□□□□□ □□□□ □ □□□□□□ Tense □□□□□□ □□□□□□□□ □□□□ □□□□□□ □□□□□□

□□□ □□□□□□□ □□□ □□? □□□□ □□□□ □□□□ □□□ □□□□□□!

□ **Tense**: Tense □□ □□□□□□□□ □□□□ □□□□□□□ ‘□□□’ □□□□□□□□□□ □□□ □□□□□□□□ □□□□ Tense □□ □□□□□□□ □□□□□□ □□□□ □□□□□□□□□□□□□□□ □□□□□□□ □□? □□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□□ Tense □□□□ □□□ □□□□ Tense □□ □□□□□□□ □□□□□□□□□ □□□□□□ □□□□ □□□□□□□□□□□ □□□?

## Tense □□□ □□□□□□□?

□ Tense □□□ □□□□□□□□ □□□□




□□□□ □□□□□□ □□ □□□ □□□□□ □□ □□ □□□ □□□□□□□ □□□□□ □□ □□□□ □□□□ □□□ □□□□!
□□□□□ □□ □□□□ □□ □□□ □□□□□□□□ □□□□□ □□ □□□□ □□□□□□□ □□□□ □□□□?

□ **Present Tense (□□□□□□□□ □□□):** □□□□□□ □□□□□□□ □□□□□□ □□□□□ □□□□□□ □□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□□□□ □□□□ Present □□ □□□□ □□□□□□□ □□□ Tense □□ □□□□ □□□□ □□□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□ □□ □□□ □□□ □□□□ Present Tense □□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□□

- □□□□ □□□□□ □□□□□ □□□□
- □□□□ □□□□□ □□ □□□ □□□□
- □□□□□ □□□□ □□□□□□ □□□□□□

□ **Past Tense ( □□□□ □□□):** □□□□□□□□ Past □□□□ □□□□ □□□ Tense □□□□ □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□ □□□ □□□□□□□□ □□□□ Past tense □□□□ □□□ □□□□ □□□□□ □□□□□ □□□□□ □□□□□ Past tense □□□□ □□□□ □□ □□ □□ □□□□□□? □□□□□ □□□ □□□□□

- □□□□ □□□□□ □□□□□ □□□□ □□ □□□□□□□□
- □□□□ □□□□□ □□ □□□ □□□□□□□□
- □□□□□ □□□□ □□□□□□ □□□□□□□□□□□□

□□□□ □□□□□ □□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□□□ Past tense □□ Verb □□ □□□□□□□ □□□□ ‘□’
□□ ‘□□□’ □□□□□ □□□□ □□ □□□□□□ Past tense □□□□□ □□□ □□□□□ □□□□ □□□□□□□ ?

□ **Future Tense ( □□□□□□□ □□□):** □□□□ □□□□ □□□ □□□□□□ □□□□□ Future Tense □□! □□□□□ Future □□□□ □□□□□□□ □□ Tense □□□□ □□□ □ □□□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□ □□ □□□ □□□□ □□□□ Future Tense □□□□ □□□ □□□□ □□□ □□□□□ □□□□□ □□□□□ Future Tense □□□ □□□□ □□ □□ □□□□□□□

□□□□ □□□□ □□□□-

- □□□□ □□□□□ □□□□□ □□□□□
- □□□□ □□□□□ □□ □□□ □□□□□
- □□□□□ □□□□ □□□□□□ □□□□□□□

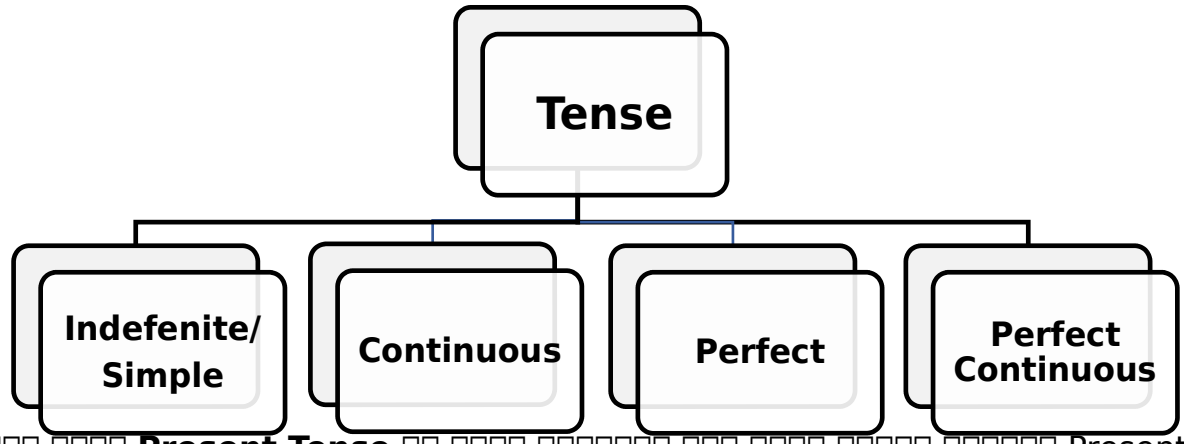
Past Tense □ □□□□□□ verb □□ □□□□ □□□□□□ ‘□’ □□ ‘□□□’ □□□□ Future Tense □ □□□□□□ □□□□ ‘□’ □□□□□ □□□□□□ □□□ □□□□ Future Tense □□□ □□□ □□□□□□ ‘□’ □□□□□ □□□□ □□□?

□□□□, □□□□! □□□ □□□□ □□□□ Tense □□ □□□□□□□□□□□□□ □□□ □□□□□□□□ ‘□,□□□ □□□□ □□□□□ □□□□□□!

Day-8

## □□□□□□□□ **Tense** □□ □□□□□□□ □□□□□□

»»□□□ □□□□ Tense □□ □□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□□□□□□ □□□□ □□□□□□ □□□□ □□ □□ □□□□□□□  □□□□□□□□ Tense □□ □□□□ □□□□ □□□□□□□ □□□ □□□□ □□□□□




□□□ □□□□ **Present Tense** □□ □□□□ □□□□□□□ □□□ □□□□ □□□□□ □□□□□□ Present Tense □□□ □□□□□□□

**Present Indefinite, Present Continuous, Present Perfect □ Present Perfect Continuous□**

□□□□□□□ **Past Tense** □□□ □□□□ □□□ □□□□□□□ □□□ □□□□ □□□□□

Past Indefinite, Past Continuous, Past Perfect □□□ Past Perfect Continuous □□□

**Future Tense** □□□ □□□□ □□ □□□□□□□□ □□□ □□□□ □□□□□

Future Indefinite, Future Continuous, Future Perfect □ Future Perfect Continuous□

□ □□□□ □□□ □□□□□□□□ **Tense** □□ **indefinite** □□□□ □□□□□□ □□□□ □□ □□ □□□□□□□

## Indefinite

□ **Present Indefinite/ Simple Present**: □□□□□ present □□□□ □□□□□□□ □□□ indefinite □□□□ □□□□□□ (□□□□ □□□□□□ □□ □□□ □□□ □□□ □□□□□)□ □□□□□ Present Indefinite □□ □□□□ □□□ □□□□□□□ □□□□ □□□□□□□□□□ □□ □□□ □□□ □□ □□□□ Present Indefinite Tense □□□□

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]

[illegible]

[

□□□□□ □□□ □□□□□□□□□□□ □□□□□□ □□□ □□□ □□ □□ □□□□ □□□□□□□□ □□□ □□□□
□□□□□□□□ □□□□□□□□□□□ □□□□ □□□ □□□ □□□□ □□□□□□ ‘□’ □□□□ □□ □□□□ □□□□
□□□□□□□ □□□□ □□□ □□□□□□ □□□ □□ □□□□□□□□□□□ □□□□□□□□□□ □□□□ □□□ □□□□□□
□□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□□ □□□□□

- □□□□□ □□□□□ □□□□□□
- □□□□ □□□□□□ □□□□□
- □□□□ □□□ □□□□□□□□ □□□□□□□□□□

□□ □□□□□ □□□□□ □□□□ □□□□□□ □□□□ □□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□□
□□□□□□□□□□□ □□□□ □□□□□□□ □□□□ □□□□□□□□□□□ □□□□□ □□□□□ □□□□□□
□□□□□□□□□□□ □□□□ □□□□□□ □□□□ □□□ □□□□□□□□□□□ □□□□ □□□ □□□□□□□□
□□□□□□□□□□
□□□ □□□ □□?

□ □□□□□ □□□□ □□□ □□□ □□□ □□□ □□□ Tense □□ □□□□ □□□□ □□□□ □□□□, □□□ □□□ □□□
□□□□ □□□□□□ □□□□□□□□□ □□□ □□□□□□□□ □□□□ □□□ □□□□ □□□□□ □□ □□ □□□□□□□

□ □□□ □□□□ Present Indefinite □□□□ □□□□□□□ □□□□□ □□□□□ □□□□

□□□ □□□ □□□□□ □□□□□ □□□□□ **Past Indefinite** □ **Future Indefinite** Tense □□□□
□□□□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□ □□□□□ □□□□ □□□□□□□ Indeinite Tesne
□□□□□□ □□□□□ □□□ □ □□ □□□□□ □□□□

□□□□□□ □□□□□ □□□□

- **Present Indefinite:**

| | |
|---|---|
| □ | |
| □ | |
| □ | |

- **Past Indefinite:**

| | |
|---|---|
| □ | |
| □ | |
| □ | |

➢ **Future Indefinite:**

| | |
|---|---|
| □ | |
| □ | |
| □ | |

## Continuous

□□□□ □□□□ □□□□□□□□ Tense □□ **Continuous** □□□ □□ □□ □□□□□□□□

□ **Present Continuous**: □□□□□□ Present □□□□ □□□□□□□□ □□□ Continuous □□□□ □□□□□□□
□□□□□□ □□□□ □□□ □□ □□□□□□□ □□□□, □□□□□□□ □□□ □□, □□□ □□? 😊 □□ □□□

□□□□□□ □□□□ □□□ □□□□□□ □□□ □□ □□□□□□ □□□□ □□□□□□ Past Continuous □□ □□□□ □□□ □□□□□□□□ □□□□ □□ □□□□□□ □□□□□ □□ □□ □□□□□□ □□□□□□ □□□□□□ □□ □□□ □□□□ □□□□□□□ □□□□□□□□ □□□□□□ □□□ □□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□ □□□□□□ □□ □□□ □□□□□□ □□□□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□□ Present Continuous □□□ □□□□ □□ □□ □□□□□□□□

- □□□□□□ □□□□□□ □□□□□□ □□ □□□□□□□□□
- □□□□□ □□□□□□□ □□□□□ □□ □□□□□□□□
- □□□□□ □□□ □□□□□□□□□ □□□□□□□□□□ □□ □□□□□□□□□

□ **Past Continuous**: □□□□□□ Past □□□□□ □□□□□ □□□ Continuous □□□□ □□□□□□□ □□□□□□ Past Continuous □□ □□□□□ □□□ □□□□□ □□□□□ □□ □□□□□□ □□□□□□ □□□□□ □□ □□ □□□□□□ □□□□□□ □□□□□□ □□ □□□ □□□□□□

□□□□□ □□□□ □□□□□□□□□ □□□□□ □□□ □□ Present Continuous Tense □ □□□□ □□□□□□□ □□□□□□ □□□□□□ □□□ □□□ □□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□ □□□□□ □□ □□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□□ Past Continuous Tense □□□ □□□□ □□ □□ □□□□□□□□

- □□□□□ □□□□□ □□□□□□□ □□ □□□□□□□□□□□
- □□□□ □□□□□□ □□□□□□□ □□ □□□□□□□□□□□
- □□□□ □□□ □□□□□□□□ □□□□□□□□□□□ □□ □□□□ □□□□□□□□□□

□**Future Continuous**: □□□□□□□ □□□□□ Future □□□□ □□□□□□□ □□□ Continuous □□□□ □□□□□□ □□□□□ Future Continuous □□□□ □□□□□□□ □□□□ □□ □□□□□ □□□□□ □□□□□ □□ □□ □□□□□ □□□□□ □□□□□ □□ □□□ □□□□□□

□□□□□ '□□□□□' □□□□□ □□□□□ □□□ □□ Present Continuous Tense, Past Continuous Tense □ □□□□ □□□□□□□ □□□□□□ □□□□□□ □□□ □□□ □□□□□□ □□□□□□□ □□□□□ □□□ □□□□ □□□□□□ □□□□□□□□□□□ □□□□□ □□□□□ □□ □□□ □□□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□ Future Continuous Tense □□□ □□□□ □□ □□ □□□□□□□□

- □□□□□ □□□□□ □□□□□ □□□□□□
- □□□□ □□□□□□ □□□□ □□□□□□
- □□□□ □□□ □□□□□□□□ □□□□□□□□□ □□□□□□ □

□□ □□□□□□□□, □□□□ □□□□□□□□ □□□□□□□□ Tense □□□□□ □□□□□□ □□□□□□ □□□□□□□□□ □□ □□□□ □□□□□ □□□□ □□ □□! □□□ □□□□ 😀 □□□□ □□□□ □□□ □□□□ □□□□ □□□□

Day-9

## Tense with

## Present Indefinite/Simple

**Present Indefinite □□ □□□/structure:**

| Subject □ | **V₁** (verb □□ present form) □ | Extension (□□□□ □□□) |
|---|---|---|

□□□□□□ **Present Indefinite** □□□ □□□ □□□□□□□ □□□□□□□□ □□□□□ **V₁** (verb □□ present form) □□□ □□□□□□□ □□□□ **Extension** □□ □□□□□□□□ □□□ □□ □□□ □□□□□ □□□□ □□□□□□□□□ □□□□□□□□□□□ □□□□□ □□□□ □□□□ □□□□□□ □□□□□□ □□□□ □□ □□□□□□□□ □□□□□□ □□□ □□□□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□ □□□

□□□ □□□□ □□ structure □□□□ Present Indefinite □□ □□□□□□ □□□□□□ □□□□ □□□ □□□□□□ □□□□□ □□?
□□□□ □□□□□□□□□□ □□□□ □□□□□□ □□ □□□□□□□□□□ □□□□□ □□□ □□□□□□□□□□ □□□□□ □□□□□□ □□□□□

□□□□ □□□□ □□□□□□ □□□ □□□□ □□□

| **Smile-**□□□□□ □□□□ | **Study-**□□□□□□□ □□□ | **in time-** □□□□ □□□□ |
|---|---|---|

□□

| □□□□□ □□□□□ □ | □□□□□ | □□□□□ □□□□□ |
|---|---|---|
| **English Structure** | **Subject** | **$V_1$** |
| □□□□□□ □□□□□ | Osama | smiles. |

□□

| □□□□□ □□□□□ □ | □□□□ | □□□□□□ | □□□□ |
|---|---|---|---|
| **English Structure** | **Subject** | **$V_1$** | **Extension** |
| □□□□□□ □□□□□ | We | study | history. |

□□

| □□□□□ □□□□□ □ | □□□□ | □□□ □□□□□□□□ | □□□□□□□□ □ |
|---|---|---|---|
| **English Structure** | **Subject** | **$V_1$** | **Extension** |
| □□□□□□ □□□□□ | Mafiz | loves | his wife. |

□□ □□□□□, □□□ □□ □□□□□□ □□□ □□□ □□□ □□□□□□□□ □□□□ □□□□□□□□ □□□□□ □□□ □□□ □□?

□□□□□ □□□□ □□□□□ □□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□ □□□□□

| □. | Abdullah knows history. (□□□□□□ □□□□□□ □□□□□ □) |
|---|---|
| □ | |
| □. | I love him for Allah. |
| □ | |
| □. | Asadullah’s watch keeps him in time. |
| □ | |
| □. | We get up in the morning. |
| □ | |
| □. | He shows me a book and a pen. |
| □ | |
| □. | His laptop helps him learn more. |
| □ | |
| □. | Our parents love us very much. |
| □ | |

| | |
|---|---|
| □. | He walks in the garden. |
| □ | |
| □. | My mother waters the plants. |
| □ | |

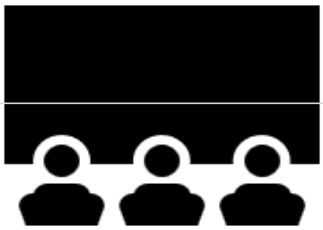
□□□□ □□□□□ □□□□□□□□□□ □□□□□ □□□ □□□□□ □□! □

| | | | | |
|---|---|---|---|---|
| **Garden-**□□□□□ | **Peaceful-** □□□□□□□□ | **Plants-**□□□□ | **Enjoy-**□□□□□ □□□ | **Learn-**□□□□ |
| **Wear-**□□□□□□ □□□ | **Show-** □□□□□□ | **lots of-** □□□□□□ | **Water-**□□□□ □□□□ | |

The garden is a peaceful place. My mother **waters** the beautiful plants. Asad always **knows** the time because he **wears** his watch. Our parents **show** us lots of love. I **enjoy** reading books. And my brother **uses** his laptop to learn.

□□□□□ □□□□□!

Start from here:



# Past

**Past Indefinite** □□ □□□□

**Structure of Past Indefinite**:

| Subject □ | **V₂** (verb □□ past form) □ | Extension (□□□□ □□□) |
|---|---|---|

□□□□□ □□□□□□□□□□□ Present Indefinite □□ □□□ **Past Indefinite** □□ **structure** □□□□□□ □□□ □□□□□□ □□□ □□□□□

| □□□□□ □□□□□ □ | □□□□ | □□□□□□ | □□□□□□□□□ |
|---|---|---|---|
| **English Structure** | **Subject** | **V₂** | **Extension** |
| □□□□□□ □□□□□ | We | studied | history. |

| □□□□□ □□□□□ □ | □□□□□ | □□□□□ □□□□□□□□ |
|---|---|---|
| **English Structure** | **Subject** | **V₂** |
| □□□□□□ □□□□□ | Osama | smiled. |

| □□□□□ □□□□□ □ | □□□□ | □□□ □□□□□□□□ | □□□□□□□□□□□□□ □ |
|---|---|---|---|
| **English Structure** | **Subject** | **V₂** | **Extension** |
| □□□□□□ □□□□□ | Mafiz | loved | his wife. |

□ □□ □□□ □□□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□

| □. | Abdullah knew history. |
|---|---|
| □ | |
| □. | I loved him for Allah. |
| □ | |

| | |
|---|---|
| □. | We got up in the morning. |
| □ | |

| | |
|---|---|
| □. | He showed me a book and a pen. |
| □ | |
| □. | His laptop helped him learn more. |
| □ | |
| □. | Asadullah’s watch kept him on time. |
| □ | |
| □. | Our parents loved us very much. |
| □ | |
| □. | He walked in the garden. |
| □ | |
| □. | My mother watered the plants. |
| □ | |

**Now translate the paragraph into Bangla. ( □□□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□ □□□□□)**

| | | |
|---|---|---|
| **Begin-□□□□ □□□** | **Surprise- □□□□ □□□** | **Get up-□□□ □□□□ □□□** |
| **Water-□□□□ □□□□** | **Reading-□□□** | **Yesterday -□□□□□** |

Abid **began** the morning nicely. He **got** up early in the morning. His mother **watered** the plants in the garden. His father **was** busy in reading. He **surprised** me yesterday. I **like** him very much.

## Future Indefinite/Simple

**Future Indefinite □□ □□□□**

| Subject | Shall/Will + **V₁** (verb এর present form) | Extension (বাকি অংশ) |
|---|---|---|

এখানে কিছুটা ব্যতিক্রম **Future Indefinite** এর **structure** ব্যবহার করে নিচের বাক্যগুলো শুদ্ধ করো।

1. ব্যবহার করে শুদ্ধ করো।
   - Osama **(smile/will smile)**_____. **(ওসামা হাসবে)**

2. বাক্যটি শুদ্ধ করো।
   - We **(shall study/study)** _____ history.

3. বাক্যটি কোন ধরনের বাক্য লিখো।
   - Mafiz **(love/will love)** _____ his wife.

» নিচের বাক্যগুলো ভবিষ্যৎ কালের বাক্যে রূপান্তর করো।

| | |
|---|---|
| ১. | Abdullah will think about history. |
| | |
| ২. | Muslims will rule the world again. |
| | |
| ৩. | Dajjal will appear in Middle East. |
| | |
| ৪. | Mahdi will lead the Muslims. |
| | |
| ৫. | We will see a new world. |
| | |
| ৬. | Isa (A) will kill Dajjal. |
| | |
| ৭. | People will live peacefully. |
| | |

কেমন লাগলো আজকে? 😏

**Now translate the paragraph into Bangla.**

| | | | |
|---|---|---|---|
| **Change-** পরিবর্তন করা | **Rule-** শাসন করা | **Lead-**নেতৃত্ব দেয়া | **Beginning-**শুরু |
| **Appear-**আবির্ভূত | **Defeat-**পরাজিত | **Middle East-** | **Happiness-** |

| □□□□ | □□□ | □□□□□□□□□□□ | □□□□□□ |
|---|---|---|---|

The world **will change** in the future. Muslims **will rule** the world again. Mahdi (A) **will lead** the beginning. Dajjal **will appear** in the Middle East. Then Isa (A) **will defeat** him. Everyone **will live** in peace and happiness.

□□□□ **present Indefinite, past indefinite** □□□ **future indefinite** □□ □□□□□ □□□□□□□□□□ □□□□□ □□□□ □□□

| **Present Indefinite** | □□□□□ □□□□□ □□□□□ | Osama smiles. |
|---|---|---|
| **Past indefinite** | □□□□□ □□□□□ □□□□□□□□ | Osama smiled. |
| **Future indefinite** | □□□□□ □□□□□ □□□□□□ | Osama will smile. |

| **Present Indefinite** | □□□□ □□□□□□ □□□□ | We study history. |
|---|---|---|
| **Past indefinite** | □□□□ □□□□□□ □□□□□□□□□ | We studied history. |
| **Future indefinite** | □□□□ □□□□□□ □□□□□ | We will study history. |

| | | |
|---|---|---|
| **Present Indefinite** | □□□□ □□□ □□□□□□□□ □□□□□□□□□ | Mafiz loves his wife. |
| **Past indefinite** | □□□□ □□□ □□□□□□□□ □□□□□□□□□□□□□ | Mafiz loved his wife. |
| **Future indefinite** | □□□□ □□□ □□□□□□□□ □□□□□□□□□□ | Mafiz will love his wife. |

| | | |
|---|---|---|
| **Present Indefinite** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□ | We chat with our friends. |
| **Past indefinite** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□□□ | We chatted with our friends. |
| **Future indefinite** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□□ | We will chat with our friends. |

| | | |
|---|---|---|
| **Present Indefinite** | □□□□ □□□□□□ □□□ □□□□ | We work in the garden. |
| **Past indefinite** | □□□□ □□□□□□ □□□ □□□□□□□□□ | We worked in the garden. |
| **Future indefinite** | □□□□ □□□□□□ □□□ □□□□□ | We will work in the garden. |

| | | |
|---|---|---|
| **Present Indefinite** | □□□□ □□□□□ □□□□□ □□□□□ | They swim in the river. |
| **Past indefinite** | □□□□ □□□□□ □□□□□ □□□□□□□□□ | They swam in the river. |
| **Future indefinite** | □□□□ □□□□□ □□□□□ □□□□□□ | They will swim in the river. |

| | | |
|---|---|---|
| **Present Indefinite** | □□ □□□□□□□□ □□□□□ □□□□□ | He plays football every day. |
| **Past indefinite** | □□ □□□□□□□□ □□□□□ □□□□□□□□□ | He played football every day. |
| **Future indefinite** | □□ □□□□□□□□ □□□□□ □□□□□□ | He will play football every day. |
| | | |
| **Present Indefinite** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□ | Suma takes care of her children. |
| **Past indefinite** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□□□□□□ | Suma took care of her children. |
| **Future indefinite** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□□ | Suma will take care of her children. |

# □□□□ □□□□□□ □□□□□ □□,

# □□□□ □□□□ □□□□□□□□□ □□□□□ □□!

Day-10

## Present Continuous

» **Present Continuous** □□ □□□□

| Subject □ | am/is/are □ | **V₁** +ing □ | Extension (□□□□ □□□) |
|---|---|---|---|

□**Note:** □□□□□ am/is/are □□ □□□□□□ □□ □□□□ ‘□□’ □□□ □□□□ □□□ □□□ **am/is/are** □□ □□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□ □□□□□ □□□ □□□ □□□□□ Main verb □□ □□□□ □□□□□□□ □□□□□□□ □□□□□

□□□ □□□□ □□□□□ □□□□□□□□□□□□ **present continuous** □□ **structure** □□□□□□ □□□ □□□□□□ □□□ □□□□□

1. □□□□□ □□□□□_□□□□□/□□□□□□□□ **(**□□□□ □□□□□□□□ □□□□□□□□□□□ □□□□□□**)**
   - Osama (**smile/is smiling**)_____.

**2.** □□□□ □□□□□□ □□□□/□□□□□□□
   - We (**study/are studying)**_____ history.

**3.** □□□□ □□□ □□□□□□□□ □□□□□□□□□/□□□□□□□□□□□
   - Mafiz **(love/is loving)**_____ his wife.

□□ □□□ □□□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□

| | |
|---|---|
| □. | Abdullah is thinking about history. |
| □ | |
| □. | Muslims are ruling the world again. |
| □ | |
| □. | Dajjal is appearing in Middle East. |
| □ | |
| □. | Mahdi (A) is leading the Muslims. |
| □ | |
| □. | We are seeing a new world. |
| □ | |

□ **Note 1:** □□□□□ am/is/are □□ □□□□□□ □□ □□□□ '□□' □□□ □□□□ □□□ □□□ am/is/are □□ □□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□ □□□□□ □□□ □□□ □□□□□ Main verb □□ □□□□ □□□□□□□ □□□□□□□ □□□□□□ □□□□ **'is smiling'** □□ □□□□ □□□□□□ □□□□□ □□□□□□□□ □ □□□□□□□ **'are ruling'** □□ □□□□ □□□□□□ □□□□ □□□□ □□□□□□□□□

□ **Note 2:** □□□□□ □□□□ verb □□ **Grammatically** Continuous tense □□ □□□□ □□□□□□□ □□□□□□□□□□ □□□□ □□□□□□

**□□? □□□□□□□ □□□□□□! □□□□ □□□ □□□□□!**

**»» Now translate the paragraph into Bangla.**

| | | | |
|---|---|---|---|
| **Enjoy-□□□□□ □□□** | **As-□□□□□□** | **Striker-□□□□□□□□□□** | **Very -□□□** |
| **Fast-□□□□□** | **Smile- □□□□□ □□□□** | **how to play-□□□□□□ □□□□□ □□** | **Try- □□□□□□ □□□** |

Students **are playing** football now. I **am playing** football too. We **are enjoying** the game. My brother **is playing** football as a striker. He **is running** very fast. The boys **are passing** the ball. The goalkeeper **is trying** to stop it. Our teacher **is watching** us. He **is smiling**. Everyone **is having** fun. We **are learning** how to play as a team.

# **Indefinite □□□ Continuous □□ □□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□ Tense □□ □□ □□□ □□□□ □□□□□□□□**

## **Indefinite -□ □□□□□ □□ □□□ □□□□ □□**

# □□ Continuous -□ □□□□□ □□ □□□ □□□□□ □□□□□□ □□?? □

## Past Continuous

**Past Continuous** □□ □□□□

**Structure of Past Continuous**:

| Subject □ | was/were □ | **$V_1$** +ing □ | Extension (□□□□ □□□) |
|---|---|---|---|

□□□ □□□□ □□□□□ □□□□□□□□□□□ **past continuous** □□ **structure** □□□□□□ □□□ □□□□ □□□□□ □□□□ □□□□□

1. □□□□□ □□□□□ □□□□□□□/□□□□□□□□□□ **(**□□□□ □□□□□□□ □□□□□□□□□□ □□□□ □□□□□**)**
   - Osama **(smile/is smiling/was smiling)** _____.

2. □□□□ □□□□□□ □□□□□□□/□□□□□□□□□□
   - We **(study/were studying/is studying)** _____ history.

3. □□□□ □□□ □□□□□□□□ □□□□□□□□□□□/□□□□□□□□□□□□□□
   - Mafiz **(love/is loving/was loving)** _____ his wife.

□□□ □□□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□

| **Realize-**□□□□□□□ □□□, □□□□□ □□□□ | **Till-** □□□□□□□ | **Wait-**□□□□□□□ □□□ |
|---|---|---|

1. Abdullah was thinking about history.
   -
2. Muslims were ruling the world till 1924.

➢
3. We were realizing the truth.
➢
4. Mahdi (A) was waiting for the Muslims.
➢
5. We were seeing a new world.
➢

□ **Note:** □□□□□ □□□□ verb □□ **Grammatically** Continuous tense □□ □□□□ □□□□□□□□ □□□□□□□□□□ □□□□ □□□□□□

**Now translate the paragraph into Bangla.**

| | | | | |
|---|---|---|---|---|
| **Then-**□□□□ | **While-**□□□ | **Needy-** □□□□□ | **Check-**□□□ □□□ | **listen –**□□□□ |
| **getting dressed-** □□□□□ □□□ | **Prepare-** □□□□□□□□ □□□ | **Loving-** □□□□□ | **Think-** □□□□□□ □□□ | **Lunch-** □□□□□□□ □□□□□ |

Abrar **starts** his day early. This morning, he **was brushing** his teeth. Then he **was eating** breakfast. While he **was eating**, he **was thinking** about the needy people. He **is** always **checking** his phone for messages. His loving wife **is preparing** his lunch. He **is listening** to the Quran. And he **is getting** dressed. He's ready to start his day!

□□□□□ □□□□□□□□□□ □□□□□□□, □□□□□□ □□□□□□ □□□ □□□□ □□□□□□□ □

□□□□□□ □□□ □□□□□□ □□□□ □□□□ □□□□ □□□□ □□□ □□□□ □□ □□□□□□ □□□ □□□□□□ □□□□ □□ □□□ □□ □□□□ □□□□□□ **Practice** □□□□ □□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□□□ □□□ □□□□□□ □□□□□ □□? ⚠

**Note: Indefinite** □□□ **Continuous** □□ □□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□ **Tense** □□ □□ □□□ □□□□ □□□□□□□□□

# Indefinite -□ □□□□□ □□ □□□ □□□□ □□ □□ Continuous -□ □□□□□ □□ □□□ □□□□□

# □□□□□□ □□??

Day-11

□□□□ **present continuous, past continuous** □□□ **future continuous** □□ □□□□□ □□□□□□□□□□ □□□□□ □□□□ □□□

| | | |
|---|---|---|
| **Present continuous** | □□□□□ □□□□□ □□□□□□ | Osama is smiling. |
| **Past continuous** | □□□□□ □□□□□ □□□□□□□□ | Osama was smiling. |
| **Future continuous** | □□□□□ □□□□□ □□□□□ □□□□□□ | Osama will be smiling. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□□□□ □□□□□ | We are studying history. |
| **Past continuous** | □□□□ □□□□□□ □□□□□□□□ | We were studying history. |
| **Future continuous** | □□□□ □□□□□□ □□□□ □□□□□□ | We will be studying history. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□ □□□□□□□□ □□□□□□□□□□□ | Mafiz is loving his wife. |
| **Past continuous** | □□□□ □□□ □□□□□□□□ □□□□□□□□□□□□□ | Mafiz was loving his wife. |
| **Future continuous** | □□□□ □□□ □□□□□□□□ □□□□□□□□□ □□□□□□ | Mafiz will be loving his wife. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□□ | We are chatting with our friends. |
| **Past continuous** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□□ | We were chatting with our friends. |
| **Future continuous** | □□□□ □□□□□□□□ □□□□ □□□□ □□□□ □□□□□□ | We will be chatting with our friends. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□□□□ □□□ □□□□□ | We are working in the garden. |
| **Past continuous** | □□□□ □□□□□□ □□□ □□□□□□□□ | We were working in the garden. |
| **Future continuous** | □□□□ □□□□□□ □□□ □□□□ □□□□□□ | We will be working in the garden. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□□□ □□□□□ □□□□□□ | They are swimming in the river. |
| **Past continuous** | □□□□ □□□□□ □□□□□ □□□□□□□□ | They were swimming in the river. |
| **Future continuous** | □□□□ □□□□□ □□□□□ □□□□□ □□□□□□ | They will be swimming in the river. |

| | | |
|---|---|---|
| **Present continuous** | □□ □□□□ □□□□□ □□□□□□ | He is playing football in the field. |
| **Past continuous** | □□ □□□□ □□□□□ □□□□□□□□□□ | He was playing football in the field. |

| | | |
|---|---|---|
| **Future continuous** | □□ □□□□ □□□□□ □□□□□ □□□□□□ | He will be playing football in the field. |

| | | |
|---|---|---|
| **Present continuous** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□□□□ | Suma is taking care of her children. |
| **Past continuous** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□□□□□□ | Suma was taking care of her children. |
| **Future continuous** | □□□□ □□□ □□□□□□□□□ □□□□ □□□□ □□□□□□ | Suma will be taking care of her children. |

»» □□□□ □□□□□ □□□□□□□□□ □□□ □□□□ □□□□□ □□□□□□ □□□□□

| | | | |
|---|---|---|---|
| **Ceremony-**□□□□ | **Groom-**□□ | **Invite-**□□□□□□□□ □□□ | **Relatives-**□□□□□□ □□□□□ |
| **takes place-** □□□□□□□□ □□□□ | **Guests-**□□□□□□ | **Celebrate-**□□□□□□ □□□ | **Gorgeous-** □□□□□□□□□□□□ |
| **Vigorously-** □□□□□□□□□□□ | **Witnesses-** □□□□□□ | **Bride-**□□□ | **Couple-**□□□□□□-□□□□□□ |
| **Delicious-**□□□□□□□□ | **Smile-**□□□□□ □□□□ | **each other-** □□□ □□□□□□ | **Respect-**□□□□□□ □□□ |
| **Nikah-**□□□□□ | **Shout-**□□□□□□ □□□ | **Mahr-** □□□□ | **Journey-**□□□□□ |

A marriage ceremony is a special day. People **celebrate** this day. Families **invite** relatives and friends. The ceremony **takes place** in a masjid or at home.

Yesterday, many guests **came** to attend the Nikah. The groom **wore** a gorgeous dress.

Everyone **liked** their simple style. People **were sitting** vigorously.

The Qazi **was calling** the parents.

Some people **were talking** loudly and children **were shouting**.

Four witnesses **were standing** near the Qazi. Now, the groom **is giving** Mahr to the bride.

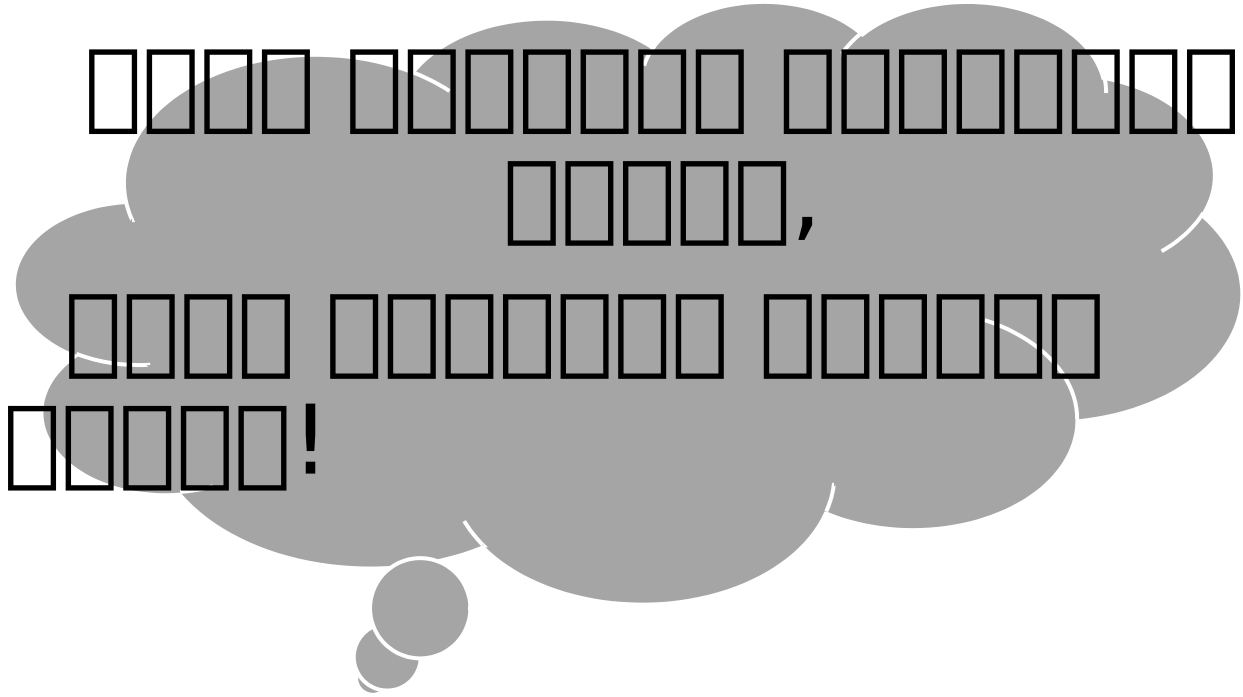
People **are making** dua for the couple. Guests **are eating** delicious food.

The groom **is smiling** with his friends. Today, the couple **starts** a new life.

They **love** each other and **respect** their families.

Tomorrow, the bride **will go** to her new home.

They **will begin** a fresh journey. In the future, they **will live** happily.



□□□□□ □□□□□□□□□□□□□, □□□□ □□□□□ □□□□□□ □□□□□□ □□□□□ □□□□ □ □□□□ □□□□□ □□□ □□□□

## “Something we must memorize”

| Subjective (□) | Objective (□) | Possessive (□) |
|---|---|---|
| I -□□□ | Me -□□□□□ | My- □□□□ |
| We – □□□□ | Us – □□□□□□□□ | Our – □□□□□□ |
| You – □□□□/□□□□□ /□□□□/□□□□□□ | You-□□□□□□/□□□□□□ | Your- □□□□□/□□□□□□□/ □□□□□ |
| They -□□□□ | Them- □□□□□□□ | Their—□□□□□ |
| Muaz /he- □□/□□□□ (□□□□□) | Him- □□□□ (□□□□□) | His- □□□ (□□□□□) |
| Ayesha /she- □□/□□□□ (□□□□) | Her -□□□□ (□□□□) | Her -□□□ (□□□□) |
| It -□□□ | It-□□□□□ | Its- □□□□ |

□ □□□ □ □□□ □□□□□□□□ □□□□ □□□□□ □□□ □□□□ □□□□ □□□ □□□□ □□□ □□ □□□□□□□? □

□□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□ □□□□ **“□□”** □□□□ □□□ □□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□ □□□□ **“□”** □□□□

□ □□□□□ □□□ □□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□

»» □□□□□□ □□□□□□ □□□ □□□□□ □□□□ □□□ □□□□ □□□ □□□□□□□

**Be verb**: am, is, are, was, were, be, been, being

**Modal verbs**: Can, could, may, might, shall, should, will, would, must, have to, has to, had to

□□□□□ □□□ □□□□□ (am, is, are) □□ □□□□□ □□□ □□□ **Be verb** □□□ (Can, could, may, might) □□ □□□□□ □□□ □□□ **Modal verbs**□

□□□□ □□□□, □□□□□ □□□□□ □□□ □□□□ □□□□□

□□□□ □□□

| | | | | |
|---|---|---|---|---|
| **Ask-** □□□□□□□ □□□ | **Reason-** □□□□ | **Play-**□□□□ | **Interested-** □□□□□□ | **at all-** □□□ |
| **Like-** □□□□□ □□□ | **Attract-** □□□□□□ □□□ | **told** – □□□□□□□ | **much** - □□□□/□□□□ | **why -**□□□□ |

Farsi goes to school every day.

But he **is not** going to school today.

His mother is asking him why he **is not** going.

Farsi told his mother the reason.

He **is not** feeling good.

His friend **is not** coming to play today.

Farsi **was not** interested in history.

He **does not** like it at all.

History **did not** attract him much.

His father **is not** returning home early.

So, Farsi **is not** happy.

But they **should not** waste their time.

## Negative □□□□ □□□□

□□□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□'□□□□ □□□□ □□□ □□□□□

□□□□ "□□□□□□□□□□ □□□□□□ □□□" □□ □□□□□□□□ □□□□□□□□□ □□□ "□□□□□□□□□□ □□□□□□ □□□ □□'□

□□□□□ □□ □□ **"□□"** □□□ □□□ □□□□□ □□□□ □□□□□□□□□□ □□□□□□ □□ □□□□ "□□" □□□ □□□□ □□□□ □□□□□□□□□ □□□ □□ □□□□□ □□□□

□□□□ □□□□□□□ □□□□□□□□□ □□□□ □□□□ □□□,

□□□□ □□□□□□ □□□ **Be verb** □□ **Modal verb** □□□□ □□□□□ □□□ □□□ □□□□ “**not**” □□□□□ □□□□□□□□□□ □□□ □□□□□

**Be verb** □□ **Modal verb** □□ □□ □□□□ □□□□ □□□□□□□□ □□□ □□?

□□ □□ Be verb □□ Modal verb □□ □□□□ **“Not”** □□□□ □□□□□□□□□□ □□□ □□□□□ □□□□□□□□□□ □□□□ □□□□□ □□□□□□□□□□ □□□□ □□□□□ □□□□□□

| Be verbs/Modal verbs | □ | not |
|---|---|---|

□□□ □□□□ □□□□□ □□□□□□□□□□□□ □□□□□□ □□□ □□□□ □□ □□ □□□□□□!

| **Rule-**□□□□ □□□ | **Appear-** □□□□□□□□□□ □□□ | **Observe-** □□□□□□□□□□ □□□ | **About-** □□□□□□□□ |
|---|---|---|---|
| **Tell-** □□□ | **Fighter-**□□□□□□ | **Lead-**□□□□□□□ □□□□ | **Courageous-** □□□□□ |

This **is** a book. □

This **is not** a book. □

That **is** a pen. □

That is **not** a pen.

□□□ □□□□ □□□

□□□ □□□□ □□ □□□

They are **not** brothers. □

He was **not** a fighter. □

This is **not** a laptop. □

That is **not** a watch. □

You are **not** my friend. □

Muslims **are** ruling the world now. □ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□

Muslims are **not** ruling the world now. □□□□□□□□ □□□□□□□□ □□□□□□ □□□□

Dajjal is **not** appearing in Middle East.

Mahdi (A) is **not** leading the Muslims.

We are **not** observing a new world.

Abdullah was **not** thinking about history.

We cannot save some money.

Saleh **may (□□□□) not** attend the meeting

We shall **not** write ten pages. □

They will **not** tell me the news. □

He was **not** courageous. □

**Now brothers & sisters, just have a look into the dialogue.**

| | | | |
|---|---|---|---|
| **Price-** □□□ | **Enough-**□□□□□□ | **Weather-** □□□□□□□ | **Demand-**□□□□□□ |
| **Cheaply-** □□□□□□ | **Buyers-**□□□□□□ | **Fall-**□□□ □□□□□ | **Happen-**□□□ |
| **Low-**□□ | **right now-**□□ □□□□□□□□ | **Easily-**□□□□ | **Overall-** □□□□□□□□□□ |

The mango market is **not** good right now.

Prices are **not** low.

And people can**not** buy mangoes easily.

Farmers did **not** grow enough because the weather was not right.

There was **not** enough rain.

And transport costs have **not** gone down.

Sellers can**not** sell mangoes cheaply.

And buyers are **not** happy.

In cities, prices are **not** falling.

And demand is **not** strong.

Overall, the mango market is **not** helping farmers.

## □ Further Exercises:

| | | |
|---|---|---|
| **Affirmative:** | I was drinking tea in the morning. | □□□ □□□□□ □□ □□□□□□□□□□ |
| **Negative:** | I was not drinking tea in the morning. | □□□ □□□□□ □□ □□□□□□□□□□ □□□ |
| | | |
| **Affirmative:** | You were reading a book. | □□□□ □□ □□□□□□□ |
| **Negative:** | You were not reading a book. | □□□□ □□ □□□□□□ □□□ |
| | | |
| **Affirmative:** | She is listening to a nasheed. | □□ □□□□□ □□□□□□ |
| **Negative:** | She is not listening to a nasheed. | □□ □□□□□ □□□□□ □□□ |
| | | |

| | | |
|---|---|---|
| **Affirmative:** | Mother was cooking food. | □□ □□□□□□ □□□□□□□□ |
| **Negative:** | Mother was not cooking food. | □□ □□□□□□ □□□□□□□ □□□ |
| | | |
| **Affirmative:** | They are playing football. | □□□□ □□□□□ □□□□□□ |
| **Negative:** | They are not playing football. | □□□□ □□□□□ □□□□□ □□□ |
| | | |
| **Affirmative:** | I am going to the market. | □□□ □□□□□□ □□□□□□□ |
| **Negative:** | I am not going to the market. | □□□ □□□□□□ □□□□□□ □□□ |
| | | |
| **Affirmative:** | We were watching videos. | □□□□ □□□□□ □□□□□□□□□ |
| **Negative:** | We were not watching videos. | □□□□ □□□□□ □□□□□□□□ □□□ |
| | | |
| **Affirmative:** | He was drawing pictures. | □□ □□□ □□□□□□□ |
| **Negative:** | He was not drawing pictures. | □□ □□□ □□□□□□ □□□ |
| | | |
| **Affirmative:** | I was drinking water. | □□□ □□□□ □□□□□□□□□ |
| **Negative:** | I was not drinking water. | □□□ □□□□ □□□□□□□□ □□□ |
| | | |
| **Affirmative:** | She was smiling. | □□ □□□□□□□ |
| **Negative:** | She was not smiling. | □□ □□□□□□ □□□ |
| | | |
| **Affirmative:** | I can drink tea in the morning. | □□□ □□□□□ □□ □□□□ □□□□□ |
| **Negative:** | I cannot drink tea in the morning. | □□□ □□□□□ □□ □□□□ □□□□ □□□ |

| | | |
|---|---|---|
| **Affirmative:** | You should read a book. | □□□□ □□□□ □□ □□□ □□□□□ |
| **Negative:** | You should not read a book. | □□□□ □□□□ □□ □□□ □□□□ □□□ |
| | | |
| **Affirmative:** | Mother must cook food. | □□□□ □□□□□□ □□□□□□ □□□□ □□□□ |
| **Negative:** | Mother must not cook food. | □□□□ □□□□□□ □□□□ □□□ □□□ |
| | | |
| **Affirmative:** | They will play football. | □□□□ □□□□□ □□□□□□ |
| **Negative:** | They will not play football. | □□□□ □□□□□ □□□□□ □□□ |
| | | |
| **Affirmative:** | He could draw pictures. | □□ □□□ □□□□□ □□□□□ |
| **Negative:** | He could not draw pictures. | □□ □□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | They should go to school. | □□□□ □□□□□□ □□□□□ □□□□□ |
| **Negative:** | They should not go to school. | □□□□ □□□□□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | I can clean my room. | □□□ □□ □□□□□□□□ □□□□ □□□□□ |

| | | |
|---|---|---|
| **Negative:** | I cannot clean my room. | □□□ □□ □□□□□□□□ □□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | You will sing a nasheed. | □□□□ □□□□□ □□□□□□ |
| **Negative:** | You will not sing a nasheed. | □□□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | We must work in the garden. | □□□□□□ □□□□□□ □□□ □□□□ □□□□ |
| **Negative:** | We must not work in the garden. | □□□□□□ □□□□□□ □□□ □□□□ □□□ □□□ |
| | | |
| **Affirmative:** | They could eat happily. | □□□□ □□□□□□ □□□□ □□□□□ |
| **Negative:** | They could not eat happily. | □□□□ □□□□□□ □□□□ □□□□ □□□ |

□□ □□□□□□□□□□ □□□□□□□, □□□□ □□□□□? □□□□□□ □□? □

Day-13

**Now just read the story and discuss it with your friends.**

| | | | |
|---|---|---|---|
| **From-** □□□□ | **Enough-** □□□□□□ | **Feet-** □□ | **Even-** □□□□□ |
| **Floor-** □□□□ | **Lemonade-**□□□□□ □□□□ | **Their-** □□□□□ | **Lentils-** □□□ |
| **Hurt-** □□□□ □□□□□ | **Anywhere-** □□□□□□ □□□□□□ | **Though-** □□□□ | **Smile-**□□□□□ □□□□ |
| **Healthy-** □□□□□□□□□□ | **Dinner-** □□□□□□□ □□□□□ | **Old-** □□□□□ | **Meal-** □□□□□ |

Sajid comes home from school. His shoes are **not** new. And he hurt his feet. So, he walks slowly. His little sister, Amina, is sitting on the floor. She is **not** playing though she has toys. Their mother is **not** in the room. She is cooking dinner.

The house smells of fish and lentils. It is a good meal and it is enough for them. Sajid puts his bag in the corner. He is **not** going anywhere. He is helping his mother because She is working hard. Sajid felt tired from school. But he is helping because his mother needs him. His father is **not** at home. He works in a school.

The family sits on the floor to eat. They are drinking lemonade. And They are enjoying their healthy dinner together. Though they **do not** have much, they smile and laugh. Their home feels warm and full of love, even with very little.

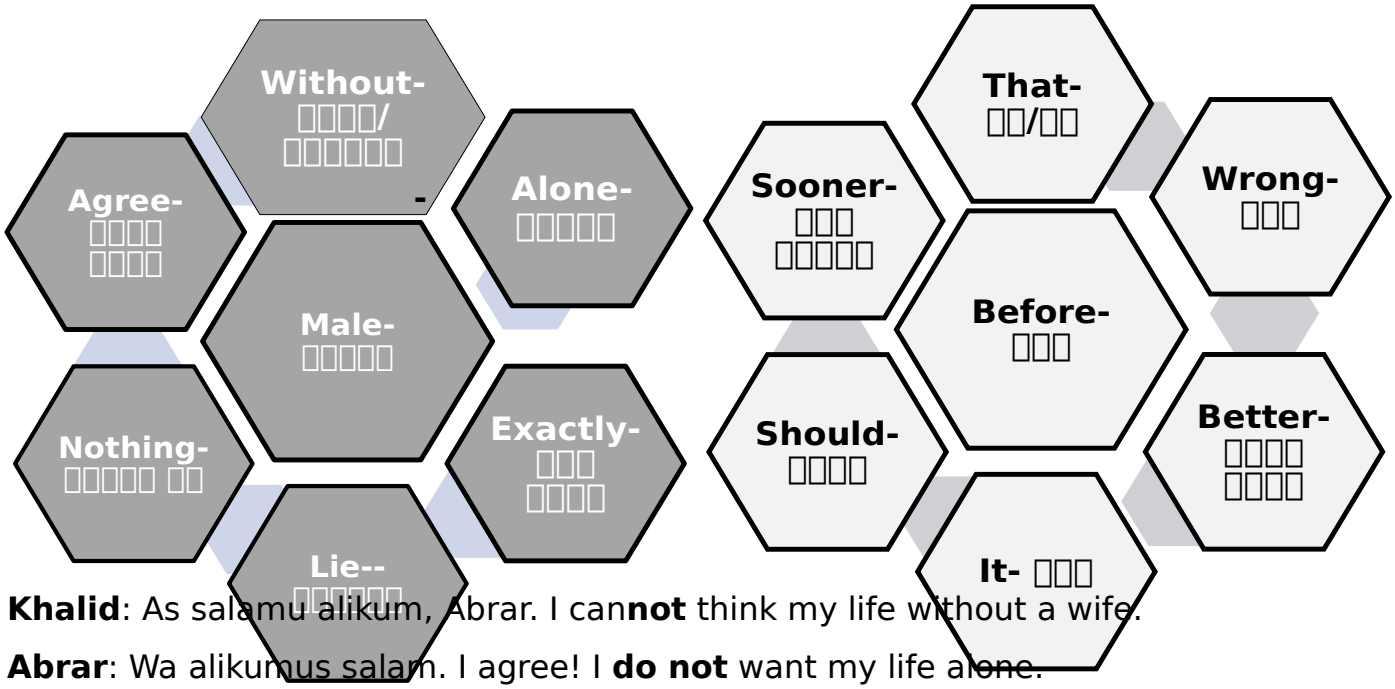
□□□□□□□ □□□□□□□ □□□□ □□□□ □□□ □□□□ □□□ □□□□□□ □□□ □□□□□□ □□□□□!
**(□□□□□ □□□□□□□ □□□ □□□□□□ □□□□)**

**If any sentence is true, write true and if any sentence is false, write false**

1. **They are drinking water. (□□□□□□/False)**
2. Amina was playing with her toys.
3. The house smelled good because of the food.
4. Sajid did not help his mother.
5. Sajid's father works at home.
6. The family ate dinner together.

## □□□□□ □ □□□□□ □□□□□□ □□?

**Now let's see what Khalid and Abrar are talking about.**




**Khalid**: As salamu alikum, Abrar. I can**not** think my life without a wife.

**Abrar**: Wa alikumus salam. I agree! I **do not** want my life alone.

**Khalid**: Without a wife, the life of a male person is **nothing**.

**Abrar**: Exactly!

**Khalid**: I am **not** telling a lie that I love girls.

**Abrar**: Girls? Before marriage?

**Khalid**: No, bro! A Muslim should **not** think of it.

**Abrar**: Yeah, you are **not** wrong.

**Khalid**: I should tell it to my family.

**Abrar**: why **not**, bro? The **sooner**, the **better**!

## □□□□□□□□□

□□□□□□

**(□□ □□□□□ □□ □□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□ □□□□ □□□ □□?)**

**History Reading-1**

**Brave-** □□□□□

**Avoid-** □□□□□ □□□□□

**Enter-** □□□□□□ □□□

**Including-** □□□□□□□□□□□□

**Victory-** □□□□

**Conquer-** □□ □□□

**Siege-** □□□□□

**take back-** □□□□ □□□□□

**Treat-** □□□□□□□ □□□

**Surround-**□□□□ □□□□

**Defeat-** □□□□□□ □□□

**Battle-** □□□□□

**took control-** □□□□□□□□□ □□□□

**Reach-** □□□□□□□

**Lake-** □□□

**Crusaders-** □□□□□□□□□

**Chance-** □□□□□

**Bloody-** □□□□□□□□

**Restore-** □□□□ □□□□□□ □□□

**Near—**□□□□□

**Lake Tiberias-** □□□□□□□□□□ □□□□

**Now let's focus on the history of Salahuddin.**

Salahuddin Ayyubi was a brave Muslim leader who conquered Al-Aqsa Masjid in 1187. He defeated the Crusaders **in the Battle of Hattin** ( □□□□□□□ □□□□□). His army surrounded the Crusaders near Lake Tiberias and the Muslims cut off their water. This victory gave Salahuddin the chance to take back Jerusalem.

Salahuddin's army reached Jerusalem and he started a siege. He wanted to avoid a bloody fight. So, he offered peace to the Crusaders. After some time, the Crusaders agreed to surrender. Salahuddin took control of Jerusalem peacefully. He treated all people with kindness. And he allowed them to live safely in the city.

Once Salahuddin entered the city, he cleaned and restored Al-Aqsa Masjid. He made it a Muslim place of worship again. Salahuddin's victory was a great moment in history, showing mercy, justice and the unity of the Muslim world.

□□□□□ □□□□ □□ □□□□□ □□□□□□□□ □□ □□□□□ □□□□□ □□□□□□□ □□ □□□□□□□ □□□□□ □□□□□? □□□□ □□□ □□□□□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□, □□□ □□?

□□□□ □□□□ □□□□□ □□□□□□□ □□% □□□□ □□% □ □□□□□□ □□□ □□ □□□□□ □□□□ □□□□ □□ □□□□□ □□□□□ □□□□□□ □□□□ □□□□ □□□□□ □□□□□ □□ □□□□ □□□□ □□□□ □□□□ □□□ □□□□□ □□□□□□□ □□□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□□□ □□ □□□□□ □□□□ □□□□□□ ,□□□□□□□□ □□□□ □□□□□□□ □□□□□□ □□□□□ □□□□ □□□□□□□ □□□ □□□□ □□□□□□□ □□□□□□□□ □□ , □□□□ □□□□, □□□□□□ □□□□ □□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□ □□□□□□?

## Negative □□□□ □□□□-□

□□□□ □□□□□□□ □□□□□□□□□ □□□□ □□□ □□□□ □□□□□□ □□ □□□□□□ □□□ **Be verbs** □ **Modal verbs** □□□□ □□□□□ □□□ □□□□□□□ **not** □□□□ □□□□□□□ □□□□□□□□□ □□□ □□□□

□□ □□ □□□□□□□ □□ Be verbs □ Modal verbs □□□□□ □□□ □□? □□ □□ □□□□□!
□□□ □□□□□□ **Be verbs** □ **Modal verbs** □□□□ □□□ □□□□□ □□□□□□□□□ □□□□ □□ □□□□ □□□□ □□□□ □□?

□□□□□ □□□□□□ □□□ □□□□ □□□□□□□ □□□ □□□□□□□□□ □□□□ □□ □□ □□ □□□□□□ □□□ **Be verbs** □ **Modal verbs** □□ □□□□ □□□□□ **do/does/did** □□□□□□□□ □□□□ □□□□ □□□

| Subject | □ | **do/ does/did** | □ | **V₁** | **Extension** |
|---|---|---|---|---|---|

»» □□□ □□ □□□□□□ □□□□□□ □□□□ □□□□, □□□ □□?
□□□□□□ □□□□□ □□□ **do** □□□□, □□□ **does** □□ **did** □□□□? ☺

□□□ □□□□□□□□ □□□ □□□□□□□□ □□□□□ □□□□ □□□□□□ **does** □□ □□□□ **s/es** □□□□ □□□ □□ □□□ Verb □□ □□□□ **s/es** □□□□□ □□□ Verb □□□□□ □□□□□□□□ □□□□ **does** □□□□□□□ □□□□□ □□□? 😎

□□□□ □□□□ □□□□□ □□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□ □□□□ **s/es** □□□□ □□□□□ □□□□ □□□□□□□□□□ **does** □□□□□□□□ □□□□□

1. He loves his wife.
   - He **does** not <u>love</u> his wife.
     **V₁**
2. Fatih walks in the garden.
   - Fatih **does** not <u>walk</u> in the garden.
     **V₁**

□□ □□□□ □□□□□ □□□□□□□□□□

□□ □□□ □□□□ □□□□□□□□□

□□□□□ □□□□□□□

□□□□□ □□□□□□□ □□□□□ □□□

□ □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□□ □□□□□□ **does** not □□□□ **V₁** □□□□□□ □□□ □□□□ □□□□□□□□□□□□□□ □□□ □□ □□□□□

□□□ **did** □□□□□ □□□? □

□□□□ □□□ □□□□□□ □□□□□□ □□□□ **Did** □□□□□□ □□□□ Past Tense □□□□□□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□□ past tense □□□ did □□□□ □□□□ not □□□ □□□□□ **V₁** □□□□□ □□□□□□ □□□□□ □□ □□? □

Now let's try….

1. He loved his wife.
   - He **did** not <u>love</u> his wife
     **V₁**

□□ □□□ □□□□

□□ □□□ □□□□ □□□□□□□□□□□□

2. Fatih walked in the garden.
   - Fatih **did** not <u>walk</u> in the garden.
     **V₁**

□□□□□ □□□□□□

□□□□□ □□□□□□ □□□□□□□□

□□□□ □□ Verb □□ □□□□ **s/es** □□□ □□ verb □□ **Past Tense** □□□ □□ □□□ □□□□ **do not** □□□□□

□□□□□□□□□□ □□□□ □□□□□

3. I love my wife.
   - I **do** not <u>love</u> my wife.
     **V₁**

□□□ □□□□ □□□□

□□□ □□□□ □□□□ □□□□□□□□ □□□

4. They walk in the garden.
5. They **do** not <u>walk</u> in the garden.
   **V₁**

□□□□ □□□□□□ □□□□□

□□□□ □□□□□□ □□□□ □□□

□ □□□□ □□□□□ □□□□□□□□□ □□□□ □□□ □□□□□□□ **be verbs** □ **Modal Verbs** □□□□□ □□□□ □□□
□□□□ □□□□ **not** □□□□□ □□□□□□□ □□□□□□□□□ □□□ □□□□

□□ **Be verbs** □ **Modal Verbs** □□ □□□□□ □□□□ **do/does/did** □□□□□□□ □□□□□ □□□□□□ □□ □□□□□□ □□□□ □□□□□ □□□□ □□□ □□□□ □□ □□□ □□ □□□□□□□□ do/does/did □□□□ Not □□□□□ **V₁** □□□ □□□□

□□□ □□□□□□□□□ □□□ □□□□□ □□□□ □

- □□□□ □□ □□□□ □□□□□□ □□□□□□□□□ □□□ □□□□□ □□□□□ □□□□□□□□□□□□□ □□ □□ □□□ **Negative** □□□□ □□□□ □□□ □□ □□□□□

❖ **Further Exercises:**

| | | |
|---|---|---|
| **Affirmative:** | She smiles. | □□ □□□□□ |
| **Negative:** | She **does not** smile. | □□ □□□□ □□□ |
| | | |

| | | |
|---|---|---|
| **Affirmative:** | I went to the market. | □□□ □□□□□□ □□□□□□□□□□□ |
| **Negative:** | I **did not go** to the market. | □□□ □□□□□□ □□□□□□ |
| | | |
| **Affirmative:** | Father drives a car. | □□□□ □□□□ □□□□□□ |
| **Negative:** | Father **does not** drive a car. | □□□□ □□□□ □□□□□ □□□ |
| | | |
| **Affirmative:** | You played with me. | □□□□ □□□□ □□□□□ □□□□□□□□□ |
| **Negative:** | You **did not play** with me. | □□□□ □□□□ □□□□□ □□□□□□ |
| | | |
| **Affirmative:** | We work in the garden. | □□□□ □□□□□□ □□□ □□□□ |
| **Negative:** | We **do not work** in the garden. | □□□□ □□□□□□ □□□ □□□ □□□ |
| | | |
| **Affirmative:** | I drank tea in the morning. | □□□ □□□□□ □□ □□□□□□□□□□□ |
| **Negative:** | I **did not drink** tea in the morning. | □□□ □□□□□ □□ □□□□□□ |
| | | |
| **Affirmative:** | He drew pictures. | □□ □□□ □□□□□□□ □□□□ |
| **Negative:** | He **did not draw** pictures. | □□ □□□ □□□□□□□ |
| | | |
| **Affirmative:** | You read a book. | □□□□ □□ □□□□ |
| **Negative:** | You **do not read** a book. | □□□□ □□ □□□ □□□ |
| | | |
| **Affirmative:** | Mother cooks food. | □□ □□□□□□ □□□□ |
| **Negative:** | Mother **does not cook** food. | □□ □□□□□□ □□□ □□□ |
| | | |
| **Affirmative:** | I drink tea in the morning. | □□□ □□□□□ □□ □□□□ |
| **Negative:** | I do **not drink** tea in the morning. | □□□ □□□□□ □□ □□□ □□□ |
| | | |
| **Affirmative:** | They played football. | □□□□ □□□□□ □□□□□□□□ |
| **Negative:** | They **did not play** football. | □□□□ □□□□□ □□□□□□□ |

| | | |
|---|---|---|
| **Affirmative:** | Father went to the office. | □□□□ □□□□□ □□□□□□□□□□□ |
| **Negative:** | Father **did not go** to the office. | □□□□ □□□□□ □□□□□□ |
| | | |
| **Affirmative:** | We watched videos. | □□□□ □□□□□ □□□□□□□□□□ |
| **Negative:** | We **did not watch** videos. | □□□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | I drink water. | □□□ □□□□ □□□□ |
| **Negative:** | I **do not drink** water. | □□□ □□□□ □□□ □□□ |
| | | |
| **Affirmativ** | She listened to a nasheed. | □□ □□□□□ □□□□□□□□ |

| | | |
|---|---|---|
| **e:** | | |
| **Negative:** | She **did not listen** to a nasheed. | □□ □□□□□ □□□□□□□ |
| | | |
| **Affirmative:** | He draws pictures. | □□ □□□ □□□□□ |
| **Negative:** | He **does not draw** pictures. | □□ □□□ □□□□ □□□ |
| | | |
| **Affirmative:** | You read a book. | □□□□ □□ □□□□□□□□□ |
| **Negative:** | You **did not read** a book. | □□□□ □□ □□□□□□ |
| | | |
| **Affirmative:** | Mother cooked food | □□ □□□□□□ □□□□□□□□□ |
| **Negative:** | Mother **did not cook** food. | □□ □□□□□□ □□□□□□□ |
| | | |
| **Affirmative:** | I go to the market. | □□□ □□□□□□ □□□□ |
| **Negative:** | I **do not go** to the market. | □□□ □□□□□□ □□□ □□□ |
| | | |
| **Affirmative:** | They play football. | □□□□ □□□□□ □□□□□ |
| **Negative:** | They **do not play** football. | □□□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | Brother brought milk from the market. | □□□□□□ □□□□□ □□□□ □□□ □□□□□□□ |
| **Negative:** | Brother **did not bring** milk from the market. | □□□□□□ □□□□□ □□□□ □□□ □□□□□□ |
| | | |
| **Affirmative:** | You play with me. | □□□□ □□□□ □□□□□ □□□□□ |
| **Negative:** | You **do not play** with me. | □□□□ □□□□ □□□□□ □□□□ □□□ |
| | | |
| **Affirmative:** | I drank water. | □□□ □□□□ □□□ □□□□□□□□□ |
| **Negative:** | I **did not drink** water. | □□□ □□□□ □□□ □□□□□□□□ □□□ |

□□ □□□□□ □□□□□ □□□□□□ □□**?** 😮 □□□**,** □□□□□ □□□□□□□□□□□ □□□□□□□□□ □□□ □□□□□ □□□□ □□ □□□□ □□□□**?**

| | |
|---|---|
| □**.** | We think about history. |
| □ | |
| □**.** | Salahuddin conquered Al-Aqsa. |
| □ | |
| □**.** | The Crusaders agreed to surrender. |

| | |
|---|---|
| □. | The family ate dinner together. |
| □. | Amina was playing with her toys. |
| □. | They are drinking lemonade. |
| □. | Sajid comes home from school. |
| □. | It is a good meal. |
| □. | He listened to the Quran |
| □□. | His father is at home. |
| □□. | The mangoes were not sweet. |
| □□. | We shall write ten pages. |
| □□. | History attracted him much. |
| □□. | I was packing my bag. |
| □□. | His loving wife prepared his lunch. |
| □□. | We realized the truth. |

## □□□□□□□ □□□□□□□□ □□□ □□□? □□□□□ □□ □□ □□□.

| | | | |
|---|---|---|---|
| **Hurry -□□□□□ □□□** | **Toy-□□□□□** | **Smell-□□□□□ □□□□** | **Put-□□□□** |
| **Corner-□□□□□** | **Waste-□□□□ □□□** | **Empty-□□□□** | **Much-□□□□** |

Sajid **cannot** hurry home from school.

His shoes **are not** new and the shoes do not feel good.

He **does not** walk fast; he walks slowly.

His little sister, Amina, **is not** playing with her toys.

She **does not** tell a lie.

Their mother **is not** in the room; she is cooking dinner.

The house **does not** smell bad.

Sajid **does not** put his bag on the chair.

He puts it in the corner.

He **cannot go** outside because he must help his mother.

His father **is not** at home; he **does not** rest at home in the evening.

The family **does not** eat at a table. They **are not** drinking soda.

They **should not** waste food. Though they **do not** have much, they **do not** feel unhappy.

Their home **is not** empty or cold.

# [illegible] [illegible] [illegible] [illegible]
# [illegible] [illegible] [illegible] [illegible] [illegible]

[illegible] [illegible] [illegible] [illegible] [illegible]? 😊 [illegible] [illegible] [illegible] [illegible]

□□□□ □□□□ □□□□□□ □□□□□ □□□□□ □□ “□□□□□ □□ □□” □□□? □□□ □□□ □□□□□ □□□ □□□□ □□□□ □□ □□□□, □□□□□ □□ □□□□□□□

□□ □□□□ □□ □□ □□□□ □□□□□□ □□□□ □□□□ □□□ □□□□ □□□□□ □□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□□ □□□□ “□□□□ □□□ □□□□□ □□□□□□□ □□□□?” □□ □□□□□□□□ □□□□□ □□ □□□ □□□□? □□□□, □□□□□ □□ □□□□ □□ □□?

□□□ □□□□ □□□ □□□□ □□□□□□ □□□ □□□ □□□□□ ‘□□□□□ □□ □□’ □□ □□□□ □□□ □□□□ □□□□□□ □□□ □□□ □□□□□ ‘□□□□□ □□ □□’ □□ □□□ □□□□ □□ □□□□□□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□□

□□□□□ □□□□□□ □□□ □□□□□□ □□□□□□? □□□ □□□□□□!

□□□□□ □□□□ □□□□□ □□□□□□ □□□□ □□□ □□□□□□□

1. Yes/No Question **(** □□□□□ □□ □□’□□□□ □□□□□□**)**
2. WH/Information Question **(** □□□□□□□□ □□□□□□**)**

❖ **Yes/No Question (** □□□□□ □□ □□’□□□□ □□□□□□**):** □□ □□□□□□ □□□□ □□□□□ ‘□□□□□ □□ □□’ □□ □□□□ Yes/No Question □□□□

❖ **WH/Information Question:** □□ □□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□ □□□□ WH/Information Question □□□□

□□□ □□□□ □□□□□□ □□□□ □□□□ **Wh** □□□□ □□□ □□□□ Information Question □□□□ □□ □□□□ □□□□ □□□ □□ □□□□□□□□ □□□ □□ □□□ □□□□ **Wh** □□□□

□□□□ **wh**at, **wh**ere, **wh**o, **wh**en, **h**o**w** □□□□□□□□ □□□□□□ ?

□□□ □□□□□ □□□□□□□□□ □□□□ Yes/No Question □ WH/Information Question □□□ □□□ □□□□ □□□

Yes/No Question □□□ **YN** □□ □□□ □□□ □□□□□ □□ WH/Information Question □□□ **WH** □□ □□□ □□□ □□□□□□

□□□? □

1. □□□□□□□□□□ □□ □□□□□□ □□□? YN/WH
2. □□□□□ □□□ □□□□□ □□□□□□□ □□□? YN/WH
3. □□ □□□□ □□□□ □□□□? YN/WH
4. □□ □□ □□□□□ □□□□ □□□□? YN/WH
5. □□ □□□□ □□□□ □□□□ □□? YN/WH
6. □□□□ □□ □□□ □□□□ □□□□□□□□? YN/WH
7. □□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□? YN/WH
8. □□□□□□□□□□ □□ □□□□ □□□□ □□□□□□□□? YN/WH
9. □□□□□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□□? YN/WH

10. অন্যায় , অত্যাচার কি এই দুনিয়া থেকে বিদায় নিবে ? YN/WH

11. ফারসি ভবিষ্যৎ নিয়ে কী চিন্তা করছে ? YN/WH

এতক্ষণ তো আমরা বাংলাতে দুই প্রকার প্রশ্নের উদাহরণ দেখলাম। ইংরেজিতে করবেন না ? আসুন তাহলে করে ফেলি।

## Yes/No

- ১ নাম্বার নিয়মঃ
  আমরা যদি কোনো বাক্যকে **Yes/No Question** করতে চাই আর ওই বাক্যে যদি Be verb বা Modal Verbs থাকে তাহলে জাস্ট Be verb বা Modal Verbs কে বাক্যের শুরুতে আনলেই বাক্যটি Yes/No Question হয়ে যাবে !

1. This **is** a pen.
➢ **Is** this a pen?

এটা একটা কলম

এটা কি একটা কলম

2. They are my brothers.
➢ **Are** they my brothers?

তারা আমার ভাই।

তারা কি আমার ভাই ?

3. We must die one day.
➢ **Must** we die one day?

ফাঁকা বক্সে অনুবাদ করে ফেলুন

4. He was a fighter.
➢ **Was** he a fighter?

5. You should (উচিত) walk in the morning.
➢ **Should** you walk in the morning?

তোমার সকালে হাটা উচিত।

তোমার কি সকালে হাটা উচিত

6. Abdullah can (পারা ) build software.
➢ **Can** Abdullah build software?

7. You were helping your mother.
➢ **Were** you helping your mother?

এখানে হয়তো খেয়াল করেছেন Be verbs ও Modal Verbs গুলো জাস্ট বাক্যের শুরুতে চলে এসেছে এবং বাকি অংশ যেমন ছিলো ঠিক তেমনই বসে গেছে। তাই না ?

এখন তাহলে কিছু এক্সারসাইজ হলে মন্দ কি **?** 😊

❯❯❯ নিচের বাক্যগুলোকে **YES/NO Question** করে ফেলুন।

60 | Page

| Blessed- □□□□□□□ | Disgraceful-□□□□□□□ | Affluent-□□□ |
|---|---|---|
| Independently- □□□□□□□□□□□ | Keep-□□□□ | Terrorist- □□□□□□□□□ |

6. Syria is a blessed country. **(□□□□□□ □□□□□)**

□

7. Bush was a terrorist.

□

8. We should think independently.

□

9. They were fighting with Russia.

□

10. I must keep my body fit.

□

11. You can use AI for study.

□

12. Akhundzada is a leader.

□

13. Afghanistan will be an affluent country.

□

14. Hasina may face a disgraceful death.

□

15. Zakir Naik was a doctor.

□

**□□□□ □□□□, □□□□ □□□□**

**Truth:** Syria is a blessed country, isn't it?
**Heart:** Is Syria really a blessed country?

**Truth:** Yes, it is. But they were at war with Russia and Iran.
**Heart:** Were they at war with Russia?

**Truth:** Yes, they were. People now say Bush and Obama terrorists.
**Heart:** Was Bush a terrorist?

**Truth:** Yes, he is. And Akhundzada is a leader in Afghanistan.
**Heart:** Is Akhundzada really a leader?

**Truth:** Yes, he is. Afghanistan will be an affluent country one day.
**Heart:** Will Afghanistan be affluent?

**Truth:** Yes, it will in Sha Allah.

**Abu Sayed:** Modi, I should keep my body fit.
**Modi:** Should you keep your body fit?

**Abu Sayed:** Yes, I should. And we must be independent in our studies.
**Modi:** Must we be independent in our studies?

**Abu Sayed:** Yes, we must. You can also use AI for studying.
**Modi:** Can I use AI for studying?

**Abu Sayed:** Yes, you can. By the way, Zakir Naik was a doctor.
**Modi:** Was Zakir Naik really a doctor?

**Abu Sayed:** Yes, he was. One day, we shall meet him together.
**Modi:** Shall we really meet him?

**Abu Sayed:** Yes, we shall. But Hasina banned his Tv network.
She may face a disgraceful death.
**Modi:** Yes, she may.

## □ □□□□□□□□ □□□□□□

□□□ □□□ □□□□ □□□□□□□□ Yes/No Question □□□□ □□ □□ □□ □□□□□□□ Be verbs □□ Modal Verbs □□ □□□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□ **do/does/did** □□□□ □□□□ □□□□

□□□□□□□ Past Tense □□□ did, Verb □□ □□□□ s/es □□□□□ does □□□ □□□□□□□□□□□□□ do □□□□□ □□□□□□□? □□□□ □□□ □□□□□□ □□□□ □□□□ □

□□□□ □□□□ □□ □□**!**

1. Mafiz love**s** his wife.
- **Do**e**s** Mafiz **Love** his wife?
**V₁**

2. Abdullah like**d** history.
- **Did** Abdullah **like** history?
**V₁**

3. We know the truth well.
- **Do** we **Khow** the truth?
**V₁**

4. They feel sorry for the pet.
- **Do** they **feel** sorry for the pet?

5. He think**s** about his parents.
- **Does** he think about his parents?

6. You poste**d** a pic in Facebook last night.
- **Did** you **post** a pic in Facebook last night?
  **$V_1$**

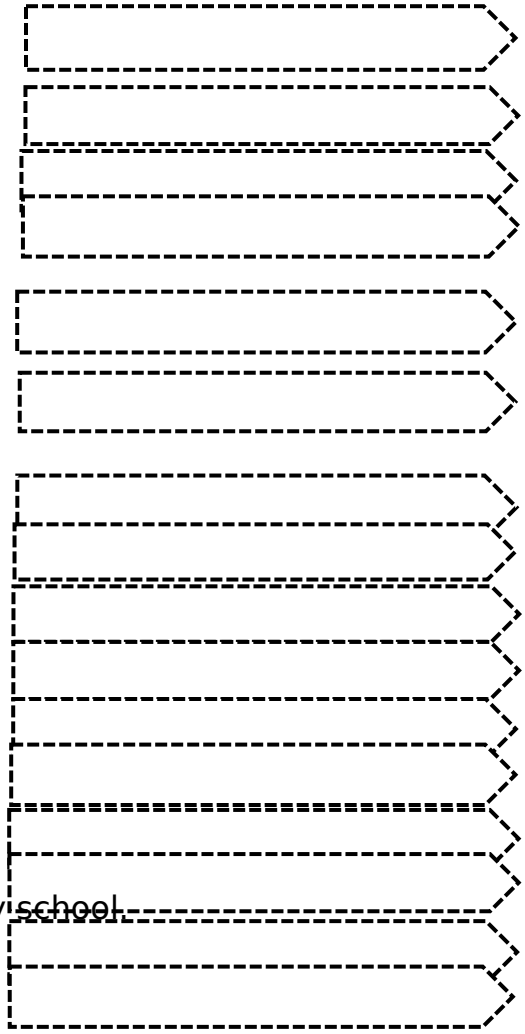
7. Farhad and Majnu **plan** to marry soon.
- **Do** Farhad and Majnu plan to marry soon?

8. He like**s** sweet.
- **Does** he like sweet?

9. Usman prefer**s** business.
- **Does** Usman prefer business?

10. I gave him a book.
- **Did** I give him a book?

11. Laila and Atika studie**d** in primary school.
- **Did** Laila and Atika **study** in primary school?
  **$V_1$**



## [illegible]

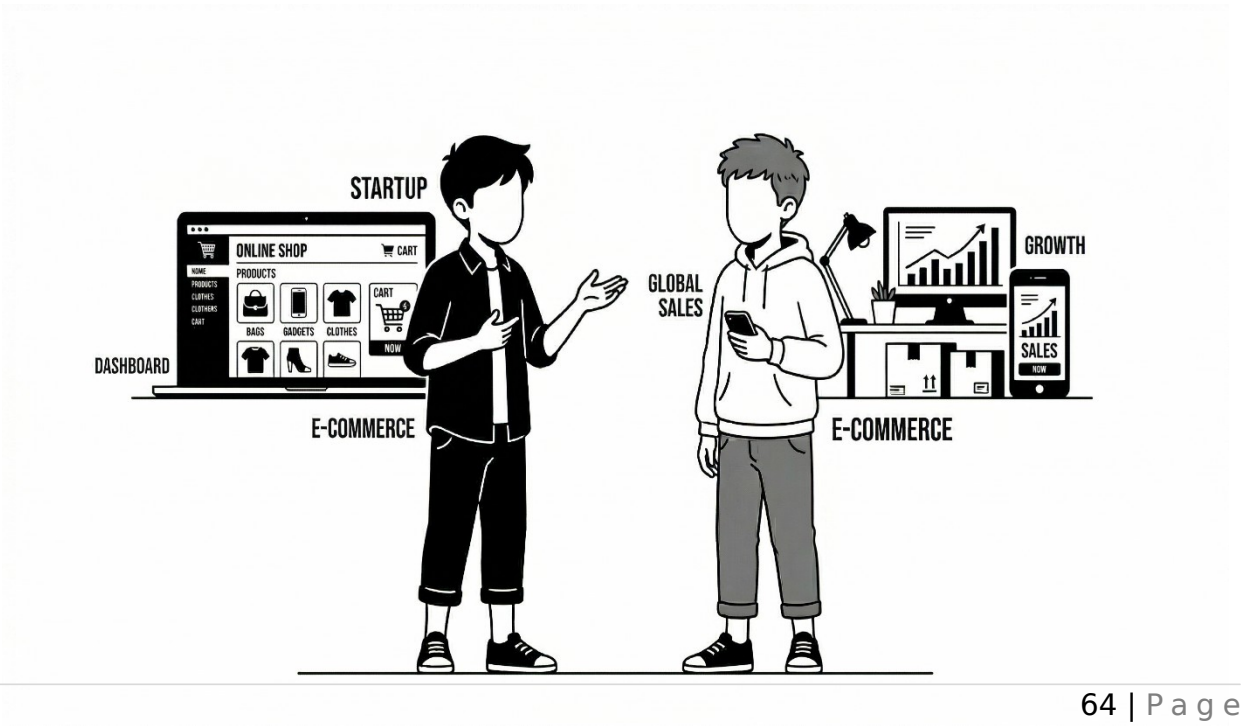
**Saad:** Hey Osama, **did you hear about Mafiz**?
**Osama:** No, what is it?
**Saad:** Mafiz loves his wife.
**Osama: Does Mafiz love his wife?**
**Saad:** Yes, he really does. And you know, Abdullah liked history when he was in school.
**Osama: Did Abdullah like history?**
**Saad:** Absolutely. We also know the truth about the matter.
**Osama: Do we know the truth?**
**Saad:** Yes, we do. And they feel sorry for their pet sometimes.
**Osama: Do they feel sorry for the pet?**

**Saad:** Exactly. He also thinks about his parents a lot.
**Osama: Does he think about his parents?** Great!

## □□ □□□□□ □□? □□□□□ □□□□□ □ □□□□□ □□ □□□!

| Guess-□□□□□□ □□□ | Prefers-□□□□ □□□□□ □□□ | As-□□□□□□ |
|---|---|---|

**Bekar: Did you post a pic on Facebook last night?**
**Zokar:** Yes, I did. Sami and Nadir are planning to start a business.
**Bekar: Are Sami and Nadir planning to start a business**?
**Zokar:** Yes, they are. And guess what—he really likes sweets.
**Bekar: Does he like sweets?**
**Zokar:** Yes, he loves them. Also, Usman prefers marketing as a career.
**Bekar: Does Usman prefer marketing?**
**Zokar:** Exactly. Oh, and I gave him a book yesterday.
**Bekar: Did you give him a book?**
**Zokar:** Yes, I did. Finally, Ali and Omar studied together.
**Bekar: Did Ali and Omar study together?**
**Zokar:** Yes, they did. Great!



# Stop and revise.

# □□□□□ □

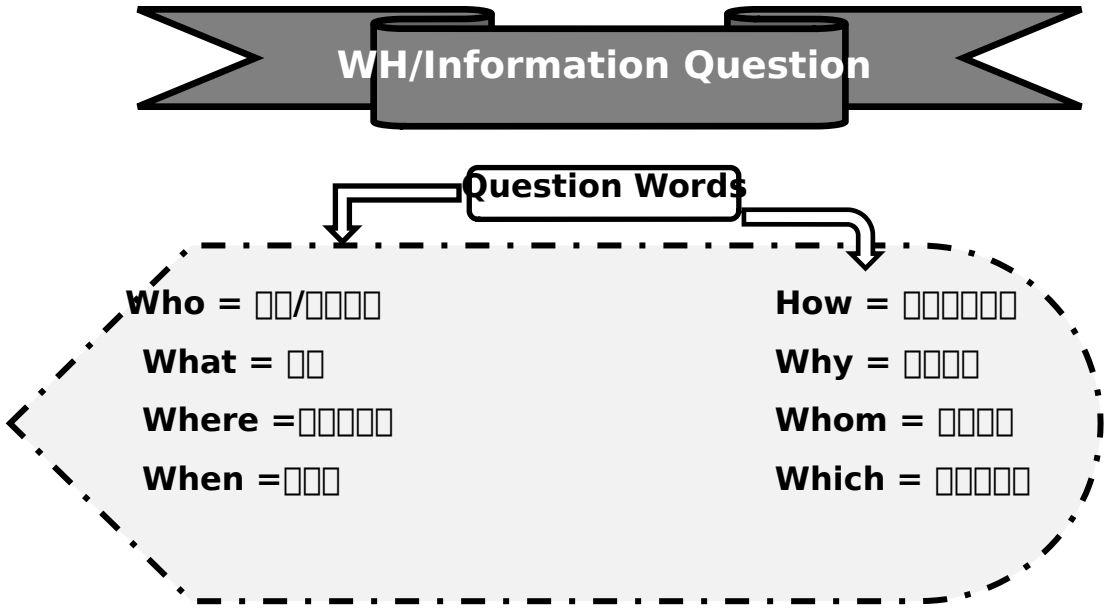
# □□□

# □□□□ □□□ □□□□ □□□□□

# □□□□□□□□□

# □□□□□□ □□ □□□□

# □□□□□ □□□□□□ □□□



**WH/Information Question**: যে প্রশ্ন করলে কোনো তথ্য পাওয়া যায় তাকে **WH/Information Question** বলে। এখন একটা প্রশ্ন আসতে পারে **Wh** আবার কি। আসলে Information Question মূলত যে শব্দ দিয়ে করা হয় সেগুলোতে কোন না কোন ভাবে Wh আছে। যেমন **wh**at, **wh**ere, **wh**o, **wh**en, **h**ow ইত্যাদি। বুঝলেন ?

**WH** কিভাবে করি ?

WH/Information Question অনেকটাই Yes/No Question এর মতোই। জাস্ট একটু Change আনতে হবে এই যা। তেমন কোনো পার্থক্য নেই। তাই Tension এর কিছু নাই , বুঝলেন ভাইয়েরা ? এখানে যে ধরণের প্রশ্ন করা হবে জাস্ট সেই Question Word টা আনলেই হয়ে যাবে। ভেরি সিম্পল !

তো একটা বাক্য দিয়ে শুরু করা যাক ,

**Abdullah is reading history.**

এই বাক্যকে প্রশ্ন করতে হলে কি প্রশ্ন করা যায় ? আব্দুল্লাহ কি পড়ছে ? তার মানে এখানে Question Word হলো '**What**'। একটু থামুন।

এখানে আমাদের একটা কাজ করতে হবে। তা হলো প্রথমে বাক্যটাকে **Yes/No Question** যেভাবে করেছি সেভাবেই করতে হবে। তাহলে কি করেছিলেন , মনে আছে?

আমরা যা করেছিলাম তা হলো ,

Abdullah is reading history.

**Is Abdullah reading history?**

এটাই তো, তা না ? কিন্তু এটা তো Yes/No Question। এখন WH/Information Question করতে হলে জাস্ট Question Word টা বাক্যের শুরুতে আনলেই হবে। খুব কঠিন হয়ে গেলো? আরেকটা কথা হলো যে বিষয়ে প্রশ্ন করা হবে সেই শব্দটা সাধারনভাবেই প্রশ্নবোধক বাক্যে থাকবে না। উত্তর যদি প্রশ্নে থাকেই তাহলে প্রশ্ন করে লাভ কি ,তাই না ?

Abdullah is reading **history**.

**What** is Abdullah reading?

এখানে দেখুন তো ব্যাপারটা কি হলো **?** Yes/No Question, **is Abdullah reading?** করার পর জাস্ট Question Word, **'what'** কে আমরা সামনে নিয়ে এসেছি। আর কিন্তু কিছু না। সহজ না? তাহলে কাজ না থাকলে মুড়ি খান।

এখানে **history** পাওয়ার জন্য প্রশ্ন করা হয়েছে তাই স্বাভাবিকভাবেই history শব্দটা প্রশ্নবোধক বাক্যে আসেনি। আশাকরি বিষয়টা বুঝতে পেরেছেন। নিচের বাক্যগুলো দেখি তো !



1. Farsi is going to **Syria.**
   - **Where** is Farsi going?
2. Khalid was thinking about **his past.**
   - **What** was Khalid thinking?

ফারসি সিরিয়া যাচ্ছে।

ফারসি কোথায় যাচ্ছে **?**

66 | Pag

বক্সে বাংলা

3. We should read **books** regularly.
- **What** should we read regularly?

4. They are absent **for sickness.**
- **Why** are they absent?

5. **America** is killing many Muslims.
- **Who** is killing many Muslims?

6. He can do the job **easily.**
- **How** can he do the job?

7. Russia has attacked Muslims **in Syria.**
- **Where** has Russia attacked Muslims?

□□□□□ □□□□□□□□□□ □□□□□

□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□ □□□□□ □□□ □□□□□□□ □□□□□□ □□□□ □□□□

□□□□ □□□□□□□□□ □□ □□□□□ □□□□□□ □□ □□□□□ □□□□ □□□□ □□□□□□ □□ □□□□?

1. Sajid is going to **the market**.
- **Where** is Sara going?

2. Ahmed was thinking about **his exam**.
□□□ □□□□□□
- **What** was Ahmed thinking about?

3. We should **exercise** daily.
- **What** should we do daily?

4. They are absent **because of rain.**
- **Why** are they absent?

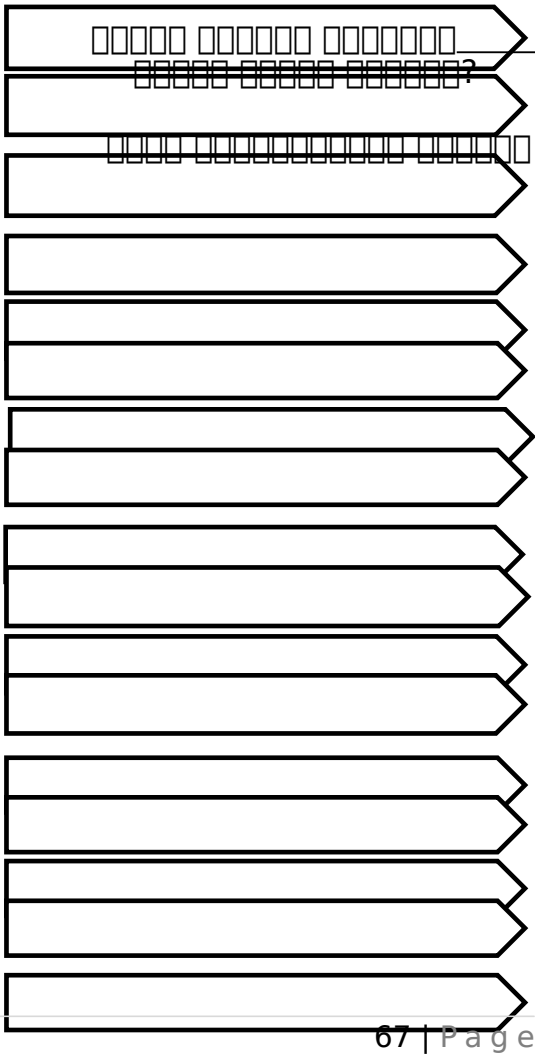
5. He can finish the work **quickly**.
- **How** can he finish the work?

6. Maria is traveling **to Paris**.
- **Where** is Maria traveling?

7. He was worried about **his health.**
- **Wha**t was he worried about?

8. We should eat **healthy food**.
- **What** should we eat?

9. They are late **for the meeting**.



- **Why** are they late?

10. Jorina helped **the poor people**.
- **Who** did Jorina help?

11. She can solve the problem **easily**.
- **How** can she solve the problem?

12. **The fire** destroyed many houses.
- **What** destroyed many houses?

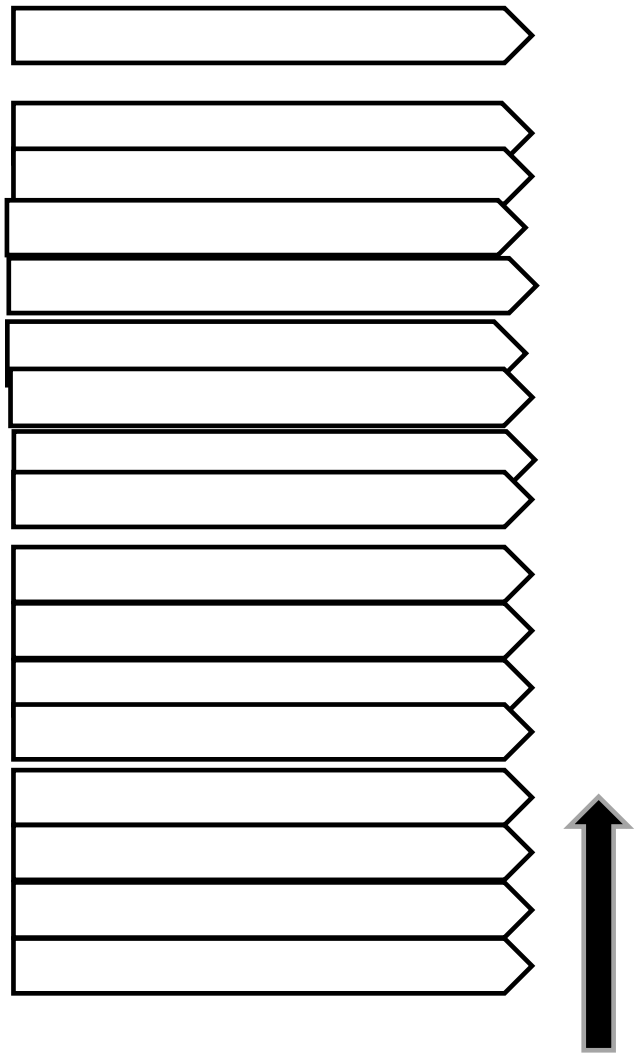
13. Ali is going **to the library.**
- **Where** is Ali going?

14. She was thinking **about her future.**
- **What** was she thinking about?

15. We should respect **our parents.**
- **Whom** should we respect?

16. They are absent **for personal reasons**.
- **Why** are they absent?

17. He can run **very fast**.
- **How** can he run?



## WH Qustion □□□□ □□□□□□ □□□□

**(Direct Method)**

□□ □□□□□□□□ □□□□□□□□ □□□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□ □□□□□□□ □□□□ □□□□□ □□ □□ □□□□□□□

□□ □□□□□□□ □□□□□□□□□ Assertive Sentence □□ □□□□□□□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□ □□□ □□□□□ □□□□

□□ □□□□□□□□□ Yes/No Question □□ □□□ □□□ □□□□□ □□□□

□□ □□□□ □□□□□□□□□ □□□□ □□ Question words (**who, what, why**) □□□□□□□ □□□□□□ □□□□□ □□□□ 😎

□□□□ □□□□ □□□□ □□□□□ □□□□

**“**□□□□ □□□ □□□□□ □□□□**?”**

□ □□□□□ □□□□

□□ □□□□□□□ Assertive Sentence □□□ “□□□□ □□□□□ □□□□”□

□□□□□ □□□□□□ “□□□□ □□□□□ □□□□**”** □□□□ □□□□□□ □□□□ □□□□ “ □□□□ □□□□□ □□□□” □□□□ □□□□□□ □□?

**We play football.**

□ □□ □□□□

□□□□ □□□□ □□□□□□□ □□□□□□□□□ Yes/No Question □□ □□□ □□□ □□□□□ □□□□

“We play football” □□ **Yes/No Question** □□□□ □□□□ □□□? □

**Do we play football?**

□ □□ □□□□

Question words (**who, what, why**) □□□□□□□ □□□□□□ □□□□□ □□□□

**“**□□□□ □□□ □□□□□ □□□□**?”** □□ □□□□□□□ Question word □□□□□? **When,** □□□ □□? □

□□□□□ □□□ □□□□□□□ □□□ □□□□□ □□□ □□□□□

**When** do we play football**?** □□□□□□**?** □□□□□□□**?** □

»»□□□□□ □□□□□□□□□ □□□□**!**

□**.**

| □□□ □□□□□ | **Where** | □□□□□ □□□□□ □□□□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | Sajid is going. |
| □□ □□□ | Yes/No Question | **Is** Sajid going? |
| □□ □□□ | Question Word | **Where** is Sajid going? |

□.

| □□□ □□□□□ | **Why** | □□□□ □□□□ □□□□□□□□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | They are absent. |
| □□ □□□ | Yes/No Question | **Are** they absent? |
| □□ □□□ | Question Word | **Why** are they absent? |

□.

| □□□ □□□□□ | **How** | □□ □□□□□□ □□□□□□ □□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | He can run. |
| □□ □□□ | Yes/No Question | **Can** he run? |
| □□ □□□ | Question Word | **How** can he run? |

□.

| □□□ □□□□□ | **How** | □□□□□ □□□□□□□ □□□□□□□ □□□□□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | Jorina helped. |
| □□ □□□ | Yes/No Question | **Did** Jorina help? |
| □□ □□□ | Question Word | **Whom** did Jorina help? |

□.

| □□□ □□□□□ | **What** | □□□□□□ □□ □□□□□ □□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | We should eat. |
| □□ □□□ | Yes/No Question | **Should** we eat? |
| □□ □□□ | Question Word | **What** should we eat? |

□.

| □□□ □□□□□ | **Where** | □□□□ □□□□□□ □□□□□ □□□□□ □□□□□□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | They were playing football in the afternoon. |
| □□ □□□ | Yes/No Question | **Were** they playing football in the afternoon? |
| □□ □□□ | Question Word | **Where** were they playing football in the afternoon? |

□.

| □□□ □□□□□ | **Why** | □□□□□ □□□□ □□□□□□ □□□□? |
|---|---|---|
| □□ □□□ | Assertive □□ □□□□□□ | Ahmed is thinking. |
| □□ □□□ | Yes/No Question | **Is** Ahmed thinking? |
| □□ □□□ | Question Word | **Why** is Ahmed thinking? |

»» □□□ □□□□□□□ □□□ □□□□□□ □□□□ □□□□□ □□□□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□ □□ □□□□ □□□ □□□□□

□□ □□□ □□□□□□ □□□? **(**□□□□□□ □□□□□**)**

□

□□□□ □□□□ □□□□□□ □□□□?

□

□□□□ □□□□ □□□□□□□□?

□

□□□□□□ □□□□□ □□□□□ □□□□?

□

□□□□□ □□□□□□ □□□ □□□?

□

□□□□□ □□□□□ □□□□□□□ □□□?

□

□□□□ □□□□ □□□□□ □□□□?

□

**In short:** WH Question □□□□□□ □□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□□ □□□ Tense □ □□□ □□□□□ □□□□□□□□□□ Yes/No Question □□ □□□ □□□ □□□□□□□□ □□□ □□□□□ Question Word □□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□? □□□□ □□□□ □□□□!

# □□□□ □□□□ □□□□,
# □□□□ □□□□ □□□□!

## □□□□□ □□□□ □□□□□□ □□ □□□ □□□?

| | | | |
|---|---|---|---|
| **Wonderful-** □□□□□□□ | **Idea –** □□□□□/□□□□□□ | **Children -** □□□□□□/□□□□□□□□ | **Like –** □□□□ □□□ |
| **Fantastic -** □□□□□□□ | **About –** □□□□□□□□ | **Proud –** □□□□□□ | **Hard -**□□□□ |

| | | | |
|---|---|---|---|
| **This is = this's** | **that is = that's** | **it is = it's** | **I am = I'm** |

**Father:** As salamu alikum, Zakia ammu.
**Zakia**: Wa alikumus salam, baba.

**Father:** Zakia, what do you want to be?
**Zakia:** I want to be a teacher, baba!

**Father:** Why do you want to be a teacher?
**Zakia:** Because I love to teach everyone!

**Father:** That's a very good idea, my dear.
**Zakia:** Yes, baba! I will teach little children.

**Father:** Did you teach anyone before?
**Zakia:** Yes, baba! I taught my cat!

**Father:** That's fantastic, Zakia! What will you teach your students?
**Zakia:** I will teach them about animals, flowers and the sun.

**Father:** You will be a wonderful teacher. I am very proud of you, Zakia.
**Zakia:** Thank you, baba! I will work very hard.

**Father:** I know you will, my love. Now, let's go to the garden and play.
**Zakia:** Yes, baba! Let's go!

## □□□□□□□□ □□□□ □□□□ □□□ □□□ □□□!

| | | | |
|---|---|---|---|
| **Toughest –** □□□□□□ □□□□ | **Forget –** □□□□ □□□□□ | **Send –** □□□□□□ | **Hour –** □□□□□ |
| **Perfect –** □□□□□□□/□□□□□□ | **Together –** □□□□□□ | **Yet –** □□□□ | **Find –** □□□□ □□□□□ |
| **Around –** □□□□□□/□□□□□ | **Official –** □□□□□□□□ | **Link-**□□□□ | **Prepare-** □□□□□□□□ □□□ |

**Anas:** As salamu alikum.
**Khubaib:** Wa alaikumus salam.

**Anas:** Are you studying for the SSC exam?
**Khubaib:** Yes, I started last week. What about you?

**Anas:** Not yet. Do you know where I can find the syllabus?
**Khubaib:** Yes, it’s on the official website. Should I send you the link?

**Anas:** Yes, please. **How many hours** do you study daily?
**Khubaib**: Around four hours. What is your toughest subject?

**Anas:** Math and Science. Are they hard for you too?
**Khubaib:** Yes, but I’m solving old question papers.
Do you want to solve them together.

**Anas:** That’s a great idea. When will we start?
**Khubaib:** Tomorrow at 6 PM. Is that okay for you?

**Anas:** Perfect. Should I come to your place?
**Khubaib:** Yes. Don’t forget your notes!

**Anas:** Sure, see you tomorrow! As salamu alikum.

Khubaib: See you! Let’s prepare well. Wa alaikumus salam.

একটা শিশু কথা বলার আগে কি করে?
বেশি শোনে?
নাকি কথা বলে?
একটা শিশু অনেক বেশি শুনে।
তাহলে তো আপনি ইংরেজিতে কথা বলতে চাইলে ইংরেজি অডিও শুনবেন না।

ইংরেজি অডিও শোনার লিংক পরে দেওয়া হবে। স্ক্যান করেই শুনতে পারবেন।

Imperative
Sentences

□□□□□ (structure) □□□ □□□□ □□□□□ □□□ □□□□ □□□□□□□ Imperative Sentence □□□ □□□□□ □□□□□

1. □□□□□ □□□□□ □□□ □□□□□□
2. □□□ □□□□ □□□□ □□□□□ □□□
3. □□□□□ □□□□□□□ □□□□ □□□□□□□
4. □□□ □□□ □□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□
5. □□□□ □□□□ □□□□ □□□□

»»□□□□□ □□□□□□ □□□□ □□□□□ □□□□□□□□□ □□□□ □□□ □□□ □□□□□ □□□□ □□□ □□□□□, □□ □□□□□□□□□ □□□□ □□□□ □□□□□ □□□ □□□□□□ □□ □□□□□□□□□ □□□□□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□ □□□□□□ □□□ □□□□□□□ □□□□□□□□□ □□□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□□□ □□□□ □□□□□□□□□□ □□□ Imperative Sentence□

□□□□□□ □□ □□□□□ □□□□□□ □□□□, □□□□□, □□□□□, □□□□□□ □ □□□□□□□□ □□□□□ □□□□ Imperative Sentence □□□□

□ **Imperative Sentences** □ □□□□ □□□□ □□□ □□□□□ □□□□

□□ □□□□, □□□□□, □□□□□, □□□□□□ □ □□□□□□□□ □□□□□□ □□□

□□ Verb □□□□ □□□□ □□

□□□□ □□□□□□□□ □□□□ □□□□ □□□□ □□□□□□□□ □□□ □□□□□□□

**(You)** Open the book. □□□□ □□□□/□□□□□□

**(You)** Do not eat much. □□□□ □□□ □□/□□□□□ □□□

**(You)** Love your parents. □□□□□ □□□□□□□□□□ □□□□□□□□□□

**(You)** Please give me a pen. □□□□□□ □□□□□ □□□□ □□□ □□□□

**(You)** Let’s play football. □□□ □□□□□ □□□□□

**(You)** Don’t tell a lie. □□□□□□ □□□ □□□ □□□

**(You)** Respect your elders. □□□□□ □□□□□□ □□□□

**(You)** Fight for justice. □□□□□□□ □□□□ □□□□□ □□□□

**(You)** Help the poor please. □□□□□□□□□ □□□□□□ □□□□□□□ □□□□□

□□□□□ □□□□□□□□□ □□□□□ (You) □□□□□ □□□□ □□□ Imperative Sentence □ □□ □□□ **(You)** □□□□ □□□□ □□□□□□ □□□□□ □□□ □□□□ □□□□ □□□ □□□□□□ □□□ Imperative Sentence □□□□ □□□□□□□□ □□□□□ □□□□ □□□□ (You) □□ □□□□□ □□□□ □□□ □□□□

□□□□ Fight for justice □□ □□□□ □□□ ‘□□□□’ □□□□□□□ □□□□ □□□□□ □□□ □□□□ □□□□ □□□□ ‘□□□□□□□ □□□□ □□□□□  □□□’□ □□□□ □□ □□□□ □□□□□ □□□□□□ □□□ □□ □□□□□ □□□□□□□ □□□□□ □□□□/□□□□ □□□□□ □□□□ □□□□ □□□□□□ □□□□□□?

| □□□□□□ □□□ | □□□□□□ □□□□□ (Imperative Sentence) | □□□□□ □□□□ |
|---|---|---|
| 1 | **Open the door.** | □□□□ □□□□□ |
| 2 | **Close the window.** | □□□□□□□□ □□□□ □□□□ |
| 3 | **Please sit down.** | □□□□ □□□ □□□□ |
| 4 | **Don’t make noise.** | □□□□ □□□ □□□ |
| 5 | **Come here.** | □□□□□ □□□□ |
| 6 | **Go to school.** | □□□□□□ □□□□ |
| 7 | **Speak the truth.** | □□□□ □□□ □□□□ |
| 8 | **Be careful.** | □□□□□□ □□□ |
| 9 | **Help the poor.** | □□□□□□□ □□□□□□□ □□□□ |
| 10 | **Don’t waste time.** | □□□□ □□□□ □□□ □□□ |

»»□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□□□□ □□□□□□ □□□ □□□□□ □□!

| □□□□□□-Winter | □□□□□□□□-Sometime | □□□□□□-Surroundings | □□□□-Much |
|---|---|---|---|
| □□□□□ □□□-Enjoy | □□□□□□□-Against | □□□□□□-Injustice | □□□□-Buy |
| □□□□□□□□□-Sometimes | □□□□□-Alone | □□□□□□□□ □□□-Hurry | □□□□□-Toy |

□□ □□□□□ □□□□ □□□□□□□□□

•

□□ □□□□□□ □□□□

•

□□ □□□□□□□ □□□□

•

□□ □□□□□□□□

•

□□ □□□□□□□□□ □□□□

•

□□ □□□□□□ □□□□□ □□□□

•

□□ □□□□□□□□□□□ □□□□ □□□□□□

•

□□ □□□□□ □□□□□ □□□□ □□□ □□□□□

- □□ □□□□□ □□□□□□ □□□□
- □□ □□□□□□ □□□□□ □□□□□
- □□□ □□□□□□ □□□□□ □□□□□ □□□□□
- □□□ □□□□□□ □□□□□ □□□□□

□□□ □□□ □□□□□ □□□□ □□□□

- □□□ □□□□ □□□□□□□□ □□□□□
- □□□ □□□□□□□ □□□□□□ □□□□□
- □□□ □□□□□□□ □□□□ □□□□□

□□□ □□□□□□□ □□□□ □□□□□□

- □□□ □□□□□ □□□□□□□ □□□ □□□
- □□□ □□□□ □□□□□ □□□□□
- □□□ □□□□□□□□ □□□□□□□ □□□□□ □□□□
- □□□ □□□□□□□□□ □□□□□ □□□□□
- □□□ □□□□□□□□ □□□ □□□□
- □□□ □□□□□□□□ □□□ □□□

# □□□□□□□□ □□□ □□□□ □□□□□ □□□ □□□ □□□□□ □□□, □□ □□?

# □□□ □□□ □□□□□ □□□ □□□□ □□□□□□□□ □□□□ □□□ □□□□□

# □□□ □□□□ □□□□ □□□□ □□□□□□□□□
# □□□ □□□□□□
# □□□□ □□□ □□□□ AI □□

## □□□ □□□□□?

**Often-** □□□□□

**Carefully-** □□□□□□□□□

**Matter-** □□□□□□□

**a lot-** □□□□□□

**hold-** □□□

**Kindness-** □□□

**smile –** □□□□□ □□□□□

**argue-** □□□□ □□□

**calm-** □□□□□

**forgive-** □□□□□ □□□

**mistakes-** □□□

**Spend-** □□□□ □□□ **meals-** □□□□□

**Remember-** □□□ □□□□

**compare-** □□□□□ □□□

**different-** □□□□□

**Patience-** □□□□□

**Care-** □□□□ □□□□

**Strong-** □□□□□□□□□

**stay-** □□□□

**Like-** □□□

Share **(**□□□□□ □□□□**)** your feelings often. Talk openly. And listen **(**□□□□□**)** carefully. You can hold hands, smile and say “I love you.” A happy marriage needs effort every day. You should stay calm. Think before you speak.

Change together. Your partner will not stay the same. Support **(**□□□□□□ □□□□**)** their dreams. Work as a team. Clean the house. Cook meals sometimes. And plan your future together. Don’t compare your marriage to others. Every couple is different.

Say sorry if you’re wrong. Keep **(**□□□□□**)** your connection strong. Spend time talking and laughing. Remember that marriage is like a garden. Water **(**□□□□ □□□**)** it with kindness, patience and respect. If you care for it daily, love will grow stronger. Start today!

□□□□□! □□□□□□ □□□□□□ □□? □□□ □□□□□□ □□□□ □□□□□ □□□□ □□□□□□

□□□□□□ □□□□□ □□□

**Forget-**□□□□ □□

**Want-**□□□□□

**have -**□□□

**like-** □□□□□ □□□

**tomorrow-**□□□□□□□□

| What is = What's | Do not = don't | It will = it'll |
|---|---|---|

**fun-**□□□

**exam-** □□□□□□□

**worry-** □□□□□□□□□□
□□□

**a little-** □□□□ □□/□□□
□□□

**return-**□□□□ □□□

**in time-** □□□□ □□□□

**Bring-**□□□

**Muaz:** As salamu alikum, brother Raiyan.
**Raiyan:** Wa alikumus salam, brother Muaz.

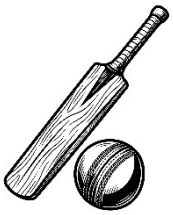
**Muaz:** Do you want to play football?
**Raiyan:** I like but I have homework. What’s about you?

**Muaz:** Nah, just a little reading. We can play for an hour. It’ll be fun!
**Raiyan:** I don't know. I have an exam tomorrow.

**Muaz:** Don't worry, we will return soon.
**Raiyan:** Okay, fine. But only one hour, okay? Come in time.

**Muaz:** Great! Bring your ball.
**Raiyan:** Okay. As salamu alikum.

**Muaz:** Wa alikumus salam.



□□□□□□ □□□□ □□□, □□□□ □□□□ □□ □□□□!

**stage-** □□□□

**wedding -** □□□□

**decoration –** □□□□□□□□□

**look –** □□□□□□, □□□□□□

**with-** □□□□

**very-** □□□

**pretty –** □□□□□□

**groom-** □□

**bride-** □□

**enjoy-** □□□□□ □□□

**tasty-** □□□□□□

**feel –** □□□□□ □□□

**special –** □□□□□

**soft-** □□□□

**around -** □□□□□□

**Rahat:** Zabir, this wedding is so simple but very nice. Look at the decoration.
**Zabir:** Yes, I like the decorations. The lights and flowers look beautiful.

**Rahat:** Please come with me. Did you see the stage?
**Zabir:** Yes! It is not big but very pretty. The groom looks so happy!

**Rahat**: Did you see the bride?
**Zabir:** Bride? Oh, no! They will cut your nose!

**Rahat:** Hmm. everyone is enjoying the wedding. Did you eat anything?

**Zabir:** Yes! The food is very tasty.
You should try the biryani.

**Rahat:** I will! Also, the nasheed is very nice.
It makes everything feel so special.

**Zabir:** Yes, it is soft and sweet.
We can walk around and enjoy the wedding.

**Rahat:** Good idea! Let's go.

## Modals

**Modal** □□□□□□ □□□□ □□□□□ Mode □□□□□ Mode □□ □□□□ □□□**,** □□□□ □□□□ □□□□□□□□ □□□□

□□□□ □□□□□□□□□□□ □□□□□□ □□□□ □□□ □□□□□□ □□□□ □□□□ □□□□ □□□ □□□□□□ □□□ □□□□ □□□ □□□ □□□ □□□ □□□□ □□□□ □□□□ □□□ □□□□ □□□ □□□□□□ □□□□ □□□ □□□□□□ □□□ □□□ □□□ □□□□□

□□□□ □□□□ □□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□□□□ □□□ □□□□ □□□ □□□ □□□ □□□ □□□□□ □□ □□ □□□□□□□□□□□ □□□□ □□□□□□ □□□□ □□□ □□□□□□ □□□ □□□□□ □□□□ □□□□ Modal □□□□□ □□□ □□□□□ □□□□ □□□□ □□□□ □□□□,

□□□□□□□□□□ □□□□□ □□□□ □□□ □□□□□

□□□□□□ □□□□□□ □□□ □□□□ □□□□□ □□□□

□□ □□□□ □□□□□ □□□□□ □□□□□

□□□□□□ □□□□□ □□□□□□□□ □□□□ □□□ □□□□□□ □□□□ □□□□ □□□□

□□□□□ □□ □□□□□ □□□□ □□□ □□□□□ □□□□ □□ □□□□□ □□□ □□! □□□□□□ Modal-□ □□□□ □□□□□□□□! □□□ □□? □

**Modal verbs**: can, could, may, might, shall, should, will, would, must, have to, has to, had to, used to, ought to □□□ □□□ □□□ □□□□!

| **Modal** | □ | **V₁** |
|---|---|---|

□□ □□□□ Modal □□□□ □□ Verb □□□□ □□□ Verb □□ **$V_1$** □□□□□ □□□□□□□?

| | |
|---|---|
| Zahid **can** write in English.<br>**$V_1$** | We **may** go to Sylhet.<br>**$V_1$** |

□□□□□ □□□□□
□□□□ □□□□ □□□□□□□ □□□□ □□ **Modal** □□□□ □□□□ □□□□ □□□□ □□**, Modal** □□□□ □□□□ □□□□ **Verb** □□□□□□ □□□□

## Can –“□□□□” □□□□□

**(□□□□□□□ □□□□□ □□□□□□□ □□□□□)**

**“□□□□□□□□ □□ □□□□ □□□□, □□□□ □□□ □□□□ □□□□□ □□□□□□□”**

Sinwar walks ten kilometers. □□□□□□□ □□ □□□□□□□□□ □□□□!

Sinwar **can** walk ten kilometers. □□□□□□□ □□ □□□□□□□□□ □□□□□
□□□□!
**$V_1$**

□□□□□, □□□□□□□ “□□□□” □□ “□□□□□ □□□□” □ □□□□□ □□□□□ □□□□□□□□ □□? □□□ □□□□□□ □□□□□□□□ □□ □□□□□□□ □□□□□□ □□□□□□? □□ □□□□□□, □□□ □□? □

I **can** catch fish. □□□ □□□ □□□□ □□□□□
**$V_1$**
We **can** build a strong nation. □□□□ □□□□ □□□□□□□□□ □□□□ □□□□
**$V_1$**
You **can**not solve the problem. □□□□ □□□□□□□ □□□□□ □□□□
**$V_1$** □□□□ □□□
**Can** they find the solution? □□□□ □□ □□□□□ □□□□ □□□□
□□□□□?

Fatih **can** make a garden. □□□□□ □□□□□ □□□□ □□□□ □□□□□

My brother **can** create a website. □□□□ □□□ □□□□□□□ □□□□ □□□□
□□□□□

**Can** you do the work? □□□□ □□ □□□□□ □□□□ □□□□?

**Can** he solve the math?

How **can** I do the work?

□ □□□□ □□□□□□□□□□ □□□□ □□□□□□ **Can** □□□□ □□□ □□□□ □□□□ □□□□□□ □□ □□□□□□ □□□□□□□ □□□□□□

Note: Modal □□□□ **V₁** □□□

## Could –“□□□□□”
□□□□□

**(□□□□ □□□□□ □□□□□□□□ □□□□□)**

**“□□□□□□□□ □□ □□□□ □□□□, □□□□ □□□ □□□□ □□□□□ □□□□□□□”**

Sinwar **can** walk ten kilometers.
□□□□!

Sinwar **could** walk ten kilometers.
□□□□□**!**

□□□□□□□□ □□ □□□□□□□□□□ □□□□□

□□□□□□□□ □□ □□□□□□□□□□ □□□□□

□□□□□ □□□□□□ □□□□□□ **could** □□□□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□ □□□ □□ □□□□ □□□□□ □□□□□ □□□□ □□□ □□ □□□□□ □□□

I **could** catch fish.
**V₁**

□□□ □□□ □□□□ □□□□□□□

We **could** build a strong nation.
**V₁**

□□□□ □□□□ □□□□□□□□□□ □□□□ □□□□
□□□□ □□□□□□□

You **could** not solve the problem.
**V₁**

□□□□ □□□□□□□□ □□□□□□ □□□□

**Could** they find the solution?
□□□□□?

□□□□□ □□□□□ □□□□ □□□□ □□□□□□

Fatih **could** make a garden.

□□□□ □□□ □□□□□□□□ □□□□ □□□□

My brother **could** create a website.

□□□□ □□ □□□□□ □□□□ □□□□□**?**

**Could** you do the work?

□□ □□□□□□□ □□□? □

□ □□□□ □□□□□□□□ □□□□□□ Could □□□ □□□ □□□□□ □□□□□□ □□□□ □□□ □□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□□□□

□ **Note:** Modal □□□□ **V₁** □□□

## May –“□□□□” □□□□□

**(□□□□ □□□ □□□□ ‘□□□□□□□□’ □□□□□□ □□□□)**

**“□□□□ □□□ □□□□ □□□□□□□□ □□□ □□□□□□□□ □□% □□ □□□□□ □□□□ May □□□ □□□□□”**

My father **may** come very soon. □□□□ □□□□ □□□ □□□□□ □□□□ □□□□!

They **may** use the table. □□□□ □□□□□□□ □□□□□□□ □□□ □□□□□ □□□□!

□□□□□ □□□□□□ May □□□ □□□ □□□□□ □□ □□□□ □□□ ‘□□□□ □□□□’ □□□□ □□□□□□□□ □□% □□□ □□ □□□□□□ ‘□□□□□’ □□□□□□□ □□□ □□□□ □□□□□□□□ □□%□ □□□□□□ □□□□ □□□ □□□□ □□□□□□□□ □□□ □□% □□ □□□□□ □□□□ May □□□ □□□□□

(□□□ □□% □□□□□□□□□ □□□ □□, □□□□□ □□□□□□□ □□□□ □□□ □□□□□□) 😎

World war **may** start soon. □□□□□□□□□□ □□□□□ □□□□ □□□
**V₁** □□□□ □□□□!

Dajjal **may** reveal himself. □□□□□□□ □□□□□□ □□□□□□ □□□
**V₁** □□□□ □□□□□

He **may** not solve the problem. □□ □□□□□□□□□ □□□□□□ □□□ □□□□
**V₁** □□□□□

People **may** lose their relatives. □□□□□ □□□□□ □□□□□□□□□□□□□□□ □□□□□□
□□□□□ □□□□!

Fatih **may** marry the girl. □□□□□ □□□□□□□□ □□□□ □□□□ □□□□!

**May** I come in?

□ **Note 1 :** Modal □□□□ **V₁** □□□

□ □□□ □**:** □□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□ Modal □□□□ □□□□ □□□□ □□□□ □□, Modal □□□□ □□□□ □□□□ Verb □□□□□□ □□□□

## Might –“□□□□” □□□□□

**(□□□□ □□□ □□□□ ‘□□□□□□□□’ □□□□□□ □□□□)**

**“□□□□ □□□ □□□□ □□□□□□□□ □□□ □□□□□□□□ □□% □□□□ □□% □□ □□□□□ □□□□ Might □□□ □□□□□”**

My father **may** come very soon. □□□□ □□□□ □□□ □□□□□ □□□□ □□□□! **(□□%** □□□□□□□□□**!)**

My father **migh**t come very soon. **□□% □□□□□□□□□!)**

□□□□□ □□□□□□ May □□□ □□□ □□□□□ □□ □□□□ □□□ ‘□□□□ □□□□’ □□□□ □□□□□□□□ □□% □□□ □□ □□□□□□ ‘□□□□ □□□□’ □□□□ □□□□□□□□ □□% □□□□ □□%□ □□□□□□ □□□□ □□□ □□□□ □□□□□□□□ □□□ □□% □□ □□□□□ □□□□ May □□□ □□□□□ □□ □□□□ □□□ □□□□ □□□□□□□□ □□□ □□□□ □□ □□ □□□□□ Might □□□ □□□□ !

World war **might** start soon. □□□□□□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□**!**
**V₁**

Dajjal **might** reveal himself. □□□□□□□ □□□□□□ □□□□□□ □□□ □□□□ □□□□□
**V₁**

He **might** not solve the problem. □□ □□□□□□□□□ □□□□□□ □□□ □□□□ □□□□□

People **might** lose their relatives. □□□□□ □□□□□ □□□□□□□□□□□□□□ □□□□□□ □□□□□ □□□□**!**

Fatih **might** marry the girl. □□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□**!**

□ □□□□ □□% ,□□% □□□□□ □□□□ □□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□□□□ □□□□ □□ □□□ □□ □□□□ □□□□□□□ □□□□ □□□□□□ 😎

□ **Note:** Modal □□□□ **V₁** □□□

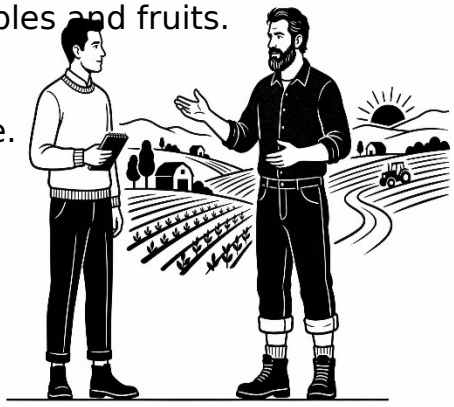
## □ □□ □□□□ □□□□□, □□□□?

| | | | |
|---|---|---|---|
| **Farmer-** □□□□ | **seeds -**□□□ | **enough-** □□□□□□ | **agree-** □□□□ □□□□ |
| **Grow-** □□□□□□□□/□□□□ □□□ | **really-**□□□□□/ □□□□□□ | **even-** □□□□□ | **produce-** □□□□□□ □□□ |
| **Food-** □□□□□ | **different-** □□□□□□□ | **sell-** □□□□□□ □□□ | **More-**□□□ |
| **other-** □□□□□□□□ | **much-** □□□□ | **Idea-** □□□□□ | |

**Abrar:** As-salamu alaikum.
**Sayeed:** Wa alaikumus salam.

**Abrar:** Farmers in Bangladesh **can** grow more food.
**Sayeed:** Yes, Abrar. They **might** grow more if they get enough water.

**Abrar:** The government **could** give farmers money for seeds.
**Sayeed:** That **may** help. Farmers **might** grow vegetables and fruits.



**Abrar:** Then everyone **can** get enough food.
We **could** sell extra food to other countries.
**Sayeed:** I agree. Bangladesh **can** produce much more.

**Abrar:** Farmers **might** earn more money
and people **may** eat better food.
**Sayeed:** More food **can** make Bangladesh stronger.

**Abrar:** As-salamu alaikum.
**Sayeed:** Wa alaikumus salam.

## □□□□□ □□□□□□□□?

**Steal-** □□□□ □□□,

**Hurt-** □□□□□□□□□□□□ □□□□□/□□□□□

**Things-** □□□□/□□□□□

**Involve-** □□□□□□□□□□□ □□□□

**Corruption-** □□□□□□□□□

**Raise-** □□□□ □□□

**Voice-** □□□□□□□□

**Stricter-** □□□□□□

**themselves –** □□□□ □□□□□□

**also –**□

**get better-** □□□□ □□□□

**trust -**□□□□□□□ □□□

**officials-**□□□□□□□□□

**future-** □□□□□□□

**Hopefully-** □□□□□□□□□□□□

**growing -**□□□□□□

**really-**□□□□□

**well-** □□□□/□□□□□□□□

**Mofiz:** As-salamu alaikum.
**Majnu:** Wa alaikumus salam.

**Mofiz:** Majnu, many government officials steal money. It **can** really hurt Bangladesh.
**Majnu:** Yes, Mofiz. Corruption **can** stop the country from growing.

**Mofiz:** Right. People **cannot** trust the government.
**Majnu:** True. The government **could** stop corruption.

**Mofiz:** Yes, and people **may** also talk about these problems.
**Majnu:** That's a good idea. We may work together.
And things **might** get better.

**Mofiz:** In sha Allah. Bangladesh **can** make a bright future.
**Majnu:** In sha Allah.

**Mofiz:** As-salamu alaikum.
**Majnu:** Wa alaikumus salam.

## □□□□□□□□ □□ □□□□!

Very- □□□

Beautiful- □□□□□□

Rivers- □□□

Pretty- □□□□□□

Together- □□□□□□

Year- □□□

Even- □□□□□

Definitely- □□□□□□□□□□

Curry- □□□□□□

Hear- □□□□

Amazing- □□□□□□

Welcoming- □□□□□□□□□□

Great- □□

Trip-□□□□□

Start- □□□□ □□□

**Salih:** As- salamu alaikum.
**Mahdi:** Wa alikumus salam wa rahmatullah.

**Salih:** Bangladesh is very beautiful, isn't it?
**Mahdi:** Yeah! The rivers are very pretty.

**Salih:** We can go to the Sundarbans together. You might see a tiger!
**Mahdi:** Wow! I may go this year.

**Salih:** You might even get some great bird photos.
**Mahdi:** Definitely! I shall try the fish curry. I hear that it's amazing.

**Salih:** You will love it! And the people are so welcoming.
**Mahdi:** That will be great! It can make your trip even better.

**Mahdi:** I will start planning now!
**Salih:** As- salamu alaikum.

**Mahdi:** Wa alikumus salam wa rahmatullah.

**Modal** □□□□ □□□ □□□□ □□□□□□ □□□ □□□□□ □□□□□□

| | |
|---|---|
| . | |
| | |

**#□□□□ □□□□□ □□□□ □□□□□□□□ □□□□ □□□□ □□?**
**(□□□□□□ □□□□□)** □

| | |
|---|---|
| □. | □□□ □□□□□□□□ □□□ □□□□ □□□□□ |
| | □ |
| □. | □□□□ □□□□ □□□□□□□ □□□□□□ □□□□□ |
| | □ |
| □. | □□□ □□□ □□□□ □□□□□ □□□□□ □□□□□□□ |
| | □ |
| □. | □□□□ □□ □□□□□□□ □□□□□□ □□□□ □□□□□ |
| | □ |
| □. | □□ □□□ □□□□□ □□□□□□ □□□□□ |
| | □ |
| □. | □□□ □□□□ □□□ □□□□ □□□□□□□ |
| | □ |
| □. | □□□□ □□□□□□□ □□□□ □□□□ □□□□□ |
| | □ |
| □. | □□ □□□□ □□ □□□□□ |
| | □ |
| □. | □□□ □□□□ □□□□□□ □□□ □□ □□□□□ |
| | □ |
| □□. | □□□□ □□ □□ □□□□ □□□□□? |
| | □ |
| □□ | □□□□ □□ □□□□□ □□□□□□□ □□□□ □□□□□? |
| | □ |
| □□ | □□□□ □□□ □□□□□ □□□□ □□□□? |
| | □ |

# Should –"□□□□" □□□□□

**(□□□□ □□□□ □□□ □□□□ □□□ □□□□□□)**

Abdullah **should** walk ten kilometers. □□□□□□□□□□□□ □□ □□□□□□□□□□ □□□□ □□□□!

You **should** eat vegetables. □□□□□ □□□□□□□ □□□□□ □□□□□

**□□□□□ □□□□□□□□□ □□□□!**

I **should** get up early in the morning. □□□□ □□□□□ □□□□□□□□ □□□ □□□□ □□□

**V₁**

We **should** build a strong nation.

**V₁**

You **should** not wait for marriage. □□□□□□ □□□□ □□□□□□□□□ □□□□ □□□□ □□□ □□□□□ □□□□□ □□□□ □□□□ □□□ □□□□

**Should** they read history? □□□□□ □□ □□□□□□ □□□ □□□□**?**

Fatih **should** make a garden. □□□□□□□ □□□□□ □□□□ □□□ □□□□□

Muslims **should** follow sunnah. □□□□□□□□□ □□□□□□□ □□□□□□ □□□ □□□□□

**Should** you do the work? □□□□□ □□ □□□□□ □□□ □□□□**?**

What **should** I do now?

Where **should** we go first?

You **should** not eat too much.

You **should** eat more vegetables.

We **should** help poor people.

Students **should** study regularly.

You **should** not tell lies.

We **should** respect our parents.

## □□□□□, □□□□□ □□ □□□□, □□□□ □□□ □□□

| | | |
|---|---|---|
| **a lot of-**□□□□□□ | **Street-**□□□□□□ | **Throw-**□□□□□□□ □□□ |
| **Garbage-**□□□□□□□ | **here and there-**□□□□□□ □□□□□□ | **Less-**□□ |

**Jhantu**: Hi Baltu! There is a lot of plastic on the street.
**Baltu:** Yes, Jhantu. We **should** keep the streets clean.

**Jhantu**: People **should not** throw garbage here and there.
**Baltu**: We **should** plant more trees.

**Jhantu**: Factories **should** make less smoke.
**Baltu**: Everyone **should** save water and use less plastic.

**Jhantu**: If we do this, the environment **should** be clean.
**Baltu**: Yes! We **should** start now.

## □□□□□ □□□□,

| | | | |
|---|---|---|---|
| **Sometimes-** □□□□□□□□ | **Argue-** □□□□ □□□ | **too much-**□□□□ □□□□ | **Calm-**□□□□□ |
| **Wives-**□□□□□□ | **Kind-**□□□□□ | **Both-**□□□ | **Avoid-**□□□□□ |

**Sumi**: Hi Rumi, why do some couples get divorced?
**Rumi**: Sometimes women do not respect their husbands.

**Sumi**: They **should** respect them.
**Rumi**: And some women argue too much.

**Sumi**: They **should** be calm actually.
**Rumi**: Men also have problems. Some men do not respect their wives.

**Sumi**: And some husbans do not listen to their wives. They **should** be kind.
**Rumi**: If both men and women do these things, divorce might be avoided.

**#□□□□□□ □□□□ □□? □□ □□□ □□□ □□□□□□?** **(□□□□□□ □□□□□)** □

| | |
|---|---|
| □. | You **should** eat more vegetables. |
| | □ |
| □. | We **should** go to bed early tonight. |
| | □ |
| □. | He **should** do his homework before playing games. |
| | □ |
| □. | She **should** take an umbrella; it might rain. |
| | □ |
| □. | They **should** be kind to each other. |

| | |
|---|---|
| □. | You **should** drink plenty of water every day. |
| □. | I **should** call my grandmother this weekend. |
| □. | We **should** study hard for the exam. |
| □. | The teacher **should** explain the lesson again. |
| □□. | You **should** say sorry if you make a mistake. |
| □□ | The teacher **should** explain the lesson again if we don’t understand. |

**# NOW Bangla to English:**

| | | |
|---|---|---|
| **□□□□□□□-timely** | **□□□□□□□□□-politely** | **□□□□- wash** |
| **□□□□□□□□- nature** | **□□□□□□□□□-sports** | **□□□ □□□□□-participate** |

| | |
|---|---|
| □. | □□□□□ □□□□□ □□□□ □□□□□ |
| □. | □□□ □□□□□□ □□□□□□ □□□□□ □□□□□ |
| □. | □□□□□□ □□□□□□ □□ □□□□ □□□ □□□□□ |
| □. | □□□□□ □□ □□□□□□ □□□ □□□□□ |
| □. | □□□ □□□□□ □□□ □□□□ □□□□□ |
| □. | □□□□□□ □□□□ □□□ □□□□ □□□□ □□□ □□□□□ |

| | |
|---|---|
| | □ |
| □. | □□□□□□ □□ □□□□□□□□ □□□□ □□□□□ |
| | □ |
| □. | □□□ □□□□ □□□□ □□□□□□ □□□□□ |
| | □ |
| □. | □□□□□□ □□□ □□□□ □□□□□ |
| | □ |
| □□. | □□□□ □□□□□□□□□ □□□□□ □□□ □□□□□ |
| | □ |
| □□ | □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□ □□□□□ |
| | □ |

# □□□□□□ □□□□□ □□□□□ □□□□ □□ □□□□□□□□ □□□ □□□□ □□□□□ □□□□ □□□□□ □□□□□

# 

## Must/have to, has to-□□□□□□□ □□□□□

**(□□□□ □□□□ □□□□□□ □□□□ □□□ □□□ □□□□□□)**

Abdullah **must** go to school.
□□□□ □□□!

You **have to** know the history.

He **has to** attend the class.

□□□□□ □□□□□□□□□ □□□□

We **must** die.

They **must** see a doctor.
□□□□

You **have to** study hard.
□□□□

He **has to** work hard.
□□□□

We must obey the order of Allah.

You **must** not tell lies.

Everyone **must** follow the rules.

They **must** drink water every day.

**Must** students wear uniforms?

**Must** they come to school early?

**□Note: Must, have to, has to □□□□□□ □□□□□□□ □ □□□□ □□□□□ □□□□**

**□□□□□ □□ □□□□□□? □□□□□□ □□□□□□!**

| **Own-□□□□□** | **Research-□□□□□□** | **Carefully-□□□□□□□□□** | **after that-□□□□□** | **Also-□** |
|---|---|---|---|---|
| **Investors-□□□□□□□□□□** | **Hire-□□□□□ □□□□** | **Skilled-□□□□** | **Exactly-□□□ □□□□** | **Hard-□□□□** |

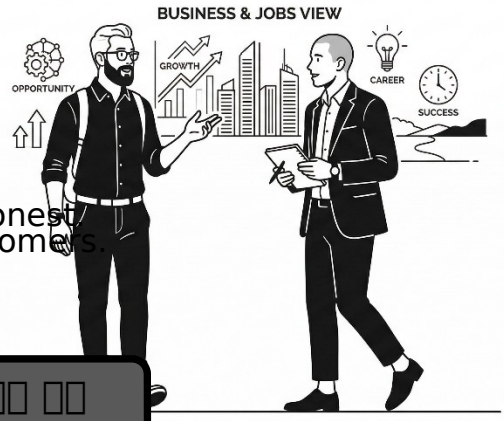
**Habu:** Hi Kabu! I want to start my own business. What **should** I do first?
**Kabu:** Hello Habu! You **must** research the market carefully.

**Habu**: Okay. And after that?
**Kabu:** You **must** make a clear business plan.

**Habu:** What about money?
**Kabu:** You **must** save enough or find investors.

**Habu: Should** I hire people?
**Kabu**: Yes! You **must** hire skilled workers.

**Habu:** I understand. I **must** work hard and be honest.
**Kabu**: Exactly! You **must** also listen to your customers.




**□□□□□□□□ □□□ □□□□ □□ □□□□?**

| **Fluently- □□□□□□□□□□** | **How much time-□□□ □□□** | **Spend-□□□□ □□□** |
|---|---|---|
| **What else-□□ □□** | **Too-□** | **Improve-□□□□□□ □□□** |

**Raza**: I want to speak English fluently. What **should** I do?
**Khaza**: You **must** practice speaking every day.

**Raza:** Really? How much time should I spend?
**Khaza**: You **must** spend at least thirty minutes daily.

**Raza:** What else **should** I do?
**Khaza**: You **must** listen to English audios
and watch English videos.

**Raza: Should** I read English books too?
**Khaza**: Yes! You **must** read simple books.
And You **should** try to speak new words.

**Raza:** Okay, I understand. I **must** follow your advice.
**Khaza:** Good! If you practice regularly, your English will improve fast.

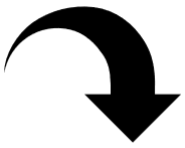
**এখন কি করবেন? অনুবাদ করবেন না ? (এখানেই লিখুন ) ☐**

| | |
|---|---|
| ১. | We must study every day. |
| ☐ | |
| ২. | You must listen to your teacher. |
| ☐ | |
| ৩. | We must respect our parents. |
| ☐ | |
| ৪. | Everyone must follow the rules. |
| ☐ | |
| ৫. | You must not tell lies. |
| ☐ | |
| ৬. | We must help poor people. |
| ☐ | |
| ৭. | You **must** not waste time. |
| ☐ | |
| ৮. | You must wear a seat belt in the car. |
| ☐ | |
| ৯. | We must save water. |
| ☐ | |
| ১০. | They must be quiet in the library. |
| ☐ | |
| ১১. | You must finish your homework. |
| ☐ | |
| ১২. | You must finish your homework. |
| ☐ | |
| ১৩. | We must obey Allah. |
| ☐ | |
| | |
| ১৪. | We must try our best in life. |

96 | Page

| | |
|---|---|
| □□. | Children must brush their teeth every day. |
| □□. | People must keep the environment clean. |
| □□. | People **must** work together for peace. |
| □□. | We **must** thank Allah for everything. |

# □□□ □□□□ □□□□!



□□□□ □□□□-□

**“To+Verb”**

□□□□□□□□ **To+Verb** □□ □□□□□□□ □□□□□□ □□□□ □□□□ □□□ □□□□ □□□□ □□□□□

**To** □□□□ □□□□□□ “□□”, □□□□□ **To learn** □□ □□□□ □□ □□□ □□□□?
□□□□□ learn □□ □□□□ **‘□□□□’** □□ to □□ □□□□ ‘□□’□ □□□□□ □□□ □□□□ □□□□□ □□□□□□

□□□□□□□□ **to know** □□ □□□□ □□□ □□□□□□,

**To marry** □□ □□□□ □□□ □□□□ □□□□,

**To laugh** □□ □□□□ □□□ □□□□□,

**To think** □□ □□□□ □□□ □□□□□□□

□□□□□□□ □□□, □□□□□□? □□□□□□□?? □
□□□□□ □□□□ □□□□ □□□ **to+verb** □□□□□□ □□□□ □□□□□□□□ □□□□□□

□□□□ □□□□ □□□□□ □□□□ □□□ □□□□□□□□□ □□□□ □□□□

We want **to learn** new things.

Sakib loves **to travel**.

I am working **to marry** a girl. □□□□□

They were walking **to see** birds.

America went to Iraq **to steal** oil. □□□□□□□□□

□□□□ □□□□ □□□□ □□□□□

□□□□□ □□□□□ □□□□/□□□□□

□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□□

□□□□ □□□□ □□□□□ □□□□□□□□□□

□□□□□□□ □□□ □□□□ □□□□ □□□□□

□**Note:** □□□□□ □□□□ □□□□ □□□□□ □□□□□□ □□□□ **to** □□□□ □□□□□□□□□□□ **$V_1$** □□□□□ □□□□ □□□□□□□□□ □□□□ to □□□□ **$V_1$** □ □□□□

❯❯❯ □□□ □□□□ □□□□□ □□□□□□□□ □□□ □□□□ □□?

□□

| □□□□□□□□ | **Subject** | **verb** | **Extension1** | **Extension2** |
|---|---|---|---|---|
| | **We** | want | **to learn** | new things. |
| | | | | |
| □□□□□□ | **Subject** | **Extension2** | **Extension1** | **Verb** |
| | □□□□ | □□□□ □□□□ □□□□□ | □□□□□ | □□□□ |

□□□□□□ □□□□□□ □□ Verb □□□□ □□□□□ □□□□□□ □□□□□ **Verb** □□□ ‘□□□’, ‘□□□□□’ □□□ □□□□□ □□□□□ □□□ □□□□□, □□□□ □□□

□□

| □□□□□□□□□ | **Subject** | **verb** | **Extension2** |
|---|---|---|---|
| | Sakib | loves | **to travel.** |
| | | | |
| □□□□□□ | **Subject** | **Extension1** | **Verb** |
| | □□□□□ | □□□□□ □□□□ | □□□□□□□□ □ |

□□□□□□ □□□□□□ □□ Verb □□□□ □□□□□ □□□□□□ □□□□□ Verb □□□ □□□□□□□□, ‘□□□□□ □□□□’ □□□

□□

| □□□□□□□□□ | **Subject** | **verb** | **Extension1** | **Extension2** |
|---|---|---|---|---|
| | I | am working | **to marry** | a girl. |
| | | | | |
| □□□□□□ | **Subject** | **Extension2** | **Extension1** | **Verb** |
| | □□□ | □□□□ □□□□□□ | □□□□ □□□□ | □□□/□□□□□□□ □□□□□ |

□□□□□□□□ Verb □□□□□□□□□□ □□□□ □□□□□□ □□□□□ Verb □□□ work, **marry** □□□ □□□ □□□□ □□□ □□□□□ □□□□ □□□ □□□□□ □□□□□□□□□ □□□ □□□□ □□□□□□ Verb □□□ □□□ □□□□ □□□□□ □□□□□□ □□□□□□ □□□□□, □□□□ □□ □□□ □□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□ □

□□□□□□ □□□□ □□□ □□□□ □□□□ □□□□□□ □□□□□

**Now read the story and try to understand the meaning of it.**

Climb- □□□

Fly-□□□

Jump-□□□□□□

Roof- □□□

Wings- □□□□

Like- □□□

Even- □□□□

Float- □□□□

Explod□□□□□□□□ □□□□

Land-□□□□ □□□□

Bucket- □□□□□

Scream- □□□□□□ □□□

Milo is a cat.
He loves **to sleep**, **to eat** and **to climb** trees.
But one day, he sees a bird flying and says,
“I want **to fly**!”

He tries **to jump** from the roof.
He makes wings from paper **to fly** like a bird.
He even wears balloons **to float** in the sky.

But... *POP!* The balloons explode.
He lands in a bucket of water. SPLASH!

Now he wants **to scream**, not fly!

**Note: ‘To+Verb’ □□ □□□□□□ □□□□□□□□ infinitive □□□□**

## □ □□ □□□□ □□□□□??

| | | |
|---|---|---|
| **Fresh-□□□□** | **a list-□□□□ □□□□□□** | **Nation-□□□□** |
| **Himself- □□ □□□□□** | **Decide-□□□□□□□□□ □□□□** | **Aim-□□□□□□** |
| **Deeds-□□□** | **Useful-□□□□□□□** | **Outside-□□□□□** |

Fatih wakes up early **to start** a new life.
He wants **to become** a great man.
He goes outside **to take** fresh air.
He makes a list of goals.
First, he plans **to build** a strong nation.
He tells himself **to work** hard.
He decides **not to wait** for marriage.
Every day, he reads history books **to learn**.
He also wants **to make** a beautiful garden.
His aim is **to do** good deeds.
He asks his friends **to join** him.
They begin **to clean** the area.
Fatih feels happy **to do** something useful.
His goal is clear: **to grow**, **to give** and **to guide**.

## □□□□□ □□ □□□?

| | | | |
|---|---|---|---|
| **in peace-** □□□□□□□□ | **Weekends-** □□□□□ □□□□ | **Grandparents-**□□□□-□□□□,□□□□-□□□□ | **wakes up-**□□□ □□□□ □□□ |
| **Always-** □□□□□ | **Exciting-** □□□□□□ | **Something-**□□□□ | **Join-**□□□□□□ □□□ |
| **Laugh-**□□□□ | **Save-**□□□□□ | **Around-**□□□□□□ | **Town-**□□□ |

Saad wants **to become** a good student.

He wakes up early **to study** in peace.

He goes to the library **to read** books.

On weekends, he visits his grandparents **to help** them.

He also joins a club **to learn** gardening.

Every day, he tries **to speak** English.

His brother tells him jokes **to make** him laugh.

He likes **to laugh** a lot.

He saves money **to buy** a bicycle.

His dream is **to travel** around the town.

Saad is always ready **to try** new things.

Life feels exciting when there is something good **to do**, **to learn**, and **to share**.

□□□□ □□□□ □□□□ □□□! □□, □□□□□□ □□□□ □□□□ □□□□□ □

□□ □□□□□□□ □□□□□ □□□□□ □□□□

□□ □□□□□ □□□□ □□□□□ □□□□□□□□□

□□ □□□□□ □□□□□ □□□□□□□□□

□□ □□□□ □□□□ □□□□ □□□□□□ □□□□□□□□□

□□ □□□ □□□□□□ □□□□ □□□□□□□□□

## (To + Verb) □□ □□□□□□ □□□□

□□□□ (To + Verb) □□ □□□□ □□□□ □□ □□□□□□□□□
□□□□□□ (To + Verb), □□□ □□□□ □□□□□ □□□□□□□ □□□ □□□□□
□□ □□□□□□□□ □□□□□□ Verb □□ □□ □□□□, (**To + Verb**) □□□ □□□ □□□□ □□□□□□ □□□□
Verb □□ □□□ □□□ □□□ □□□

□□□□□ □□□□ □□□□ □□□ □□□ □□ □□□□□□ □□ □□□□□□□
□□□□ go □□ □□□□ □□ □□□□□, □□□ □□? **to go** □□ □□□□□ □□□□□□

□□□□□□□ marry □□ □□□□ □□□□ □□□ □□ □□ **to marry** □□□□□ □□□□ □□□□
□□□□□□□ **to smile** □□ □□□□ □□□□□ □□□□□
**To think** □□ □□□□ □□□□□□ □□□□

□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□□□□ □□? □□□ □□□□□□ □□□□
□□□ □□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□ □□□□□□ □□ □□□□ □□□

□□ □□□□□ □□□ □□□□□ □□□□ Masud likes **to read.**

□□ □□□□ □□□□ □□□□□□□ **To walk** is a good habit.

□□ □□□ □□□□□ □□□□□□ He needs **to go**.

□□ □□ □□□□□ □□□□□ □□□□ He likes **to eat**.

□□ □□□ □□□□□□□ □□□ □□□□□ It is hard **to believe.**

□□ □□□□□ □□□ □□□□ □□□□□ □□□□ Give me a chance **to talk**.

□□ □□□□□□ □□□□ □□□□□□□ □□□ □□□ □□□□□ We were wrong **to believe** him.

□□ □□ □□□□□ □□□ □□□□ □□□□□ □□□□□ He gave me a chance **to talk**.

□□ □□□ □□□□□□ □□□□□□ □□□□□□ Now we need **to sleep**.

□□□ □□□ □□□□ □□□□ □□□□ □□□□□ Now it is time **to play**.

□□□□□ □□□ □□□□□□□ □□□□ Verb-□ □□□ Verb, □□□ □□? □

□□□□□ □□□□□□□□□ □□□□ □□□ □□□□ □□□□□□□ □□□□□ □□□□□□□ Verb □□ □□□ □□□□
□□□□□□□□ □□□, □□□□, □□□□□, □□□□□, □□□□□□□ □□□, □□□ □□□, □□□□□□□ □□□ □□□□□
□□□□□□ □□□□□□□ verb □□, □□□ □□? □□□□ □□□□ □□□□□□□ verb □□□□□ □□ □□□□□□
□□□□□□ □□□□□□□ □□□□□ □□□□ □□□□□□ (**To + Verb**) □□ □□□□□ □□□□ □□□□□ □□

□□□□
□□□□□-□

### ‘Verb+ing’

□□□□□ □□□□□□□□□ □□□□□

Zerin loves **reading**.

□□□□□ □□□ □□□□□□□□□

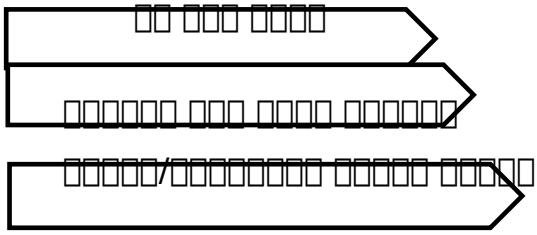
We saw **fighting.**

**Reading books** is very important.
□□□□□□□□□□□□□□□

**Cooking** is an art.

**Fighting** is not always bad.
□□□

□□□□ □□□□□ □□□□□□□□□□□




□□□□□ □□ □□□□□□□□□□□□□ **reading, fighting, cooking** □□□□□□□□□ □□ verb □□□□□□□ □□□□□□□□ □□□□□□? □
□□□□ □□□□ □□! □□□□ □□□□ □□□□□□?

□□□□□□□ **(verb+ing)** □□□ □□ □□□□ **continuous Tense**-□ □□□ □□□□□□□ □□□□□□□ □□ verb □□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□□□□ □□ verb-□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□□□□□□□ □□□□ □□□

Mofiz **is walking** fast.
Diba **was writing** an email.
We **were playing** in the water.

□□□□ □□□□□□ □□□□□□□□□□□□ □□□□ □□□□□□ □□ □□□□□□ □□□□□□□□ (verb+ing) □□ □□□□ □□□□□□ □□□□ □□□□□□

□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□ **(verb+ing)** □□ □□□ be verb □□□□ **am/is/are/was/were** □□□□□□□□ □□□□□□□ □□ □□ (verb+ing) □□□□□□□□□□□□□ □□□□□ □□□□□□□ □□ verb □□ □□□□□□□□□□□□ □□□□□ □□□□□

□□□□□□□ □□□□□□ □ □□ □□□□□□□□□□□ □□□□□□□□□□□ □□□□ □□□□□□ □□ **be verb** □□□□□ am/is/are/was/were □□ □□□□□ □□□□□□□
□□□□□□ □□□□□ □□□□□□□ (verb+ing), verb □□□□ □□□□ □□□□□ □□□□□ □□□□□□ □□□□□ □□□□□

□□ □□□□□□□□□□□□ □□□□□ □□□□□□ □□□□□□
□□ **be verb** □□□□□ **am/is/are/was/were** □□□□□□ □□□□□□ □□□□□□

তার মানে আমরা কি বুঝলাম?

(verb+ing) মানেই verb না।

জোরছে বলেন, কি বুঝলাম?

(verb+ing) মানেই verb না।

আবার বলেন, কি বুঝলাম?

(verb+ing) মানেই verb না।

এবার আসি আসল কথায়। ভাবছেন এটা তো বুঝলাম (verb+ing) মানেই verb না। কিন্তু যে (verb+ing) দ্বারা verb এর অর্থ বুঝায় না সেটার অর্থ কেমন হবে? যেমন সেই ৫টি বাক্যগুলোর অর্থ।

Zerin loves reading.
We saw fighting.
Reading books is very important.
Cooking is an art.
Fighting is not always bad.

আচ্ছা আপনাদের কি মনে আছে (to+verb) এর ২য় নাম্বার নিয়ম আমরা কিভাবে করেছিলাম? এই ধরনের (verb+ing) এর অর্থও সেরকম হবে। মানে verb এর মতোই মনে হবে কিন্তু verb না।
তাহলে,

Read অর্থ পড়া আর reading এর অর্থও পড়া। কিন্তু এই পড়া verb এর মতো পড়া না।
পড়া এখানে একটা কাজের নাম মাত্র। কাজ করা না।

| □□□□□□ | **Read** | **Reading** |
|---|---|---|
| □□□□□ | □□□ (verb □□□□□□) | □□□ (□□□ □□□□ □□□□□ □□□ □□□□□□) |
| | | |
| □□□□□□ | **Fight** | **fighting** |
| □□□□□ | □□□□□ □□□ (verb □□□□□□) | □□□□□/□□□□□ □□□ (□□□□□ □□□□ □□□□□ □□□ □□□□□□) |
| | | |
| □□□□□□ | **Cook** | **Cooking** |
| □□□□□ | □□□□□□ □□□ (verb □□□□□□) | □□□□□□ □□□ (□□□□□□ □□□ □□□□ □□□□□ □□□ □□□□□□) |
| | | |
| □□□□□□ | **play** | **Playing** |
| □□□□□ | □□□□ (verb □□□□□□) | □□□□ (□□□□ □□□□ □□□□□ □□□ □□□□□□) |
| | | |
| □□□□□□ | **Think** | **Thinking** |
| □□□□□ | □□□□□□ □□□ (verb □□□□□□) | □□□□□□ □□□ (□□□□□□ □□□ □□□□ □□□□□ □□□ □□□□□□) |

## □□□□□ □□□□□,
## □□□□□□?

| **Soon-** □□□□□□□□ | **Travel-**□□□□□ □□□ | **Keep-**□□□□ | **Take-**□□□□ |
|---|---|---|---|
| **Memory-** □□□□□□ | **About-**□□□□□/ □□□□□□□□ | **Patience-**□□□□□ | **Interesting-** □□□□□□□□□ |

**Mind:** I want **to travel** soon.
**Soul: Travelling** is fun.
**Mind:** I love **visiting**.
**Soul: Walking** helps you enjoy.
**Mind: Trying** new food is also fun.
**Soul: Taking** photos keeps happy memories.
**Mind**: **Learning** is interesting.
**Soul: Travelling** teaches patience.

## □□ □ □□□□□ □□ □□□?

| Hurt-□□□□ □□□□ | Loud-□□□□□□□□ | war-□□□□□ |
|---|---|---|
| Breathe-□□□□□□□ □□□□ | Bring-□□□ | Live-□□□□□ □□□ |

**Mind:** War is making me sad.
**Soul:** **Losing** people is very sad.
**Mind:** I remember loud bombs everywher
**Soul:** **Breathing** slowly can help you.
**Mind:** **Missing** family is tough.
**Soul:** **Feeling** pain is okay.
**Mind:** **Living** after war is also hard.
**Soul:** We need **fighting.**

# STOP

# □

## □□□□□□□ □□□ □□□□ □□□□□□ □□□□□
## □□□□□□□ □□□□ □□□□!
## □□□□□□ □□ □□□□ □□□□□ □□□□□□ □□□

## □□□□□□□□□□ □□□□□ □□□□ □□□□□□ □□!!!

□□□□ □□□□-□

## Of-□□ □□□□□□□

□□□□□□□□ □□□□□□ □□□□□□□ **Of** □□ □□□□□□□ □□□□ □□□ **Of** □□ □□□□□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□ □□□! □□□□! □□ □□!

□□ **Of** □□ □□□□□ □□□□ **‘□’** □□ **‘□□’**

□□ Of □□□ □□□ □ □□□ □□□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□□□□□ □□□□ □□□□□□ □□□□

□□ □□□□□□ □□□ □□□□□ □□□□ ,□□□□□ Of □□ **‘□’** □□ **‘□□’** □□□ □□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□□□

□□□□□

| The wife | of | Mofiz |
|---|---|---|
| □□ | □□ | □□□□ |
| □□□□□□ □□ | | |

□□ □□□□□□ □□□□□□ □□ □□□□ **Of** □□ □□□□□ □□ □□□□ □□□□□□

| The people | of | Bangladesh |
|---|---|---|
| □□□□ | □□ | □□□□□□□□ |
| □□□□□□□□□□ □□□□ | | |

| The water | of | the river |
|---|---|---|
| □□□□ | □□ | □□□ |
| □□□□ □□□□ | | |

| The history | of | Muslims |
|---|---|---|
| □□□□□□ | □□ | □□□□□□ |
| □□□□□□□□□ □□□□□□ | | |

## □□□□□□□□ □□□□□□□

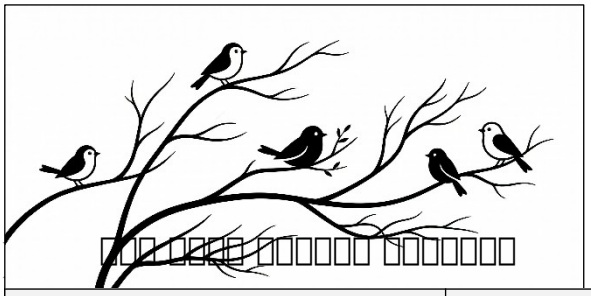
| each other- □□□ □□□□□□ | Clean-□□□□□□□□ □□□ | Really-□□□□□/□□□□□□ |
|---|---|---|

**Husband** : Do you know **the wife of Mofiz**?
**Wife** : Yes, she is very nice. She helps **the people of Bangladesh**.
**Husband** : That is good. Her husband cleans **the water of the river.**
**Wife** : The river is very important for the people.
**Husband** : I also read a book about **the history of Muslims.**
**Wife** : Really? What did you learn?
**Husband**: Muslims help each other.

## □ □□ □□□□□□

| Color-□□ | Wings-□□□□ | Nest-□□□□□ □□□□ |
|---|---|---|
| Beak-□□□□ | Depend-□□□□□□ □□□ | Safe-□□□□□□ |

**Bina**: Look at **the colors of the birds**!
**Nina:** Yes, **the wings of the birds** are very beautiful.
**Bina**: I love **the songs of birds.**
**Nina**: **The nests of birds** are interesting.
**Bina**: Did you see **the beaks of the birds**?
**Nina**: Yes. And **the life of birds** depends on water, food and safe places.



□□□ □□□□ □□□□□□ □□□□□□□

| □□□□□□- sons | □□□□□- Flag | □□□□□ -Soldier |
|---|---|---|
| □□□□□- Shop | □□□□- Blood | □□□□□□□□□□□-Terrorism |
| □□- Yogurt | □□□□□□-Chui Jhal | □□□□□□-Guava |
| □□□□- Hilsa fish | □□□□□□□□-Cockroach | □□□□-Story |

□□ □□□□□ □□□□□□ □□ □□□□□ □□□□□

□ □

□□ □□□□□□□□ □□□□□□

□

□□ □□□□□□□□□ □□□□□□□

□

□□ □□□□□□□ □□□□□□

□

□□ □□□□□□□□□□□□□ □□□□□

□

□□□ □□□□□□□□□□□ □□

□

□□□ □□□□□□□ □□□□□□□

□

□□□ □□□□□□□□□ □□□□□

□

□□□ □□□□□□□□ □□□□

□

□□□ □□□□□□□ □□

□

□□ □□□□□□□□□□□ □□□□

□

□□ □□□□□□□□ □□□□□□

□

□□ □□□□□□□□ □□

□

□□□ □□□□□□□□□□□□□□□

□

□□□ □□□□□□□ □□

□

□□□ □□□□□□□□□ □□□□□□□

□

□□□ □□□□□□□□□□ □□□□□

□

□□□ □□□□□□□□□□ □□□□□

□

□□□□ □□□□-□

## Noun-□□□/ □□□□□□□□

□□□□ □□ □□□□□□□□□ □□□□ □□ □□□□ □□□□, □□□□□, □□□□□□□□ □□□□—□□ □□ □□□□□□□ □□□□ □□□ □□□, □□□ □□?
□□ □□□-□□□□ □□ □□□□□□ □□□ Noun□

□□ □□□□ □□□□□ □□□□□□□ Noun □□□□ □□□□□□ □□□, □□□□□□□□ □□□, □□□□□□□□ □□□ □□□□□□□ □□□□

| **Noun** | **Examples/□□□□□□□** |
|---|---|
| □□□□□□ □□□ | Bangladesh, Pakistan, America, Syria |
| □□□□□□□□ □□□ | Mafiz, Laily, Saad, Muaz, Kaniz, Rayaan |
| □□□□□□□□ □□□ | Cat, Rat, Bat, Lion, Tiger, Elephant |
| □□□□□ □□□ | Meghna, Jamuna, Neil, Tigris, Indus |
| □□□□□□□ □□□ | Table, Chair, Pen, Book, Telephone, Fan |
| □□□□□□ □□□ | Honesty, Education, Development, |

| | |
|---|---|
| | Terrorism |

- □□□ □□□□□ □□□□□□□□ □□□□ **Noun** □□□□ □□□ □□□□□

Mafiz and his wife traveled to Syria. They carried books, pens, laptops. On the way, they saw a tiger. An elephant walked near rivers. Monkeys played on the trees. They visited tables and chairs. Clocks were inside the museums. They learned honesty and courage. Education helped them gain knowledge. In the morning, they drank tea. Mountains, rivers, and animals amazed them. Love, friendship, and respect guided them. Happiness and freedom filled their hearts.

- □□ □□□□□□□□ □□□□□ **Noun** □□□□ □□□ □□□□□

Muaz bought a new table. He placed a book and lamp. The cat jumped on chair. Monkeys played near Jamuna river. Elephants walked beside a tiger. Rayaan and Zakir watched animals. They admired mountains and rivers. In morning, they drank water. Honesty inspired them every day. Love and respect guided journey. Education helped plan their activities. Happiness filled their hearts completely.

□□□□ □□□□-□

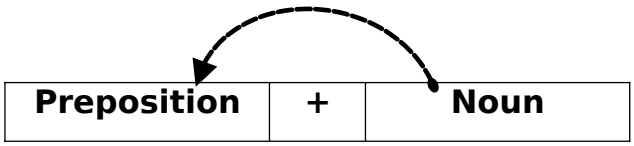
## Preposition

**Preposition** □□□□□□ □□□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□
**Preposition** □□ □□□□□ □□□□ □□□□□ □□□□ □□□□□□□□ □□□□ □□□□ □□□

□□□ □□□□ □□□□□□□ □□□ □□□□□□ Preposition □□□ □□□
□□ □□□ □□□???

**Pre** □□□□ □□□□□□ □□ position □□□□ □□□□□□□□
□□□□□ Preposition □□ □□□□ □□□□□□ □□□□□□ □□□□□□□□

□□□□□□ □□□ □□□□□□ □□□□□□□?
Noun □□ □□□□□□ □□□□□□□□
□□□ □□□□ Preposition, Noun □□ □□□□□□ □□ □□□ □□□□




□□□ □□□□□□ □□□ **Preposition-□** □□ □□□□□□□**?**

for, from, in, inside, into, of, off, at, on, out, outside, over, about, above, across, after, against, along, among, around, behind, below, beside, besides, between, beyond, by, down, to, toward, under, up, upon, with, within, without

□□□□□ □□□□ □□□ □□□□ **Preposition** □□□□ □□□ □□□□□□ □□□□ □□□□□□□ □□□

□ □□□□ **Preposition** □□ □□□□ Noun □□ □□□□□□□ □□□□□ □□□ □□□ □□□ □□□□□□□□□□ Noun □□ □□□□□□□□ □□□□□□

## Preposition □□ □□□□□□

□ **Preposition** □□□□ □□□ □□□□□□□

1. Appropriate Prepositions
2. General Preposition

□ **Appropriate Prepositions:** □□□□□ □□□□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□□ □□□ □□□□□ □□□□

□□□□□ good □□ □□□□□□□ □□□ □□□□□□□ **at**-□ □□□□ **good at** □□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□ □□□□

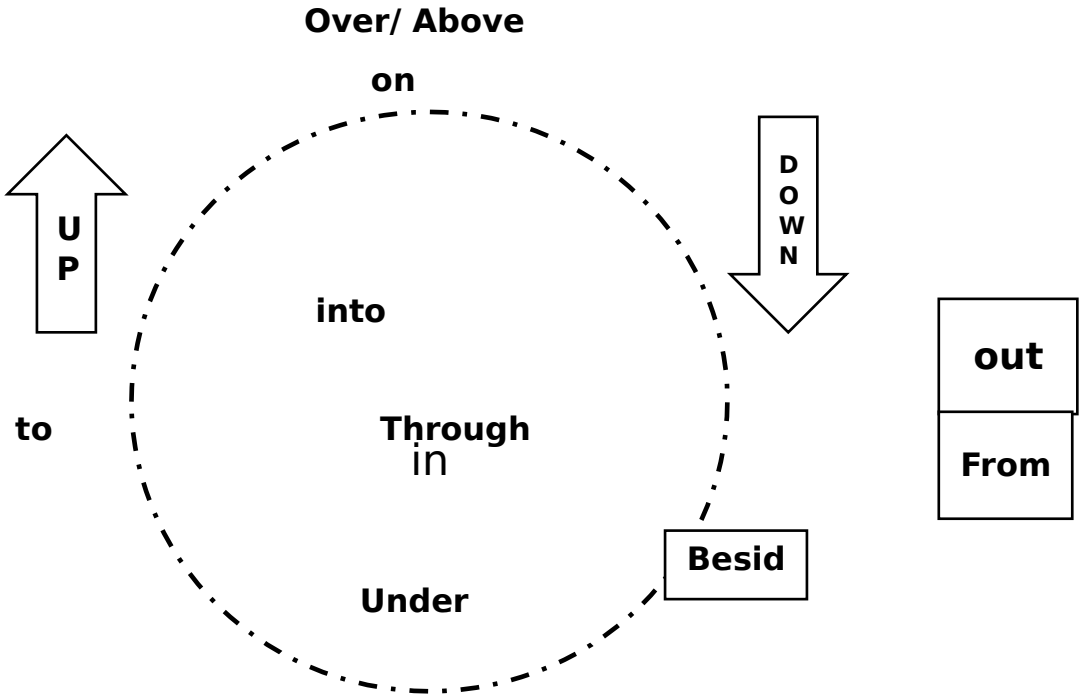
□ **General Preposition:** □□□□□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□□ □□ □□□□□ □□□□ □□□□□□□ □□□□□□□□

□ **Preposition** □□ □□□□□ □□□□□

| | | |
|---|---|---|
| **for** — □□□□ | | **outside** — □□□□□ |
| **out** — □□□□□ | | **over** — □□□ □□□□□ / □□□□ |
| **from** — □□□□ | | **about** — □□□□□□□□ |
| **in** — □□□□□ / □□□□□ | | **above** — □□□□ |
| **inside** — □□□□□ | | **across** — □□□□□ / □□□ □□□□ |
| **into** — □□□□□ / □□□□□ □□□□□□ □□□ | | **up** — □□□□ |
| **of** — □ / □□ | | **down** — □□□□ |
| **off** — □□□□ / □□□□ □□□□ | | **under** — □□□□ |
| **at** — □ / □□□□ | | **by** — □□□□□□ / □□□□ |
| **on** — □□□□ | | **to** — □□□□ / □□□□ |
| **after** — □□□ | | **toward** — □□□□ |
| **behind** — □□□□□ | | **below** — □□□□ |
| **along** — □□□□□ | | **upon** — □□□□□ / □□□ |

| | | |
|---|---|---|
| **against** — □□□□□□□□□ | | **beyond** — □□□□□□□□ □□□□ / □□□□□□ |
| **among** — □□□□□□ (□□□□□□□ □□□□□) | | **with** — □□□□□□ |
| **around** — □□□□□□□□ | | **between** — □□□□□□ (□□□□ □□□□□□ □□□□□) |
| **besides** — □□□□□□□□ | | **within** — □□□□□□ / □□□□□□ |
| **beside** — □□□□□ | | **without** — □□□□□ |

□□□ □□□□□□ □□□□□□□□ □□□□ □□□□□□




□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□ □□□□□ □□□□ □□ □□ □□ □□□□□□□□

**□ On, Over, Above, Up : (□□□□□)**

□□□□□□ □□□□□□□□ □□□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□□□□ **On** □□□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□ □□□□□ □□ **Over** □ **Above** □□□□□□□□□ □□□□□ □□□□□□□ □□ □□□□ □□□□□ □□□□□ □□□□ **Up** □□□□ □□□□□ □□□□□ □□□□□□

| | | |
|---|---|---|
| **On-**□□□□□□□□□□ □□□□□ | | **Over-**□□□□□□□ □□ □□□□ □□□□□ **(**□□□□□□□□/□□□□□□□**)** |
| **Above-** □□□□□□□ □□ □□□□ □□□□□ | | **Up-**□□□□ □□□□□ □□□□□□ |

□□□□□□□□

The book is **on** the table. (□□□□□ □□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□ □□□□□)

The fan is **over** our head. (□□□□□□□ □□□□□ □□□/□□□□□□ □□□□□)
The birds are **above** our head. (□□□□□□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□ □□□)
He is going **up** the hill. (□□ □□□□□□□ □□□□ □□□□□□- □□□ □□□□ □□□□□)
□ **Under, Below, Down: (□□□□)**

**Under-**□□□□ □□□□□ □□□□□□□ □□□□
**Below-**□□□□ □□□□□□ □□□□□□□ □□□□ □□, □□□□ □□□□
**Down-**□□□ □□□□ □□□□

□□□□□□□

The cat is **under** the table. (□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□)

The man is sleeping **under** the tree. (□□□□□ □□□□□ □□□ □□□□□□)

The field is **below** the hill. (□□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□□□ □□□□ □□□)

The village is **below** the mountain. (□□□□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□□□ □□□□ □□□)

Masud is going **dow n** the hill. (□□□□□ □□□□□□□ □□□ □□□□ □□□□ □□□□□□□)

□ **In, Inside, Into, Through: (□□□□□)**

**In-**□□□□□□□□□ □□□□ □□□□□ □□□□□

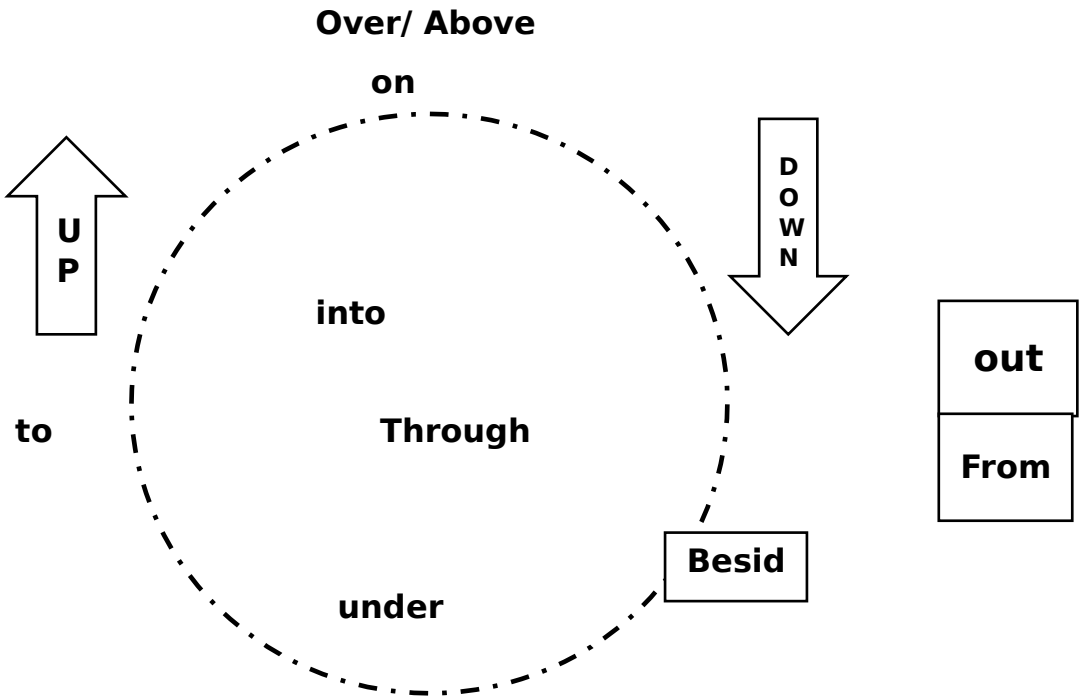
**Into-**□□□□□ □□□□ □□□□□□ □□□□□

**Through-**□□□□ □□□□ (□□□□□ □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□)

The students are **in** the class. (□□□□□□□ □□□□□□□ □□□□□ □□□□□□□□□ □□□□)

The bullet went **into** his body. (□□□□□□□ □□□□□ □□□□ □□□ □□□□□□ □□□□□ □□□□□□□)

The bullet went **through** his body. (□□□□□□□ □□□ □□□□ □□□ □□□ □□□□□□ □□□ □□□□□□)




□ **Out:** □□□□ □□□□ □□□□□□

We are going **out** of the class. (□□□□ □□□□□□□ □□□□ □□□□ □□□□□□ □□□□□□□)

Get **out** of the room. (□□□□ □□□□ □□□□□□ □□□ □□□□ □□□ □□□□□□)

□ **To, From:** □□□□, □□□□

| **To-** □□□□ □□□□□ □□□□ | **From-** □□□□ □□□□□ □□□□ |
|---|---|

□□□□□□□

He is going **to** Sylhet **from** Khulna. (□□ □□□□□ □□□□ □□□□□□□ □□□□ □□□□□□□)

I am driving **to** my office **from** home. (□□□□ □□□□ □□□□□□ □□□□)

They are heading **to** madrasah. (□□□□□□□□□ □□□□ □□□□ □□□□□□□□□)

You bought the pen **from** the shop. (□□□□□ □□□□ □□□□ □□□□□□□)

We gain knowledge **from** books. (□□ □□□□ □□□□□ □□□□□)

□ **Beside, Besides:** □□□□, □□□□□□ **(□□□□□□□ □□□□□ □□□□)**

**Beside-** □□□□ **(□□□ □□□□□□ □□□□□□□ □□□□□)**
**Besides-** □□□□□□/□□□□□□□□ **(□□□□□ □□□□□ □□□□ □□□□□□□□ s □□□□)**

□□□□□□□

Raiyan is sitting **beside** his brother. (□□□□ □□□□ □□□ □□□)

The dog slept **beside** a tree. (□□□□□ □□□□ □□□□□□□□□□)

We live **beside** a river. (□□□□ □□□□ □□□□□ □□□)

**Besides** Bangla, he speaks Arabic and English. (□□□□□ □□□□□ □□□□ □□□□□ □□□ □□□)

**Besides** coffee, he drank lemon juice. (□□□ □□□□□ □□□□□□□□ □□□□□ □□□ □□□)

□ **For:** □□□□ □□ □□□□ □□□□□ □□□□□□□ □□□

He works **for** his family. (□□□□□□□□ □□□□ □□□ □□□□)

This gift is **for** you. (□□□□□ □□□□ □□□□)

Julekha cooks **for** her hubby. (□□□□ □□□□ □□□□□□ □□□□)

## □□□□□□ □□□□ □□□!

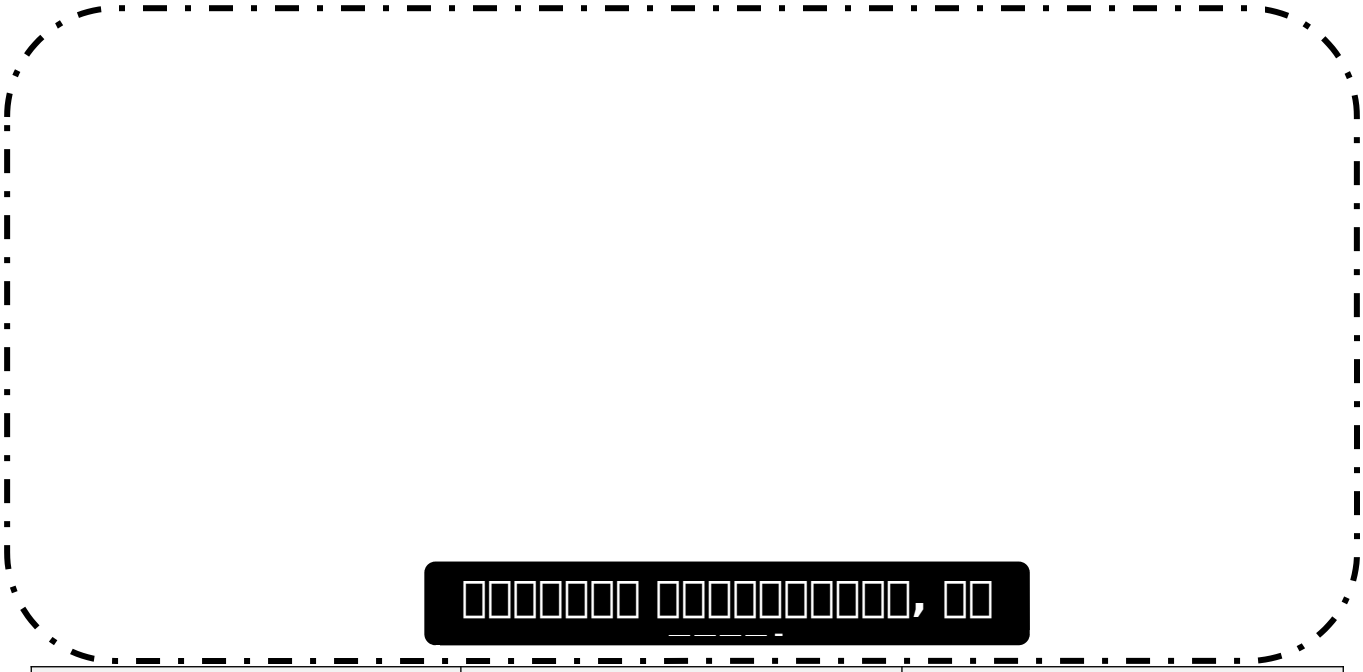
| | | | |
|---|---|---|---|
| **Wedding-** □□□□□ | **Flew-**□□□ □□□□□ **(fly** □□ **past)** | **Hung-**□□□□ □□□□ **(hang** □□ **past)** | **Tent-**□□□□ |
| **Stairs-** □□□□□ | **Steps-**□□□□□ | **Quietly-**□□□□□□ | **Hall-**□□ □□□ |
| **The groom-**□□ | **Bride-**□□□ | **Neighbours-**□□□□□□□□□ | **Couple-** □□□□□□□□□ |

The wedding was **on** Sunday. Birds flew **over** the garden. Balloons hung **above** the guests. People walked **up** the stairs. Tables were **under** the tent. Shoes were **below** the stairs. Guests moved **down** the steps. Everyone sat **in** the hall. Family

waited **inside** quietly. The bride walked **into** the inner room. Friends passed **through** the gate. The groom came **out** early. They went **to** the stage. He came **from** his home. He stood **beside** his mother. **Besides** family, neighbours came. Gifts were ready **for** them. Gifts were **for** the couple. There was no dance. There was no music. But there were nasheed.

□□□□ □□□□□ □□□ **On** □□□□ **On Sunday, On Monday**

□□□□□ □□□□□ □□□□□□□□□□□ □□□□□ □□□□ □□□□□□



| | | |
|---|---|---|
| **Flag-** □□□□□ | **Fans-** □□□□□□ | **Cheer-** □□□□□□ □□□ |
| **Stands-** □□□□□□□ | **the track-** □□ | **Arena-**□□□□□ □□□ □□□□□ |
| **Rain-** □□□□□□ | **Delay-** □□□□ | **Across-** □□□□ □□□□ |

The football match was **on** Monday. Students ran **on** the field. Flags were flying **over** the  stadium. Coaches stood **at** the side. Fans cheered **in** the stands. Teams walked **on** the track and everyone waited **near** the goal. Players came **into** the field and helpers came **through** the gate. The referee came first and they went **to** the middle. I came **from** my classroom and stood **near** my coach. Teachers also came **with** the players. The jerseys were ready **for** the teams. There was no rain and there was no delay.

□□□□ □□ □□□ □□ □□□□ □□□**?**

## Contractions

□ **Contractions** □□□□ □□□ □□□□□□□□□ □□□□ □□□□ **We are** □□ □□□□ □□□□□□□□ **we're** □□□□ □□□□□ □□□□ Contractions□ □□□□ □□□□□□□□ □□□□□□□ □□□□□□□ Contractions □□□□ □□□□

| **Be-verb contractions:** | | **Negative contractions (with NOT):** |
|---|---|---|
| ▪ I am → I'm | | ▪ Is not → isn't |
| ▪ You are → you're | | ▪ Are not → aren't |
| ▪ We are → we're | | ▪ Was not → wasn't |
| ▪ They are → they're | | ▪ Were not → weren't |
| ▪ He is → he's | | ▪ can not / cannot → can’t |
| ▪ She is → she's | | ▪ could not → couldn’t |
| ▪ It is → it's | | ▪ should not → shouldn’t |
| ▪ There is → there's | | ▪ would not → wouldn’t |
| ▪ That is → that's | | ▪ must not → mustn’t |
| ▪ Here is → here’s | | ▪ have not → haven't |
| | | ▪ has not → hasn't |
| | | ▪ had not → hadn't |
| **Other common contractions:** | | ▪ do not → don't |
| ▪ let us → let’s | | ▪ does not → doesn't |
| ▪ who is → who’s | | ▪ did not → didn't |
| ▪ what is → what’s | | ▪ will not → won’t |

| | | |
|---|---|---|
| ▪ where is → where’s<br>▪ when is → when’s<br>▪ why is → why’s | | |

# Subject

□□□□ □□□□□□□□□ Subject □□□□ □□□□□□ □□□□□ Subject □□ □□□□ □□□□ □□□ □□ □□□□ □□□□□□ □□□ □□□□ □□□ □□□□□□□□□ □□□□□□□ □□□□ □□□□

□□□□ □□□□ □□□□□□ □□ □□□□□□ Subject □□□□ □□□□□□ □□□□□□□□□

□□□□□

**Muaz** learns Arabic.

**Bangladesh** is our homeland.

□□□□□ □□□□ □□□□□□ Subject □□□□□□ Muaz □ Bangladesh □□□□□ □□□ □□□□ □□□□ □□ □□□□□□□

□□□□□□ □□□□□□ □□□□ □□□□□ Subject □□□ □□□□□  □□□□ □□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□□ Subject □□□□ □□□
□□□□□□ □□□□ □□□□□□□□□□□□ Subject □□□□□□ □□□ □□□□

□□□□□

1. **Muaz and Afia** are siblings. (□□□□□□)
2. **The people of Bangladesh** were very rich.
3. **Some of the students** are absent today.

**Subject** □□□□□ □□□□□□ □□□□: **“Who?” (□□□□?)** □□ **“What?” (□□?)**

□□□□□□—□

**Muaz and Afia** are siblings.
□□□□□□: □□□□ □□□□□□?
□□□□□**:** Muaz and Afia
□ □□□□□□ □□□□□ Subject □□□ Muaz and Afia (□□□□□ □□□□□ Subject)
□□□□ Muaz □□, □□□□ Afia-□ □□□

□□□□□□—□

**The people of Bangladesh** were very rich.
□□□□□□: □□□□ □□□ □□□ □□□□?
□□□□□**:** The people of Bangladesh
□ Subject □□□ The people of Bangladesh
□□□□□ □□□□ Bangladesh □□—□□□□□□□□□□ □□□□□

□□□□□□—□

**Some of the students** are absent today.
□□□□□□: □□□□ □□ □□□□□□□□□?
□□□□□: Some of the students
□ Subject □□□ Some of the students
□□□□ students □□□□ □□□□ □□□ □□□ □□□—“□□□□ □□□□□” □□□□□□□□□, □□□□ □□□

## ⋙ □□□□□ □□□□□□□□□□ **Subject** □□□ □□□□ □□□ **Underline** □□□□□

1. The children in the park are playing.
2. A group of friends is talking loudly.
3. The color of the sky looks beautiful.
4. Some of the boys are reading books.
5. The sound of the wind is very soft.
6. The people in this village are very kind.
7. Two of my classmates are absent today.
8. The door of the house is open.
9. The cat in the garden is sleeping.
10. The workers in the factory are busy.
11. The birds on the tree are singing.
12. The roof of the building is broken.
13. The man in the red shirt is waiting.
14. The leaves on the ground are dry.
15. The light in the room is very bright.

# □□□□□□□□ □□□□ □□□□□ □□□ □□□□ □□□□□□ □□□□ □□□□?

# □□□□ □□□ □□□□?

তাহলে তো ইংরেজীতে কথা বলতে ইংরেজী অডিও শুনবেন না।

Part-2

Part-2 এই অংশে মূলত আমরা পূর্বে যে নিয়মগুলো পড়েছি তার উপর ভিত্তি করে বিভিন্ন পরিস্থিতিতে ইংরেজিতে কিভাবে কথা বলবো বা পড়তে পারবো তা দেখানো হচ্ছে।

## (ক) □□□□ ও □□□□

| | | |
|---|---|---|
| **Awesome-** □□□□□□□ | **looking forward to-** □□□□□□□□ □□□□ | **Nice to meet you-** □□□□□ □□□□ □□□□ □□□ □□□□ □□□□□□ |

**Hadi**: As-salamu alaikum ! I'm Hadi. What's your name?
**Radi**: Wa alaikum as-salam ! I'm Radi. Nice to meet you.

**Hadi**: Nice to meet you too. Are you new here?
**Radi**: Yes, it's my first day at this school.

**Hadi**: Oh! Welcome! Which class are you in?
**Radi**: I am in class 7. And you?

**Hadi**: I am also in 7. Maybe we can sit together.
**Radi**: That would be great! Do you like sports?

**Hadi**: Yes, I love football. How about you?
**Radi**: I like cricket, but I enjoy football too.

**Hadi**: Awesome! We can play after school.
**Radi**: Yes! I'm looking forward to it.

**(□□□□ □□□□ □□□□□□ □□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 1: Fill in the gaps (□□□□□□ □□ □□□□□□□□□□ □□□□ □□□□□□)**

| | | | | |
|---|---|---|---|---|
| **name / full name** | **seven / 7** | **class / grade** | **class / grade** | **excited / happy** |
| **football / cricket** | **first / new** | **sports / games** | **play / have fun** | **first / new** |

**Hadi:** Hello! I am _____. What is your name ?
**Radi:** I am Radi. Nice to meet you.
**Hadi:** Is this your **(b)** _____ day at school?
**Radi:** Yes, it is my **(c)** _____ day.
**Hadi:** Which **(d)** _____ are you in?
**Radi:** Class **(e)** _____. You?
**Hadi:** I am in the same **(f)** _____. Do you like **(g)** _____?
**Radi:** Yes, I like **(h)** _____.
**Hadi:** Let's **(i)** _____ after school.
**Radi:** Okay! I am **(j)** _____

□□□□ □□□□□ □□□□ □□□ □□□□ □□□□ □□□□□□□ □□□□□□□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□

## (খ) □□□□□□□, □□□ □□□□□?

| a little- □□□□□□□ | Worries-□□□□□□□ □□□ | Confident- □□□□□□□□□□□□ |
|---|---|---|

**Rafi**: ; As-salamu alaikum! Are you ready for the exam?
**Kafi**: Wa alaikum as-salam, Rafi! I am a little nervous.

**Rafi:** Me too. Which subject worries you most?
**Kafi**: Arabic grammar. It is difficult for me.

**Rafi**: Don't worry. I practiced a lot.
**Kafi**: That's good. Can you help me?

**Rafi:** Sure! We can study together after class.
**Kafi:** ZajhakAllah! That will make me confident.

**Rafi**: We will do our best.
**Kafi**: Yes, Insha'Allah, we will succeed.

**(□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 2: Fill in the gaps:**

| help / guide | nervous / worried | succeed / pass |
|---|---|---|
| Math / English | confident / better | study / revise |

**Rafi:** As-salamu alaikum, Kafi. The exam is today. Are you okay?
**Kafi:** Wa alaikum as-salam. Not really. I feel **(a)** _____.

**Rafi:** I understand. Which subject is hard for you?
**Kafi: (b)** _____ is hard for me.

**Rafi:** I studied a lot for that subject.
**Kafi:** That's nice. Can you **(c)** _____ me?

**Rafi:** Yes, of course. Let's **(d)** _____ after the lesson.
**Kafi:** Thank you. That makes me feel more **(e)** _____.

**Rafi:** Insha'Allah, we will do well.
**Kafi:** Yes, we will **(f)** _____.

## (□) □□□□, □□□□

| About- □□□□□□□□ | Have-□□□□□ | Sounds-□□□□□□ |
|---|---|---|
| Let's hurry-□□□ □□□□□ □□□ | Let's start- □□□ □□□□ □□□ | |

**Sulekha**: Good morning, Julekha!
**Julekha**: Good morning, Sulekha! Did you sleep well?

**Sulekha**: Yes, I slept very well. How about you?
**Julekha**: I also slept well. It was a nice night.

**Sulekha**: What are you going to do first?
**Julekha**: I will brush my teeth and wash my face.

**Sulekha:** Me too! Then we can have breakfast.
**Julekha:** Yes! I hope we get eggs and bread.

**Sulekha**: That sounds good. Let's hurry!
**Julekha:** Okay! Let's start our morning routine.

**(□□□□□ □□□ □□□□ □□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 3: Fill in the gaps**

| **brush / clean** | **fine / good** | **go / start** | **bread / eggs** |
|---|---|---|---|
| **fine / good** | **breakfast / meal** | **sleep / rest** | **eat / have** |

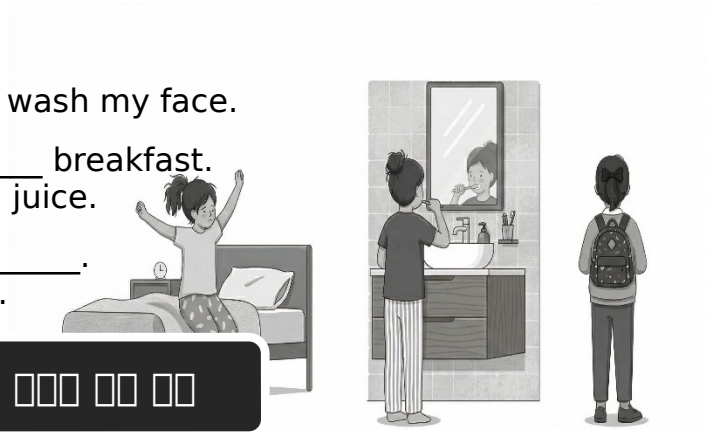
**Sulekha:** Hello, Julekha! Good morning.
**Julekha:** Good morning, Sulekha! Did you **(a)** _____ well?

**Sulekha:** Yes, I am **(b)** _____. And you?
**Julekha:** I am **(c)** _____ too.

**Sulekha:** What will you do first today?
**Julekha:** I will **(d)** _____ my teeth and wash my face.

**Sulekha:** Me too! Then we can **(e)** _____ breakfast.
**Julekha**: I hope we have **(f)** _____ and juice.

**Sulekha:** That sounds nice! Let's **(g)** _____.
**Julekha:** Yes! Let's start our **(h)** _____.



**(□) □□□□□□ □□ □□, □□□ □□ □□**

| **a few-** □□□ □□ | **Discipline-** □□□□□□□ | **Spirit-** □□□□□ |
|---|---|---|

**Teacher**: Good morning, Anas. How are you today?
**Student**: Good morning, Sir. I am fine.

**Teacher**: Anas, do you attend your classes regularly?
**Student**: Sometimes, Sir. I miss a few.

**Teacher**: Regularity is very important for success.
**Student**: Why, Sir?

**Teacher**: If you come regularly, you will learn better.
**Student**: I understand, Sir. I will try to be regular.

**Teacher**: Good. Regular study also builds discipline.
**Student**: Yes, Sir. I will manage my time properly.

**Teacher**: That's the spirit. Keep attending regularly.

**(□□□□□□ □□□□□/□□□□□□□□□ □□□□□ □□□□ □□□□□□/□□□□□□□□ □ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 4: Fill in the gaps**

| fine / good | day / morning | study / learn | today / this morning |
|---|---|---|---|
| come / attend | important / good | come / try | friends / progress |

**Teacher:** Good morning, Anas. How are you **(a)** _____?
**Student:** Good morning, Sir. I am **(b)** _____.

**Teacher**: Do you come to school every **(c)** _____?
**Student:** Not always, Sir. I **(d)** _____ sometimes.

**Teacher:** Coming every day is very **(e)** _____.
**Student:** Why, Sir?

**Teacher:** If you come every day, you **(f)** _____ learn better.
**Student:** I understand, Sir. I will **(g)** _____.

**Teacher:** Very good! Being regular also helps you make **(h)** _____.
**Student:** Yes, Sir. I will try

**(□) □□□□□□ □□□□ □□?**

| Cheese- □□□□ | Behind- □□□□□ | Mouse- □□□□ | Fall-□□□ □□□□□ | Better-□□□□ □□□□ |
|---|---|---|---|---|
| Maybe- □□□ □□□□ | find out- □□□□ □□□ □□□ | Steal- □□□□ □□□ | Really- □□□□□□ | Cupboard- □□□□□□ |

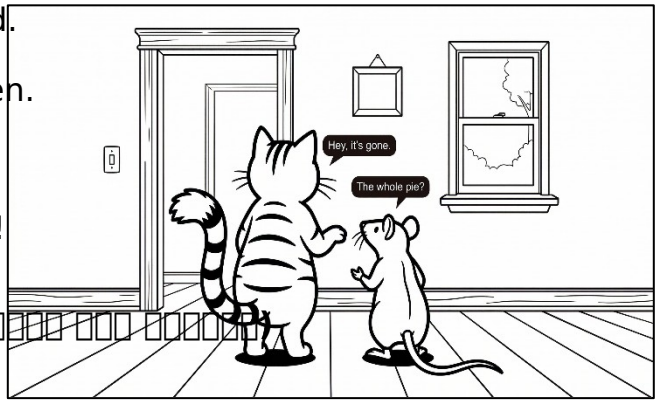
**Cat**: Hey Rat! Did you take the food?
**Rat**: Me? No! I didn't touch it.

**Cat**: But the cheese is gone from the plate.
**Rat**: I saw the food fall behind the cupboard.

**Cat**: Really? Then who ate it?
**Rat:** Maybe the little mouse from the kitchen.

**Cat**: I will find out. You better tell the truth.
**Rat**: I am telling the truth! I didn't eat it.

**Cat**: Hmm… okay, I will check later.
**Rat**: Thank you, Cat. I didn't steal anything!




**(□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 5: Fill in the gaps**

| touch / take | missing / gone | owner / cat | hid / fell |
|---|---|---|---|
| hole / house | eat / take | took / ate | moved / took |

**Cat:** Hello Rat! Who **(a)** _____ the cheese?
**Rat:** Not me, Cat! I did not **(b)** _____ it.

**Cat:** But the cheese is **(c)** _____from the plate.
**Rat:** I think it **(d**) _____ behind the cupboard.

**Cat:** Really? Then who **(e)** _____ it?
**Rat:** Maybe a small mouse from the **(f)** _____.

**Cat:** You must tell the **(g)** _____.
**Rat:** I am telling the truth! I did not **(h)** _____ anything.

□□□□ □□□□□ □□□□ □□□□ □□□ □□□□ □□□□□□□ □□□□□□□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□

## (□) □□□□ □□

| **Pack-** □□□□□□ | **Almost-** □□□□□ | **Forget-** □□□□ □□□□□ | **Take-**□□□□□ | **Wear-**□□□□□□ □□□ |
|---|---|---|---|---|

**Mother**: Sara! Did you sleep well?
**Daughter:** Yes, Amma! I slept well.

**Mother:** Did you finish your homework?
**Daughter:** Yes, Amma. I completed it last night.

**Mother:** Good. Have you packed your bag?
**Daughter**: Almost, Amma. I need my books and pen.

**Mother:** Don't forget your Quran and notebook.
**Daughter**: Yes, Amma. I will take them.

**Mother:** Eat your breakfast quickly.
**Daughter:** I am eating, Amma.

**Mother:** Dress properly and wear your shoes.
**Daughter**: Okay, Amma. I am ready now.

**(□□□□□□ □□□□□□ □□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 6: Fill in the gaps**

| **well / enough** | **do / complete** | **slept / went to bed** | **lunch / water bottle** | **books / bag** |
|---|---|---|---|---|
| **pack / take** | **eating / having** | **ready / prepared** | **ready / prepared** | |

**Mother:** Good morning, Sara. Are you **(a)** _____ now?
**Daughter**: Yes, Amma. I slept **(b)** _____.

**Mother:** Last night, did you **(c)** _____ your homework?
**Daughter:** Yes, Amma. I finished it before I **(d)** _____.

**Mother:** That's good. What do you need for your school bag?
**Daughter:** I need my **(e)** _____, pen and notebook.

**Mother:** Make sure your **(f)** _____ is also in the bag.
**Daughter**: Don't worry, Amma. I will **(g)** _____ it.

**Mother:** Eat your breakfast and get ready quickly.
**Daughter**: I am **(h)** _____ my breakfast now.

**Mother:** Then wear your clothes and shoes.
**Daughter:** Okay, Amma. I am **(i)** _____ to go.

## (□) □□ □□□

| | | | |
|---|---|---|---|
| **Let's walk-**□□□ □□□□ | **Nervous–** □□□ | **Explains-** □□□□□□□□ □□□ | **Worried-** □□□□□□□ |
| **Each other-** □□□ □□□□□□ | **Nature -** □□□□□□□ | **Reach -**□□□□□□□ | **Worry-**□□□□□□□ □□□□ |

**Sazid:** As-salamu alaikum, Rashid! Did you sleep well last night?
**Rashid:** Wa alaikum as-salam, Sazid! Not really. I was thinking about the math test.

**Sazid:** Me too. I feel a little nervous but we can help each other .
**Rashid:** Yes, that is a very good idea. We can also check our science notes.

**Sazid:** Right. Look at that big tree! It is very tall and green.
**Rashid:** Wow! Nature looks so nice in the morning.

**Sazid:** School is near now. Let's walk fast. We shouldn't get late.
**Rashid:** Yes, we must reach school on time.

**(□□□□□□/□□□□□□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 7: Fill in the gaps**

| | | | |
|---|---|---|---|
| **tall / green** | **on / in** | **help / support** | **math / exam** |
| **near / close** | **sleep / rest** | **science / English** | |

**Sazid:** As-salamu alaikum, Rashid. Did you **(a)** _____ well?
**Rashid:** Wa alaikum as-salam. No, I did not.

**Sazid:** Are you worried about the **(b)** _____ test?
**Rashid:** Yes, a little.

**Sazid:** Don't worry. We can **(c)** _____ each other.
**Rashid:** Yes, and we can read our **(d)** _____ book.

**Sazid:** Look! The tree is very **(e)** _____.
**Rashid:** Yes, it looks nice.

**Sazid:** Let's go fast. School is **(f)** _____.
**Rashid:** Yes, we must go **(g)** _____ time.

## (□) □□□□□ □□□□ □□□□□ □□□□□

| | | | |
|---|---|---|---|
| **Plants-** □□□□ | **Anything-** □□□□□□ □□□□ | **science -** □□□□□□□ | **Finish-**□□□ □□□ |
| **sounds –** □□□□□ | **Proud-**□□□□□□ | **Chapter-** | **Paragraph-** |

| | | | |
|---|---|---|---|
| | | □□□□□□ | □□□□□□□□ |

**Father**: Welcome home, son. How was school today?
**Son**: It was good, Baba. I learned many new things.
**Father**: That's great. What did you learn?
**Son:** We learned a new chapter in science about plants.
**Father**: Did you understand everything?
**Son**: Yes, the teacher explained it very well.
**Father**: What about your homework?
**Son**: I have some math and a short paragraph to write.
**Father**: Can you finish it today?
**Son**: Yes, I want to finish before evening.
**Father**: I'm proud of you.

**(□□□□□/□□□□□□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 8: Fill in the gaps**

| **evening / night** | **new / useful** | **explained / taught** | **science / biology** |
|---|---|---|---|
| **proud / happy** | **school / class** | **math / homework** | |

**Father:** Hello, my son. How was your **(a)** _____ today?
**Son:** It was good, Baba. I learned many **(b)** _____ things.

**Father:** What subject did you study?
**Son:** We studied **(c)** _____. It was about plants.

**Father:** Did you understand the lesson?
**Son:** Yes, the teacher **(d)** _____ it well.

**Father:** Do you have homework today?
**Son:** Yes, I have **(e)** _____ and some writing.

**Father:** Will you finish it today?
**Son:** Yes, I want to finish before the **(f)** _____.

**Father:** Very good. I am **(g)** _____ of you.

**(□) □□ □□□□□**

| **Exciting-** □□□□□□□□□ | **Another-** □□□ □□□□ | **Kick-** □□□□ □□□□ | **Side-**□□□ | **Score-**□□□ □□□ |
|---|---|---|---|---|

**Rafi:** Wow! This match is very exciting today.
**Hasan:** Yes, both teams are playing very well.

**Rafi:** Look! Our striker is running fast.
**Hasan:** Pass the ball quickly before the defender stops him.

**Rafi:** He kicks! Oh no, the goalkeeper saved it.
**Hasan:** That was a very close chance.

**Rafi:** Another attack is coming from our side now.
**Hasan:** Good pass! The striker is ready to shoot.

**Rafi:** Goal! Our team scored! I am happy.
**Hasan:** This match is very interesting and exciting.

**(□□□□□ □□ □□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 9: Fill in the gaps**

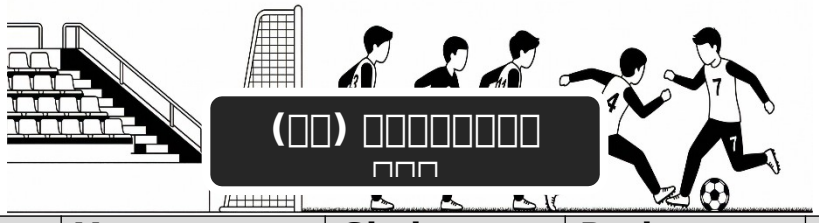
| well / hard | exciting / interesting | side / wing | defender / player |
|---|---|---|---|
| close / good | scored / won | fast / quickly | goalkeeper / keeper |

**Rafi:** This match is very **(a)** _____!
**Hasan:** Yes! Both teams are playing **(b)** _____.

**Rafi:** Look at our striker! He is running **(c)** _____.
**Hasan:** Give him the ball before the **(d)** _____ stops him.

**Rafi:** He kicks the ball… Oh no! The **(e)** _____ saved it.
**Hasan:** That was a **(f)** _____ chance.

**Rafi:** Our team is attacking again from the **(g)** _____.
**Hasan:** Goal! Our team **(h)** _____! I am so happy.




| Soft- □□□ | Yummy- □□□□□□ | Glad- □□□□ | Both-□□□ | Meal-□□□□□ |
|---|---|---|---|---|

**Mom:** Sazid, try the soup. It is hot and tasty.
**Sazid:** Wow, it is really good, Mom.

**Baba:** Rashid, do you want some more rice?
**Rashid:** Yes, please. Thank you, Baba.

**Mom:** Don’t eat too fast, both of you.
**Sazid:** The vegetables are very fresh today.

**Rashid:** I like the chicken. It is soft and yummy.
**Baba:** I am glad you both enjoy the meal.

**Mom:** After this, we can eat some fruits.
**Sazid:** Great! I love mangoes.

**(□□□□□□□□ □□□□□□ □□□□□□ □□□ □□□□□□□□)**

**Dialogue 10: Fill in the gaps**

| like / want | fruits / dessert | fast / quickly | rice / food |
|---|---|---|---|

| | | | |
|---|---|---|---|
| **good / delicious** | **try / taste** | **chicken / meat** | **vegetables / veggies** |

**Mom:** Sazid, the soup is hot and tasty. You should **(a)** _____ it.
**Sazid:** Wow, Mom! It tastes really **(b)** _____.

**Baba:** Rashid, would you like some more **(c)** _____?
**Rashid:** Yes, Baba. Thank you, I **(d)** _____ it.

**Mom:** Both of you, don't eat too **(e)** _____.
**Sazid:** These **(f)** _____ are very fresh today.

**Rashid:** I love the **(g)** _____. It is soft and yummy.
**Mom:** Later, we can have some **(h)** _____ after the meal.

## (□□) □□□ □□□□□

| | | |
|---|---|---|
| **So-** □□□□□□/□□□□ | **Bark-** □□□ □□□ □□□ | **Still-** □□□□ |
| **Sneak-** □□□ □□□□ | **Hiss-** □□□□□□ □□□ | **Scratch-**□□□ □□□□ □□□□ □□□ |
| **Scare-** □□ □□□□□□ | **Stay-** □□□□ | **Chase-** □□□□□ □□□□ |

**Cat:** Did you see the thief yesterday night?
**Dog:** Yes! I barked so loudly. But he still tried to sneak in.

**Cat:** I hissed and scratched near the door. I scared him a little.
**Dog:** Good job! I chased him to the garden but he ran away quickly.

**Cat:** We must stay alert tonight. He might come again.
**Dog:** Don't worry. I will guard the house and you watch the windows.

**Cat:** Yes, we are strong together!

**(□□□□□-□□□□□□□ □□□□□□□□ □□ □□)**

**Dialogue 11: Fill in the gaps**

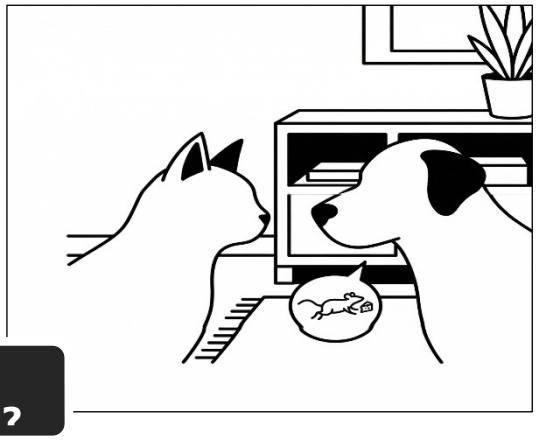
| | | | |
|---|---|---|---|
| **see / notice** | **strong / brave** | **hissed / shouted** | **guard / protect** |
| **scared / frightened** | **garden / yard** | **stay / watch** | **enter / come** |

**Cat:** Last night, did you **(a)** _____ the thief?
**Dog:** Yes! I barked loudly, but he still tried to **(b)** _____ inside.

**Cat:** Near the door, I **(c)** _____ and scratched. I think it **(d)** _____ him a little.
**Dog:** That's great! I ran after him to the **(e)** _____, but he got away fast.

**Cat:** Tonight, we need to **(f)** _____ carefully. He might come back.
**Dog:** Don't worry. I will **(g)** _____ the house, and you can watch the windows.

**Cat:** Yes! Together, we are very **(h)** _____.



(□□) □□ □□□□□□ □□□□□□□□□□□?

**Shopkeeper:** Good morning, Abdullah! How are you today?
**Abdullah:** Good morning! I am fine, thank you. How are you?

**Shopkeeper:** I am good. What do you want to buy today?
**Abdullah:** I need some rice and sugar, please.

**Shopkeeper:** Sure. How much rice do you want?
**Abdullah:** One kilogram, please. And half a kilogram of sugar.

**Shopkeeper:** Here you go. Do you need anything else?
**Abdullah:** No, that's all for today. How much is it?

**Shopkeeper:** It is 150 taka.
**Abdullah:** Here you are. Thank you!

**(□□□□□ □□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 12: Fill in the gaps**

| | | | |
|---|---|---|---|
| **rice / flour** | **anything / something** | **open / free** | **rice / eggs** |
| **half / one** | **is / does** | **fine / good** | |

**Abdullah:** Good morning, Shopkeeper! Are you **(a)** _____ today?
**Shopkeeper:** Good morning! I am **(b)** _____. What do you want to buy?

**Abdullah:** I want **(c)** _____ and sugar.
**Shopkeeper:** Okay. How much **(d)** _____ would you like?

**Abdullah:** One kilogram, please. And **(e)** _____ a kilogram of sugar.
**Shopkeeper:** Here is your order. Do you want **(f)** _____ else?

**Abdullah:** No, that is all. How much **(g)** _____ it?
**Shopkeeper:** It costs 150 taka.

**Abdullah:** Here you are. Thank you!

## (□□) □□□□□ □□□□

| | | |
|---|---|---|
| **Chop-** □□□□ □□□ | **Knife-**□□□□ | **Stir-**□□□□□□ |
| **Smells-**□□□□□ □□□□ | **too much-** □□□□ □□□□ | **Safety-** □□□□□□□□□ |

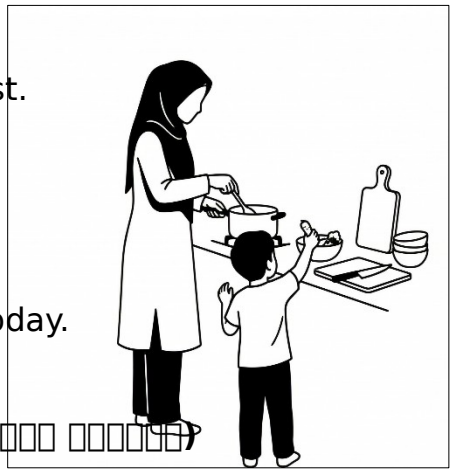
**Mother:** Sazid, can you chop the tomatoes, please?
**Sazid:** Yes, Mom. I will do it carefully.

**Mother:** Be careful specially with the knife. Safety first.
**Sazid:** Okay, Mom. I will.

**Mother:** Now, can you stir the soup slowly?
**Sazid:** Sure! It smells really good.

**Mother:** Add a little salt, not too much.
**Sazid:** Got it!

**Mother:** Thank you, Sazid. You are helping me a lot today.
**Sazid:** I like cooking with you, Mom. It is fun!



**(□□□□□□□□□□ □□'□□ □□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 13: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **salt / spice** | **carefully / slowly** | **smells / looks** | **try / listen** | **cooking / working** |
| **knife / cutter** | **helping / supporting** | **cut / chop** | **stir / mix** | |

**Mother:** Sazid, please **(a)** _____ the tomatoes.
**Sazid:** Yes, Mom. I will do it **(b)** _____.

**Mother:** Be careful with the **(c)** _____. Safety is important.
**Sazid:** Okay, Mom. I will **(d)** _____.

**Mother:** Can you now **(e)** _____ the soup slowly?
**Sazid:** Sure! It **(f)** _____ very nice.

**Mother:** Add a little **(g)** _____, not too much.
**Sazid:** Got it!

**Mother:** Thank you, Sazid. You are **(h)** _____ me a lot today.
**Sazid:** I enjoy **(i)** _____ with you, Mom. It is fun!

## (□□) □□□□□□ □□□□□, □□□□□□ □□□□□?

| | | | |
|---|---|---|---|
| **Hire-** □□□□ □□□ | **Hop-** □□□ □□□ | **Hold-** □□□ | **Main-**□□□□□□/□□□ |
| **Tight-** □□□□ | **Let's go-** □□□ □□□ | **Near –** □□□□□/□□□□ | **Quickly-**□□□□□ |

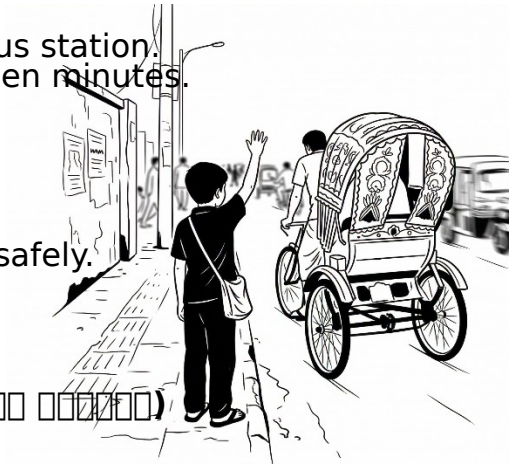
**Abdullah:** Hello, Uncle! Can I hire your rickshaw to go to the market?
**Rickshaw Driver:** Yes, boy. Where do you want to go?

**Abdullah:** I want to go to the main market near the bus station.
**Rickshaw Driver:** Okay. Hop in. It will take about fifteen minutes.

**Abdullah:** How much will it cost?
**Rickshaw Driver:** Fifty taka.

**Abdullah:** That's fine. Thank you.
**Rickshaw Driver:** Hold on tight! Let's go quickly but safely.

**Abdullah:** Sure, Uncle.



**(□□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□ □□□□□□)**

**Dialogue 14: Fill in the gaps.**

| | | | |
|---|---|---|---|
| **near / beside** | **fast / slowly** | **tight / well** | **want / like** |
| **get / hop** | **take / hire** | **cost / be** | |

**Abdullah:** Good morning, Uncle! May I **(a)** _____ your rickshaw to the market?
**Rickshaw Driver:** Sure! Where do you **(b)** _____to go?

**Abdullah:** I want to go to the main market **(c)** _____ the CNG station.
**Rickshaw Driver:** Okay. Please **(d)** _____ in. The ride will take about ten minutes.

**Abdullah:** How much will it **(e)** _____?
**Rickshaw Driver:** Forty taka.

**Abdullah:** That is fine. Thank you!
**Rickshaw Driver:** Hold on **(f)** _____! We will go **(g)** _____ but safely.

**Abdullah:** Alright, Uncle.

## (□□) □□□□□ □ □□□□ □□□□

| | | |
|---|---|---|
| **Kind-**□□□□□ | **May Allah bless you-** □□□□□□ □□□□□ □□□□ □□□□□ | **how to-**□□□□□□ |

**Rakib:** As-salamu alaikum, Uncle! How are you today?
**Poor Man:** Wa alaikum as-salam, Rakib. I am fine, but I have little money to buy food.

**Rakib:** Oh! Don't worry. I can help you.
**Poor Man:** Really? Thank you very much, Rakib. You are very kind.

**Rakib:** It's okay. Here, take this rice and some vegetables.

**Poor Man:** May Allah bless you, Rakib. I don’t know how to thank you.

**Rakib:** Just eat well and stay happy. That is enough for me.

**(□□□□□ □□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 15: Fill in the gaps**

| **money / anything** | **thank / repay** | **happy / well** | **kind / good** |
|---|---|---|---|
| **give / bring** | **enough / any** | **rice / food** | |

**Rakib:** Uncle, you look sad. Do you have **(a)** _____ money for food?
**Poor Man:** Yes, Rakib. I don’t have **(b)** _____ to buy anything.

**Rakib:** Don’t worry. I will **(c)** _____ you some food.
**Poor Man:** Thank you, Rakib. You are very **(d)** _____.

**Rakib:** Here is some **(e)** _____ and vegetables for you.
**Poor Man:** May Allah bless you. I don’t know how to **(f)** _____ you.

**Rakib:** Just eat well and be **(g)** _____. That is enough for me.

## **(□□) □□□□, □□□□, □□□□! □□□□□□□ □□□□**

| **Weekend-** □□□□□ □□□ | **Trip-** □□□□□ | **Maybe-** □□□ □□□□ | **Special-** □□□□□ | **Sound-** □□□□□□ |
|---|---|---|---|---|
| **Hill-**□□□□□ | **Outside-** □□□□□ | **Nature-** □□□□□□□ | **Together-** □□□□□□ | **Or-**□□□□ |

**Arif:** Shorif, are you free this weekend?
**Shorif**: Yes, Arif! Do you want to do something special?

**Arif:** I was thinking to go on a tour.
**Shorif**: That sounds great! Where should we go?

**Arif**: Maybe the hills, the river or the big park outside town.
**Shorif:** I like the hills. We can walk and enjoy nature.

**Arif**: Good choice! Let’s invite two more friends.
**Shorif**: Yes, the trip will be more fun together.

**Arif:** Okay, I'll call them and make the plan.

**(□□□□□□□ □□□□□ □□□□ □□□□□□ □□□ □□□□ □□□□□□)**

**Dialogue 16: Fill in the gaps**

| **free / available** | **trip / tour** | **go / do something** | **fun / enjoyable** | **invite / call** |
|---|---|---|---|---|
| | | | | |
| **big / main** | **visit / go** | **walk / play** | **make / plan** | |

**Arif:** Hello, Shorif! Are you **(a)** _____ this weekend?
**Shorif:** Yes, I am free. Do you want to **(b)** _____ outside?

**Arif:** I want to go on a **(c)** _____.
**Shorif:** That is nice! Where can we **(d)** _____?

**Arif:** We can go to the hills, the river, or the **(e)** _____ park.
**Shorif:** I like the hills. We can **(f)** _____ and take pictures.

**Arif:** Good! We should **(g)** _____ some friends too.
**Shorif:** Yes, the trip will be more **(h)** _____ with friends.

**Arif:** I will call them and

**(□□) □□□□□□ □□□□□□ □□?**

| **Calm-□□□□□** | **Sunrise- □□□□□□□□** | **Peaceful-□□□□□□□□□□** | **Reach-□□□□□□□** |
|---|---|---|---|

**Ammar**: The morning air is so fresh today!
**Yeasir**: I love walking early. It makes my mind calm.

**Ammar:** Look at the sky. The sunrise is beautiful.
**Yeasir**: True! And listen to the birds. Their sound is so peaceful.

**Ammar:** I think that morning walks keep us healthy.
**Yeasir**: Yes and we can enjoy time together.

**Ammar**: Let's walk a little faster. We can reach the lake.
**Yeasir**: Good idea. The water looks nice in the morning.

**Ammar:** Walking with friends always feels better.

**(□□□□□ □□□□□ □□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 17: Fill in the gaps**

| **strong / healthy** | **talk / chat** | **fresh / cool** | **walking / moving** | **walk / play** |
|---|---|---|---|---|
| **sky / sun** | **lake / park** | **nice / clear** | **birds / birds singing** | |

**Yeasir:** Good morning, Ammar! The air is so **(a)** _____ today.
**Ammar:** Yes, Yeasir. I enjoy **(b)** _____ in the morning. It makes me feel calm.

**Yeasir:** Look at the **(c)** _____ ! The sunrise is very pretty.
**Ammar:** True! And listen to the **(d)** _____. Their sound is peaceful.

**Yeasir:** Morning walks keep us **(e)** _____ and healthy.
**Ammar:** Yes and we can **(f)** _____ and enjoy time together.

**Yeasir:** Let's walk faster. We can reach the **(g)** _____ soon.
**Ammar:** Good idea! The water looks **(h)** _____ in the morning.

**Yeasir:** I always like to **(i)** _____with my friends.

## (□□) □□□□□□□ □□□□□□; □□□□□□□

| | | | |
|---|---|---|---|
| **Distraction-** □□□□ | **Jealous-** □□□□□ | **Strangers-** □□□□□□□ □□□□□ | **That-**□□ |
| **Compare-** □□□□□ □□□ | **Peaceful-** □□□□□□□□□□□ | **Unsafe-**□□□□□□□ | **Privacy-**□□□□□□□□ |

**Faria**: Do you think that Facebook has some bad sides?
**Fabiha:** Yes, Faria. Many people spend too much time. It is a big distraction.

**Faria**: True. Students forget homework because they keep scrolling.
**Fabiha**: Another problem is fake news. People believe something that are not true.

**Faria:** And some posts make others feel sad or jealous.
**Fabiha:** Yes, comparing lives is not peaceful.

**Faria:** Also, strangers can send messages. That feels unsafe.
**Fabiha:** We should be careful and protect our privacy.

**Faria**: Right. Using Facebook **wisely** is very important. (□□□□□□□□□□□□ □□□□)

**(□□□□□□□ □□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

### Dialogue 18: Fill in the gaps

| | | | | |
|---|---|---|---|---|
| healthy / good | homework / studies | problems / bad sides | safe / secure | fake / wrong |
| sad / unhappy | much / too much | privacy / accounts | use / handle | |

**Fabiha:** Hi Faria! Does Facebook have any **(a)** _____?
**Faria:** Yes. Many people pass too **(b)** _____ time there. It can distract them.

**Fabiha:** Some students forget their **(c)** _____, because they scroll too much.
**Faria:** Another thing is **(d)** _____ news. People believe things that are not true.

**Fabiha:** Also, some posts make people feel **(e)** _____ or jealous.
**Faria:** Yes, looking at others' lives is not **(f)** _____.

**Fabiha:** Strangers can send messages too. That is not **(g)** _____.
**Faria:** We should be careful and keep our **(h)** _____ safe.
**Fabiha:** We must **(i)** _____ social medias carefully.

## (□□) □□□□ □□□

| | | |
|---|---|---|
| **Weather- □□□□□□□** | **Brought-□□□ ( Bring □□ past )** | **View- □□□□□** |
| **Let's eat- □□□ □□□** | **Memorable- □□□□□□□** | **Both- □□□□** |

**Arif**: Wow! This picnic spot is so nice!
**Shorif:** Yes! The weather is perfect today.

**Ammar:** I brought sandwiches for everyone.
**Yeasir:** And I brought juice. Let's eat together. (□□□ □□□□□□ □□□□)

**Arif: Let's sit** near the lake and enjoy the view. (□□□ □□□....)
**Shorif:** After eating, can we play football or badminton?

**Ammar:** Yes! Both are fun.
**Yeasir:** Don't forget to take photos.

**Arif:** Good idea! This day will be memorable.
**Shorif:** I'm so happy. Picnics with friends are the best!

**(□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 19: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **weather / air** | **play / enjoy** | **sandwiches / snacks** | **sit / stay** | **happy / fun** |
| **juice / water** | **fun / good** | **nice / beautiful** | **take / click** | **best / great** |

**Arif:** Wow! This place is **(a)** _____.
**Shorif:** Yes! The **(b)** _____ is very nice today.

**Ammar:** I brought some **(c)** _____ for everyone.
**Yeasir:** And I brought **(d)** _____. Let's eat together.

**Arif:** Let's **(e)** _____ near the lake.
**Shorif:** After food, can we **(f)** _____ football or badminton?

**Ammar:** Yes! Both are **(g)** _____.
**Yeasir:** Don't forget to **(h)** _____ pictures.

**Arif:** Today is a very **(i)** _____ day.
**Shorif:** Picnics with you are the **(j)** _____!

## (□□) □□□□ □□ □□?

| **Deeds-□□□** | **Reward- □□□□□□□□ □□□□□** | **Disobey- □□□□□□ □□□□** | **Death-□□□□□□** |
|---|---|---|---|
| **Happen- □□□** | **Cause- □□□□ □□□** | **right path- □□□□ □□** | **Later-□□□** |

**Ammar**: Shorif, have you thought after our death?
**Shorif**: Yes, Ammar. I think our good deeds are rewarded.

**Ammar**: Right. If we are kind, honest and obey Allah, we will be happy.
**Yeasir:** And if we do bad things or disobey Allah, it can cause problems later.

**Ammar**: So we should always help others and we should live a good life.
**Shorif:** Life is short. Being careful and doing good is very important.

**Yeasir**: I try to follow the right path every day.
**Ammar**: Me too. It makes life better.

**(□□□□□□ □□□□ □□□ □□□□□□ □□□ □□□□ □□□□□)**

**Dialogue 20: Fill in the gaps**

| **bad / wrong** | **good / right** | **obey / follow** | **help / support** |
|---|---|---|---|
| **rewarded / happy** | **better / good** | **after / when** | **pray / obey** |

**Ammar:** Shorif, do you know what happens **(a)** _____ we die?
**Shorif:** Yes. People will be **(b)** _____ for good things.

**Yeasir:** And if someone does **(c)** _____ things, Allah will punish him.
**Ammar:** So, we should always **(e)** _____ others.

**Shorif:** Life is short. Doing **(f)** _____ is important.
**Yeasir:** I try to **(g)** _____ to Allah and do the right things every day.

**Ammar**: Me too. It will make our life **(h)** _____.

# Part-3

**(Part-1 □ □□□□ □□ □□□□□□□ □□□□□□□□□ Part-2 □□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□ □□□□ Part-3 □□ □□□ □□□□ □□□□□ □□ □□□□□□ Part-4 □ □□□□□□ □□□□ □□□□□□)**

□□□□□□□ □□□□ □□□□-□

## Voice-□□□/ □□□□□

□ **Voice** □□ □□□□□□□ Voice □□□ □□□□□□□

1. Active voice
2. Passive voice

- **Active voice**: □□ □□□□□□ □□□□□□□□ □□□□ □□□□□ □□□ □□□ □□□□ Active voice □□□□

□□□□□
**Muaz** likes history very much.
**Fabiha** cooks very well.

□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□ □ □□□□□□ □□□□ □□□□□ □□□ □□□□, □□□ □□□□□ □□□ □□□ □□□□□□ □□□

(□□□□ □□□□□ □□□ □□□□□ □□□□□□ □□□ □□.□□%-□ Active voice □□ □□□□□□ )

- **Passive voice:** □□ □□□□□□ □□□□□□□□ □□□□□ □□□ □□□ □□ □□□□ Passive voice □□□□

□□□□□
**Noodles** was cooked by mother.
**The mobile** was bought from New Market.

□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□ □ □□□□□□ □□□□ □□□□□ □□□ □□□□ □□, □□□ □□□□□ □□□ □□□ □□□□□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□ 😸

□□□□ □□□□□□□□□ □□□□ □□□□□ □□□□□□ □□□□, □□□□ □□□□ □□□□□□□ □□□ □□□□ □□□□□□□□□ □□ □□ □□□□□□□□ □□□□ □□□ □□□□ □□ □□□□ Passive voice□

□□□□ □□□□
□□□□□ □□□□□□ □□□□□□□ Passive voice □□□□□□□ □□□ □□□ Passive voice □□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□

□□□ □□□□ □□□ □□□□□□ □□□ Passive voice □□ □□□□□□□ □□□□□□ □□□ □□□□□□ □□□???

## Passive voice □□□□□ □□□
□□□□□

Passive voice □□□□□ □□□ □□□□ □□□ **Be verbs** □□□□ **V₃** □□□□ verb □□ past participle form □□□□ □□□□□□□□□□
(past participle form □□ □□□ □□□ □□□? □□ □□□□□ □□□□ □□□□ □□ □□□□□□□□)

**Passive =** | **Be Verbs** | + | **V₃** |

□□□□□□ □□□□□ □□□□ □□□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□□ Present continuous □ Past continuous Tense □ Be verbs □□□□ verb □□ □□□□ ing □□□□□□ □□ □□□□□□ □□ Be verbs □□□□
□□□□□

Muaz **is reading** a historical book. (□□□□□ □□□□□ □□□□□□□□ □□ □□□□□)
Fabiha **was cooking** noodles. (□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□□□□□)

□□□□ Tense □□ □□□□□□□□□ □□□□ □□ Be verbs □□□□ verb □□ □□□□ **ing** □□□□

□□□□□□ □□□□□□□ □□□ Passive voice □ □□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□ □□□ □□□□ □□ □□□ Be verbs □□□□ verb □□ □□□□ ing □□ □□□ **V₃** □□□□
□□□□ □□□□ □□□□ □□□□□□

**Noodles** is cooked by mother. ( □□□□□ □□□□ □□□□□ □□□□□□ □□ □□□)
**The mobile** was bought from New Market. (□□□□□□ □□□□ □□□□□ □□□□ □□□□□)

| Noodles | was | cooked | by mother |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| | | | |
| The mobile | was | bought | from New Market. |
| Subject | **Be verb** | **V₃** | extension |

□□□□□□□ Passive voice □□□ □□□ □□□□□□ □□□□□□ **V3** □□□□□□□ □□□□

| The cake | was | eaten | by Aisha. |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| □□□□□ □□□□□□ □□□□□□ □□□□□ □□□□□□□□ | | | |

□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□

| The lights | were | turned off | by Yusuf. |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| □□□□□□□□ □□□□□□□ □□□□□□ □□□□ □□□□□□□□ | | | |

| The toy | was | broken | by Zerin |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| □□□□□□□ □□□□□□□ □□□□□□ □□□□□□□□□□□ | | | |

| Many children | were | killed | By America. |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| □□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□□ □□□□□□□□ | | | |

| The UN | is | Controlled by | a country. |
|---|---|---|---|
| Subject | **Be verb** | **V₃** | extension |
| □□□□□□□ □□□□ □□□ □□□□□□ □□□□□□□□□□□ | | | |

□□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□□

| V1 | V2 | V₃ | □□□□□ □□□□ |
|---|---|---|---|
| Draw | Drew | Drawn | □□□□ |
| Break | Broke | Broken | □□□□□□ |
| Eat | Ate | Eaten | □□□□□ |
| Find | Found | Found | □□□□ □□□□□ |

| Buy | Bought | Bought | □□□□ |
|---|---|---|---|

| No. | English Passive Sentence | | □□□□□ □□□□□ □□□□□□ □□□□ □ |
|---|---|---|---|
| 1. | The door was opened by Jewel. | □ | |
| 2. | The book is read by Rahul. | □ | |
| 3. | The picture will be drawn by Zain. | □ | |
| 4. | The window was closed by Bithi. | □ | |
| 5. | The room is cleaned by Omar. | □ | |
| 6. | The ball was kicked by Fatima. | □ | |
| 7. | The apple was eaten by Keya. | □ | |
| 8. | The toy was broken by Kayes. | □ | |
| 9. | The table was moved by Imran. | □ | |
| 10. | The pizza is cooked by Kaniz. | □ | |
| 11. | The phone was found by Ali. | □ | |
| 12. | The car is washed by Anis. | □ | |
| 13. | The milk was bought by Hassan. | □ | |

□□□ □□□□□ □□□□□□□□□□□ □□□□□□ □□□ □□□□□ □□□

| No. | □□□□□ □□□□□□ | | □□□□□ □□□□□□ □□□□□□ □□□□□ □ |
|---|---|---|---|
| 1. | □□□□□ □□□□□□ □□□ □□□□ | □ | |
| 2. | □□□ □□□□□□ □□□□ | □ | |
| 3. | □□□□□ □□□□□□□ □□□ □□□□□□□□ | □ | |
| 4. | □□□□□□□□□ □□□□□□ □□□ □□□□ | □ | |
| 5. | □□□□ □□□□ □□□□ | □ | |
| 6.. | □□ □□□□□□□□ □□□ □□□□□□□□ | □ | |
| 7. | □□ □□□□ □□□□ | □ | |
| 8. | □□□□ □□□□ □□□□□□□□ | □ | |
| 9. | □□□□□ □□□□□□□ □□□ □□□□ | □ | |
| 10. | □□□ □□□□□□ □□□□□□□□ | □ | |
| 11 | □□□ □□□□ □□□□ | □ | |

| . | | | |
|---|---|---|---|
| 12. | □□ □□□□□□□□ □□□ □□□□ | □ | |
| 13. | □□□□□ □□□□□□ □□□ □□□□□□□□ | □ | |
| 14. | □□ □□□□ □□□□□□□□ | □ | |

## 🕓 □□□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□

| **Decorate-**□□□□□□ | **Invitation-** □□□□□□□□ | **Bless-** □□□□□□□□ □□□□ |
|---|---|---|

The wedding day was very nice. The hall **was decorated** by workers. The bride **was dressed** by her mother. The groom was dressed by his father. The invitations **were sent** by the family.

The food **was served** by helpers. The photos **were taken** by the photographer. The sweets **were shared** by everyone. The couple **was blessed** by all. And everyone was happy.

□□□□□?? 😴

| **Show-** □□□□□□ | **Greet-** □□□□□□ □□□□□□ | **Relatives-** □□□□□□ □□□□□ |
|---|---|---|
| **Elders-** □□□□ | **Leftover-** □□□□ □□□□□ | **Blessings-** □□□□/□□□□□□□□ |

The day after the wedding was very happy. The gifts **were opened** by the bride and groom. The clothes **were washed** by the helpers. The photos **were shown** by the photographer .

The leftover food **was eaten** by the children. The house **was cleaned** by the family. The couple **was greeted** by all relatives. The blessings **were given** by the elders. Everyone was happy.

And the new home **was enjoyed** by the bride and groom.

## □□□□□ □□□□□**?** □

| **Gardener-** □□□□ | **Feed-** □□□□□□□ | **Neighbors-** □□□□□□□□□ |
|---|---|---|

| | | |
|---|---|---|
| | **(Fed=v3)** | |

The couple was sitting in the garden. The flowers **were planted** by the gardener. The benches **were cleaned** by the helpers. The tea **was served** by the mother. The birds **were fed** by the couple. The photos **were taken** by the bride. The fruits **were collected** by the children.

The garden **was enjoyed** by everyone. And the couple **was greeted** by neighbors. They were happy. And the garden **was loved** by all.

□□□□ □□□□□ □□□□ □□□□□□□□□ □□□□ “□□ □□□□□” □□□□□□ □□□□ □□□□□□ □□□□□□ □□□□□ □□□?

# □□□□ □□ □□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□

□□□□ □□□ □□□□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□ □□□□□□ Subject □□□□□ Verb □□□ □□□□ □□□□ □□□ □□□□ □□□

| □□□□ □□□□□□ □□□□□ □□□□ | | |
|---|---|---|
| **Subject** | **Verb** | **Extension** |
| We | like | sweets. |

**For Example:**

□□□□□□ Verb □□□□ Extension □□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□

For Example:

| □□□□ □□□□□ □□□□□□ □□□□□□ □□□□ | | | | |
|---|---|---|---|---|
| **Subject** | **Verb** | **Extension1** | **Extension 2** | **Extension3** |
| We | eat | sweets | at home | daily. |

□□□□□ □□□□ □□□□□ □□□□□□ Verb □□□□ □□□□□ Extension □□□□□□ □□□□□ □□□□□□ □□□ □□□□□ □□□ □□□□? □□□□□□ □□□□ □□□□□ □□□□□ □□ □□! 😁 □□□□□□ □□□□ □□□ □□ □□! □□ □□ □□□ □□□□□□! 😊

□□□□ □□□□ □□□□ □□ □□□□□□□ □□□□□□ Structure □□□□ □□□□

| Subject | Verb | **What/ whom** | **How** | **Where** | **When** |
|---|---|---|---|---|---|
| | | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |

□□□□□□ □□□□□□ □□/□□□□ □□□□□□ □□□□□□ □□□□ □□ □□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□ □□□□□ □□□□ □□□ □□□ □□□□□ □□□□ □□□□□ □□□□□□□□□□

| □□□□ | □□□□□ | □□□□□□ | □□□□□□ | □□□□ |
|---|---|---|---|---|
| **Subject** | **Verb** | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |

| We | eat | sweet | □ | at home | daily |
|---|---|---|---|---|---|

□□□□□□ □□ □□□? □□□□□ = □□□□□□□
□□□□ □□□□□ □□□? □□□□□= □□□□□,
□□□□ □□□ □□□? □□□□□= □□□□□□

□ □□□□ □□□□□□ □□ □□□□ □□□ □□□□ □□□□□□□ □□□ □□□□ □□□ □□□ □□ □□□□□□□ □□□ □□□□ □□ □□**?**

**Rules:**

- □□□□□□ verb □□ **“□□/□□□□”** □□□□□□ □□□□□□□ □□□□ → □□□□ □□□□□ Extension
- □□□□□ “□□□□□□” □□□□□□ → □□□□□□□ Extension
- □□□□ “□□□□□” □□□□□□→ □□□□□ Extension
- □□□□ “□□□” □□□□□□→ □□□□□□ Extension

□□□ □□□□ □□□□□ □□□□**!**

| □□□□□ □□□□□□□□ □□□□□□□ □□□□ □□□□□□□□ □□ □□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | **□□/□□□□** | **□□□□□□** | **□□□□□** | **□□□** |
| Afia | reads | books | happily | in the madrasah | everyday. |
| **Afia reads books happily in the madrasah everyday.** | | | | | |

□□

□□□ □□□□ Extension □□□□□□□□□ □□□□ □□□□□ □□□□□□ □□□□□□□□ □□□□□ □□□□ □□□□□□□□□ □□□□□□□ □□□□□ □□□ □□□□ □□□

| □□□□□□□ □□□□□□□□□□□ □□□□□□□□□□ □□□□ □□□□□□□□□ □□□□□ □□□□□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | **□□/□□□□** | **□□□□□** | **□□□□□** | **□□□** |
| America | killed | many children | cruelly | in Palestine | □ |
| **America killed many children cruely in Palestine.** | | | | | |

□□

| □□□□ □□□□□□ □□□□ □□□□□ □□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | **□□/□□□□** | **□□□□□** | **□□□□□** | **□□□** |
| We | play | football | □ | in the field | in the afternoon. |
| **We play football in the field in the afternoon.** | | | | | |

□□

□ □□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□ □□□□□ □□□ □□□ □□□ □□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□ □□□ □□□□□

| □□□□□□ □□□□□□□□ □□□ □□□□□□ □□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |
| Julekha | will cook | fish | □ | □ | tomorrow. |
| **Julekha will cook fish tomorrow.** | | | | | |

□□

□□

| □□□□ □□□□□□□□□ □□□□□ □□□□□□ □□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |
| They | walk | □ | □ | in the garden | sometimes. |
| **They walk in the garden sometimes.** | | | | | |

□□

| □□□□□□□□ □□□ □□□□□ □□□□□□ □□□□ □□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |
| Muslims | will rule | the world | □ | □ | very soon |
| **Muslims will rule the world very soon.** | | | | | |

□□

| □□ □□□□□ □□□□□ □□□□ □□ □□□□□□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | □□/□□□□ | □□□□□□ | □□□□□ | □□□ |
| He | gave | me a book | □ | □ | yesterday. |
| **He gave me a book yesterday.** | | | | | |

| □□□□ □□□□□ □□□□□□ □□□□□□□□ □□□□ □□□□□ | | | | | |
|---|---|---|---|---|---|
| **Subject** | **Verb** | □□/ □□□□ | □□□□□□ | □□□□□ | □□□ |
| Mafiz | will marry | Selina | □ | □ | next week. |
| **Mafiz will marry Selina next week.** | | | | | |

□□

## Parts of Speech

Parts of Speech □□□ □□□□□ □□□□□□—□□□□□ □□ □□□□□ □□□□□ □□ □□□□ □□□□□□□ □□□□□ □□□□□□□□ □□□□□ Parts of Speech-□□ □□□□□□□□□□□□□ □□□□□ □□□, □□□ □□□□□ □□□□ □□□ □□□□□□□□□□□□□

□□□□ □□□ Parts of speech □□ □□□□ □□□□□ □□□□□□ □□□□□ □□□□ □□ □□□ □□□ □□□ □□□□□□ □□□ □□□□ □□□  □□□□□□□□ □□□□ Parts of speech □□ □□□□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□□□□□ □□□ □□ □□□□□! 😎

□□□ □□□□□□ □□□ **Parts of speech** □□□□ □□□□ □□□□□**?** □

□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□

| □□□□□□□□ □□□□ □□□□□□□ □□□ □□□ |
|---|
| □□□□ □□□□ □□□□ □□□□ □□□□□□□□□ □□□□□□ |
| □□□□ □□□□ □□□□□□□□□□ □□□□□□□□□ □□□□ □□□□ □□□ |

□□□□□ □□□□□ □□□□□□□□ □□□□ □□□□□□ □□□□□□ □□□□ **Parts of speech**-□ □□□□□ □□□ □□□□ □□ □□ □□□ □□□ □□□  □□□□□ □□□□□ □□□□□□□ □□□□ □□□□□□□□□ □□□ □□ □□□

□□□ □□□□□ □□□ □□□□□ □□ □□□□ □□□□□ □□□□□ □□□□□□□ □□□□□ □□□□ □□□□□□□□ □□□□□□□**,** □□□□□□□□□**,** □□□□□□□□□□□ □□□□□  □□□ □□□□ □□□□□□□ □□□□□□ □□□ □□□ □□□□□ □□□□ □□□□□□? □

| □□□□□□□□ □□□□ □□□□□□□□□/ □□□□□□□□□□□ □□□ □□□ |
|---|
| □□□□ □□□□ □□□□ □□□□ □□□□□□□/□□□□□□□□□□ □□□□□□ |
| □□□□ □□□□ □□□□□□□□□/□□□□□□□ □□□□□□□□□ □□□□ □□□□ □□□ |

□□□□ □□ □□□ □□□□ □□□□□□□□? □□□□□□□ □□? 😕

□□ □□ □□□□□□ □□□□ □□□□□□□ □□□□ □□□□ Parts of speech □□□□□ □□□□□□□ □□□□□ □□□□□□

□□□ □□ □□□□□□□□ □□□□□□□ **Parts of speech** □□□□ □□□□□**?**

□□□□□□□□□ □□□□□□ □□□ □□□□□□□ □□□□ □□□□□

| □□□□□ □□□□ | □□□□□□□ | □□□□□□□□□ | □□□□□□□□□□□ |
|---|---|---|---|
| □□□□□□ □□□□ | Independent | Independence | Independently |
| **Parts of** | Adjective | Noun | Adverb |

| Speech | | | |
|---|---|---|---|

□□□□□ Independent □□ □□□□□□ □□□ Independence □□□ □□□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□ □□ Parts of speech □□□□□ □□□□□ □□□□

□□□ □□□□ □□□□ □□□□ □□□ **Parts of speech** □□□ □□□□□□□□

**Parts of speech** □ □□□□□□□□

1. **Noun** (□□□□□□□□)
2. **Pronoun** (□□□□□□□□)
3. **Verb** (□□□□□□□)
4. **Adjective** (□□□□□□□)
5. **Adverb** (□□□□□□ □□□□□□)
6. **Preposition** (□□□□□ / □□□□□□□□□□□)
7. **Conjunction**
8. **Interjection** (□□□□□□□□□)

□□ □□□□□□□? □□□□□ □□□ □□□□□ □□□□ □□□□□□□□□ Noun, Verb, Preposition □□□□ □□□□□□ □□□ □□□□□□□□ □□ Pronoun □□ □□□□ □□□□□□ □□□ □□□□□□□

□□□□□ □□□□ □□□□□ Adjective, Adverb, Conjunction and Interjection□ Conjunction □□□ Interjection □□ □□□□□□ □□□□ □□□ □□□□□ Adjective □ Adverb-□ □□□□ □□□□□□ □□□□ □□□□

□□□□ □□□□□ □□□□ □□□ □□□□

□ □□□□ Parts of Speech □□ □□□□□□ □□□□ □□□□□□□□ □□□ □□□□ □□□□□□—□□□ □□□□□□ □□□ □□ □□ □□□ □□□□□□ □□□□□□□ □□□□ □□□□□□ Parts of Speech □□□□□ □□□□□ □□□□□□ □□□ □□□ □□□□□, □□□□□□□□□□□□ □ □□□□□□□□□□ □□□ □□□□□ □□ □□□□ □□□ □□□□□

## Noun □□ □□□□

□□□

□□□□□□ Noun □□□□ □□□□ □□□□□□□ □□□ □□□□ □□□ □□□□ Noun □□□□□ □□ □□□□ □□□□□□□□□□ □□□□□ □□□□ □□□ □□□□ **Education** □□□□ Noun □□□□□□ □□□□□□□□□□□ □□□□ □□□□□ Noun □□□□□□ □□□□□□ □□□□ □□□ □□□□□ **Noun** □□□□□ □□□ □□□□:  □□□□□□ □□□□–

| tion | sion | ness | ment | er | or | ty | ship, | ance | ence |
|---|---|---|---|---|---|---|---|---|---|
| dom | hood | ism | ist | age | al | cy | logy | ing | |

**(□□□□□□□□ □□□□ suffix □□□□)**

**Educate + tion = Education,  Happy + ness = happiness**

| Educa**tion** | Deci**sion** | Happi**ness** | Develop**ment** | Teach**er** | Act**or** | Hones**ty** |
|---|---|---|---|---|---|---|
| Friend**ship** | Import**ance** | Pati**ence** | Free**dom** | Child**hood** | Capital**ism** | Terror**ist** |
| Marri**age** | Arriv**al** | Accura**cy** | Bio**logy** | Read**ing** | | |

□□□□□ □□□□□□ □□□□□□□ **Noun**□

□□□ □□□□ □□□□□□□ suffix □□□□□□□ □□□ □□□□ □□□□ □□□□ □□□□□ □□□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□□□□□ □□ □□□□□ □□□□ □□□□□□□□□ □□□□□□ □□□□□□ □□□ □□□□ □□□□ □□□□ □□□□ □□□□□□

| Suffix | Word | Word | Suffix | Word | Word |
|---|---|---|---|---|---|
| **tion** | Education | Institution | **ist** | | |
| **sion** | | | **age** | | |
| **ness** | | | **al** | | |
| **ment** | | | **cy** | | |
| **ship** | | | **logy** | | |
| **er** | | | **ing** | | |
| **or** | | | **dom** | | |
| **ty** | | | **hood** | | |
| **ance** | | | **ism** | | |
| **ence** | | | | | |

# Positions of Noun

□□□□ □□□ □□□□ □□□□□ □□□□? □□□□□, □□□ □□? 😉

□□□□□□ □□□□□□ □□□□ □□□□□ □□□□? □□□□□□□ □□□□□ □□□ □□?

□□□□□□ □□□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□ □□□□□ □□□□□ □□□

□□□□ □□□ □□□□ □□ □□□□□□□□□□□□□, □□□□□□, □□□□□ □□ □□□□□ □□□□ □□□□□ □□□□□□ □□□□ □□□□□ □□ □□□□□□□ □□□□□

□□□□□□□ □□□□ Noun □□□□□□ □□□ □□ □□□ □□□□ □□□□□ □□ **Positions** □□□□ □□□□□□ □□?

**Noun □□ Position □□□□□□□ □:**

**Subject** □□□□□□ □□ **Subject** □□ □□□□□□□

**Muaz** likes history very much.
**Anas** walks in the garden.
**Honesty** is the best policy.
**Education** is important in our life.

□□□□ □□□□□ □□□□□□ Subject □□ □□□□□□ Muaz, Anas, Honesty, Education □□□□□□ □□□□□ Noun□
□□□□□□ Subject □□ □□□□□□ □□ □□□□ □□□ Noun □□ □□□□

□□□□□□□□ □□□□□□ □□□ □□□□□□ ***Honesty* is the best policy□**

⚡ □□□ ***Honesty* □□□, Honest □□?**

□□□□□ *Honesty* □□□□□□□□-□□ □□□□□□ □□□□□□
Subject □□□□□□ □□□□□ **Noun** □□□, Adjective □□□

- **Honesty** (Noun) → □□□
- **Honest** (Adjective) → Subject □□□□□ □□□

□□□,
✔ Honesty is the best policy.
□ Honest is the best policy.

**Honest** □□□□ □□□ □□ □□□ □□□□ □□□□□□ □□□□□ □□□□□□□ □□□□ Honesty □□□□□□□□ □□ □□□□□□ □□□□□□

□□□ □□□□□□ □□□□□□□□—
**Honest-□□ Noun** □□□□ □□□ **Honesty**, □□□ Subject □□□□□□ Honesty-□ □□□□□

| Noun | Adjective | verb |
|---|---|---|
| Honesty (□□□□) | Honest (□□) | |
| Education (□□□□□□□) | Educated (□□□□□□□□) | Educate (□□□□□□□□ □□□) |
| Development (□□□□□□□) | Developed (□□□□□) | Develop (□□□□□ □□□) |

এখন নিচের বাক্যগুলোতে সঠিক শব্দটি বেছে নেই। Develop / Development is our target.
Happy / Happiness is a mental process.
Communicate / communication helps us a lot.
Sincerity / sincere is needed everywhere.
Politeness / polite is expected from all.

Noun এর Position নাম্বার ২:
Object হিসেবে বা Object এর জায়গায়ঃ
Object কাকে বলে? Verb এরপর যা বসে তাই Object। তাই না? এটা আমাদের একটা ভুল ধারণা।
Verb এরপর যা বসে তাই Object না। তাহলে Object কি?
Verb কে “কী/কাকে” দ্বারা প্রশ্ন করলে যা পাওয়া যায় তাই Object।
এখানে একটা বিষয় খুব ভালো করে মনে রাখতে হবে প্রশ্ন করতে হবে Verb কে। অন্য কাউকে না। হাতুড়ে ডাক্তারের কবলে পড়া যাবে না।
Raiyan plays cricket.

We love flowers.

Anas walks in the garden.

রাইয়ান কী খেলে? ক্রিকেট। আমরা কী ভালোবাসি? ফুল।
আনাস কী/কাকে হাটে? কোনো উত্তর নেই। তাহলে এই বাক্যে Object ও নেই। তাহলে আমরা বুঝলাম সব বাক্যেই Object থাকে না।
তাহলে এটা কী? এটা নিয়ে পরে কথা হবে। আপাতত এতোটুকুই বুঝি।
এবার মূল আলোচনায় চলে আসি। আমরা দেখছিলাম Noun এর ২ নাম্বার Position হলো Object। অর্থাৎ Object এর জায়গায় Noun বসে।
Honesty- সততা Education- শিক্ষা Development- উন্নয়ন

They sell fish.

We like honesty.

They need education.

Everyone wants development.

তারা কী বিক্রি করে? উত্তর হলো মাছ। আমরা কী পছন্দ করি? উত্তর হলো সততা। তাদের কী দরকার? উত্তর হলো শিক্ষা। প্রত্যেকে কী চায়? উন্নয়ন।

□□□□□ □□□□□ □□□□□ Verb □□ □□/□□□□ □□□□□□ □□□□□□ □□□ fish, honesty, education and develpoment

□□□□□□ □□□□□ object □□ □□□□□□ □□ object □□ □□□□□□ noun □□□□

□□□ □□ □□□□□□□□□ □□□□□□□□ □□□□ □□ □□□ honesty, education □ development □□□□□□

| Adjective | Noun | Verb |
|---|---|---|
| Educated/educative | education | educate |
| Developed/developing | development | develop |
| Honest | Honesty | □ |

(□□□□□ Educated □□□ **Adjective,** education □□□ **Noun** □□□ educate □□□ **Verb**□ □□□□ □□□□□ □□□□□□ □□□□ □□□□□□ □□ □□□□ □□□□ □□□□ Honest □□□□□□ **Verb** □□□□ □□□□)

□□□□ □□□□□ □□□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□ □□□□

| | | |
|---|---|---|
| Require- □□□□□□□ □□□□ | Respect- □□□□□□ □□□ | Encourage- □□□□□□□ □□□ |
| Desire- □□□□□ □□□□□ □□□ | Seek- □□□□ | Appreciate- □□□□□□□ □□□ |
| Knowledge- □□□□□ | Bravery- □□□□□□□□ | Obedient- □□□□□ |

1. Everyone loves **polite/politeness.**
2. We must have **sincerity/sincere.**
3. All want **happy/happiness.**
4. Children need **careful / care.**
5. Students require **knowledge / knowledgeable.**
6. Society respects **honest / honesty.**
7. People desire **success / successful.**
8. Teachers encourage **kind / kindness.**
9. Leaders value **brave / bravery.**
10. Everyone seeks **peaceful / peace.**
11. Parents expect **obedient / obedience.**
12. We should practice **generous / generosity.**
13. She appreciates **friendly / friendship.**
14. Students like **active / activity.**

*(Noun □□□□□ □□□ □□□□□□□□ □□□□□ □□□ □□□□ □□□□ □□□□ □□□□□)*

**Noun** □□ □ □□□□□□□□ □□□□□□□
**Article** □□ □□□

□□□□ □□□□□□ Article □□ □□□ □□□□, Article □□□□□□ □□□
**Article** □□□□ □□? □□□□□□□□ a, an, the □□ Article □□□□

| **Article** | = | **a, an, the** |
|---|---|---|

□□□□□ □□□□□□ □□□ Article □□□□ □□□□ □□□□ □□□ □□□□ Noun □□□□

**The** apple is very tasty.

He ate an **egg.**

We bought a **cow**.

□□□□□ □□□□ □□□□□□ Article □□□□ **noun** □□□□

**Noun** □□ □ □□□□□□□ □□□□□□

**Preposition** □□□□□

He works **for** money.

Salih is working hard **for** marriage.

He forgave her **without** hesitation.

For, without □□□ Preposition □□□□ money, marriage, hesitation □□□□□□ □□□ □□□□□ noun□

□□□□□ □□□□ □□□□□□ Preposition □□□□ noun □□□□

□□□ □□□□□ □□□□□□□□□ □□□□ **Noun** □□□ □□□□

| **Hopelessness-□□□□□□** | **Strength-□□□□□** | **Patience-□□□□□** | **Kindness-□□□** |
|---|---|---|---|
| **Hopefulness-□□□** | **Courage-□□□□** | **Fear-□□** | **Bring-□□□** |

Fear and worry make life hard for poor people. Hopelessness is common. But love gives strength. Patience helps with work. Kindness brings happiness. Sadness comes sometimes but joy comes from small help. Strength grows slowly. And hopefulness brings light. Love helps family and friendship. Life is hard, but good feelings give courage.

**Noun** □□□ □□□ □□□□□ □□□□□□ □

| | | | | |
|---|---|---|---|---|
| | | | | |

» □□ □□□□□□□□□ □□□□□ Noun □□□ □□□□

| | | | |
|---|---|---|---|
| **Excitement-** □□□□□□ | **Stress-**□□□ | **Responsibility-** □□□□□□□ | **Crowds-**□□□ |
| **Friendship-** □□□□□□□□ | **Ambition-** □□□□□□□□□ | **Achieve-**□□□□□ □□□ | **Freedom-** □□□□□□□□□ |
| **Let-**□□□□□□ □□□□□ | **Way-**□□ | **Guide-**□□□□□□□□ □□□ | **Energy-**□□□□□ |

City life is full of excitement and stress. People feel happiness in parks. Work brings responsibility and patience. Crowds cause fear and worry. Hope helps people continue every day. Friendship makes life better. Ambition gives energy to achieve goals. Kindness brings small joy. Freedom lets people choose their ways. Life in the city is fast but these feelings guide people and make city life interesting.

**Noun** □□□ □□□ □□□□□ □□□□□□ □

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |

# Adjective

## **Adjective** □□□□ □□□?

□□ □□□□ **Noun** □□ □□□□□□ □□□ □□ Noun □□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□ □□□□ Adjective □□□□ □□□□□□□□ □□ □□□□□□□□ Modify □□□ □□□□

□□□□□□ □□□□ □□□□ Adjective □□ □□□□□□□ □□□□□□ Noun □□ □□□□□

□□□□:

| **Noun** | **Adjective+ Noun** | □□□□□ □□□□ |
|---|---|---|
| Water | Cold water | □□□□□□ □□□□ |
| wife | Beautiful wife | □□□□□□□ □□ |
| Rose | Red rose | □□□ □□□□□ |
| Mango | Sweet mango | □□□□□□ □□ |
| Book | Two books | □□□□ □□ |

□□□□□□ □□□□□ □□□ □□□□:

Noun □□ □□□□□□ □□□□□ Adjective □□□□□ □□□□

- Water → Cold water → □□□□ □□□□? → □□□□□□
- Wife → Beautiful wife → □□□□ □□? → □□□□□□□
- Rose → Red rose → □□□□ □□□□□? → □□□
- Mango → Sweet mango → □□□□ □□? → □□□□□□
- Book → two books → □□□□ □□? □□□□

□□□□ □□□□□ □□□□□□ cold □□□□□□ Water, Noun □□ □□□□□□□□ □□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□ □□□□, □□□ □□□ □□□□ □□□□□□ □□□□□

□□□□□□ □□□□ □□, □□□ □□□ □□□□ □□□□□□□ □□□ □□□□□ □□□ □□□□ □□□ □□□□□□

□□ Cold, beautiful, red, sweet □□□ two □□□□□□□□ □□□ Adjective□

## **Adjective** □□□□□ □□□ □□□□□

□□□□□ **suffix** □□□□ □□ □□□□□□ □□□□ □□□□□ □□□□ □□ □□□□□□□□□ Adjective□

| able | al | ant | ary | en | ful | ic | ical | ish |
|---|---|---|---|---|---|---|---|---|

| ive | less | ly | ous | y | some | ian | ing | sive |
|---|---|---|---|---|---|---|---|---|

[illegible]

comfort**able**, person**al**, pleas**ant**, liter**ary**, gold**en**, beauti**ful**, hero**ic**, mag**ical**, child**ish**, creat**ive**, hope**less**, friend**ly**, danger**ous**, sunn**y**, awe**some**, histor**ian,** excit**ing**, aggres**sive**

| comfort + **able** | = | comfort**able** |
|---|---|---|
| person + **al** | = | person**al** |
| Gold + **en** | = | Gold**en** |

[illegible] suffix [illegible]

[illegible]

| **Suffix** | **Word** | **Word** |
|---|---|---|
| **able** | Capable | managable |
| **al** | | |
| **ant** | | |
| **ary** | | |
| **en** | | |
| **ful** | | |
| **ic** | | |
| **ical** | | |
| **ish** | | |
| **Suffix** | **Word** | **Word** |
| **less** | | |
| **ly** | | |
| **ous** | | |
| **y** | | |
| **some** | | |

| **ian** | | |
|---|---|---|
| **ing** | | |
| **sive** | | |
| **ive** | | |

[illegible]

[illegible]

[illegible]

| | |
|---|---|
| Quantity/Amount (□□□□□□□) | Many, Few, Some, Several, Whole, Half |
| Quality/Opinion (□□□) | Good, Bad, Hot, Cold, Soft, Hard, New, Old, Young, Pretty, Ugly |
| Emotions/Feelings (□□□□□□□□) | Happy, Sad, Angry, Excited, Calm, Brave, Shy |
| Other Common (□□□□□□□□□) | Fast, Slow, Early, Late, Strong, Weak, Clean, Dirty, Sweet, Sour |

□□□□□ □□□ □□□□□□ □□ □□□□□□□□□ **Adjectives**□

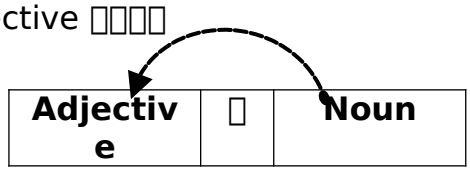
## Positions of Adjective

□□□□ □□□□□□ Noun □□ □□□□□ □□□□□□ □□□□□□□□□ Adjective □□□ □□□□□ □□□□ Adjective □□□□□□□□ □□ □□□□□□ □□□ □□□

**1. Noun** □□ □□□□

□□□□□□ Noun □□ □□□ Adjective □□□□

□□□□...




Give me the **golden watch.**

I have two **beautiful children.**

Mafiz gave his wife an **Italian rose.**

□□□□ □□□□ Noun □□ □□□□□□ □□□□□ Adjective □□□□□ □□□□

- Watch → golden watch → □□□□ □□□? → □□□□□□□ □□□□□□□
- children → beautiful children.→ □□□□ □□□□□□□□? → □□□□□□
- Rose → Italian rose → □□□□ □□□□□? → □□□□□□□□

□□ □□□□□□□ (**Adjective + Noun)** □□ □□□□□□□□□□ □□□□□□□ □□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□□□□□□ □□□□□ Adjective □□ □□□□□ □□□□ Adjective □□□□□□□ □□□□ □□□□□□

| Adjective + Noun | | Adjective + Noun |
|---|---|---|

Good boy
Beautiful river

| Suffixes | Example Sentences | Example Sentences |
|---|---|---|
| able | This chair is comfortable. | This bag is porta**ble**. |
| al | This is person**al** advice. | He gave final warning. |
| ant | He is a pleas**ant** man. | The air feels fragr**ant**. |
| ary | This is a prim**ary** school. | She attended the second**ary** class. |
| en | The ring is gold**en**. | His hair turned gold**en**. |
| ful | Flowers are beauti**ful** today. | The sky looks wonder**ful**. |
| ic | That was hero**ic** behavior. | That story is com**ic**. |
| ical | Magic is mag**ical** here. | His ideas seem log**ical**. |
| ish | The child looks child**ish**. | He sounds child**ish** today. |
| ive | He is very creat**ive**. | She is talkat**ive** now. |
| less | The cup is use**less**. | His efforts were use**less**. |
| ly | She is friend**ly** always. | The dog is friend**ly** |
| ous | The journey was danger**ous**. | The night was mysteri**ous**. |
| y | Today is a sunn**y** day. | This street is mudd**y**. |
| some | This place is awe**some** | He is hand**some**. |
| ing | The scene is exciting. | The task is tiring. |
| sive | That was aggressive behavior. | He made an impressive speech. |

**2. Be verb □□□□□**

□□□□□□ Be verb □□□□ Adjective □□□□ **(Be verbs= am, is, are, was, were)**

We are happy.

They are brilliant.

You were brave.

| Noun | Adjective |
|---|---|
| Happiness | Happy |
| Brilliance | Brilliant |
| Bravery | Brave |

□□□□ □□□□□ □□□□□□ Be verb □□□□ Adjective □□□□□□ **Happiness** □□ □□□ Happy □□□□□□

**Brilliance** □□ □□□ Brilliant □□□□□□ □□□□□□□ **Bravery** □□ □□□ Brave □□□□□□

»» □□□ □□□ **Suffix** □□□□ **Adjective** □□□□□□ □□□□□□

### ⋙ Identify the adjectives: (adjectives □□□□ □□□ □□□□)

a) The red apple is sweet.

b) He is a brave soldier.

c) It was a stormy night.

d) I saw a beautiful rainbow.

e) She wore a colorful dress.

f) The tall building is amazing.

g) My dog is very friendly.

### ⋙ Fill in the gaps with the appropriate adjective:

**(□□□□□□□□□□ □□□□ □□□□□ □□□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□□) □□□□ □□□ □□□□□□ □□□□**

| Gap sentences | Alternative answers |
|---|---|
| **1.** The _____ apple is juicy. | **(red, small)** |
| □ The **red** apple is juicy. | |
| **2.** She wore a _____ dress to the party. | **beautiful, big** |
| □ | |
| **3.** The _____ dog barked loudly. | **(friendly, tall)** |
| □ | |
| **4.** We walked along the _____ beach**.** | **(long, tasty)** |
| □ | |
| 5. He lives in a _____ house near the park. | **(big, delicious)** |
| □ | |
| 6. The _____ sky turned dark before the storm. | **(stormy, sweet)** |

| | |
|---|---|
| 7. I bought a _____ scarf yesterday. | **(colorful, tall)** |
| 8. The _____ children played happily. | (**happy, delicious)** |
| 9. The _____ flower smells amazing. | **(fragrant, busy)** |
| 10. Today is a _____ day to go outside. | **(sunny, narrow)** |
| 11. She has a _____ cat with white fur. | **(small, warm)** |
| 12. The _____ river flows through the forest. | **(calm, tasty)** |
| 13. We saw a _____ rainbow after the rain. | **(beautiful, hot)** |
| 14. He gave me a _____ gift for my birthday. | **(special, muddy)** |

□□□ □□□□□ □□□□□□□□□ □□□□ □□□ **Adjectives** □□□ □□□□

| | | |
|---|---|---|
| **Petals-**□□□□□ | **Joyful-** □□□□□□□□□ | **Pretty-** □□□□□□ |

Flowers are small and beautiful. The petals are lovely. Some flowers are fragrant. Gardens with flowers are enjoyable. Bees like flowers because they are helpful. Children feel happy and excited when they see flowers. Flowers are natural and joyful. They make the world pretty.

□□□□□□ □□□□-

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |

□□□□□□ □□□□□□ □□□□ □□□ **Adjectives** □□□ □□□□

| | | |
|---|---|---|
| **Flow-** □□□□□□□ □□□□ | **Calm-** □□□□□ | **Wave-** □□□ |
| **Sand-** □□□□ | **Bloom-** □□□□□ | **Bank-** □□□ |
| **Bright-** □□□□□□□ | **Cheerful-** □□□□□□□□□ | **Natural-** □□□□□□□□□ |

Long rivers flow through green forests. Cool water moves slowly. Calm waves touch soft sand. Tall trees grow near the river. Colorful flowers bloom on the river banks. Small fish swim in clear water. Happy birds fly above the river. Children catch little fish. People enjoy fresh water from rivers. Natural rivers give food. Rivers bring joy to everyone. Rivers are beautiful. Rivers are peaceful. Rivers are safe. Rivers are bright. Rivers are cheerful.

□□□□□□ □□□□□□ □

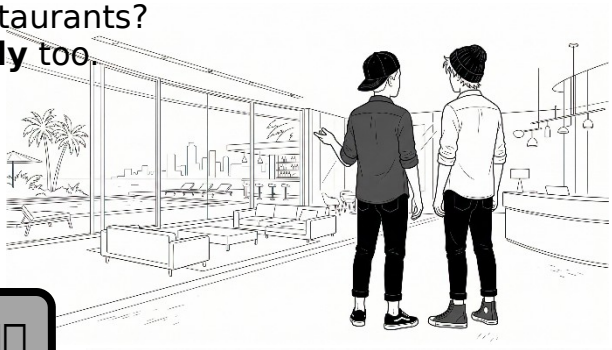
| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |

(□□ □□□□□ □□□□□□ □□□□□□ □□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□ □□□ □□□□ □□ □□□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□
□□□□□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□□ Adjective □□ □□□□□□ □□□ □□□□□□)

## □□□□ □□□□□

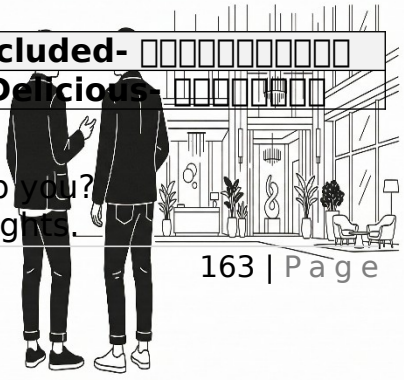
| | | | |
|---|---|---|---|
| **Comfortable-** □□□□□□□□ | **Traditional-** □□□□□□□ | **Convenient-** □□□□□□□□□ | **so that-**□□□□ |

**Rafi**: Kafi, we need to find a **comfortable** hotel for our trip.
**Kafi**: Okay! Do you want a **modern** room or a **traditional** one?
**Rafi**: I like a **bright**, **spacious** room so that we can relax.
**Kafi**: I found a **quiet** hotel.
**Rafi:** That sounds perfect! Is it near **good** restaurants?
**Kafi**: Yes, it's **convenient**. The staff is **friendly** too.
**Rafi**: Great! Let's book it.
**Kafi**: I'll reserve the room now.
**Rafi**: Thanks, Kafi! I'm really **happy**!



## □□□□□ □□□□□□

| | | |
|---|---|---|
| **View-** □□□□□ | **Bright-** □□□□□□□ | **Included-** □□□□□□□□□□□ |
| **Spacious-** □□□□□□□ | **Cozy-** □□□ □□□□□□□□ | **Delicious-** □□□□□□□□ |



**Receptionist**: Welcome to Sunshine Hotel. How can I help you?
**Kafi**: Hi! I want a **peaceful** and **spacious** room for two nights.

**Receptionist**: Sure! Do you want a **cozy** room or a **luxurious** room?
**Kafi**: A **luxurious** room, please. Can it have a **beautiful** view?
**Receptionist**: Yes, we have a **colorful** room with a city view.
**Kafi:** That sounds **wonderful**. Is breakfast included?
**Receptionist**: Yes, the breakfast is **delicious** and **enjoyable**.

Should I reserve it now?
**Kafi:** Yes, please. Thank you for your **helpful** service!

## □□□□□□□□ □□□□□□ □□? □□□□ □□ □□ □□□

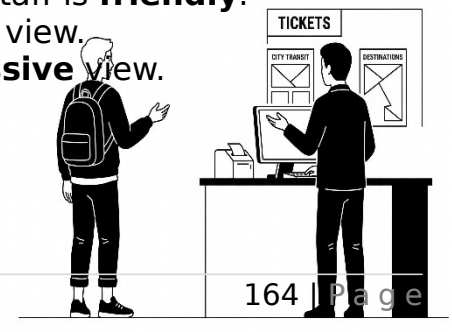
| | | |
|---|---|---|
| **Sunny-** □□□□□□□ | **Warm-** □□□ | **Breezy-** □□□□□ □□□□□□□□□□ |
| **Stormy-** □□□ | **Stay-** □□□□ | **Pleasant-** □□□□□ |
| **Sunshine-** □□□□□□□ □□□ | **Later-** □□□ | **Windy-** □□□□□□□ |

**Disha**: Nisha! How's the weather today?
**Nisha**: It's **sunny** and **warm** outside. Perfect for a walk.
**Disha**: That sounds **wonderful**. Is it **windy** at all?
**Nisha:** A little **breezy**, but very **comfortable**.
**Disha**: Great! I hate cold and **rainy** days.
**Nisha**: Me too. Yesterday was **stormy** and wet.
**Disha:** I hope that it stays **pleasant** like today.
**Nisha**: Yes, we can enjoy the **bright** sunshine.
**Disha:** Let's go to the park later.
**Nisha:** Perfect! A **beautiful** day for a walk.

## □□□□ □□□□

| | | |
|---|---|---|
| **Available-** □□□□□□□□ □□□ □□□ | **Impressive-** □□□□□□ | **Left-** □□□□ □□□□ |

**Nirab**: Is there any **available** seat for the 7:30 PM bus to Chattogram?
**Accounter**: Yes, madam. We have a few **comfortable** seats.
**Nirab**: Nice! Is the trip **peaceful**?
**Accounter**: Very much. The ride is **pleasant** and the staff is **friendly**.
**Nirab:** Great. I prefer a seat with a **beautiful window** view.
**Accounter:** Then you'll like seat 12A. It has an **impressive** view.
**Nirab:** Perfect. Please issue the ticket.
**Accounter:** Here you go. Have an **enjoyable** journey!
**Nirab:** Thank you!



# □□□□ □□□□□□□

□□□□ □□□□ Article □□□□ Noun □□□□

□□□□ Adjective, Noun □□ □□□ □□□□ □□□□□ □□□□□□□□□□ □□?

| Article | □ | Noun |
|---|---|---|

| Adjective | □ | Noun |
|---|---|---|

| Article | □ | Adjective | □ | Noun |
|---|---|---|---|---|

□□□□□ □□□□ □□□□ Article □□□□ Noun □□□ □□□□□□ Article □ Noun □□ □□□□ □□□□ □□□□ □□□□ Adjective □□□□

□□□□□

A rose red rose A red rose

| Article + Noun | Adjective + Noun | Article + Adjective + Noun | □□□□□ |
|---|---|---|---|
| **A** feather | **silver** feather | A **silver** feather | **Silver-**□□□□□□ |
| **A** tower | **ancient** tower | An **ancient** tower | **Ancient-** □□□□□□□ |
| **A** window | **cracked** window | A **cracked** window | **Cracked-** □□□□ □□□ |
| **A** river | **silent** river | A **silent** river | **Silent-**□□□□□□□ |
| **A** forest | **misty** forest | A **misty** forest | **Misty-** □□□□□□□□□□□□ |
| **A** mango | **Sweet** mango | A **sweet** mango | **Sweet-**□□□□□□ |

□□□□□ □□?

## □□□□□□□ □□□□ □□□□_□

**Phrase-**□□□□□□□□□

Phrase □□ □□□□□□□ □□□□ '□□□□□□□□□' □□□□□ □□□□□ □□□□□□ □□□ □□□ □□□□ □□□□□□ □□□□□□□

□□□□□□ □□□□□□ □□□□ □□□□ □□□ □□□□ □□□□ □□□□□□ □□□ □□□□ Phrase □□ □□□□□□□□□ □□□□

□□□□□

| Phrases | Bangla Meaning | Phrases | Bangla Meaning |
|---|---|---|---|
| A lot of | □□□□□□ | On the contrary | □□□□□□□ |
| As usual | □□□□□□ | As well as | □□□ |
| Thanks to | □□□□□ | As if /As though | □□□□ |
| Because of | □□□□□ | With a view to | □□□□□□□□□ |
| On the other hand | □□□□□□□□ | For the sake of | □□□□ □□□□□ □□□□ |

□□□□□ □□□□ □□□□□ □□□□□ **A lot of** □□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□ **As well as** □□ □□□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□□□ □□□□ Phrase □□□□

□□□ □□□□ Phrase □□□□ □□□□ □□□□

| Phrases | Bangla Meaning | Phrases | Bangla Meaning |
|---|---|---|---|
| In addition to | □□□□□□□ | In spite of | □□□□□□□□ |
| In case of | □□□ □□□ | By means of | □□□□□□□ |
| Due to | □□□□□ | At most | □□□□□□□□ / □□□□ □□□ |
| Apart from | □□□□□ / □□□□ | As far as | □□□□□ / □□□□□□ |
| In place of | □□□□□□□□ / □□□□ | In favor of | □□□□□ |
| By no means | □□□□□□□□ □□ | By all means | □□□□□□/□□□□□□□ |
| By the way | □□□□□□□□□□□ / □□□ □□□ | At any rate | □□□ □□□ □□ □□□ |
| In spite of | □□□□□□□□ | Over and over | □□□□□□ |
| On the whole | □□□□□ □□□ | In a while | □□□□□□□□ □□□ |

□□□□□□□ □□□□□ □□□□ □

## ✿ Clause/□□□□□□□□

Clause □□ □□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□□□□ □□□□ □□□□□□ Clause □□□ □□□ Subject □ Verb □□□□□ □□□ □□□□□-

| Clause | □ | Subject + |
|---|---|---|

| | | Verb |
|---|---|---|

□□□□□□ □:

**When I saw him , he was playing football.**
Sub+Verb Sub + Verb

**(□□□ □□□ □□□□ □□□□□□□□□□, □□□ □□ □□□□□ □□□□□□□□□)**

□□□□□ **‘I saw him’** □□□□ Clause □□□□ □□□□□ **Subject** □ **Verb** □□□□ □□□□ **‘he was playing football’** □□ □□□□□□ □□□□ Clause □□□□ □□□□□□ Subject □ Verb □□□□

□□□□□□ □:

**He was absent** because **he was sick.**
Sub+Verb Sub +Verb

(□□ □□□□□□□□□ □□□ □□□□ □□ □□□□□□ □□□□)

| Clause | Subject + Verb | Clause Type |
|---|---|---|
| He was absent. | (Sub + Verb) | Independent Clause |
| because he was sick | (Sub + Verb) | Dependent Clause |

□□□□□□ □:
**I do not know** why **they are talking now.**
Sub+Verb Sub +Verb

(□□□ □□□□ □□ □□□□ □□□□ □□□ □□□ □□□□□)

| Clause | Subject + Verb | Clause Type |
|---|---|---|
| I do not know | (Sub + Verb) | Independent Clause |
| why they are talking now | (Sub + Verb) | Dependent Clause |

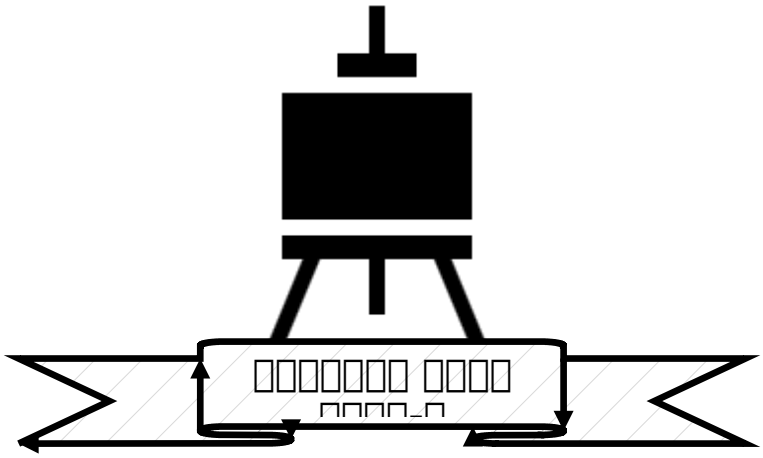
□□□□□□ □:

**If** you want to speak in English, you must open your mouth.
(□□□ □□□□ □□□□□□□□ □□□ □□□□ □□□, □□□□□ □□□□□□ □□□□□ □□□ □□□□□ □□□□)

| Clause | Subject + Verb | Clause Type |
|---|---|---|
| If you want to speak in English | (Sub + Verb) | Dependent Clause |
| you must open your mouth | (Sub + Verb) | Independent Clause |

□□□□□□□□□□□□□ □□□:

1. □□□□□□□□ **Clause-**□□ □□□□□□ □□□□ □□□□□□□ □□□□□ □□□□□
2. □□□□□□□ □□□□□ □□□□□□ □□□□□□□□ **Clause-**□□ □□□□□□□□□□ □□□□□ □□□□□□
3. □□□□□□□, □□□□□□□□ **Clause-**□□ □□□□□ □□□□ □□□□□□ □□□□□□□ □□□□ □□□□□□□□ □□□□□□□□□




**Because of/Due to- □□□□□□**

| **Because of / Due to** | **+** | **Phrase** |
|---|---|---|
| **Because/as/Since** | **+** | **Clause** |

□□□□□□□ Because of / Due to □□□□□ **Phrase** □□□□□

□□ Because/as/Since □□ □□□□□□ □□□□□□□ □□ **Clause** □□□□ □□□□□ Subject □ Verb □□□□□

| **Phrase/ Clause** | **Bangla Meaning** |
|---|---|
| Because of / Due to | □□□□□□ |
| Because/as/Since | □□□□□ |

□□□□□ □□□□ “□□□□□” □□□□□□□ □□□□□□□ “□□□□□□”□ □□□□□ □□□□ “□-□□□□” □□□□□□□□□ “□-□□□□” □□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□ □□□□□ □□!

□□ □□□□□□□□ □□□□□□, □□□□□□ □□□□□ □□□□□□□ □□□□□□

□□ □□□□□□□ □□□□□ □□□□ ‘□□□□□□□□ □□□□□□’ □□□□ ‘□□□□□□ □□□□□ □□□□□□□ □□□□□’□ ‘□□□□□□ □□□□□ □□□□□□□ □□□□□’ □□ □□□□□□□□ □□□□□□ □□ □□□□□ □□□□□ □□□□□□□□ **Rasel stayed inside.**

□□□□ □□□□□ □□□□□□ □□□□□□□□ □□□□□□□

□□ □□□□□□□□ □□□□□□□□ □□□□□□ ‘□□□□□’ □□□□□□□□□ □□□□□□ □□□□□ □□□□□-

| Because of | rain |
|---|---|
| □□□□□ | □□□□□□ |
| □□□□□□□ □□□□□ | |

→ □□□□□□□ □□□□□, □□□□□ □□□□ □□□□□□ □□□□□

=Because of rain, Rasel stayed inside.

| phrases | □□□□□ □□□□ | phrases | □□□□□ □□□□ |
|---|---|---|---|
| Because of sickness | □□□□□□□□□ □□□□□ | Because of rain | □□□□□□□ □□□□□ |
| Because of traffic | □□□□□□□□□ □□□□□ | Because of tiredness | □□□□□□□□□ □□□□□ |
| Because of accident | □□□□□□□□□ □□□□□ | Because of delay | □□□□□ □□□□□ |
| Because of noise | □□□□□□ □□□□□ | Because of hunger | □□□□□□□ □□□□□ |

□□□ □□□□ □□□□□ □□□□□□□□□ □□□□□

| English Sentences | | Bangla Meaning |
|---|---|---|
| **Because of** sickness, he stayed home. | | □□□□□□□□□ □□□□□, □□ □□□□□□□ □□□□□ |
| | | |
| **Because of traffic,** I reached late. | | □□□□□□□□□ □□□□□, □□□ □□□□□□ □□□□□□□□□ |
| | | |
| **Because of** noise, she couldn’t sleep. | | □□□□□□ □□□□□, □□ □□□□□□ □□□□□□□□ □□□ |
| | | |
| **Because of** delay, the train left without us. | | □□□□□ □□□□□, □□□□□ □□□□□□ □□□□□ □□□ □□□□□□□□□ |
| | | |
| **Because of** hunger, the children ate quickly. | | □□□□□□□ □□□□□, □□□□□□□□ □□□□□ □□□□ □□□□ □□□□□□□□ |

»» □□□□ □□ □□□□ □□ □□□ □□□□□□□ □□□□ □□□□□ □□□□ □□□□ □□□□□ □□! □□□□□ □□□□□□□□□□ □□□□□□ □□□ □□□□□□

| □□□□□ □□□□□ | | □□□□□ □□□□□□ □□□□ |
|---|---|---|
| □□ □□□□□□□□□ □□□□□, □□□ □□□□□□□ □□□□□□□□ | □ | |

| | | |
|---|---|---|
| □□□□□□ □□□□□, □□□□ □□□□□□□□ □□□□□ □□□□ □□□ | □ | |
| □□□□□□□ □□□□□, □□□□□ □□□□□□ □□□□□□□ | □ | |
| □□□□□□□ □□□□□□□ □□□□□, □□□□ □□□□□ □□□□□□ □□□□□□□□ | □ | |
| □□□□□ □□□□□, □□□□□ □□□ □□□ □□□□□□□□ | □ | |
| □□□□□□□□□ □□□□□, □□□ □□□□□ □□□□ □□□ | □ | |
| □□□□□□□ □□□□□, □□□□ □□□□□□□□ □□□□ □□□□ □□□ | □ | |

## □□□□□□□ □□□□ □□□□-
□

## In spite of/Despite-□□□□□□□□/ □□□□

In spite of/Despite □□□□□□ □□□□□ □□□□□□□□ □□ □□□□□
Because of □□ □□□□ □□□□□□ □□ Phrase □□□ □

| In spite of/Despite | + | Phrase/word |
|---|---|---|

| In spite of | his illness |
|---|---|
| □□□□□□□□ | □□□ □□□□□□□□ |
| □□□ □□□□□□□□ □□□□□□□□ | |

- **In spite of his illness, he went to madrasah.**

□ □□□ □□□□□□□□ □□□□□□□□, □□ □□□□□□□□□ □□□□□□□□□

- **Despite his hunger, he walked 5 miles.**

□ □□□ □□□□□□ □□□□□□□□, □□ □ □□□□ □□□□□□□□□

| In spite of/Despite | □□□□□ □□□□ |
|---|---|
| Despite the rain | □□□□□□ □□□□□□□□ |
| Despite the cold | □□□ □□□□□□□□ / □□□□□□ □□□□□□□□ |
| In spite of the rain | □□□□□□ □□□□□□□□ |
| Despite her tiredness | □□□ □□□□□□□□ □□□□□□□□ |
| In spite of the heat | □□□ □□□□□□□□ |
| In spite of his injury | □□□ □□□□ □□□□□□□□ |
| In spite of the danger | □□□□ □□□□□□□□ |

| | |
|---|---|
| Despite the noise | □□□□ □□□□□□□□ |
| In spite of the traffic | □□□□□ □□□□□□□□ |
| Despite the delay | □□□□ □□□□□□□□ |
| In spite of the problem | □□□□□□ □□□□□□□□ |
| Despite their differences | □□□□□ □□□□□□□□ □□□□ □□□□□□□□ |

»» □□□ □□□□□ □□□□□□□□□ □□□□□ □□□□

**1. Despite the rain, they continued playing.**
□ □□□□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□ □□□□

**2. Despite the cold, she went for a walk.**
□ □□□ □□□□□□□□ □□ □□□□□□ □□□ □□□□

**3. In spite of the rain, he attended the meeting.**
□ □□□□□□ □□□□□□□□ □□ □□□□□-□ □□□ □□□□□□□□□

**4. Despite her tiredness, she finished the homework.**
□ □□□ □□□□□□□□ □□□□□□□□ □□ □□□□□□□□□ □□□ □□□□□□□

**5. In spite of the heat, the workers kept working.**
□ □□□ □□□□□□□□ □□□□□□□□ □□□ □□□□□□□ □□□□

**6. In spite of his injury, he played in the match.**
□ □□□□ □□□□□□□□ □□ □□□□□□ □□□□□□□□

**7. In spite of the danger, the soldiers moved forward.**
□ □□□□ □□□□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□

**8. Despite the noise, she managed to study.**
□ □□□□ □□□□□□□□ □□ □□□□□□□□ □□□□ □□□□□□□□

**9. In spite of the traffic, he arrived on time.**
□ □□□□□ □□□□□□□□ □□ □□□□□□□ □□□□□□□□□

**10. Despite the delay, the event was successful.**
□ □□□□ □□□□□□□□ □□□□□□□□□□ □□□ □□□□

**11. In spite of the problem, they didn’t stop working.**
□ □□□□□□ □□□□□□□□ □□□□ □□□ □□□□ □□□□□□

**12. Despite their differences, they remained friends.**
□ □□□□□ □□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□□ □□□□ □□□□

□□□□ □□□□ □□□□□ □□□□

| | | |
|---|---|---|
| **□□□□□□□□- Darkness** | **□□□□□□□□□□- Poverty** | **□□□□- Danger** |

**1.** [illegible]

**2.** [illegible]

**3.** [illegible]

**4.** [illegible]

**5.** [illegible]

**6.** [illegible]

**7.** [illegible]

**8.** [illegible]

**9.** [illegible]

# □□□□□□ □□□□□ □□□ □□□□□□ □□□□□□ □□□□ □□□ □□ □□□□□□ □□ □□□ □□□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□

## □□□□□□□ □□□□ □□□□-
□

**‘There is/There are’**

□□□□□□□ □□□□□ □□□□ □□□□□□ There is/There are □□ □□□□□□□ □□□□□
There □□ □□□□ □□ ‘□□□□□□’ □□□□□□ □□□□□□□ □□□□□ There □□□□□□ □□□□□□□ □□ □□□□□□ □□□□ □□□□ □□□ □□□ □□□ □□?
□□□□□ □□□□□□□□ □□□□ □□□□ □□□□? □
□□□□ □□□ □□□□□ □□□□ □□□□□□□ □□□□ □□□ □□ □□-
□□□□ □□□□□ □□□□□ □□□□ □□□□ □□□ □□ □□□ □□□ There is/There are □□□□□□□ □□□ □□□□□

- □□ □□□□□ □□□□□ □□□□□ □□□□
- □□ □□□□□□□ □□□□□ □□ □□□□
- □□ □□□□□□□ □□□□□/□□□□□ □□□□□□ □□□□

□□□□□ □□□□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□ □□□ □□□□□□□□□ □□□□ □□□□□□□ □□□□□ □□□□□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□ □□□ □□□□□□□□□□

□□□□ □□□□□□ □□□□ □□□-

There are crocodiles in the water.

There are books in the bag.

There is no peace in war.

□□□ □□□□ □□□□□-

| English & Bangla | | English & Bangla |
|---|---|---|
| There are stars in the sky. | | There are many students in the class. |
| □□□□□ □□□□ □□□□ | | □□□□□□ □□□□ □□□□□□□□□□ □□□□ |
| | | |
| There is milk in the fridge. | | There are many trees in the garden |
| □□□□□□ □□□ □□□□ | | □□□□□□ □□□□ □□□ □□□□ |
| | | |
| There are birds on the tree. | | There is a pen on the table. |
| □□□□ □□□□ □□□□ | | □□□□□□□ □□□ □□□□ □□□ □□□□ |
| | | |
| There are clouds in the sky. | | There is light in the room. |
| □□□□□ □□□ □□□□ | | □□□ □□□ □□□□ |
| | | |
| There is no milk in the fridge. | | There are no students in the classroom. |
| □□□□□□ □□□ □□□□ | | □□□□□□□□□ □□□□□□□□□□ □□□□ |
| | | |
| There isn’t a tree in the park. | | There is not much sugar in the jar. |
| □□□□□□ □□□□ □□□ □□□□ | | □□□□ □□□□ □□□□ □□□□ |
| | | |
| There aren’t many cars on the road. | | There is a cat under the table. |
| □□□□□□□□ □□□□ □□□□□ □□□□ | | □□□□□□□ □□□□ □□□□ □□□□□□ □□□□ |

| |
|---|
| There is a pen and a notebook on the desk. |
| □□□□□□ □□□□ □□□ □□□ □□□□ □□□□ □□□□ |
| |
| There are some apples but no oranges in the basket. |
| □□□□□□□ □□□□ □□□□ □□□, □□□□□□ □□□□ □□□□ |
| |
| There aren’t any clouds in the sky today. |
| □□ □□□□□ □□□□ □□□ □□□□ |
| |
| There is a pen on the table, but there are no pencils. |
| □□□□□□ □□□□ □□□ □□□, □□□□□□ □□□□□□□ □□□□ |

# Present Perfect Tense

□□□□ Tense □□ Indefinite □ Continuous □□□□□□ □□□□□□ Perfect □□ □□□□□□ □□□□□□□□ □□□□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□□□□ □□□□□□□ □□□□□□

**Present Perfect Tense**: □□□ □□□□ □□□ □□□□□□ □□□□□□□□ □□□□ ‘□□ □□ □□□’ □□□□□□

□□□□□
□□ □□□□ □□ □□□□□ □□□□□□
□□ □□□□ □□□□ □□□□ □□□□□□□□□□ □□□□□□
□□ □□□□ □□□□□□□□ □□□□ □□□□□□
□□ □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□□□
□□ □□□□□□ □□ □□□□ □□□□□ □□□□□□ □□□□□□

| **Structure** | = | Subject+ have/has+ Verb³ (past participle form) | + | Extension |
|---|---|---|---|---|

□□□□□□ **Present Perfect Tense** □□□ □□□ □□□□□□ Subject □□□□ have □□ has □□□□, □□□□ Verb3 □□ Verb □□ past participle form □□□□

□□□ □□□□□ □□□□□□□□□ □□□□:

| | | | |
|---|---|---|---|
| Rafi | has | come | home today |
| **Subject** | **has** | **Verb³** | **Extension** |
| | | | |
| We all | have | come | to Cox’s Bazar together. |
| **Subject** | **has** | **Verb³** | **Extension** |
| | | | |
| Mofiz | has | married. | recently |
| **Subject** | **has** | **Verb³** | **Extension** |
| | | | |
| Father | has | brought | vegetables from the market. |
| **Subject** | **has** | **Verb³** | **Extension** |
| | | | |
| The boy | has | memorized | the Qur’an in six months. |
| **Subject** | **has** | **Verb³** | **Extension** |

□□□ □□□□ □□□□□ □□□□□ □□ □□□□ □□ □□, □□ □□□□?

| | |
|---|---|
| □□ □□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□ | □□ □□ □□□□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□□□□ |
| **America has killed thousands of people.** | **He has bought a tube well for the villagers.** |
| | |
| □□ □□□□□ □□□□□□ □□□□□□□□ □□ □□□□□□□ | □□ □□□□□□ □□□□ □□□□ □□□□□□□□□□ |

| | |
|---|---|
| **Muaz has bought several history books.** | **Faria has made a dress.** |
| | |
| □□ □□□□□ □□□□□□ □□□ □□□□□□□ | □□ □□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□□□ |
| **Sarah has learned to cook.** | **They have helped the poor people.** |
| | |
| □□ □□□□□□□ □□ □□□□ □□□ □□□□□□ | □□ □□□□□□□□ □□□□□ □□□□□□ □□□□ □□□□□□□ |
| **The Jews have occupied Al-Aqsa.** | **The Muslims have forgotten their history.** |
| | |
| □□ □□□□□□□□ □□□□ □□ □□□□□□□ | |
| **Ridwana has written a book.** | |

□□□□ □□ □□□□□ □□□□ □□**?** □□□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□

| | | |
|---|---|---|
| □□□□□□□□□- **Wallet** | □□□□□□□-**Arrive** | □□□□□□- **Abroad** |
| □□□□- **Glasses** | □□□□□□□- **Many times** | □□□□□ □□□□□- **Find** |

| | |
|---|---|
| □□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□ | □□ □□□□ □□ □□□□□□ □□□□□ □□□□□□ |
| □ | □ |
| □□ □□ □□□ □□□□□□□□□ □□□□□□□□□ | □□ □□ □□□ □□□□ □□□□□ □□□□□□□ |
| □ | □ |
| □□ □□□□ □□□□□□□ □□□□□□□ □□□ □□□□□□□□ | □□ □□□□ □□□ □□□□ □□□□□□ □□□□□□□ |
| □ | □ |
| □□ □□ □□ □□□□□ □□□□ □□□□□□□ | □□□ □□□□ □□ □□□□ □□□□□□□ □□□□□□ |
| □ | □ |
| □□ □□□ □□□□ □□□□□□ | □□□ □□ □□ □□□□ □□□ □□□ □□□□□□ |
| □ | □ |
| □□ □□ □□□□ □□□□□□ □□□□□ | |
| □ | |

**Verb³** □□ □□□ □□□□ □□□□□□ □□ □□□□□□□

## present Perfect Tense □□ Negative

□□□□□□ □□□ □□□ □□□□□ □□□□□□ present Perfect Tense □□ **Negative** □□□□ □□□□ □□□?

□□□ □□□□□ □□□□□□ □□□ □□□□□□□ □□□□ “□□” □□□□ □□□□ □□□□□, □□□□□ □□□□□ □□□□ present Perfect Tense □□ Negative□

- **English** □ □□□□□ **have/has** □□□□ **not** □□□□□ □□□ □□□□□

| Subject + | have/has + | **not** + Verb³ | + extension |
|---|---|---|---|
| Muaz has **not** failed in the exam | | | |

| | |
|---|---|
| **Bangla (negative):** | □□ □□□□ □□□□□□ □□□□□□□ |
| **English (negative):** | He/She has never gone abroad. |
| | |
| **Bangla (negative):** | □□□□ □□ □□□□□ □□□□□ □□□ □□□ |
| **English (negative):** | We have not done the shopping this morning. |
| | |
| **Bangla (negative):** | □□ □□□ □□□□ □□□□□ □□□□□ |
| **English (negative):** | He/She has not found his/her glasses. |
| | |
| **Bangla (negative):** | □□□□ □□□ □□□□ □□□□□□ □□□□□□□ |
| **English (negative):** | My brother has not bought a new mobile. |
| | |
| **Bangla (negative):** | □□□□ □□ □□□□ □□□□□□□ □□□□□□ |
| **English (negative):** | We have not come to this city many times. |
| | |
| **Bangla (negative):** | □□ □□ □□□□ □□□ □□□ □□□□□□ |
| **English (negative):** | He/She has not finished a lot of work today. |

## Now let’s see the forms of verbs again.

## Verb □□ □□□ □□□□ □□□□ □□□□

| Present | Past | Past Participle (Verb³) | | Present | Past | Past Participle (Verb³) |
|---|---|---|---|---|---|---|
| come | came | come | | kill | killed | killed |
| have | had | had | | buy | bought | bought |
| marry | married | married | | learn | learnt | learnt |
| bring | brought | brought | | occupy | occupied | occupied |
| memorize | memorized | memorized | | make | made | made |
| help | helped | helped | | lose | lost | lost |
| forget | forgot | forgotten | | arrive | arrived | arrived |
| write | wrote | written | | read | read | read |
| finish | finished | finished | | go | went | gone |
| do | did | done | | eat | ate | eaten |
| find | found | found | | know | knew | known |

## □□□□□□□ □□□□ □□□□-□

### Unless- □□□.....□□

□□□□ □□□□□□ □□□□□ Unless □□□□□□ □□□□□ **“□□”** □□□□ □□□□ □□□□□□ □□□ □□□□ Negative □□ □□’ □□□□ □□□□ □□□□□□ □□□□ □□□□□

□□□ □□□□ □□□□□□□ □□ □□□, □□□□□ □□□□ □□□ □□□□ □□□□□ □□□ □□□ □□ □□ □□□, □□□□□ □□□ □□□□ □□□ □□□□ □□□□□ □□ □□□□□, □□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□□ □□□

□□□□□ □□□□ □□□□ □□□ □□□□□ **Negative idea** □□□□□□ □□□, □□□□□□ interesting □□□□ □□□—
“Unless”–□□ □□□□ □□ clause □□□□ □□□□□□ □□ **not** □□□□□□□ □□□ □□ □□□

| □□□□□ | □□□ □□□□□□ | □□□□ □□□□□□ |
|---|---|---|
| □□□ □□□□ □□ □□□ | Unless you **don’t** go | Unless you go |

**□ □□□□□□ □□□□□□ □□□□ □□□?**

□□□□□□ □□□□□□□ □□□□□□ □□□□ □□□ □□□□□□□□ “□□□.....□□” □□ Clause □□ □□ □□□□ □□□ □□□□ □□□□□ □□□ □□□□□ □□□□

□□□ □□□□□ □□□□□□□ □□□□□

**“□□□ □□□□ □□□□□□□ □□ □□□, □□□□□ □□□□ □□□ □□□□ □□□□□ □□□”**

□□ □□□□□□□□ “□□□....□□” Clause □□□ □□□□□□ □□□ □□□ “□□□□ □□□□□□□□ □□□”□ □□□□□□ “□□□□ □□□□□□□□ □□□” □□□□ □□□□□□□ □□?
**You study**. □□□ □□?

□ □□□□□□ □□□□ Clause □□ □□□□ □□□?

| □□□..... □□ | □□□□ □□□□□□□□ □□□ |
|---|---|
| Unless | you study |
| □□□ □□□□ □□□□□□□□ □□ □□□ | |

Unless you study

□□ □□□□ □□ Clause **“**□□□□□ □□□□ □□□ □□□□ □□□□□ □□**”** □□□ □□□□□□□□□□ □□□□ □□□□□□ □□□□□□ □□□ □□□□□□□ □□□□ □□□□

| □□□□ □□□ □□□□ □□□□□ □□ |
|---|
| You cannot pass. |

□□□□□ □□□□ □□□□□□□ □□□-

| Unless you study, you cannot pass. |
|---|
| □□□ □□□□ □□□□□□□ □□ □□□, □□□□□ □□□□ □□□ □□□□ □□□□□ □□□ |

□□□ □□□□□ Clause-□□□□ □□□□□

| **Unless you practice** | □□□ □□□□ □□□□□□□ □□ □□□, |
|---|---|
| **Unless he comes,** | □□□ □□ □□ □□□, |
| **Unless they try,** | □□□ □□□□ □□□□□ □□ □□□, |
| **Unless she agreed,** | □□□ □□ □□□□ □□ □□□, |
| **Unless I worked hard,** | □□□ □□□ □□□□ □□□□□□□ □□ □□□□□, |
| **Unless we hurry,** | □□□ □□□□ □□□□□□□□ □□ □□□, |
| **Unless you help me,** | □□□ □□□□ □□□□□ □□□□□□□ □□ □□□, |
| **Unless he listens,** | □□□ □□ □□ □□□□, |
| **Unless you wake up early,** | □□□ □□□□ □□□□□ □□ □□, |
| **Unless they studied,** | □□□ □□□□ □□□□□□□ □□ □□□□, |
| **Unless she finished it,** | □□□ □□ □□□ □□□ □□ □□□□, |
| **Unless you pay attention,** | □□□□ □□□□□□ □□ □□□□, |
| **Unless he improves,** | □□ □□□□□□ □□ □□□□, |
| **Unless we plan ahead,** | □□□ □□□□ □□□□□□□ □□□□□□□□□ □□ □□□, |
| **Unless you eat properly,** | □□□□ □□□□□□ □□ □□□□, |

□ □□□□□ □□□□□□□□□ □□□□ □□□□ □□□□□

| | | |
|---|---|---|
| **1.** | Unless you practice, you won’t get better. | |
| | □□□ □□□□ □□□□□□□ □□ □□□, □□□□ □□□□□□ □□□□ □□□□□ □□□ | |
| | | |
| **2.** | Unless he comes, we can’t start the meeting. | |
| | □□□ □□ □□ □□□, □□□□ □□□□□ □□□□ □□□□ □□□□ □□□ | |
| | | |
| **3.** | Unless they try, they will never succeed. | |
| | □□□ □□□□ □□□□□□ □□ □□□, □□□□ □□□□ □□□ □□□ □□□ | |
| | | |
| **4.** | Unless she agreed, the plan couldn’t move forward. | |
| | □□□ □□ □□□□ □□ □□□, □□□□□□□□□□ □□□□□ □□□□ □□□ | |
| | | |
| **5.** | Unless we hurry, we will miss the bus. | |
| | □□□ □□□□ □□□□□□□□ □□ □□□, □□□□ □□□ □□□ □□□□ | |

□ □□□ □□□□□ □□□□□□□□□ □□□□□□ □□□ □□□□□ □□**!**

| | | |
|---|---|---|
| **1.** | Unless you help me, I can’t finish this on time. | |
| □ | | |
| **2.** | Unless he listens, he won’t learn anything new. | |
| □ | | |
| **3.** | Unless you wake up early, you’ll be late again. | |
| □ | | |
| **4.** | Unless they studied, they could not solve the questions. | |
| □ | | |
| **5.** | Unless she finished it, we couldn’t submit the project. | |
| □ | | |

# □□□□□□□ □□□□ □□□□-□

## So that/ in order that -□□□□

So that □□□□ □□□□ □□ "□□ □□□□□
□□□□□□ □□□□□ □□□□□ □□□□ □□□ □□□□□ □□□ □□□□ □□□□ □□□□ □□□ □□□□□□ □□□□ □□□□□□ □□□□□
□□ □□□□ □□□□□□□ □□□ □□□□ □□ □□□□□ □□□□□ □□□□ □□□□□

□□□□□□□ □□ □□□□ □□□□□□□ □□□□ □□□□?
□□□□□□ □□□□ □□ □□□□□ □□□□□ □□□□ □□□□

□□□□□ □□□□□□□□□ □□□□ □□□□ Clause □□ □□□□ □□□□□□ □□□ □□□□□□
□□□□□□ **So that** □□□□□□□ □□ □□□□ □□□ □□□ □□□ □□□□□, □□□ □□□□□□□□ □□ □□□□
□□□□□□□ □□□□□ 😎

□ **So that** □□□□□ □□□□□ □□□□□□ □□□□? □

So that □□□□□ □□□□□□ □□□□ Clause □□ □□□ □□□□□ □□□□□ □□□ □□□□□□□□□□ □□□□
□□□□□□ □□□ □□□□□□ □□□□
□□ □□□□ □□□□ □□□□□□ □□□ □□ □□□□□ □□□□□ □□□□ □□□□ □□□□

| First Clause | So that/in order that | Second Clause |
|---|---|---|
| Present Tense | So that/**in order that** | Subject+ **Can** + $V_1$ + Extension |
| Past Tense | So that | Subject+ **Could** + $V_1$ + Extension |

□□□□□□ **So that** □□ □□□□□ □□□ □□ □□□□ Present Tense □ □□□ □□□□ □□□□ Subject □□□□ **can** □□□ □□□□ **Verb₁** □□□□

□□□ So that □□ □□□□□ □□□ □□ □□□□ Past Tense □ □□□ □□□□ □□□□ Subject □□□□ **could** □□□ □□□□ **Verb₁** □□□□

□□□□□□□ □

| Present Tense | So that | Subject+ Can + $V_1$ + Extension |
|---|---|---|
| He works hard | so that | he can earn halal income. |
| □□ □□□□ □□□□□□□ □□□ | □□□□ | □□ □□□□□ □□□□□ □□□□ □□□□□ |
| □□ □□□□ □□□□□□□ □□□ □□□□ □□ □□□□□ □□□□□ □□□□ □□□□□ | | |

□□□□□□□ □

| Present Tense | So that | Subject+ Can + $V_1$ + Extension |
|---|---|---|
| We walk in the morning | so that | we can get fresh air. |
| □□□□ □□□□□ □□□□ | □□□□ | □□□□ □□□□□ □□□□□ □□□□ □□□□□ |
| □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□□ | | |

□□□□□□□□ □

| Past Tense | So that | Subject+ Could + $V_1$ + Extension |
|---|---|---|
| They studied history | so that | they could know the truth. |
| □□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□□ | □□□□ | □□□□ □□□□□□ □□□□□ □□□□□ |
| □□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□□ □□□□ □□□□ □□□□□□ □□□□□ □□□□□ | | |

□□□□□□□□ □

| Past Tense | So that | Subject+ Could + $V_1$ + Extension |
|---|---|---|
| He earned money | so that | he could marry Julekha. |
| □□ □□□□ □□□□□□□ □□□□□□□ | □□□□ | □□ □□□□□□□□ □□□□ □□□□ □□□□□ |
| □□ □□□□ □□□□□□□ □□□□□□□ □□□□ □□ □□□□□□□□ □□□□ □□□□ □□□□□ | | |

**Please email us at this address if necessary: abumuazafia@gmail.com**

□□□□□□□ □□□ □□□□□□ □□□□□ □□□□, □□□□□□□ □□□□□□□

□□□ □□□□ □□□□□ □□□□□

1. **America formed NATO so that they could attack other countries.**
   □□□□□□□ □□□□□□ □□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□□□□□□ □□□□□□ □□□□□□ □□□□□
2. **I speak slowly in order that everyone can understand me.**
   □□□ □□□□ □□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□
3. **NATO invaded Afghanistan so that they could control the region.**
   □□□□□□ □□□□□□□□□□□□ □□□□□ □□□□□□□□□□ □□□□ □□□□ □□□□□□□ □□□□□□□□□ □□□□ □□□□□

4. **They left early in order that they could not miss the train.**
□□□□ □□□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□ □□ □□□□

5. **Did she leave early so that she could meet him?**
□□ □□ □□□ □□□□□□ □□□□□□□ □□□□ □□ □□□ □□□□ □□□□ □□□□ □□□□?

6. **I speak slowly so that everyone can understand me.**
□□□ □□□□ □□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□

7. **Russia attacked in Syria so that they could help the fascist, Asad.**
□□□□□□ □□□□□□□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□□□□□□ □□□□□□ □□□□□□□ □□□□ □□□□□

8. **I wrote the notes so that I could revise later.**
□□□ □□□ □□□□□□□□□ □□□□ □□□ □□□ □□□□□□ □□□□ □□□□□

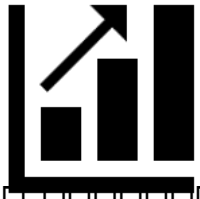
9. **He lowers his voice in order that nobody can hear.**
□□ □□□ □□□□□□□□ □□□□ □□□ □□□□ □□□ □□□□□ □□ □□□□□

10. **She took an umbrella so that she wouldn’t get wet.**
□□ □□□□ □□□□□□□□ □□□□ □□ □□□□ □□ □□□□

□ □□□□ □□□□□ □□□□□□□□□□□ □□□□□□ □□□□□□ □□□ □□□□□□

| | | |
|---|---|---|
| 1. | □□ □□□□ □□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□□□ | |
| | | |
| 2. | □□ □□□□□□ □□□□□□□□ □□□□ □□□□□□□ □□□□ □□□□□ | |
| | | |
| 3. | □□□□ □□□□□□□□ □□□□ □□□□ □□□ □□□□ □□□□□ | |
| | | |
| 4. | □□ □□□□□ □□□□□□ □□□□ □□ □□□□□□ □□□□□□□ □□□□□ | |
| | | |
| 5. | □□ □□□□□□ □□□□□□□ □□□□ □□ □□□□□□□□ □□□□□ □□□□□ | |
| | | |
| 6 | □□□□ □□□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□□□ □□□ □□ □□□□ | |

| | | |
|---|---|---|
| . | | |
| | | |
| 7. | □□□□ □□ □□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□□ □□□□ □□□□□ | |
| | | |
| 8. | □□□□□□ □□□□□□□□□ □□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□ □□□□□ | |
| | | |
| 9. | □□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□ | |
| | | |



**□□□□ □□□□□□□□□? 😎**

## □□□□□□□ □□□□ □□□□-□

### So……..that = □□□□……..□□

So that □□□ so…that □□□□□□ □□ □□□ □□□ □□□□ □□□ □□ □□□□□
so that □□ □□□□ □□□□ □□□□ □□□□ □□ □□□□□□ so…..that □□ □□□□ Adjective □□ Adverb □□□□□
□□□□□

He is so **tired** that he cannot walk.

□ □□□□ □□□□ □□□□ □□□□□□□□□ □□□□ □□□□ □□□□□ □ □□□□□□□ □□□ □□□□□□ □□ □□□□□□ □□□□ **So……..that** □□□□□□□□ □□□□
□□□□□□□ □

□□ □□□□ □□□□□□□ □□ □□ □□□□□ □□□□ □□□
□□□□□□□ □□ □□□□ □□□□□ □□□□ □□?
□□□□□□ □□□□ □□ □□□□ □□□□□□□□

□□□□□□□ □

□□□□ □□□□ □□□□ □□ □□□□□□□ □□□□ □□□□ □□□
□□□□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□ □□?
□□□□□□ □□□□ □□□□ □□□□ □□□□□

□□□□ □□□□□ □□□□□□ So……that □□ □□□□ □□□ □□ Clause □□□□ □□□□□□□ □□□□□□□ □□□□□□ □□□□□□□ □□ □□□ □□□□□□ So……that □□ □□□□□ Clause □□□□ □□□□

□ □□□ So……that □□ Structure □□?

| First Clause | Second Clause |
|---|---|
| Subject + Verb + so + **(Adjective/Adverb**) + that | Subject+ cannot/could not+ **V₁** + Extension |

□□□ Second Clause □ □□□ cannot □□□ □□ □□□□ □□ could not □□□? □
□□□□ □□□□□ □□□□□? □□□□□ □□ □□□□□ □□□□ □□□ □□□
So that □□ □□□□ □□□ □□□ □□? □

□□□□□ □□□□/clause, Present Tense □ □□□ can □□□ Past Tense □□□ could □□□□□ □□□□ □□□□□□ □□□□ □□□□□ □□□□ □□□□□□□□ **NOT** □□□□□ □□□□

✔He **is** so tired that he can**not** walk. **(Present)**
□□□ □□□□ □□□□□□□ □□ □□ □□□□□ □□□□ □□□

✔He **was** so tired that he could **not** walk**. (Past)**
□□□ □□□□ □□□□□□□ □□□□ □□ □□ □□□□□ □□□□□□□□ □□□

✔ The box **is** so heavy that I can**not** lift it. **(Present)**
□□□□□□□□ □□ □□□□ □□ □□□ □□□□□ □□□□ □□□

✔ The boy **was** so slow that he could **not** catch the bus. **(Past)**
□□□□□□□ □□ □□□ □□□ □□ □□ □□□ □□□□ □□□□□□□□ □□□

□□□□ □□□□□ □□□□□□□ □

□□□□□ **So** □□ □□□□ **“□□□□”**□
□□□□ **“So □□□ that”** □□ □□□□ □□ □□□□ □□□□□ □□□□ □□□□ □□□□
□□□ □□□□ that □□ □□□□ **“□□”**□ □□□□□ □□□□.....□□ …

| He | is | so | tired | that | He can not walk. |
|---|---|---|---|---|---|
| □□ | □□ | □□□□ | □□□□ □□□ | □□ | □□ □□□□□ □□□□ □□□ |
| □□ □□□□ □□□□□□□ □□ □□ □□□□□ □□□□ □□□ | | | | | |

| The boy | **was** | so | slow | that | he could **not** catch the bus. |
|---|---|---|---|---|---|
| □□□□□□ | □□□ | □□ | □□□ | □□ | □□ □□□ □□□□ □□□□□□□□ □□□ |
| □□□□□□ □□ □□□ □□□ □□ □□ □□□ □□□□ □□□□□□□□ □□□ | | | | | |

□□□ □□□□ □□□□□□ □□□□□

### ››› So…that — Present Tense □□ □□□□□□ (cannot)

| | |
|---|---|
| **1.** | **She is so weak that she cannot stand up.** |
| □ | □□ □□ □□□□□□ □□ □□□□□□□ □□□□ □□□ |
| **2.** | **The water is so cold that we cannot swim in it.** |
| □ | □□□□ □□ □□□□□□ □□ □□□□ □□□ □□□□□□ □□□□□ □□□□ □□□ |
| **3.** | **The bag is so heavy that I cannot carry it.** |
| □ | □□□□□□□ □□ □□□□ □□ □□□ □□□ □□□□ □□□□ □□□ |
| **4.** | **He speaks so fast that I cannot understand him.** |
| □ | □□ □□ □□□□□ □□□ □□□ □□ □□□ □□□□ □□□□□ □□□□ □□□ |
| **5.** | **The road is so noisy that we cannot sleep.** |
| □ | □□□□□□ □□□ □□□□□□□□□ □□ □□□□ □□□□□□ □□□□ □□□ |

### ››› So…that — Past Tense □□ □□□□□□ (could not)

| | |
|---|---|
| **1.** | **She was so upset that she could not talk.** |
| □ | □□ □□□ □□□□□□□□□□ □□□ □□ □□□ □□□□ □□□□□□□ |
| **2.** | **The video was so boring that we could not finish it.** |
| □ | □□□□□□□ □□ □□□□□□□□□ □□□ □□ □□□□ □□□ □□□□ □□□□□□□ |
| **3.** | **The boy was so hungry that he could not wait.** |
| □ | □□□□□□ □□ □□□□□□□□□ □□□ □□ □□ □□□□□□□ □□□□ □□□□□□□ |
| **4.** | **They were so tired that they could not continue walking.** |
| □ | □□□□ □□ □□□□□□□ □□□ □□ □□□□□ □□□□□□ □□□□ □□□□□□□ |
| **5.** | **The room was so dark that we could not see anything.** |
| □ | □□□□ □□ □□□□□□□ □□□ □□ □□□□ □□□□□ □□□□□ □□□□□□□ |

| | |
|---|---|
| **1.** | [illegible] |
| [illegible] | |
| | |
| **2.** | [illegible] |
| [illegible] | |
| | |
| **3.** | [illegible] |
| [illegible] | |
| | |
| **4.** | [illegible] |
| [illegible] | |
| | |
| **5.** | [illegible] |
| [illegible] | |
| | |
| **6.** | [illegible] |
| [illegible] | |
| | |
| **7.** | [illegible] |
| [illegible] | |
| | |

| Good | better | best |
|---|---|---|

“□□ □□□□□□□ □□ □□□□! □□ □□ □□□□□□□ □□□□ □□□□□□!” 😟

**(□□□ □ □□□□□ □□)**

“□□ □□□□□, □□□□ □□ □□□□ □□□□□! □□□□ □□□”□ □

□□□ □□□ □□□ □□□□ □□□□□ □□□ □□ □□□ “□□ □□□□ □□□□ □□ □□□□ □□□□□□□ □□□□□□□”□

“□□□□□ □□ □□□ □□□□ □□□ □ □□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□!” □

□□□□□□ □□□□□□□ □□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□

□□□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□ □□□ □□□□ □□□□□ □□□□□□ □□ □□□□□□□ □□□□ □□□□□□ □□□□ □□□□□□□ □□ □□ □□□□□ □□□□□□□ □□ □□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□ □□□□□□□□□ **comparison of degree** □□□□

## □ Comparison of Degree □□?

Comparison of Degree □□ **adjective** □□ **adverb** □□ □□□□□□□ □□□□□□ □□□□□□□ □□□□□□□□

□□□ □□□□□□□ □□□ □□□□ □□—

1. **Positive Degree**
2. **Comparative Degree**
3. **Superlative Degree**

- **Positive Degree:**
  (□□□□ □□□□□ □□□, □□□□ □□□ □□ □□□□□□□□ □□□□)
  “The fever is high.”
  “□□□□□□□□□ □□□□□”

- **Comparative Degree:**
  (□□□□ □□□□□ / □□□ □□□□□□□ □□□□□ □□□□□)
  “The fever is higher than before.”
  “□□□□ □□□□ □□□□ □□□□□”

- **Superlative Degree:**
  (□□□□□□□□ □□□□□ □□□□□ □□□□ □□ □□□□□ □□□)
  “This is the highest fever he has had.”
  “□□□□ □□ □□□□□ □□□□ □□□□”

□□□□□ □□□□□—

- □□□□ □□□□□ → **Positive** (□□□□ □□□□)
- □ □□□□ □□□ → **Comparative** (□□□□ □□□□ □□)
- □□□□ → **Superlative,** □□□□ □□□□□ □□□□□ □□□□ □□□□ □□□□

□ □□□□□□□ □□□□□ □□□□ □□□□□□□ □□? □

□□ □□ □□□□ high, higher, highest □□□□□ □□□□ □□□ □□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□□□ **Comparison of Degree** □□□□ □□□□□□

| **Comparison of Degree** | **Bangla Meaning** | **Name of the Degree** |
|---|---|---|
| High | □□□□ | Positive |
| Higher | □□□□ □□□□ (□□□□□□□□ □□□□□□) | Comparative |
| highest | □□□□□□ □□□□ | Superlative |

□□□ □□□□□ □□ □□□□ □□□ **high** □□ □□□□□□ **highest** □□□ □□□□□ □□□□□□□□□ □□□□ □□□? □

□ □□□ **high-**□□ □□□□□□ **highest** □□□?

**Wrong:** *The fever is highest.*
→ □□ □□□□ □□□□□□: □□ □□□□□ □□□□□ □□□□□ □□□□ □□□□—□□ □□□□□□ □□□□□ □□□□□ □□□□□□□□ □□□ □□□
□□□ degree □□□□ □□□□□□ □□□□□□□□□ □□□□□□□ □□□□ □□□

**Note:** Comparison of Degree □□ **adjective** □□ **adverb** □□ □□□□□□□ □□□□□□□ Comparison of Degree □□ □□□□ □□□□ □□□ □□ □□□□□□ □□□□ **adjective** □□ **adverb-**□□

🚌 □□□□ □□□ □□□□□□ □□□□□□ □□□□□

| **Positive** | He is **tall**. | □□ □□□□□□ |
|---|---|---|
| **Comparative** | He is **taller** than his brother. | □□ □□□ □□□□□□ □□□□ □□□□□□ |
| **Superlative** | He is the **tallest** brother in his family | □□ □□□ □□□□□□□ □□□□□□ □□□□□ □□□□ |
| | | |
| **Positive** | The weather is cold. | □□□□□□□ □□□□□□□ |
| **Comparative** | The weather is colder than yesterday. | □□□□□□□ □□□□ □□□□□□□ □□□□ □□□□□□ |
| **Superlative** | The weather is the coldest today. | □□ □□□□□□□ □□□□□□ □□□□□□□ |

□ □□□□□ than □□□□ □□□□ □□ □□□□□ □□□□ □□□□□ □□□□□□□□□□□ “□□□□□□ □□□□ □□ □□□□□□□□ □□□□”□
□□ than □□□□ Comparative-□□ □□□ □□□ □□□□□

## □□□□ □□□□□ □□□□□□□ □□□ □□□□□

| Positive | Bangla | Comparative | Bangla | Superlative | Bangla |
|---|---|---|---|---|---|
| High | □□□□ | Higher | □□□ □□□□ | Highest | □□□□□□ □□□□ |
| Good | □□□□ | Better | □□□ □□□□ | Best | □□□□□□ □□□□ |
| Bad | □□□□□ | Worse | □□□ □□□□□ | Worst | □□□□□□ □□□□□ |
| Big | □□ | Bigger | □□□ □□ | Biggest | □□□□□□ □□ |
| Small | □□□ | Smaller | □□□□ □□□ | Smallest | □□□□□□ □□□ |
| Tall | □□□□□ | Taller | □□□□ □□□□□ | Tallest | □□□□□□ □□□□□ |
| Fast | □□□□□ | Faster | □□□ □□□□□ | Fastest | □□□□□□ □□□□□ |
| Slow | □□□ | Slower | □□□ □□□ | Slowest | □□□□□□ □□□ |
| Rich | □□□ | Richer | □□□ □□□ | Richest | □□□□□□ □□□ |
| Young | □□□□ | Younger | □□□□ □□□□ | Youngest | □□□□□□ □□□□ |

## □□□□□□ □□□□□ □□□□□

| Positive | Comparative | Superlative |
|---|---|---|
| Careful | More careful | Most careful |
| □□□□□ | □□□□ □□□□□ | □□□□□□ □□□□□ |
| | | |
| Honest | More honest | Most honest |
| □□ | □□□□ □□ | □□□□□□ □□ |
| | | |
| Pleasant | More pleasant | Most pleasant |
| □□□□□ / □□□□□ | □□□□ □□□□□ | □□□□□□ □□□□□ |
| | | |
| Famous | More famous | Most famous |
| □□□□□□□ | □□□□ □□□□□□□ | □□□□□□ □□□□□□□ |
| | | |
| Modern | More modern | Most modern |
| □□□□□□ | □□□□ □□ □□□ □□□□□□ | □□□□□□ □□□□□□ |

| | | |
|---|---|---|
| Beautiful | More beautiful | Most beautiful |
| □□□□□□□ | □□□□ □□ □□□ □□□□□□□ | □□□□□□□ □□□□□□□ |
| | | |
| Difficult | More difficult | Most difficult |
| □□□□ | □□□ □□□□ | □□□□□□ □□□□ |
| | | |
| Comfortable | More comfortable | Most comfortable |
| □□□□□□□□□ | □□□ □□□□□□□□ | □□□□□□ □□□□□□□□ |
| | | |
| Expensive | More expensive | Most expensive |
| □□□□ | □□□ □□□□ | □□□□□□ □□□□ |
| | | |
| Intelligent | More intelligent | Most intelligent |
| □□□□□□□□□□ | □□□□ □□ □□□ □□□□□□□□□ | □□□□□□ □□□□□□□□□ |
| | | |
| Attractive | More attractive | Most attractive |
| □□□□□□□□ | □□□ □□□□□□□□ | □□□□□□ □□□□□□□□ |

❯❯❯□□□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□□ **Comparative** □ **Superlative** □□□□□□□ □□□□ □□□□ □□□□□□□□ more □ most □□□□□□□ □□□□□□ □□ □□□□ □□?

□□□ □□□□ □□□ □□□□ □□□□ □□□□□□ □□□□□□□ □□ □□□ □□□ □□□□ □□□□ □□□□ more □ most □□□ □□□□□□ Comparative -□ **more** □□□ Superlative-□ **most** □□□ □□□□□□

**Intelligent** □□□□□□ □□□□□□ □□□□□□□ □□□□ □□? □
□□-□□-□□-□□□□□= □ □□□□□

**Famous** □□□□□□ □□□□□□ □□□□□□□ □□□□ □□?
□□-□□□= □ □□□□□

**Tall** □□□□□□ □□□□□□ □□□□□□□ □□□□ □□?
□□= □□□□□ □□□□□□□

□□ □□□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□ □□□□□□ □□□ □□□□□ **er** □□□□□ □□□ □□□□□ □□□ □□□□

| Tall | Taller | Tallest |
|---|---|---|
| high | Higher | Highest |

□□ □□ □□□□□□□□ □□□□□□ □□□□□□□ □□□ □□□ □□ □□□ □□□□□ Comparative □□ □□□ more □ Superlative □□ □□□ most □□□□□ □□□□

| Intelligent | More intelligent | Most intelligent |
|---|---|---|
| Famous | More famous | Most famous |

**□ Note: Superlative □□ □□□ the □□□□□ □□□□**

»» □□□ □□□□□ □□□□□□□□□ □□□□ □□□ □□□□□□□□ □□□□□ □□□□□□ □□□□

- **Big (□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | The house is big. | □□□□□□ □□□ |
| Comparative | The house is bigger than ours. | □□□□□□ □□□□□□□□□ □□□□ □□□ |
| Superlative | The house is the biggest in the area. | □□□□□□ □□ □□□□□□ □□□□□□ □□□ |

- **Fast (□□□□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | He is fast. | □□ □□□□□□ |
| Comparative | He is faster than me. | □□ □□□□ □□□□ □□□□□□ |
| Superlative | He is the fastest runner in the class. | □□ □□□□□□□ □□□□□□ □□□□□ □□□□□□□ |

- **Happy (□□□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | She is happy. | □□ □□□□□ |
| Comparative | She is happier than her sister. | □□ □□□ □□□□□ □□□□ □□□□ □□□□□ |
| Superlative | She is the happiest girl in the family. | □□ □□□□□□□□ □□□□□□ □□□□ □□□□□ |

- **Old (□□□□ / □□□□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | This book is old. | □□□□ □□□□□□ |
| Comparative | This book is older than that one. | □□□□ □□□□ □□□□ □□□□□□ |
| Superlative | This book is the oldest in the library. | □□□□ □□□□□□□□□□ □□□□□□ □□□□□□ |

- **Beautiful (□□□□□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | The girl is beautiful. | □□□□□□ □□□□□□□ |
| Comparative | The girl is more beautiful than her friend. | □□□□□□ □□□ □□□□□□ □□□□ □□□□ □□□□□□□ |
| Superlative | The girl is the most beautiful in the class. | □□□□□□ □□□□□□□ □□□□□□ □□□□□□□ |

- **Good (□□□□)**

| Degree | English Sentence | □□□□□ |
|---|---|---|
| Positive | He is a good student. | □□ □□□□□ |
| Comparativ | He is better than me. | □□ □□□□ □□□□ □□□□□ |

| | | |
|---|---|---|
| e | | |
| Superlative | He is the best student in the class. | □□ □□□□□□□ □□□□□□ □□□□ □□□□□□ |

## □□□□□, □□□□□

| | | | |
|---|---|---|---|
| **Noise-**□□□□□□ | **Previous-** □□□□□□□ | **Short-**□□ | **Quiet-**□□□□□ |

**Montu:** our class is quiet today but it was **noisier** yesterday.
**Jhontu:** Yes and today's students are **more attentive** than before.
**Montu:** Our English teacher is **good.**
**Jhontu**: He is **better** than the previous teacher.
**Montu:** This lesson is long but the last one was **shorter.**
**Jhontu:** This chapter is the **most important** for the exam.
**Montu:** You're right. It is **the best** lesson in this unit.

## □□□ □□□□□□□

| | | | |
|---|---|---|---|
| **Nearby-** □□□□□□□□□ | **Narrow-** □□□□□□□□ | **Quiet-**□□□□□ | **Wide-**□□□□ |

**Atika:** Our village is small but it is **quieter** than the nearby town.
**Sabiha:** Yes, and the air is **fresher** than in the city.
**Atika:** The roads are narrow but they are **cleaner** now.
**Sabiha:** I think life here is **simpler** and **happier**.
**Atika:** The river is **wider** this year than last year.
**Sabiha:** True. This is **the most peaceful** village in the area.
**Atika:** I agree. It is **the best** place to grow up.

## □□□□□□□ □□□□ □□□□-□□

**"□□□□ □□□□□□□ □□□ □□□□□□"**

“□□□□□□, □□□□□ □□□□□□□ □□ □□□□□□ □□□□ □□□□□ □□□□□? □□□□ □□?” 
“□□□□ □□, □□□□□ □□□□□□□ □□□□□ □□□□ □□□□□□ □□□□□, □□□□□ □□□□ □□□□□□□”
“□□□□□□□?”
“□□□□□□ □□□□□□□□□□□□ □□□□ □□!”

**When** he saw me, he ran away.
We will fight with India **because** they are our enemy.
**Though** Joya killed many people, India supported her.

“□□□□ □□! □□□□□□ □□ □□□□□□□ □□□□ □□□□□ □□□□□□□ □□□□ □□ □□□□□□ □□□□□□□ □□□□□□□ □□□□?”
“□□□□ □□□□□□□□ □□□□ □□□□□ □□□□□□ □□□□ □□□□ 😊

□□□□ □□□□□ □□□□ □□□□□□□□ □□ □□□□□□□□ (Clause) □□□□□□ □□□□□□□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□ □□□□□ **‘When he saw me, he ran away.’** □□ □□□□□□□□ □□□□□□□ □□□□□□ □□□□ □□ □□□□□□□□ □□□□□□ □□□□ □□ Clause □□□□□□?”

**“When he saw me “** “□□ □□□□ □□ Clause?”

**“he ran away”**

“□□□□□□□□ □□□□□□?” □

“□□ □□□□□□□□□□ □□□□□ □□ □□□□ □□ Clause □□□□□□ □□□□□ □□□□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□ □□□□□□□□ □□□□□□

“When he saw me” □□ □□□□□□□□ When □□□□□□□□ □□□□□ □□ □□□□ □□ Clause □□□□ □□□□□ he saw me □□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□□ □□□□□□□□ □□□□□□”

“□□□□□□?”

“□□□□□□ □□ □□? □□□□□ □□ Clause □□□□□ he ran away □□□□□ □□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□”

“□ □□□□□□□”

□ □□□□□□ □□□□□□□□□ □□ □□□□**?**

□□ □□□□□□□□□ □□□□□□□ (□□□□□ When, Because, If) □□□□□ □□ Clause □□□□□□ □□□□□ □□□□□□□□□□□□ □□□□□□□ □□□□□ □□□□□

□□ □□□□□ □□□□□□ Clause-□□□ □□□□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□ □□ □□□□□□□□ □□□□□ □□□□□

□ □□□□□□□□□□□□□□ □□□□□

“□□□□ □□□□□□□□□ □□ □□□□ □□□□□□ □□□□ □□ □□□□ □□□□ □□□□□□□ □□□□□ □□□□□□ □□□□□□□□□ □□□□□□

When, Because, If, Though, although, since, unless, while, after, before, as, even though □□□ □□□□□”

□ □□□ □□□□□□:

When, Because, If, Though □□□□□□□□□ □□□ □□ **Subordinating Conjunction** □□□□□ □□□□□□□ □□ □□□□□ □□□□ □□□□□ □□□□ □□□□□ □□□□”

□□□□□□-□ :

**When** he saw me, he ran away.

| When | □□ □□□□□□□□ □□□□□□□ □□□□ □□? | □□□ |
|---|---|---|
| he saw me | □□ □□□□□ (Clause) □□□□ □□? | □□ □□□□□ □□□□□□□□□ |
| he ran away | □□ □□□□□ (Clause) □□□□ □□? | □□ □□□□ □□□□□□ □□□□□ |
| | | |
| □□□ When he saw me, he ran away. □□ □□□□ □□ □□□□□□? | | |
| □□□ □□ □□□□□ □□□□□□□□, □□□ □□ □□□□ □□□□□□ □□□□□ | | |

□ □□□: □□□□□□ “□□□” □□□□□ □□□□□□□□□□□□□ “□□□” □□□□ □□□□□□ □□□□□□□□ “then/□□□” □□□□□□ □□□□□ □□□□ □□□□ □□□□□□□ □□□ □□ □□, □□□□ □□□□□ □□□□□

□□□□□□ □□□ □□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□ □□□ □□□□ □□□

□□□□□□-□ :

**Though** Joya killed many people, India supported her.

| Though | □□ □□□□□□□□ □□□□□□□ □□□□ □□? | □□□□ |
|---|---|---|
| Joya killed many people, | □□ □□□□□ (Clause) □□□□ □□? | □□□ □□□□ □□□□□□□ □□□□□ □□□□□□□□ |
| India supported her. | □□ □□□□□ (Clause) □□□□ □□? | □□□□ □□□□ □□□□□□ □□□□□□□□ |
| | | |
| □□□ Though Joya killed many people, India supported her. □□ □□□□ □□ □□□□□□? | | |
| □□□□ □□□ □□□□ □□□□□□□ □□□□□ □□□□□□□, □□□□ □□□□ □□□□ □□□□□□ □□□□□□□□ | | |

□ □□□: □□□□□□ “□□□□” □□□□□ □□□□□□□□□ “□□□□” □□□□

□□□□□□ □□□□□□□□ “□□□□” □□□□□□ □□□□□ □□□□ □□□□ □□□□ □□—□□□□□□ □□□□□□□□

□□□□□□ “□□□□” □□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□ □□□ □□□□ □□□

□ □□□ □□□ □□□□□□□□ □□□□□□ □□□□ □□□?

| Subordinating word □ Clause-1, | Clause-2 |
|---|---|

- □□□□ □□□□□□□ **(Optional)**

⚠ □□□ □□□□□□ □□□□□□□□ **Subordinate clause**–□□ □□□□□□□ □□□ □□ □□□ □□□ □□□□,
□□□□□□ □□□□□□□□ □□□□ □□□ □□□□□□

□□□□□□**:**

- He ran away **when he saw me**.

□□□□□ □□ □□□□ □□□□□□ □□□□ □□□ □□ □□□□□ □□□□□□□□□

- India supported Joya **though she killed many people.**

□□□□□ □□□□ □□□□□ □□□□□□ □□□□□□□ □□□□ □□ □□□□ □□□□□□□ □□□□□ □□□□□□□□

□□□□□ **“when he saw me”** □ **“though she killed many people”** □□ □□□□
Subordinate clause □□□□□□□□ □□ □□□□ □□ □□□ □□ □□□□ □□□□□□

□ □□□ □□□□□□ □□ □□□□□ □□□□□ □□□□ □□—□□□□ Clause □□□□□ □□□□□ □□ □□□□
Clause □□□□□ □□□□□, □□□□□□ □□ □□ □□—□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□
□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□**:**

| | |
|---|---|
| □. | Because he was tired, he slept early. |
| □ | |
| □. | I will call you when I reach home. |
| □ | |
| □. | Though she was sick, she went to school. |
| □ | |
| □. | When the rain stopped, we went outside. |
| □ | |
| □. | If you work hard, you will succeed. |
| □ | |
| □. | Because they were late, they missed the train. |
| □ | |
| □. | He went home after he had finished his work. |

| |
|---|
| |

□□□□□□ □□□□ □□□□□□ □□□□ □□□ □□? □□□□□□ □□□□ :

| | |
|---|---|
| □. | □□□□ □□ □□□ □□□□ □□□, □□□□ □□ □□ □□□□ |
| | |
| □. | □□□ □□□ □□□□ □□□□□□, □□ □□□□ □□□□□ |
| | |
| □. | □□ □□ □□□□□□ □□□□□ □□□□ □□ □□□□□□ □□□□ |
| | |
| □. | □□□ □□□□ □□□□□ □□□□, □□□ □□□□□ |
| | |
| □. | □□□□ □□□□□ □□□ □□□ □□□ □□□□□□ □□□□ □□□□□ |
| | |
| □. | □□ □□□□ □□□ □□□□ □□□ □□□ □□□ □□□□ |
| | |
| □. | □□□□ □□□□ □□□ □□□□□□ □□□□□□, □□□□ □□□□ □□□ □□□□□ |
| | |
| □. | □□□ □□□□□□ □□□ □□□□ □□□ □□□ □□□□ □□□□ |
| | |
| □. | □□□□□□ □□□ □□□ □□□□□□□, □□□ □□□□ □□□□ □□□□□ |
| | |

□□□□□□ □□□□□, □□□□ □□□□□□ **and, but, or** □□□□□  □□□□□□□□□□ □□ □□□□?
□□□ □□□□□□ □□□ □□□□□ □
□□□□?
and, but, or □□ □□□□ Clause □□□□ □□ and, but, or □□□□□ □□□□ □□□□□
□□□□ □□□□ □□□! □
□□□□□ and, but, or □□ □□□ □□□□□ □□□□ Clause □□ □□□□□ □□□□□□□□□ □□□□□□ □□□□□
□□□ □□□□□
□□□ □□□?
□□□! □

□□□□□□ □:

Joya killed many people **but** India supported her.

| First Clause | And/but/or | Second Clause |
|---|---|---|
| Joya killed many people | but | India supported her. |

| | | |
|---|---|---|
| □□□ □□□□ □□□□□□□ □□□□□ □□□□□□□ | □□□□□□ | □□□□ □□□□ □□□□□□ □□□□□□□□ |

□□□□□□ □:

I like tea **and** he likes coffee.

| First Clause | And/but/or | Second Clause |
|---|---|---|
| I like tea | and | he likes coffee. |
| □□□ □□ □□□□□ □□□ | □□□ | □□ □□□ □□□□□ □□□□ |

□□□□□□ □:

Study hard **or** you will fail.

| First Clause | And/but/or | Second Clause |
|---|---|---|
| Study hard | **or** | you will fail. |
| □□□□ □□□□□□□ □□□ | □□□□ | □□□□ □□□ □□□□□ |

□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□:

| | |
|---|---|
| □. | She likes apples and he likes bananas. |
| □ | |
| | |
| □. | I was hungry but I didn’t eat anything. |
| □ | |
| | |
| □. | You can study now or you can relax. |
| □ | |
| | |
| □. | He went to the market and she stayed at home. |
| □ | |
| | |
| □. | I wanted to go outside but it started raining. |
| □ | |
| | |
| □. | You can take tea, or you can have coffee. |

| |
|---|
| |

□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□:

| | |
|---|---|
| □. | □□□ □□□□□ □□□□□ □□□□□□ □□□□ □□□□□ □□□□□□□ |
| | |
| | |
| □. | □□ □□□ □□□□□ □□□ □□□ □□ □□□□□□ |
| | |
| | |
| □. | □□□□ □□□ □□□ □□□□ □□□ □□□ □□□□ |
| | |
| | |
| □. | □□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□ □□□□ □□□□□ □□□□□ |
| | |
| | |
| □. | □□□□ □□□□□ □□□□□□□□□□ □□□ □□□□ □□□□□□ □□□□ □□□□□ |
| | |
| | |
| □. | □□□□□□□ □□□ □□□□ □□□□ □□□□□ □□□□□□ □□□□ □□□□□ □□□ |
| | |
| | |
| □. | □□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□ |
| | |
| | |

# “Number-□□□□□□/□□□”

□□ □□□, □□□ □□□□□ □□□ □□□□□□□ □□□□□□□□ □
□□□□□ □□□□ □□□□ □□□□□□ □□ □□□□□□□□ □□□□ Number □□□ □□□□□
□□□□□□ □□ □□□ □□□ □□□□□□□□ □□□□ □□□□□□ □□□ Number □□ □□□ □□□ □□□□□□□

□□ □□ □□□ □□ □□ □□□□□□ **/Singular Number**
□□ □□□ □□□ □□ □□□□ □□□□ □□□□□□/ **Plural Number**

| □□ □□□ □□ □□ □□□□□□ | □ | Singular Number |
|---|---|---|
| □□□ □□□ □□ □□□□ □□□□ □□□□□□ | □ | Plural Number |

- **Singular Number:** □□ □□□□□□ □□□□□□ □□□□□, □□□□□□□ □□ □□□□□□□ □□□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□ □□ □□□ □□ Singular Number □□□□ □□□□□

| □□□□ □□□ | □□□□ □□ | □□□□ □□ | □□□□ □□□□□ | □□□□ □□□ |
|---|---|---|---|---|
| A flower | A wife | A house | A garden | A country |

- **Plural Number:** □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□ Plural Number □□□□ □□□□□

| □□□□ □□□ | □□□□□ □□ | □□□□ □□ | □□□ □□□□□ | □□□ □□□ |
|---|---|---|---|---|
| Two flowers | Three wives | Ten houses | 100 gardens | 200 countries |

□□□□ □□□ **Plural** □□□□ □□□ □□□□ **Plural?**

□□□□□□□ □□□ □□□□□□□ □□□□ □□ □□□□□ **Singular**□
□□□ □□ □□□ □□□□ □□ Plural—□□□ □□□□ □□□ □□□, □□□ □□□□ □□□ □□ □□□ □□□□□□□□□□ 😊

| **Singular** | **Plural** | **Plural** | **Plural** | **Plural** |
|---|---|---|---|---|
| A flower | Two flowers | 100 flowers | 1,000 flowers | 1,00,000 flowers |
| □□□□ □□□ | □□□□ □□□ | □□□□ □□□ | □□ □□□□□ □□□ | □□ □□□□ □□□ |

□ **Singular-Plural** □□ □□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□□□ □□**?**

□□□□□□ □□□□ □□□□□ □□□□□□ Singular □□□□ Plural □□□□ □□□ □□□□ □□□□□□ □□□□ S/es □□□□□□□ □□□□□□
□□□□□□ □□□□□□□□ Plural □□□ □□□ □□□□□□ □□□□ □□□□□□□ **S/es** □□□□□ □□□□

| **Singular** | **Plural** | **Plural** | **Plural** | **Plural** |
|---|---|---|---|---|
| A flower | Two flower**s** | 100 flower**s** | 1,000 flower**s** | 1,00,000 flower**s** |
| □□□□ □□□ | □□□□ □□□ | □□□□ □□□ | □□ □□□□□ □□□ | □□ □□□□ □□□ |

□□□□ □□□ □□□□□□ □□□□□□ □□□□ □□□□ □□□□□

| Singular | Plural | | Singular | Plural |
|---|---|---|---|---|
| wife | wive**s** | | Chair | Chair**s** |
| Garden | Garden**s** | | Table | Table**s** |
| Country | Countri**es** | | Apple | Apple**s** |
| Book | Book**s** | | Boy | Boy**s** |
| Pen | Pen**s** | | Girl | Girl**s** |
| Cat | cat**s** | | Car | Car**s** |
| Dog | dog**s** | | Tree | Tree**s** |
| House | house**s** | | School | School**s** |
| Bag | Bag**s** | | cup | cup**s** |
| door | door**s** | | friend | friend**s** |

□ □□□□ **S/es** □□□□□□ □□ **Plural** □□**?** **S/es** □□□□ **Plural** □□□□□ □□**?**

□□□□□, S/es □□□□□ Plural □□□ □□□□□ □□□□□□□ □□□□ Silent Plural □□ Irregular Plural □□□□
□□□□□□ **S/es** □□ □□□□□□ □□□□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□□□□ □□□□□□ Plural □□□ □□□□□

| Singular | Plural | Plural | | Singular | Plural | Plural |
|---|---|---|---|---|---|---|
| Man | Men ✔ | Mans ✖ | | Mouse | Mice ✔ | Mouses ✖ |
| Woman | Women ✔ | Womans ✖ | | Goose | Geese ✔ | Gooses ✖ |
| Child | Children ✔ | Childs ✖ | | Person | People ✔ | Persons ✖ |
| Foot | Feet ✔ | Foots ✖ | | Ox | Oxen ✔ | Oxes ✖ |
| Tooth | Teeth ✔ | Tooths ✖ | | Louse | Lice ✔ | Louses ✖ |

## □□□□ □□□□□ □□□□□□□

“□□□□□, □□□□ □□ □□□□□□ Singular-Plural □□□□□□□□□ **Noun** □□ □□□ □□□□ □□□, □□□, □□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□
“**Noun** □□□□ □□ □□□□ □□□□ Singular-Plural □□□ □□□□ □□?”

“□□□□ □□? □□□□□□ □□□□□ □
**Noun** □□□□□□□ **Singular-Plural** □□ **Verb-**□ □□□□□□ **Singular-Plural** □□□ □□□□□”

“Verb □ Singular-Plural □□□ □□□□?” □
“□□□, □□□□□”

□□□□□ □□□□□□□ □□□□ Verb-□□ Singular-Plural □□□□□□ □□□□□□

| | |
|---|---|
| **Singular verbs** □ | am, is, was, has |
| **Plural Verbs** □ | are, were, have |

□□□□ □□□□□□□ □□□□□ □
**Singular Subject** □□ □□□□□□□□ **Singular Verb** □□□□
□□□ **Plural Subject** □□ □□□□□□□□ **Plural Verb** □□□□

□□□□□□ **Subject, Singular** □□□ **Verb** □ **Singular**□ □□□ **Subject, plural** □□□ **Verb** □ **plural** □□□□
□□□□□

| | | |
|---|---|---|
| He | is | a teacher. |
| **(Subject Singular)** | **(Verb Singular)** | |
| | | |
| They | are | students. |
| **(Subject Plural)** | **(Verb Plural)** | |
| | | |
| Zeba | was | happy. |
| **(Subject Singular)** | **(Verb Singular)** | |
| | | |
| They | have | cows. |
| **(Subject Plural)** | **(Verb Plural)** | |
| | | |
| Ali | has | a cat |
| **(Subject Singular)** | **(Verb Singular)** | |

□□□□ □□□□□ Singular-Plural □□ □□□□ **verb** □□□ □□□□ **(✔)** □□□ □□□□□ □□□□

1. Zakir **is/are** a student.
2. They **was/were** happy yesterday.
3. She **is/are** my best friend.
4. We **are/is** in the classroom now.
5. He **has/have** a cat and a dog.
6. The students **was/were** ready for the exam.
7. Ali **was/were** very tired last night.
8. The book **is/are** on the table.
9. My parents **was/were** at home yesterday.

□ □□□□□ □□□□ □□□□ □□□ □□□□□ □□□□ **“I”** □□ □□□□□□□□ □□□□□ **“am”** □□□ □□□□□ **I** □□□ □□□□□□□□ □□□□□□□□□□

I **am** a Student.
I **am** not going to market now.

□□□□ □□□□ □□□□□□□□ am □□□□□□□ □□ □□□

□ □□□□□□□□ □□□□ “I” □□ □□□□□□□□ has □□ □□□□□□ have □□□□ □□□□ have □□□□□□ plural □□□□□□ □□□□ □□□□□□ □□□□ I □□□ □□□□□□□□ □□□□□□ □□ □□□□□□□□□□? 😀

I **have** a cat.
I **have** phoned my mother.
I **have** not understood the point.

# Part-4

**(Part-1 □ □□□□ □□ □□□□□□□ □□□□□□□□□□ Part-2 □□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□ □□□□ Part-1 □ Part-3 □□ □□ □□□□□□ □□□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□)**

**(□□□□ □□□□□ □□□ □□□□□□□□)**

## (□□) □□□□□ □□ □□□?

| look for-□□□□ | Straight-□□□□ | Turn-□□□□ |
|---|---|---|
| Passerby-□□□□ | Excuse -□□□□□ □□□ | About-□□□□□ |

**Khalid:** Excuse me, can you help me?
**Passerby**: Yes, sure. What do you need?

**Khalid:** I am looking for the bus station.
**Passerby:** Go straight and turn right at the corner.

**Khalid**: Is it far from here?
**Passerby:** No, it is very near.

**Khalid:** How long does it take to walk? (□□□□ □□□ □□□ □□□□□?)
**Passerby:** About five minutes.

**Khalid:** Thank you so much.
**Passerby**: You are welcome. Have a good day. (□□□□□ □□□□□ □□□□ □□□)

**(□□ □□□□ □□ □□□□ □□□□□ □□□□ □□□□□□)**

**Dialogue 21: Fill in the gaps** **(□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□□ □□□□□□□□□ □□□□□ □□□ □□□□)**

| welcome / fine | problem / question | far / long | near / close |
|---|---|---|---|
| bus / train | straight / forward | help / guide | walk / go |

**Khalid:** Hello. Can you (a) _____ me, please?
**Passerby:** Yes. What is your (b) _____?

**Khalid:** I want to go to the (c) _____ station.
**Passerby:** Walk (d) _____ and turn right.

**Khalid:** Is it very (e) _____?
**Passerby:** No. It is very (f) _____.

**Khalid:** How long to (g) _____ there?
**Passerby:** About five minutes.

**Khalid:** Thank you so much.
**Passerby**: You are (h) _____.

| Introduce-□□□□□ □□□□□ □□□□□ | nice to meet you-□□□□□/□□□□ □□□□ □□□ □□□□ □□□□□□ |
|---|---|

| | | |
|---|---|---|
| **good at-□□□** | | **Sewing-□□□□□** |

## (□□) □□□□ □□□□□ □□□□

**Zara:** Hey everyone, I want to introduce my friend Sara.
**Sara**: Hey, nice to meet you all.

**Friend 1**: Hello Sara, welcome!
**Friend 2**: Nice to meet you too.

**Zara**: Sara and I go to the same school. She is very good at sewing.
**Sara:** Thank you! I like making clothes and small things with fabric.

**Friend 1**: That is cool! Can you show us your work sometime?
**Sara**: Yes, I can. I will bring some next time.

**Zara**: I am happy to meet you all.

**(□□□□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□□□)**

**Dialogue 22: Fill in the gaps.** **(□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□□ □□□□□□□□□ □□□□□ □□□ □□□□)**

| | | | |
|---|---|---|---|
| **make / sew** | **friend / classmate** | **to / in** | **show / bring** |
| **meet / see** | **here / present** | **too / also** | **nice / good** |

**Zara:** Hello everyone. This is my **(a)** _____, Sara.
**Sara:** Hello everyone. Nice to **(b)** _____ you.

**Friend 1:** Hello, Sara. Welcome **(c)** _____ our group.
**Friend 2:** Nice to meet you **(d)** _____.

**Zara:** We go to the same **(d)** _____.
**Sara:** Yes. I like to **(e)** _____ clothes.

**Friend 1:** That is very **(f)** _____.
**Sara:** Thank you. I will **(g)** _____ my work next time.

**Zara:** I am happy you all are **(h)** _____ today.

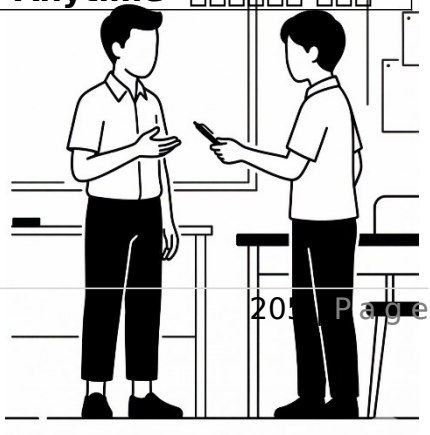
## (□□) □□□□□ □□□□□ □□□□□ □□□□

| | | |
|---|---|---|
| **Favor-□□□□□□□** | **Of course-□□□□□□** | **Appreciate-□□□□□□□ □□□** |
| **Not at all-□□□ □□** | **Lend-□□□ □□□□** | **Anytime- □□□□□□ □□□** |

**Ali**: Hi Ahmed, can I ask you a favor?
**Ahmed**: Sure, Ali. What do you need?

**Ali**: Could you please help me with my homework?
**Ahmed**: Of course. I can help you after school.

**Ali:** Thank you very much. I really appreciate it.
**Ahmed**: No problem at all.



**Ali:** Also, **would you mind** lending me a pen?
( □□□□□ □□ □□□□□□ □□□ □□□..)
**Ahmed**: Not at all. Here you are.

**Ali:** Thanks again. You're very kind.
**Ahmed:** You're welcome. Anytime!

**(□□□□ □□□□ □□□□□□□ □□□□□ □□□ □□□□□ □□□□□□)**

**Dialogue 23: Fill in the gaps**

| **pen / pencil** | **help / assist** | **homework / work** | **school / class** |
|---|---|---|---|
| **go / take** | **kind / nice** | **welcome / fine** | **need / want** |

**Ali:** Hi Ahmed. Can you **(a)** _____ me?
**Ahmed:** Yes. What do you **(b)** _____?

**Ali:** Please help me with my **(c)** _____.
**Ahmed:** Okay. I can help you after **(d)** _____.

**Ali:** Thank you.
**Ahmed:** You are **(e)** _____.

**Ali:** Can I use your **(f)** _____?
**Ahmed:** Yes. Here you **(g)** _____.

**Ali:** Thanks. You are very **(h)**
**Ahmed:** No problem.

## **(□□) □□ □□□ □□□ □□□□!**

| **Late-□□□□** | **Reason-□□□□** | **broke down-□□□□ □□□□** |
|---|---|---|
| **Dead-□□□** | **Careful-□□□□□** | **Promise-□□□□□□□□□ □□□** |

**Boss:** Assalamu alaikum, Ali. You are late today.
**Ali:** Wa alaikum assalam, sir. I am very sorry.

**Boss**: Can you tell me the reason?
**Ali:** Yes, sir. My bus broke down on the way.

**Boss:** I see. Why didn't you call the office?
**Ali:** I'm sorry, sir. My phone battery was dead.

**Boss:** Please be careful next time.
**Ali:** Yes, sir. I promise to come on time.

**Boss:** All right. You may start your work now.

**(□□□ □□□ □□□□ □□ □□□□□□)**

**Dialogue 24: Fill in the gaps**

| **time / schedule** | **problem / reason** | **sorry / tired** | **next / every** | **work / job** |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| **call / inform** | **battery / charge** | **late / slow** | **bus / car** | |

**Boss:** Ali, you are **(a)** _____ today.
**Ali:** Sorry, sir. I am very **(b)** _____.

**Boss:** What is the **(c)** _____?
**Ali:** Sir, my **(d)** _____ stopped on the way.
**Boss:** Why did you not **(e)** _____ the office?

**Ali:** Sir, my phone had no **(f)** _____.
**Boss:** Please be careful **(g)** _____ time.

**Ali:** Yes, sir. I will come on **(h)** _____.
**Boss:** Okay. You can start your **(i)** _____ now.

## (□□) □□□□□ □□□□, □□□□□!

| | | | | |
|---|---|---|---|---|
| **Take out-□□□ □□□** | **Title-□□□□□□□** | **Pairs-□□□□/ □□□□** | **Carefully-□□□□□□□□□** | **Alone-□□□□□** |

**Teacher:** Please sit down and listen carefully.
**Student**: Yes, teacher. What should we do first?

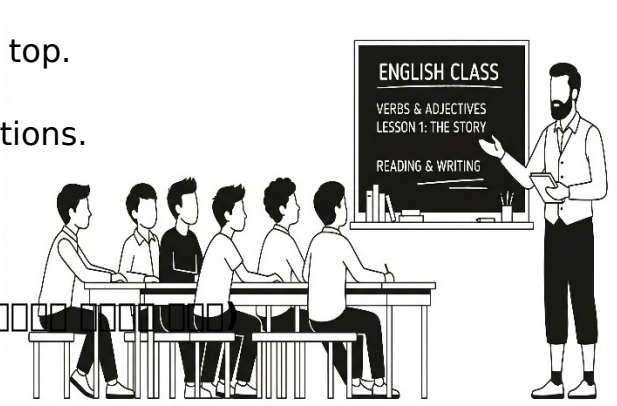
**Teacher**: Take out your notebook and a pen.
**Student**: Should we write today's date?

**Teacher:** Yes, write the date and the title on top.
**Student**: Do we work alone or in pairs?

**Teacher**: Work in pairs and discuss the questions.
**Student**: How long do we have?

**Teacher**: You have fifteen minutes.
**Student**: Okay, teacher. We will begin now.

**(□□□□□□ □□□□□□ □□□□□□□□ □□□□ □□□)**




**Dialogue 25: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **down / here** | **title / heading** | **alone / by yourself** | **date / day** | **start / begin** |
| **friend / partner** | **time / minutes** | **notebook / book** | **first / next** | |

**Teacher:** Sit **(a)** _____ and listen.
**Student:** Yes, teacher. What is the **(b)** _____ step?

**Teacher:** Open your **(c)** _____.
**Student:** Should we write the **(d)** _____?

**Teacher:** Yes. Write the date and the **(e)** _____.
**Student:** Do we work **(f)** _____ or with a friend?

**Teacher:** Work with a **(g)** _____ and talk about the questions.
**Student:** How much **(h)** _____ do we have?

**Teacher:** You have fifteen minutes.
**Student:** Okay, teacher. We will **(i)** _____ now.

## (□□) □□□□□ □□□□□

| for a moment- □□□□ □□□□□ □□□□ | All right-□□□ □□□ | Let me know-□□□□□ □□□□□□□□ | These- □□□□□ |
|---|---|---|---|

**Manager**: Good morning, please come here for a moment.
**Employee**: Good morning, sir. What should I do?

**Manager**: Please check these emails.
**Employee**: Should I reply to all of them today?

**Manager**: Yes, finish them before lunch time.
**Employee**: Okay. Will I print the report too?

**Manager**: Yes, print two copies and bring them to me.
**Employee:** All right, sir. I will do it now.

**Manager:** Thank you. Let me know when you finish.

**(□□□□□ □□ □□□□□□ □□□□□□□□ □□□□□□□□□ □ □□)**

**Dialogue 26: Fill in the gaps**

| start / begin | two / 2 | all / some | lunch / noon | emails / messages |
|---|---|---|---|---|
| do / check | come | print / prepare | finish / complete | |

**Manager:** Hello. Can you **(a)** _____ here for a moment?
**Employee:** Hello, sir. Yes. What can I **(b)** _____?

**Manager:** Look at these **(c)** _____ and answer them.
**Employee:** Should I answer **(d)** _____ today?

**Manager:** Yes. Finish them before **(e)** _____.
**Employee:** Okay. Should I **(f)** _____ the report?

**Manager:** Yes. Make **(g)** _____ copies and bring them to me.
**Employee:** I will **(h)** _____ now.

**Manager:** Thank you. Tell me when you **(i)** _____.

## (□□) □□ □□□ □□□□□ □□□

| Someone-□□□□ □□□□ | Raise-□□□□ | Let’s begin-□□□ □□□□ □□□ |
|---|---|---|

**Teacher:** Good morning, class. Today we will talk about classroom rules.
**Student 1**: What should we do, teacher?

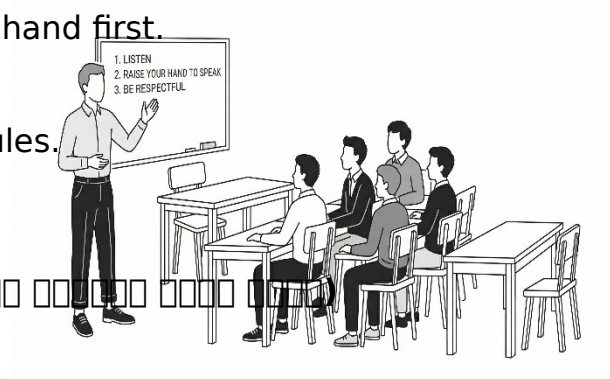
**Teacher**: Always listen when someone is speaking.
**Student 2:** Can we use our phones?

**Teacher**: No, phones are not allowed in class.
**Student 3**: What about asking questions?

**Teacher:** You can ask questions but raise your hand first.
**Student 4**: And eating?

**Teacher**: No eating or drinking in class.
**Student 1**: Okay, teacher. We will follow the rules.

**Teacher:** Great! Let’s begin our lesson.




**(□□□□□□□□ □□□□ □□□□ □□□ □□□□ □□□ □□□□□□ □□□□ □□□□)**

**Dialogue 27: Fill in the gaps**

| allowed / okay | classroom / school | questions / something | eat / drink | start / begin |
|---|---|---|---|---|
| follow / obey | use / play with | listen / pay attention | do / start | raise / lift |

**Teacher:** Good morning, class. Today we will learn **(a)** _____ rules.
**Student 1:** Teacher, what should we **(b)** _____ first?

**Teacher:** Always **(c)** _____ when someone talks.
**Student 2:** Can we **(d)** _____ phones in class?

**Teacher:** No, phones are not **(e)** _____.
**Student 3:** Can we ask **(f)** _____?

**Teacher:** Yes, but **(g)** _____ your hand before speaking.
**Student 4:** Can we **(h)** _____ or drink in class?

**Teacher:** No. Please do not eat or drink.
**Student 1:** Okay, teacher. We will **(i)** _____ the rules.

**Teacher:** Very good! Let’s **(j)** _____ our lesson now.

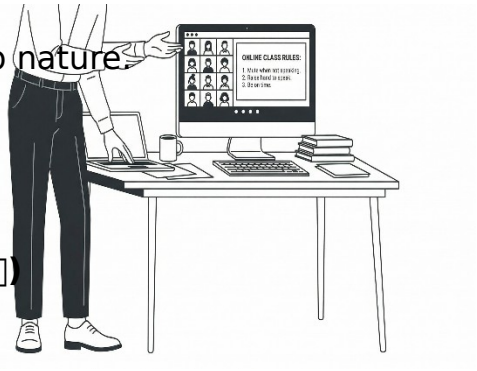
## (□□) □□□□□□ □□□□□

| Discussion-□□□□□□□ | Environment-□□□□□□□ | Minute-□□□□ □□□ | First-□□□□□□ |
|---|---|---|---|
| Plant-□□□□ □□□ | Nature-□□□□□□□ | Keep sharing-□□□□□ □□□□ □□□□ | Excellent-□□□□□ |

**Teacher**: Good morning, class. Can everyone hear me?
**Student 1**: Yes, teacher. We can hear you.

**Teacher:** Today, we will have an online discussion about the environment.
**Student 2:** Teacher, can I share my idea first?

**Teacher:** Yes, please unmute your microphone and speak.
**Student 2:** I think that we should plant more trees to help nature.




**Student 1**: That is a good idea. We can also save water.
**Teacher:** Excellent! Keep sharing your ideas politely.

**Student 2:** Okay, teacher. Thank you.

**(□□□□□□□□ □□□□□□ □□□□□□ □□□ □□□□ □□□)**

**Dialogue 28: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **ready / good** | **save / use less** | **microphone / camera** | **plant / grow** | **good / nice** |
| **thank / thanks** | **ready / fine** | **listen to / respect** | **talk / learn** | **share / say** |

**Teacher:** Good morning, class. Are you all **(a)** _____?
**Student 1:** Yes, teacher. We are **(b)** _____.

**Teacher:** Today, we will **(c)** _____ about the clean environment.
**Student 2:** Teacher, can I **(d)** _____ my idea?

**Teacher:** Yes. Turn on your **(e)** _____ and speak.
**Student 2:** We should **(f)** _____ more trees and pick up trash.

**Student 1:** That is a **(g)** _____ idea. We can also **(h)** _____ electricity.
**Teacher:** Very good! Speak politely and **(i)** _____ your friends' ideas.

**Student 2:** Okay, teacher. **(j)** _____ you.

## (□□) □□□□□□□ □□□□□, □ □□□□□□□ _____

| | | | |
|---|---|---|---|
| **Headache-□□□□ □□□□□□** | **Fever-□□□□** | **How long-□□□ □□□** | **Yesterday-□□□□□** |
| **Since-□□□□** | **sore throat-□□□ □□□□□□** | **Prescribe-□□□□□□□□□□□ □□□** | |

**Doctor:** Good morning. How can I help you today?
**Patient:** Good morning, doctor. I have a headache and a fever.

**Doctor:** How long have you been feeling like this?
**Patient:** Since yesterday evening.

**Doctor:** Do you have any other problems?
**Patient**: Yes, I feel tired and have a sore throat.

**Doctor:** I see. I will check your temperature and prescribe some medicine.
**Patient:** Thank you, doctor.

**Doctor:** Take the medicine and rest. You will feel better soon.

**(□□□□□□□□-□□□□ □□□□□□ □□□ □□□□)**

**Dialogue 29: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **hurts / is sore** | **headache / fever** | **yesterday / morning** | **rest / sleep** | **better / well** |
| **sick / ill** | **today / now** | **medicine / tablets** | **tired / weak** | |

**Doctor:** Hello. How are you **(a)** _____?
**Patient:** Hello, doctor. I have a **(b)** _____.

**Doctor:** How long have you felt **(c)** _____?
**Patient:** Since **(d)** _____.

**Doctor:** Do you feel anything else?
**Patient:** Yes. I feel **(e)** _____ and my throat **(f)** _____.

**Doctor:** I will give you some **(g)** _____.
**Patient:** Thank you, doctor.

**Doctor:** Take the medicine and **(h)** _____. You will feel **(i)** _____.

## **(□□) □□ □□□□□ □□□?**

| | | |
|---|---|---|
| **look tired-□□□□□□□ □□□□□□** | **See- □□□□** | **Take care- □□□□ □□□□** |
| **Not yet- □□□□ □□** | **So-□□□□□/□□□□□□** | **get well- □□□□□ □□□□** |

**Hadi**: Hi Radi, you look tired. Are you sick?
**Radi**: Yes, Hadi. I have a headache and a fever.

**Hadi**: Oh no! Did you see a doctor?
**Radi:** Not yet. I am taking some medicine at home.

**Hadi**: You should rest and drink a lot of water.
**Radi**: Yes, I am staying in bed today.

**Hadi**: I hope you feel better soon.
**Radi**: Thank you, Hadi. I hope so too.

**Hadi**: Take care and get well quickly.

**(□□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 30: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **taking / using** | **go / visit** | **get / feel** | **better / well** | **rest / sleep** |

| | | | | |
|---|---|---|---|---|
| **sick / weak** | **too / also** | **tired / sick** | **bed / home** | |

**Hadi:** Hello Radi! You are looking **(a)** _____.
**Radi:** Hello Hadi. I feel **(b)** _____ and I feel weak.

**Hadi:** Oh no! Did you **(c)** _____ to a doctor?
**Radi:** Not yet. I am **(d)** _____ medicine at home.

**Hadi:** You need to **(e)** _____ and drink a lot of water.
**Radi:** Yes. I will stay in **(f)** _____ today.

**Hadi:** I hope you get **(g)** _____ soon.
**Radi:** Thank you, Hadi. I hope so **(h)** _____.

**Hadi:** Take care and **(i)** _____ well quickly.

## (□□) □□□□ □□ □□□□?

| | | | | |
|---|---|---|---|---|
| **Nut-** □□□□□ | **Healthy-** □□□□□□□□□□□ | **fast food-** □□□□□ □□□ | **Usually-** □□□□□□□ | **From-**□□□□ |

**Hadi**: Hi Radi, what are you eating?
**Radi**: I am eating an apple and some nuts.

**Hadi**: That's healthy! I usually eat chips.
**Radi:** Chips are not healthy. You should eat more fruits and vegetables.

**Hadi**: But I like sweets and fast food.
**Radi**: It's okay sometimes but not every day.

**Hadi**: So, should I drink more water too?
**Radi:** Yes, water is very important for your health.

**Hadi:** I will try to eat healthy from now.

**(□□□□□□□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

**Dialogue 31: Fill in the gaps**

| | | | |
|---|---|---|---|
| **healthy / good** | **important / needed** | **chips / fast food** | **healthy / good** |
| **fruits / vegetables** | **apple / banana** | **sometimes / once in a while** | |

**Hadi:** Hi Radi. What food do you eat?
**Radi:** I eat an **(a)** _____ and some nuts.

**Hadi:** I eat **(b)** _____ most of the time.
**Radi:** That food is not very **(c)** _____.

**Hadi:** I like sweet things.
**Radi:** Sweet food is okay **(d)** _____.

**Hadi:** What should I eat then?
**Radi:** Eat more **(e)** _____ and vegetables.

**Hadi:** Should I drink water?
**Radi:** Yes. Water is very **(f)** _____.

**Hadi:** I will try to eat **(g)** _____ food.

**(□□) □□□ □□□□ □□□?**

**Sleepy-□□□ □□□** **unds good-□□□□ □□□□□□**

**Jodu:** Good morning, Modhu! Are you running today?
**Modhu:** Good morning, Jodu! Yes, I do morning exercise every day.

**Jodu:** I want to start too but I feel sleepy in the morning.
**Modhu:** You can start with a short walk. It helps wake you up.

**Jodu:** How long do you exercise every day?
**Modhu:** About thirty minutes. Sometimes I also do jumping jacks.

**Jodu:** That sounds good. I will try it tomorrow.
**Modhu:** Great! I will join you too.

**(□□□□□□□ □□□□□□□ □□□□ □□□ □□□□□ □□□□□□□)**

**Dialogue 32: Fill in the gaps**

| | | | |
|---|---|---|---|
| **walk / warm-up** | **exercise / jogging** | **tomorrow / today** | **healthy / strong** |
| **sleepy / tired** | **thirty / 30** | **running / walking** | **join / help** |

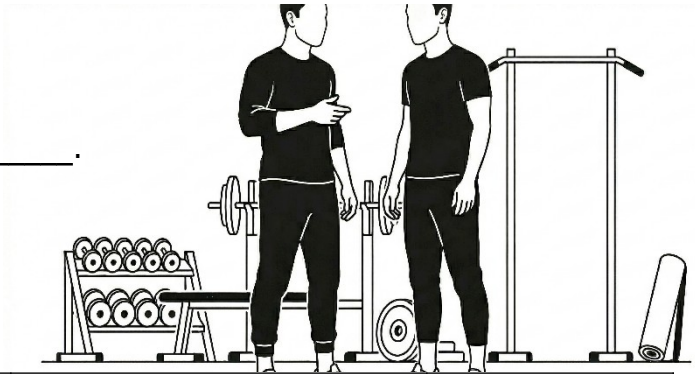
**Jodu:** Hi Modhu. Why are you **(a)** _____ so early?
**Modhu:** Hi Jodu. I do **(b)** _____ in the morning.

**Jodu:** I want to do that, but I feel very **(c)** _____.
**Modhu:** Start with a small **(d)** _____.

**Jodu:** How long do you exercise?
**Modhu:** Only **(e)** _____ minutes.

**Jodu:** That is not too hard.
**Modhu:** Yes. It keeps the body **(f)** _____.

**Jodu:** I will start **(g)** _____.
**Modhu:** Good! I will **(h)** _____ you.



| | | | |
|---|---|---|---|
| **Explain-** □□□□□□□□ □□□ | **Confuse-** □□□□□□ | **Due-□□□□/□□ □□□ □□□□** | **Task-□□□** |

**(□□) □□□□ □□□□□□□□**

**Jabir:** Kabir, I did not understand the task. Can you explain it again?
**Kabir:** Sure, what is confusing you?

**Jabir:** You said “finish the work,” but I am not sure which part.
**Kabir:** I mean only the first two questions.

**Jabir:** Oh, okay. Do we write short answers?
**Kabir:** Yes, short and simple answers.

**Jabir**: When is it due?
**Kabir**: Tomorrow morning.

**Jabir:** Thank you for explaining.
**Kabir**: No problem. It is good to ask questions.

**(□□□□ □□□□ □□□□□ □□ □□□□□ □□□□□□ □□□□ □□□)**

**Dialogue 33: Fill in the gaps**

| part / question | morning / tomorrow | understand / know | short / simple |
|---|---|---|---|
| two / first | confusing / hard | ask / help | due / ready |

**Jabir:** Kabir, I don’t **(a)** _____ this work.
**Kabir:** Okay. What is **(b)** _____?

**Jabir:** Which **(c)** _____ should I do?
**Kabir:** Do the first **(d)** _____ questions.

**Jabir:** Should I write **(e)** _____ answers?
**Kabir:** Yes. Keep them short.

**Jabir:** When is it **(f)** _____?
**Kabir:** Tomorrow **(g)** _____.

**Jabir:** Thank you for helping me.
**Kabir:** You’re welcome. It is good to **(h)** _____.

| Withdraw-□□□□□□□ □□□ | fill out-□□□□□ □□□ | Enter-□□□□□□ □□□ |
|---|---|---|

## (□□) □□□□□□□ □□□□□

**Banker:** Good morning. How can I help you today?
**Rafi:** Good morning. I want to withdraw some money from my account.

**Banker**: No problem. Do you have your bank card and ID?
**Rafi:** Yes, I have my card and my ID with me.

**Banker:** How much money do you want to withdraw?
**Rafi:** I want to withdraw five thousand taka, please.

**Banker:** Please fill out this form and enter your PIN.
**Rafi:** I have finished.

**Banker:** Thank you. Here is your cash and receipt.
**Rafi:** Thank you very much sir.

**Dialogue 34: Fill in the gaps**

| bank / ATM | account / bank | withdraw / take out | receipt / slip |
|---|---|---|---|
| sir / uncle | five / 5 | help / serve | is / here |

**Banker:** Good morning. How may I **(a)** _____ you?
**Rafi:** Good morning. I want to **(b)** _____ money.

**Banker:** Is this from your **(c)** _____?
**Rafi:** Yes, from my bank account.

**Banker:** How much do you need?
**Rafi: (d)** _____ thousand taka.

**Banker:** Please give me your **(e)** _____ card.
**Rafi:** Here it **(f)** _____.

**Banker:** Take your cash and **(g)** _____.
**Rafi:** Thank you, **(h)** _____.

**(□□) □□□□□□□□□□**

| These- □□□□□ | side effects- □□□□□□□□ □□□□□□□□□□□ | get well- □□□□□ □□□□ | Sore- □□□□□□□ | Plenty- □□□□□□□ |
|---|---|---|---|---|

**Shopper:** Good afternoon. I want to buy some medicine.
**Sazid:** Good afternoon. What problem do you have?
**Shopper**: I have a fever and a sore throat.
**Sazid:** Do you have a doctor's prescription?
**Shopper**: Yes, here it is.
**Sazid:** Thank you. I will give you these medicines.
**Shopper:** How should I take them?
**Sazid:** Take one tablet in the morning and one at night after food.
**Shopper:** Are there any side effects?
**Sazid:** No serious side effects. Drink plenty of water.
**Shopper:** Thank you for your help.
**Sazid:** You're welcome. Please get well soon.

**(□□□□□□ □□□□ □□□□□□)**

**Dialogue 35: Fill in the gaps**

| morning / day | well / better | medicine / tablets | prescription / note | fever / sore |
|---|---|---|---|---|
| water / juice | go / see | problem / illness | medicine / tablets | |

**Shopper:** Hello. I need some **(a)** _____.
**Sazid:** Hello. What is your **(b)** _____?
**Shopper:** I have a **(c)** _____ and throat pain.
**Sazid:** Do you have a doctor's **(d)** _____?
**Shopper:** Yes, here you **(e)** _____.
**Sazid:** Okay. I will give you the **(f)** _____.
**Shopper:** When should I take them?
**Sazid:** Take one in the **(g)** _____ and one at night.
**Shopper**: Is it safe?
**Sazid:** Yes. Drink a lot of **(h)** _____.
**Shopper:** Thank you very much.
**Sazid:** You're welcome. Get **(i)** _____ soon.

## (□□) □□□ □□□□□□□□□□ □□□□□

**Passenger:** Good afternoon. I would like to buy a bus ticket.
**Clerk:** Certainly. Where would you like to go?

**Passenger**: I am going to Chattogram tomorrow morning.
**Clerk:** We have buses at 7 a.m. and 9 a.m.

**Passenger:** I prefer the 7 a.m. bus. Is a seat available?
**Clerk:** Yes, a window seat is available.

**Passenger:** That sounds good. How much is the fare?
**Clerk:** The fare is six hundred taka.

**Passenger:** Here is the money, please.
**Clerk:** Thank you. Here is your ticket and receipt.

**Passenger:** Thank you.
**Clerk:** Have a pleasant journey. **(□□□□□ □□□□□ □□□□□□ □□□□)**

**(□□□□ □□□□□ □□□□□ □□□□□□ □□□ □□□□□□)**

### Dialogue 36: Fill in the gaps

| | | | | | |
|---|---|---|---|---|---|
| bus ticket / ticket | 7 a.m. / first | 7/8 a.m. | window / front | nice / good | ticket / pass |
| Chattogram / city | money / fare | go / travel | fare / ticket | taka / tk | |

**Passenger:** Hello. I want to buy a **(a)** _____.
**Clerk:** Hello. Where do you want to **(b)** _____?

**Passenger:** I want to go to **(c)** _____ tomorrow morning.
**Clerk:** We have buses at **(d)** _____ and 10 a.m.

**Passenger:** I want the **(e)** _____ bus. Is a seat free?
**Clerk:** Yes. A **(f)** _____ seat is free.

**Passenger:** Good. How much is the **(g)** _____?
**Clerk:** It is five hundred **(h)** _____.

**Passenger:** Take the **(i)** _____.
**Clerk:** Thank you. This is your **(j)** _____ and receipt.

**Passenger:** Thank you.
**Clerk:** Have a **(k)** _ iournev.

## (□□) □□□□□□ □□□□ □□□□, □□□ □□□

| | | | |
|---|---|---|---|
| **Gathering-** □□□□□ | **Sounds-** □□□□□□ | **Looking forward to-** □□□□□□□□ □□□□ | **Around-**□□□□□□□ |
| **Dinner-**□□□□□ □□□□□ | **Fun-**□□□ | **Bring-**□□□ | **Anything-**□□□□□ □□□□ |

**Nabil:** Hello Mafiz, how are you today?
**Mafiz:** I'm good, Nabil. And you?

**Nabil:** I'm fine too. I wanted to invite you to a small gathering at my house this Saturday.
**Mafiz:** That sounds nice. What time should I come?

**Nabil:** Please come around 6 p.m. We will have dinner and some fun games.
**Mafiz**: Great! Should I bring anything?

**Nabil:** Just yourself. (□□□□□ □□□□)
**Mafiz:** Perfect. I will be there on time.

**Nabil:** Looking forward to seeing you, Mafiz.

**(□□□□□□ □□□□□□□□ □□□□□□□)**

**Dialogue 37: Fill in the gaps**

| | | | |
|---|---|---|---|
| **6 / six** | **dinner / food** | **house / home** | **come / join** |
| **bring / carry** | **time / hour** | **come / arrive** | **bring / take** |

**Nabil:** Hi Mafiz! Can you come to my **(a)** _____ on Saturday?
**Mafiz:** Hi Nabil! Yes, I can. What **(b)** _____ will it start?

**Nabil:** Please come at **(c)** _____ p.m. We will eat **(d)** _____ and play some games.
**Mafiz:** Sounds fun! Should I **(e)** _____ anything?

**Nabil:** No, just **(f)** _____ yourself.
**Mafiz:** Okay. I will **(g)** _____ on time.

**Nabil:** Great! I will be happy if you **(h)** _____ .
**Mafiz:** Me too.

## (□□) □□□□□□ □□□□□□□□

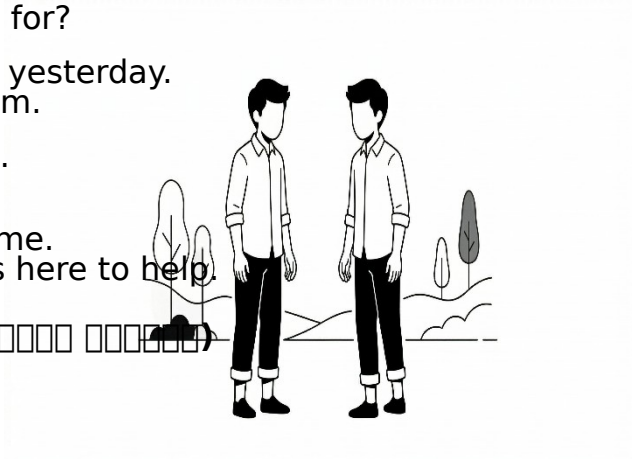
| | | | |
|---|---|---|---|
| **What for-**□□□□□ □□□□ | **Appreciate** □□□□□□□ □□□ | **Glad** □□□□□□□/ □□□□ | **Really-**□□□□□□ |
| **Glad-**□□□□ | **Mean-**□□□□ | **Always-**□□ □□□ | **Here-**□□□□□ |

**Amin**: Hello, Mr. Karim. I want to thank you.
**Mr. Karim:** Hello, Amin. You're welcome. What for?

**Amin:** Thank you for helping me with my work yesterday.
**Mr. Karim:** I'm happy to help. It was no problem.

**Amin:** I really appreciate your time and advice.
**Mr. Karim:** I'm glad it helped you.

**Amin:** Thanks again. Your help means a lot to me.
**Mr. Karim:** You're welcome, Amin. I am always here to help.



**(□□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□□)**

**Dialogue 38: Fill in the gaps**

| work / task | help / support | help / assist | thankful / happy |
|---|---|---|---|
| problem / issue | welcome / kind | useful / important | helped / supported |

**Amin:** Hello, Mr. Karim. Thank you for your **(a)** _____.
**Mr. Karim:** Hello, Amin. You are **(b)** _____.

**Amin:** You helped me with my **(c)** _____ yesterday.
**Mr. Karim:** It was no **(d)** _____. I am happy to help.

**Amin:** I am very **(e)** _____ for your help.
**Mr. Karim:** I am glad it **(f)** _____ you.

**Amin:** Your help is very **(g)** _____ to me.
**Mr. Karim:** You are welcome, Amin. I am always here to **(h)** _____.

**Amin:** Thanks again.

## (□□) □□□□□□□□

| Teachings-□□□□□□ | Guide-□□□□□□□□ □□□ | Wonderful-□□□□□ |
|---|---|---|
| Definitely-□□□□□□ | Path-□□ | Dedication-□□□□□□ |
| Community-□□□□□□□□□ | Healthcare- □□□□□□□□□ □□□□ | Achieve-□□□□□ □□□ |

**Shakil:** Have you thought about your future plans?
**Fahad:** Yes, Shakil. I want to become a doctor. I love helping people and studying medicine.

**Shakil:** That's great! I am planning to become an Alim. I want to study Islamic teachings.
**Fahad:** That's wonderful. Both paths need hard work and dedication.

**Shakil:** Yes, definitely. I hope to serve the community with **knowledge**. **(□□□□□)**
**Fahad:** And I hope to serve people with good healthcare.

**Shakil:** Let's work hard and achieve our goals together. □□□ □□□ □□□ □□□ □

**(□□□□□□□□□ □□□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 39: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **alim / teacher** | **thought / planned** | **help / serve** | **work / study** | **people / community** |
| **guide / teach** | **doctor / nurse** | **others / people** | **best / duty** | **hard work / effort** |

**Shakil:** Have you **(a)** _____ about your future?
**Fahad:** Yes. I want to be a **(b)** _____. I like to **(c)** _____ people.

**Shakil:** That is good! I want to be an **(d)** _____. I want to **(e)** _____ people.
**Fahad:** Both jobs need **(f)** _____.

**Shakil:** I want to help the **(g)** _____.
**Fahad:** I also want to help **(h)** _____.

**Shakil:** Let's **(i)** _____ hard and do our **(j)** _____

## (□□) □□□□□ □□□□ □□□□!

| | | |
|---|---|---|
| **Release-□□□□ □□□□** | **Dam-□□□□** | **Overflow- □□□□□□□□□** |
| **Damage-□□□□ □□□□** | **Disaster-□□□□□□□** | **Natural-□□□□□□□□□** |

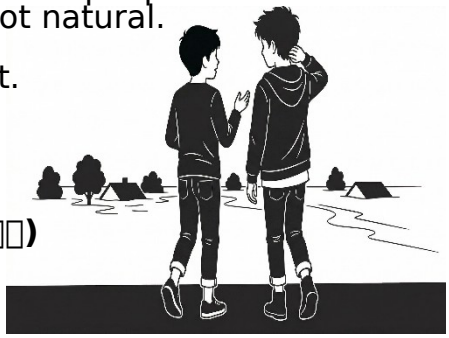
**Naik:** Fariq, did you hear about the flood in our area?
**Fariq:** Yes, Naik. It's very serious. India released water from the dam. And the river overflowed.

**Naik:** That's bad. Many houses and roads are damaged and people are in trouble.
**Fariq:** Natural disasters can happen anytime. But it's not natural.

**Naik:** Yes, early warnings and safety are very important.
**Fariq:** We should help people with food and clothes.

**Naik:** That's a good idea. Let's help them quickly.

**(□□□□□ □□□□ □□□ □□□□□□ □□□□□□)**



**Dialogue 40: Fill in the gaps**

| | | | |
|---|---|---|---|
| **careful / alert** | **food / rice** | **trouble / danger** | **quickly / soon** |

| flood / situation | houses / roads | now / fast | released / opened |
|---|---|---|---|

**Naik:** Fariq, the **(a)** _____ is very bad.
**Fariq:** Yes. Many **(b)** _____ are damaged.

**Naik:** India **(c)** _____ water suddenly.
**Fariq:** People are in **(d)** _____.

**Naik:** We must be **(e)** _____.
**Fariq:** Yes. We can give **(f)** _____ and clothes to them.

**Naik:** Let's help them **(g)** _____.
**Fariq:** Good idea. We should act **(h)** _____.

## (□□) □□□□□ □□ □□□□□□□?

| a pair- □□ □□□□ | Fit-□□□□□□□ | Color-□□ |
|---|---|---|

**Shopper:** Assalamu alaikum! I want to buy some things today.
**Me:** wa alaikum assalam! What do you want to buy first?

**Shopper:** I need a shirt and a pair of shoes.
**Me:** Sure. What size and color for the shirt?

**Shopper:** Medium, black.
**Me:** Here is a nice one. **Would you like to try it**?
□□□□ □□ □□□□□□ □□□ □□□□□□?

**Shopper:** Yes, it fits well. How much is it?
**Me:** 800 taka.

**Shopper:** I'll take it. And the shoes?
**Me:** They are 1200 taka.

**Shopper:** Okay, I will buy all. Thank you!

**(□□□□□□ □□□□, □□□□ □□□□□□□)**

**Dialogue 41: Fill in the gaps**

| shirt / dress | shoes / sandals | black / blue | all / both | want / like | well / good |
|---|---|---|---|---|---|
| buy / get | today / now | help / serve | taka / tk | taka / tk | try / wear |

**Me:** Assalamu alaikum! How can I **(a)** _____ you today?
**Shopper:** Wa alaikum assalam! I like to **(b)** _____ some things.

**Me:** What do you need **(c)** _____?
**Shopper:** I need a **(d)** _____ and a pair of **(e)** _____

**Me:** What size and color do you **(f)** _____?
**Shopper:** Medium and **(g)** _____.

**Me:** Here is one. Do you want to **(h)** _____ it?
**Shopper:** Yes, it fits **(i)** _____. How much is it?

**Me:** The shirt is 600 **(j)** _____. The shoes are 1000 **(k)** _____.
**Shopper:** I will take **(l)** _____. Thank you!

## (□□) □□□□□□□□ □□□□ □□□ □□?

| Lowest-□□□□□□ | Appreciate-□□□□□□□ □□□ | a lot-□□□□□□ |
|---|---|---|

**Alif:** Good morning, Uncle! How much is this shirt?
**Seller:** Good morning, Alif! It's 1000 taka.

**Alif:** Hmm, can you give it for 900 taka?
**Seller:** I'm sorry, Alif. The lowest I can give is 950 taka.

**Alif:** Okay, 950 is fine. I will take it.
**Seller:** Thank you, Alif. Do you want a bag for it?

**Alif:** Yes, please.
**Seller:** Here you go.

**Alif:** Thanks a lot! I appreciate it.

**(□□□□□□ □□□□□□□□ □□□□□□)**

**Dialogue 42: Fill in the gaps**

| 900 / less | take / buy | taka / tk | bag / item |
|---|---|---|---|
| taka / tk | shirt / dress | like / appreciate | bag / packet |

**Alif:** Uncle, I like this **(a)** _____. How much?
**Seller:** It costs 1000 **(b)** _____.

**Alif:** Hmm… can I pay **(c)** _____?
**Seller:** I can give it for 950 **(d)** _____.

**Alif:** Okay, I will **(e)** _____ it.
**Seller:** Do you need a **(f)** _____?

**Alif:** Yes, please.
**Seller:** Here is your **(g)** _____.

**Alif:** Thank you! I **(h)** _____ it.

## (□□) □□□□□□□

| Soup-□□□□□ | Bread-□□□□ | Shortly-□□□□□ |
|---|---|---|

**Waiter:** Good afternoon! Welcome to Sunshine Cafe. How many people?
**Nasim**: Good afternoon! Just me, please.

**Waiter:** Please take a seat. Here's the menu.
**Nasim:** Thank you. What's your special today?

**Waiter:** Today we have grilled chicken with a vegetable soup.
**Nasim:** That sounds nice. I'll have the grilled chicken.

**Waiter:** Sure. Do you want some bread with it?
**Nasim:** Yes, please. Thank you.

**Waiter:** Your food will be ready shortly.

**(□□□□□□□□□□□ □□ □□□□□□□□ □□□□□□ □□□□□ □□□□□□ □□□□□□)**

**Dialogue 43: Fill in the gaps**

| **seat / table** | **Cafe / Restaurant** | **menu / card** | **take / order** | **orange / apple** |
|---|---|---|---|---|
| **soon / shortly** | **hungry / ready** | **grilled / fried** | **bread / salad** | |

**Nasim:** Hello! I am **(a)** _____.
**Waiter:** Hello! Welcome to Sunshine **(b)** _____. Do you want a **(c)** _____?

**Nasim:** Yes, please. Can I see the **(d)** _____?
**Waiter:** Here is the menu. Today we have **(e)** _____ chicken with rice.

**Nasim:** That sounds good. I will **(f)** _____ it.
**Waiter:** Do you want some **(g)** _____ and a drink?

**Nasim:** Yes. I want **(h)** _____ juice.
**Waiter:** Okay. Your food will be ready **(i)** _____.

**(□□) □□□ □□□□?**

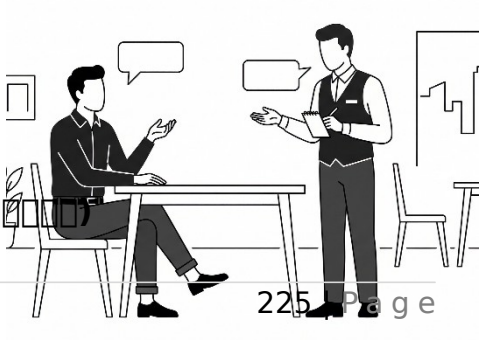
| **Chef-** □□□□□□ □□□□□□□ | **a moment-**□□□□ □□□ | **Seem-**□□□ □□□□ | **a bit-**□□□□□□ |
|---|---|---|---|
| **Yet-**□□□□ | **Arrive-**□□□□□□□ | **Apologize-**□□□□□ □□□□□ | **Immediately-** □□□□□□□□ |

**Fariha**: Excuse me, Manager. Can I talk to you for a moment?
**Manager**: Of course, Fariha. What is the problem?

**Fariha**: I ordered my lunch 30 minutes ago but it hasn't arrived yet.
**Manager**: I'm very sorry. Let me check with the kitchen right away.

**Fariha:** Thank you. Also, my soup is a bit cold.
**Manager**: I apologize.
I'll ask the chef to prepare one immediately.

**Fariha:** I appreciate your help. Thank you very much.



**(□□□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□)**

**Dialogue 44: Fill in the gaps**

| sorry / upset | order / buy | sir / manager | sorry / apologetic |
|---|---|---|---|
| come / arrived | cold / cool | check / ask | thirty / 30 |

**Fariha:** Excuse me, **(a)** _____. My lunch has not **(b)** _____ yet.
**Manager:** I am **(c)** _____, Fariha. What did you **(d)** _____?

**Fariha:** I ordered grilled chicken and soup **(e)** _____ minutes ago.
**Manager:** I will **(f)** _____ now.

**Fariha:** Also, my soup is **(g)** _____.
**Manager:** I am **(h)** _____.
The chef will make a **(i)** _____ one.

**Fariha:** Thank you! I really **(j)** _____ your help.

## (□□) □□□□□ □□□

| Weather-□□□□□□□ | Sunny-□□□□□□□ | While-□□□ | Outside-□□□□□ | Outdoor-□□□□□□ |
|---|---|---|---|---|
| Definitely-□□□□□□□□□□ | While-□□□ | Last-□□□□□ | Together-□□□□□□ | Sound-□□□□□□ |

**Ammar:** Good morning, Yeasir! How are you today?
**Yeasir:** Good morning, Ammar! I'm fine. How about you?

**Ammar:** I'm fine too. Look outside! The weather is really nice today.
**Yeasir:** Yes, it is sunny and calm. The air feels fresh and peaceful.

**Ammar:** I agree. It's perfect for some outdoor exercise.
**Yeasir:** Definitely. I think that we should enjoy this weather.

**Ammar:** Great idea! Let's go to the park together. (□□□ □□□.....
**Yeasir:** Sounds good. I'm excited!

**(□□□□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□)**

**Dialogue 45: Fill in the gaps**

| go / walk | weather / day | fresh / cool | good / perfect | happy / excited |
|---|---|---|---|---|
| relax / walk | walk / play | sunny / nice | go / start | |

**Ammar:** Look, Yasir! The **(a)** _____ is very nice today.
**Yasir:** Yes, it is **(b)** _____. The air feels **(c)** _____.

**Ammar:** Do you want to **(d)** _____ outside?
**Yasir:** That's a good idea. We can **(e)** _____ in the park.

**Ammar:** I want to **(f)** _____ and enjoy the sun.
**Yasir:** Me too. It is **(g)** _____ for exercise.

**Ammar:** Let's **(h)** _____ now before it gets late.
**Yasir:** Yes! I am very **(i)** _____.

## (□□) □□□□□□ □□□□□

| | | | | |
|---|---|---|---|---|
| **Sometimes-** □□□□□□□□ | **Humid-** □□□□□□ | **Summer-** □□□□□□□ | **Stay-**□□□□ | **a lot-**□□□□□□ |
| **Pleasant-** □□□□□□□□□ | **Wet-**□□□□ | **Season-**□□□ | **Perfect-** □□□□□□ | **Own-**□□□□□□ |

**Jhorna**: Hi Borna! How is the weather in your city during summer?
**Borna:** Summer is very hot and humid. Sometimes it is hard to stay outside.

**Jhorna**: Oh, I see. And what about winter?
**Borna:** Winter is cool and pleasant. It's perfect for walking in the morning.

**Jhorna:** That sounds nice. How about the rainy season?
**Borna:** It rains a lot but the air feels fresh.

**Jhorna**: I love rainy and cool weather.
**Borna:** Yes, every season has its own beauty.

**(□□□□□□□ □□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 46: Fill in the gaps**

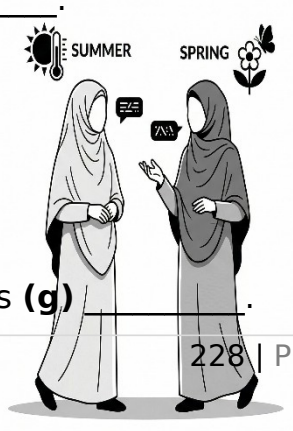
| | | | |
|---|---|---|---|
| **dry / sunny** | **cool / comfortable** | **fresh / clean** | **hot / warm** |
| **good / nice** | **cold / cool** | **walk / jog** | **rains / pours** |

**Borna:** Hello, Jhorna. In my city, summer is very **(a)** _____.
**Jhorna:** Is it easy to stay **(b)** _____ during summer?

**Borna:** Not really. The weather is hot and **(c)** _____.
**Jhorna:** What is winter like there?

**Borna:** Winter is **(d)** _____ and nice.
People like to **(e)** _____ in the morning.
**Jhorna:** And the rainy season?

**Borna:** It **(f)** _____ a lot. Roads are wet but the air feels **(g)** _____.



**Jhorna:** Yes, every season is **(h)** _____ .

## (□□) □□□□□ □□□□

| | | |
|---|---|---|
| **Interesting-** □□□□□□□□□□ | **Fort-**□□□□□ | **Museum-**□□□□□□ |
| **Nearby-**□□□□□ | **central park -** □□□□□□□□□ □□□□□ | **Trip-**□□□□□ |

**Tourist**: Excuse me! Can you tell me about interesting places to visit here?
**Guide:** Of course! You should see the old fort and the city museum.

**Tourist:** That sounds nice. Are there any parks or gardens nearby?
**Guide:** Yes, the central park is very beautiful and peaceful.

**Tourist:** Great! How far is it from here?
**Guide:** It’s about ten minutes by car.

**Tourist:** Thank you so much! I’m excited to visit these places.
**Guide:** You’re welcome. Enjoy your trip!

**(□□□□□□ □□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

**Dialogue 47: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| **building / museum** | **park / square** | **river / garden** | **beautiful / lovely** | **ready / happy** |
| **shops / markets** | **places / sites** | **far / near** | **minutes / kilometers** | **Enjoy / Have** |

**Tourist:** Excuse me! Can you tell me **(a)** _____ to see here?
**Guide:** Yes! You can see the old **(b)** _____ and the city **(c)** _____.

**Tourist:** That is nice! Are there any **(d)** _____?
**Guide:** Yes, the big **(e)** _____ is very nice and **(f)** _____.

**Tourist:** How **(g)** _____ is it from here?
**Guide:** About ten **(h)** _____ by car.

**Tourist:** Thank you! I am **(i)** _____ to go.
**Guide:** You’re welcome. **(j)** _____ your trip!

## (□□) □□□□□ □□□□□

| Weekend-□□□□□ □□□ | Hobbies-□□ | Then-□□□ |
|---|---|---|

**Sami:** Hello Zamil, what do you do in your free time?
**Zamil:** Hello Sami. I like playing football and watching videos.

**Sami:** That is nice. I like reading short stories and listening to the Quran.
**Zamil:** Do you play any games at home?

**Sami:** Yes, I play simple games with my brother.
**Zamil**: On weekends, I help my father and then play outside.

**Sami:** That sounds good. Hobbies make us happy and help us enjoy our free time more.

**(□□□□ □□□ □□□□ □□□ □□□□ □□ □□□□ □□□□□□)**

**Dialogue 48: Fill in the gaps**

| stories / books | friends / family | play / walk | relaxed / healthy | happy / active |
|---|---|---|---|---|
| watch / see | do / spend | games / sports | enjoy / use | nice / good |

**Sami:** Hello Zamil! How are you today?
**Zamil:** Hi Sami! I am fine. And you?

**Sami:** I am good too. What do you usually **(a)** _____ in your free time?
**Zamil:** I like playing football and also **(b)** _____ videos.

**Sami:** That is nice. I enjoy reading short **(c)** _____ .
**Zamil:** Do you play **(d)** _____ at home?

**Sami:** Yes, I play simple games with my **(e)** _____.
**Zamil:** On weekends, I **(f)** _____ outside.

**Sami:** That is very **(g)** _____. Hobbies make us **(h)** _____ and **(i)** _____.
**Zamil:** Yes! They also help us **(j)** _____ our free time happily.

| Almost- □□□□□ | Still- □□□□ | Celebrations- □□□□□□ | Prepare- □□□□□□□□ □□□ | Special- □□□□□ |
|---|---|---|---|---|

**Amina:** Hi Sara, are you ready for Eid?
**Sara:** Hi Amina! Almost. I still need to buy new clothes.

**Amina:** I bought new dresses and shoes yesterday. What about food?
**Sara:** My mother is preparing sweets and biryani. How about your house?

**Amina:** We are cleaning the house and decorating it with lights.
**Sara:** That sounds fun. I love decorating and cooking for Eid.

**Amina:** Yes, it makes Eid more special. I can't wait for the celebrations!

**(□□ □□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 49: Fill in the gaps**

| clothes / dresses | sweets / food | decorating / helping | buy / choose | celebration / party |
|---|---|---|---|---|
| family / friends | decorate / light | happy / fun | Eid / holiday | celebrate / enjoy |

**Amina**: I bought new **(c)** _____ and shoes yesterday.
Did you get anything for **(d)** _____?

**Sara:** My mother is making **(e)** _____ and biryani for Eid. How about your house?
**Amina**: We are cleaning the house and **(f)** _____ it with lights.

**Sara:** That sounds fun! I enjoy **(g)** _____ and helping with cooking.
**Amina:** Yes, it makes Eid more **(h)** _____. I can't wait for the **(i)** _____!

**Sara:** Me too! I want to **(j)** _____ with my family and friends.

**(□□) □□□□□□□**

| **Recitation-□□□□□□□** | **Naat-□□□** | **Speech-□□□□□□□** |
|---|---|---|
| **Remind-□□□ □□□□□ □□□□□** | **Patient-□□□** | **Thoughts-□□□□□□** |
| **Atmosphere-□□□□□□** | **Inspiring-□□□□□□□□□** | **Together-□□□□□□** |

**Yasir:** Assalamu alaikum Nasir, did you attend the mahfil yesterday?
**Nasir:** Wa alaikumus salam Yasir! Yes, it was very peaceful and beautiful.

**Yasir:** I enjoyed the recitation and the naats a lot.
**Nasir:** Me too. The speeches reminded me to be patient and kind.

**Yasir:** I also liked meeting everyone and sharing thoughts about faith.
**Nasir:** Yes, the atmosphere was calm and inspiring.

**Yasir:** We should go together next time. It feels good to join a mahfil with friends.

**(□□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□ □□□□□□)**

**Dialogue 50: Fill in the gaps**

| meet / greet | place / hall | peaceful / nice | speaker / leader | come / join |
|---|---|---|---|---|
| go / attend | attend / join | speeches / talks | joy / happiness | good / nice |

**Yasir:** Assalamu alaikum Nasir! Did you **(a)** _____ the mahfil yesterday?
**Nasir:** Wa alaikumus salam Yasir! Yes, it was very **(b)** _____ and nice.
**Yasir:** I liked the **(c)** _____ and the naats.
**Nasir:** Me too. The **(d)** _____ told me to be good and kind.
**Yasir:** I also liked **(e)** _____ everyone and talking about faith.
**Nasir:** Yes, the **(f)** _____ was calm and quiet.
**Yasir:** We should **(g)** _____ together next time.
**Nasir:** That is a good idea. It feels **(h)** _____ to be with friends.
**Yasir:** I hope more people can **(i)** _____ next time.
**Nasir:** Yes! It gives **(j)** _____ and happiness to everyone.

(□□) □□□□□
□□□□□□□

| Report- □□□□□□□ □□□ | Wallet- □□□□□□□□□□ | Hope- □□□□□□ | Describe- □□□□□□ □□□ | Contact-□□□□□□□ □□□ |
|---|---|---|---|---|

**Officer:** Good morning. How can I help you?
**Ahmed:** Good morning, officer. I want to report a lost bag.

**Officer:** Can you describe the bag, please?
**Ahmed:** Yes, it is black with a small red logo. It has my books and wallet.

**Officer:** Where did you lose it?
**Ahmed:** Near the market yesterday afternoon.

**Officer:** Okay, we will check the CCTV and contact you if we find it.
**Ahmed:** Thank you, officer. I hope it is found soon.

**(□□□□□□ □□□□□ □□□□ □□□□ □□□□□ □□□□□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 51: Fill in the gaps**

| street / market | lose / misplace | problem / issue | back / safe | kind / helpful |
|---|---|---|---|---|
| return / find | logo / tag | help / assistance | check / watch | inform / call |

**Ahmed:** Good morning, officer. I need your **(a)** _____.
**Officer:** Good morning. What is the **(b)** _____?

**Ahmed:** I lost my bag yesterday. It is black with a small **(c)** _____ on it.
**Officer:** Where did you **(d)** _____ it?

**Ahmed:** Near the market in the **(e)** _____.
It has my wallet, books and a water bottle.
**Officer:** Don't worry. We will **(f)** _____ the CCTV cameras.

**Ahmed:** Thank you. I hope someone will **(g)** _____ it.
**Officer:** If we find it, we will **(h)** _____ you immediately.

**Ahmed:** That is very **(i)** _____ of you.
**Officer:** You are welcome. We hope your bag comes **(j)** _____.

## (□□)
□□□□□□□

| Tasty-□□□□□□ | Smell-□□□□□ □□□□ | Dessert-□□ | Wonderful-□□□□□□□ | Homemade-□□□□□ □□□□ |
|---|---|---|---|---|

**Ayesha:** Assalamu alaikum Anika! I am happy you came.
**Anika:** Wa alaikumus salam Ayesha! Thank you for inviting me.
**Ayesha:** Please sit and try the food.
**Anika:** Everything looks so tasty. What is this dish?
**Ayesha:** It's chicken biryani. We also have salad and sweets.
**Anika:** It smells wonderful. May I try some dessert too?
**Ayesha:** Of course! The sweets are homemade.
**Anika:** Thank you! I enjoy these gatherings.

**Ayesha**: The food and friends make it very special.

**(□□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□ □□□□□□)**

**Dialogue 52: Fill in the gaps**

| happy / glad | welcome / invitation | drinks / sweets | tasty / nice |
|---|---|---|---|
| tired / hungry | food / snacks | home / house | |

**Ayesha:** Assalamu alaikum, Anika! Welcome to my (a) _____.
**Anika:** Wa alaikumus salam! Thank you for the (b) _____.
**Ayesha:** Are you (c) _____?
**Anika:** Yes, I am very hungry.
**Ayesha:** Please take some (d) _____ and sit here.
**Anika:** The food looks (e) _____.
**Ayesha:** We also have some (f) _____.
**Anika:** That is great. I feel very (g) _____ to be here.

## (□□) □□□□ □□□□
□□□

| Amazing-□□□□□□□ | Recipe-□□□□□□ | Bless-□□□□ □□□□ |
|---|---|---|

**Anika:** Ayesha, the food was amazing. Thank you for inviting me.
**Ayesha:** I am glad you enjoyed it, Anika. It was nice having you.

**Anika:** The sweets were delicious too. I must try this recipe at home.
**Ayesha:** You are welcome to come anytime. Next time we will cook together.

**Anika:** That would be fun! I had a wonderful time with everyone.
**Ayesha:** Safe journey, Anika. May Allah bless you.

**Anika:** Thank you, Ayesha. See you soon!

**(□□□□□□ □□□□ □□□□□ □□□□□ □□□□□□ □□□□□□)**

**Dialogue 53: Fill in the gaps**

| yummy / good | delicious / tasty | happy / glad | cooked / made | give / say |
|---|---|---|---|---|
| food / meal | like / enjoy | next / another | dessert / sweets | nice / good |

**Ayesha:** Anika, I am very (a) _____ you came today.
**Anika:** Thank you, Ayesha. I (b) _____ this place.

**Ayesha:** Did you like the (c) _____?
**Anika:** Yes, it was very (d) _____.

**Ayesha:** My mother (e) _____ the food.
**Anika:** Please (f) _____ thanks to her.

**Ayesha:** Did you eat the (g) _____?
**Anika:** Yes, it was very (h) _____.

**Ayesha:** You can come (i) _____ time.
**Anika:** Thank you. I had a (j) _____ day.

## (□□) □□□
□□□□□□

| Grocery-□□□□ | Store | □□□□□□□□□ | Assistant-□□□□□□ |
|---|---|---|---|

**Abul**: Hello Babul, how are you today?
**Babul:** Hello Abul! I am fine, thank you. How about you?

**Abul:** I am good too. By the way, what is your job now?
**Babul:** I am a teacher at a primary school.
I teach children English and Math. And you?

**Abul:** I work as a shop assistant in a grocery store.
I help customers and keep the shop organized.

**Babul:** That sounds good. Do you enjoy your work?
**Abul:** Yes, very much. It feels good to help people every day.

**(□□□□ □□□□ □□□□□□ □□□ □□□□ □□□)**

**Dialogue 54: Fill in the gaps**

| nice / good | shop / store | morning / day | teacher / instructor | happy / glad |
|---|---|---|---|---|
| help / serve | like / enjoy | fine / good | work / go | fine / good |

**Abul:** Hello Babul! Good (a) _____. How is your day?
**Babul:** Hello Abul! I am (b) _____. And you?

**Abul:** I am (c) _____ too. Where do you (d) _____ now?
**Babul:** I work as a (e) _____. I teach kids at school. What about you?

**Abul:** I work in a (f) _____.
I (g)_____ customers and keep the shop clean.
**Babul:** That sounds (h) _____.
Do you (i) _____ your work?

**Abul:** Yes, I am very (j) _____.
I like helping people every day.

**(□□) □□□□□□□ □□□□,**
□□□

| Skill-□□□□□□ | Experience-□□□□□□□□ | under pressure-□□□□□ □□□□□ |
|---|---|---|

**Rubayet**: Good morning, Zunayed. Welcome to our office.
**Zunayed:** Good morning, sir. Thank you for calling me.

**Rubayet:** Can you tell me about yourself?
**Zunayed:** Yes, sir. I am a graduate student.
I like working with people and learning new skills.

**Rubayet:** Why do you want this job?
**Zunayed:** I want this job because I need experience.

**Rubayet:** Are you good at working under pressure?
**Zunayed:** Yes, sir. I stay calm and try my best.

**Rubayet:** Very good. We will contact you soon.

**(□□□□□□□□□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 55: Fill in the gaps**

| work / join | inviting / helping | yourself | just / recently | job / position |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| **do / complete** | **morning / day** | **focused / patient** | **call / inform** | |

**Rubayet:** Hello Zunayed! Good (a) _____. Please come in.
**Zunayed:** Hello sir! Thank you for (b) _____ me.

**Rubayet:** Can you tell me a little about (c) _____?
**Zunayed:** Yes, sir. I (d) _____ finished college.

**Rubayet:** Why do you want to (e) _____ here?
**Zunayed:** I want this (f) _____ to learn.

**Rubayet:** Can you (g) _____ work if it is difficult?

**Zunayed:** Yes, sir. I stay (h) _____ and try hard.
**Rubayet:** Good! We will (i) _____ you soon.

## (□□) □□□□□□

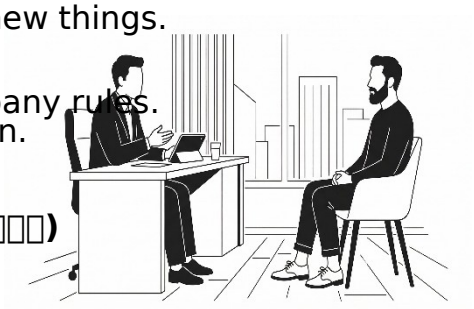
| | | |
|---|---|---|
| **Kind-□□□□□□** | **Organize-□□□□□□□□ □□□** | **Task-□□□** |
| **Punctual-□□□□□□□□** | **Willing-□□□□□□** | **Contact-□□□□□□□ □□□** |

**Rubayet:** Hello, Zunayed. Welcome.
**Zunayed:** Hello, sir. Thank you for meeting me.

**Rubayet:** What kind of work do you like?
**Zunayed:** I like office work because I enjoy organizing tasks and helping others.
**Rubayet:** What are your good qualities?

**Zunayed:** I am punctual, friendly and willing to learn new things.
**Rubayet:** Can you work full time?

**Zunayed:** Yes, sir. I can work full time and follow company rules.
**Rubayet:** That's good to hear. We will contact you soon.



**(□□□□□□□□□□□ □□□ □□□□□□ □□□□□□)**

**Dialogue 56: Fill in the gaps**

| | | | | | |
|---|---|---|---|---|---|
| **jobs / work** | **helping / assisting** | **full-time / hard** | **Hello** | **honest / kind** | **rules / instructions** |
| **simple / easy** | **skills / good points** | **good / nice** | **work / try** | **learn / try** | **asking / talking to** |

**Rubayet:** Hi Zunayed! (a)_____
**Zunayed:** Hello, sir. I am fine. Thank you for (b) _____.

**Rubayet:** Do you like any (c) _____?
**Zunayed:** Yes, I like (d) _____ work. I enjoy (e) _____ people and small tasks.

**Rubayet:** What are your (f) _____?
**Zunayed:** I am (g) _____ and friendly. I like to (h) _____ new things.

**Rubayet:** Can you work (i) _____?
**Zunayed:** Yes, sir. I can (j) _____ and follow the (k) _____.

**Rubayet:** That is (l) _____

**(□□) □□□□ □□□**

| | | | | |
|---|---|---|---|---|
| **Travel-**□□□□□ □□□ | **Stay-**□□□□ | **Here-** □□□□□ | **How long-**□□□ □□□ | **Return-**□□□□ □□□ |

**Immigration Officer**: Good morning. May I see your passport, please?
**Zunayed:** Good morning. Yes, here is my passport.

**Immigration Officer:** Where are you traveling today?
**Zunayed:** I am traveling to Malaysia for work.

**Immigration Officer:** How long will you stay there?
**Zunayed:** I will stay for two weeks.

**Immigration Officer**: Do you have a return ticket?
**Zunayed:** Yes, I do. Here it is.

**Immigration Officer**: Where will you stay in Malaysia?
**Zunayed:** I will stay at a hotel in Kuala Lumpur.

**Immigration Officer:** All right. You may go.
**Zunayed:** Thank you very much.

**(□□□□□□□□□□ □□□□□ □□□□□□ □□□ □□□□□□)**

**Dialogue 57: Fill in the gaps**

| | | | | |
|---|---|---|---|---|
| stay / live | return / round-trip | hotel / room | go / enter | passport / ID |
| stay / remain | Malaysia / city | passport / ID | going / traveling | two weeks / 10 days |

**Immigration Officer:** Hello! Show me your (a) _____.
**Zunayed:** Hello, sir. Here is my (b) _____.
**Immigration Officer:** Where are you (c) _____?
**Zunayed:** I am going to (d) _____.
**Immigration Officer:** How long will you (e) _____?
**Zunayed:** I will stay for (f) _____.
**Immigration Officer:** Do you have a (g) _____ ticket?
**Zunayed:** Yes, here it is.
**Immigration Officer:** Where will you (h) _____?
**Zunayed:** I will stay in a (i) _____.
**Immigration Officer:** Okay. You can (j) _____.
**Zunayed:** Thank you.

**(□□) □□ □□□□□**

| | | |
|---|---|---|
| **Dirty-**□□□□ | **Pollution-**□□□□ | **Throw-**□□□□□□□ □□□ |

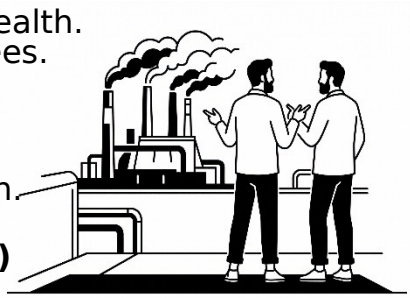
| | | |
|---|---|---|
| **Garbage-□□□□□□□** | **Everywhere-□□ □□□□□□** | **Cleanliness- □□□□□□□□ □□□□□□□□□□** |

**Kabir:** Hi, Zabir. The river is very dirty now.
**Zabir:** Yes, Kabir. Pollution is a big problem.

**Kabir:** People throw garbage everywhere. It is bad for health.
**Zabir:** I agree. We should clean the streets and plant trees.

**Kabir:** Factories must stop polluting the air and water.
**Zabir:** Teaching people about cleanliness can help a lot.

**Kabir:** Yes, if everyone helps, our city can be clean again.



**(□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□ □□□□, □□□□□□?

| | | |
|---|---|---|
| **Traffic-□□□□□□□** | **Bypass-□□□□□□** | **Route-□□** |
| **Hop-□□□ □□□** | **Fastest-□□□□□□ □□□□□** | **Around-□□□□□□** |

**Nafeez:** Hey, are you Pathao?
**Rider:** Yes, sir. Where to?

**Nafeez:** I need to get to Gulshan, traffic looks bad.
**Rider:** No problem. It'll take around 25 minutes if we take the bypass.

**Nafeez:** Sounds good. Do you have GPS?
**Rider**: Yes, sir. I'll follow the fastest route.

**Nafeez:** Great. How much will it cost?
**Rider:** Around 180 taka.

**Nafeez:** Perfect, let's go then.
**Rider:** Alright, hop on.

**(□□□□□, □□□□ □□□□ □□□□□□□□□□

**Nafeez:** Done. I've received the confirmation message.
**Rafi:** Yes, I got it. Thanks.

**(□□□□□□□□ □□□□□□□ □□□□□□ □□□□ □□□)**

## (□□) □□□ □□□
□□□□□□□□

| | | |
|---|---|---|
| **Admit-□□□□□ □□□** | **Require-□□□□□□□** | **Testimonial-□□□□□□□** |
| **Deadline-□□□□□□□** | **written test-□□□□□ □□□□□□□** | **Documents-□□□□□□□□** |

**Guardian:** Good morning. I want to admit my child to class six.
**School Staff:** Good morning. Please collect the admission form from the office.

**Guardian:** What documents are required?
**School Staff:** We need the birth certificate, last school testimonial and two photographs.

**Guardian:** Is there an admission test?
**School Staff:** Yes, there will be a written test next week.

**Guardian:** Thank you. I will submit the form today.
**School Staff:** You're welcome. Please submit it before the deadline.

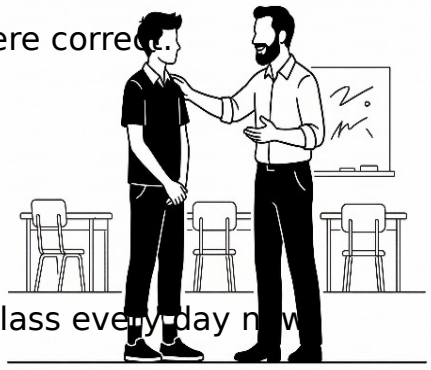
**(□□□□□ □□□□□ □□□□□ □□□□□ □□□ □□□□□)**

## (□□) □□□□ □□ □□□□□
□□□□□

| | | | | |
|---|---|---|---|---|
| **Effort-□□□□□□□□□** | **Progress-□□□□□□** | **Example-□□□□□□** | **Neat-□□□□□□□□** | **Keep-□□□□** |

**Teacher:** Rafi, you did very well in class today.
**Rafi**: Thank you, sir. I am happy to hear that.

**Teacher:** Your homework was neat and your answers were correct.
**Rafi:** I studied every day and practiced at home.



**Teacher:** That is good. Your effort is clear.
**Rafi:** Your teaching helped me understand easily.

**Teacher:** Keep working like this and you will do better.
**Rafi:** I will try my best, sir.

**Teacher:** I am proud of your progress.
**Teacher:** You are an example for other students in the class every day now.

**(□□□□ □□□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□□□
□□?

| | | | |
|---|---|---|---|
| **Quiet-□□□□□** | **Noisy-□□□□□□□□□□** | **Charm-□□□□□□□** | **Own-□□□□□□** |

**Kafi:** Uncle, I visited my village last week.
**Uncle:** Really, Kafi? How is your village house?

**Kafi:** It is small and simple but very peaceful.
**Uncle:** That sounds nice. Are there trees and fields around?

**Kafi:** Yes, uncle. The air is fresh, and it is quiet.
**Uncle:** How about your city house?

**Kafi:** It is big and strong but noisy and busy.
**Uncle:** Both places have their own charm, Kafi.

**Kafi:** Yes, uncle. I love them both.

**(□□□□□ □ □□□□□ □□□□□□ □□□□□□ □□□□□□)**

## (□□) □□ □□ □□□ □□□□!

| | | | |
|---|---|---|---|
| **Fever-□□□□** | **Severe-□□□□□□□□** | **chest pain-□□□□ □□□□□□** | **Provide-□□□□□□ □□□** |

**Receptionist:** Good morning. How can I help you?
**Guardian:** Good morning. I want to admit my father to the hospital.

**Receptionist:** Sure. Can you tell me his name and age?
**Guardian:** His name is Salah Uddin and he is 65 years old.

**Receptionist:** What is the problem?
**Guardian:** He has a high fever and severe chest pain.

**Receptionist:** Please fill out this admission form
and provide his ID and previous medical reports.
**Guardian:** Here are the documents.

**Receptionist:** Thank you. A nurse will take him to the ward now.
**(□□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□ □□□ □□□□?

| | | |
|---|---|---|
| **Both-□□□** | **Side-□□□** | **Harm-□□□□□ □□□** |
| **Distract-□□□□□□ □□□□□ □□□□** | **Balance-□□□□□□□□** | **Too much-□□□□□□□□** |

**Kafi:** Uncle, I use my phone a lot. Is it good or bad?
**Uncle:** Phones have both good and bad sides, Kafi.

**Kafi:** What are the good sides, uncle?
**Uncle:** You can talk to family and friends,
learn new things and get news quickly.

**Kafi:** And the bad sides?
**Uncle:** Too much phone use can harm your eyes,
waste time and distract you from studies.

**Kafi:** So, I should use it carefully.
**Uncle:** Yes, balance is very important.

**(□□□□□□□□□ □□□□ □□□ □□□□ □□□ □□□□ □□ □□□□ □□□□□□)**

**(□□) □□□□□ □□ □□□□□:**

| | | | |
|---|---|---|---|
| **Culture-**□□□□□□□□ | **Mistake-**□□□ | **Ancestors-** □□□□□□□□□□ | Brave-□□□□□ |

**Tanvir:** Zabir, is history important?
**Zabir:** Yes, Tanvir. History teaches us about the past.

**Tanvir:** How does it help us today?
**Zabir:** It helps us know our culture
and learn from mistakes.

**Tanvir:** So, we don't repeat the same mistakes.
**Zabir:** Yes. History also shows us how brave our ancestors were.

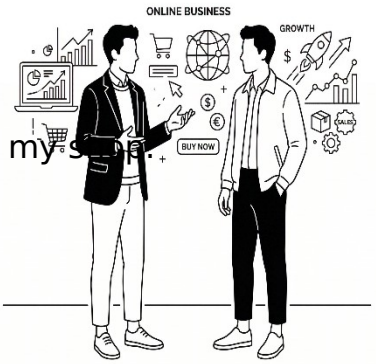
**Tanvir:** I understand now.
**Zabir:** Learning history helps us make better choices in the future.

**(□□□□□□□□ □□□□□□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□□□□ □□□□

| | | |
|---|---|---|
| **handmade jewelry-**□□□□□ □□□□ □□□□□□□□ | **Sell-**□□□□□□ □□□ | **Delivery-**□□□□□□□□ |

**Labib:** Shoaib, I am thinking about starting an online business.
**Shoaib:** That's great, Labib. What will you sell?




**Labib:** I want to sell handmade jewelry and gifts in online.
**Shoaib:** How will you sell them?

**Labib:** I will use social media and make a small website for my shop.
**Shoaib:** Have you thought about payment and delivery?

**Labib:** Yes, I will use mobile banking and courier services.
**Shoaib:** That sounds good. I wish you success, Labib.

**Labib:** Thank you, Shoaib.

**(□□□□□□ □□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□□□

| | | |
|---|---|---|
| **Choose-**□□□□□ □□□ | **Description-**□□□□□□ □□□ | **Publish-**□□□□□□ □□□/□□□□□□ □□□ |

**Labib:** Shoaib, I want to open a Facebook page for my business.
**Shoaib:** That's good, Labib. How will you do it?

**Labib:** First, I will log in to my Facebook account.
**Shoaib:** Then what?

**Labib:** I will click "Create" and choose "Page."
**Shoaib:** Okay. What next?
**Labib:** I will give a name, select a category
and write a short description.

**Shoaib:** Will you add pictures too?
**Labib:** Yes, I will add a profile and cover photo.

**Shoaib:** Great! Then your page will be ready.
**Labib:** Yes, after publishing, I can share it with friends.

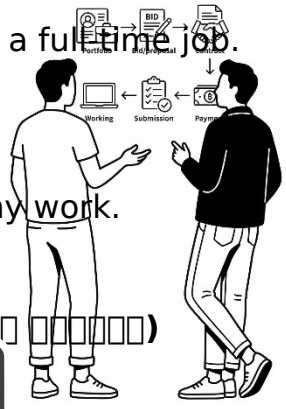
(□□□□□□ □□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□)

## (□□) □□□□□□ □□□□□□□□□□.

| Articles-□□□□ □□□□□ □□□□ | Client-□□□□□□□□□/□□□□□□ | Offer-□□□□□□□□ □□□□ | Earn-□□□□ |
|---|---|---|---|

**Labib:** Shoaib, I want to do freelancing to earn money.
**Shoaib:** That's good, Labib. What is freelancing?

**Labib:** Freelancing is working online for people without a full-time job.
**Shoaib:** What work will you do?




**Labib:** I can write articles and make simple designs.
**Shoaib:** Where will you find clients?

**Labib:** I will use Facebook and local websites to offer my work.
**Shoaib:** That's good. You can earn money from home.

**Labib:** Yes, I am excited to start.

(□□□□□□□□□□□□□ □□□□ □□□ □□□□ □□□□□ □□□□□□)

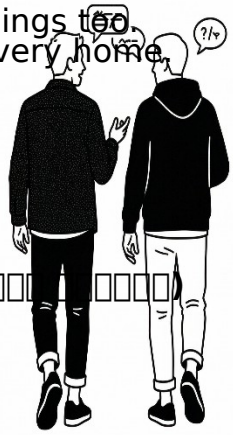
## (□□) □□□□□□□□ □□□□□□.

| Quarrel-□□□□ | Forgot-□□□□ □□□□□ | Scolded-□□□□□□□□ □□□ |
|---|---|---|
| Argue-□□□□ □□□ | Stressful- □□□□□□□□□□ □□□□□□□□ | Later-□□□ |

**Tanvir:** Shoaib, I had a quarrel with my wife yesterday.
**Shoaib**: Oh, what happened?

**Tanvir:** She was angry because I forgot to pay the electricity bill.
**Shoaib:** Did she say anything else?

**Tanvir:** Yes, she scolded me a lot and argued about small things too.
**Shoaib:** That happens sometimes. Quarrels are normal in every home.



**Tanvir:** True, but it was very stressful.
**Shoaib:** Try to stay calm and talk later when both are quiet.

**Tanvir:** Yes, that is a good idea.

(□□□□□ □□□□ □□□□□ □□ □□□□□□ □□□□ □□□□□□ □□□ □□□□□)

## (□□) □□□□□□□.

| Upset- □□ □□□□□ | Anger-□□□ | each other-□□□ □□□□□□ | calm down-□□□□□□ □□□□ |
|---|---|---|---|

**Husband:** I am feeling upset after our quarrel.
**Wife:** Me too. I didn't like arguing with you.

**Husband:** I think we both said things in anger.
**Wife:** Yes, sometimes small things make big fights.

**Husband:** Let’s calm down and talk later.
**Wife:** That is a good idea.

We should understand each other.

**Husband:** I want our home to be peaceful.
**Wife:** Me too. Let's not fight again today. (□□□ □□ □□□□□/□□□□ □□ □□□□)

**(□□□□□ □□□□ □□□□ □□□□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□ □□□□□

| **Worldwide-** □□□□□□□□□□□ | **higher studies-**□□□□ □□□□□□ | **Recognized-**□□□□□□□ |
|---|---|---|

**Student:** Sir, I want to go abroad for my higher studies.
**Teacher:** Which country do you want to go to?

**Student:** I want to go to Canada.
**Teacher:** Why did you choose Canada?

**Student:** Because the education system is good and the degrees are recognized worldwide.
**Teacher:** Have you prepared your documents?

**Student:** Yes, I am preparing my language test.
**Teacher:** Very good. Work hard and plan carefully.

**(□□□□□□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□ □□ □□□□)**

## (□□) □□□□□ □□□□□□□

| **Donate-**□□□ □□□ | **Donor-**□□□□ | **Volunteer-**□□□□□□□□□□□ |
|---|---|---|

**Volunteer:** Hello, would you like to donate blood today?
**Donor:** Yes, I want to help people.

**Volunteer:** That's great. Have you donated blood before?
**Donor:** No, this is my first time.

**Volunteer:** Don't worry. It is safe and simple.
**Donor:** How long will it take?

**Volunteer:** Only about ten minutes.
**Donor:** Okay, I am ready to donate.

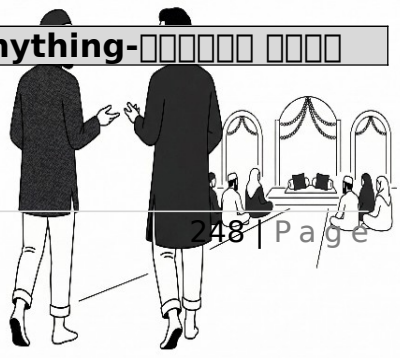
**Volunteer:** Thank you. Your blood can save lives.

**(□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□□□ □□□□

| **Wedding-**□□□□ | **□□□□ □□□ □□□□** | **Anything-**□□□□□□ □□□□ |
|---|---|---|

**Sazzad:** Farhad, did you hear about Rafi's marriage?
**Farhad:** Yes, his wedding is next month.



**Sazzad:** He seems very happy these days.
**Farhad:** True. He is busy with shopping and planning.

**Sazzad:** Do you know where the wedding will be?
**Farhad:** It will be at a community center.

**Sazzad:** We should help him if he needs anything.
**Farhad:** Yes, and we should give him our best wishes.

**(□□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□□□)**

## (□□) □□□□

| | | |
|---|---|---|
| **Corruption-□□□□□□□□** | **Affect-□□□□□□ □□□□** | **Bribe-□□□** |
| **Unfair-□□□□□** | **Proper-□□□□** | **Raise-□□□ □□□** |

**Sazzad:** Farhad, corruption is a big problem in our country.
**Farhad:** Yes, it affects everything.

**Sazzad:** People suffer because of bribery and unfair work.
**Farhad:** True. Honest people do not get proper service.

**Sazzad:** Why do you think corruption happens so much?
**Farhad:** Lack of honest and absence of islamic laws are big reasons.

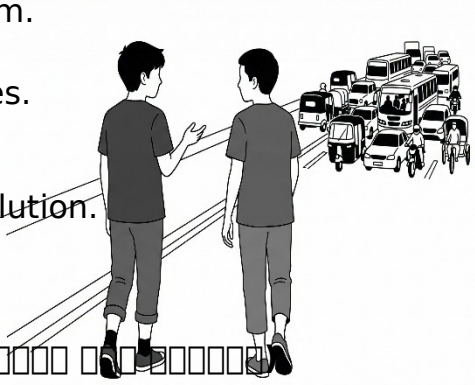
**Sazzad:** What can we do about it?
**Farhad:** We should be honest and raise our voices against corruption.

**(□□□□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

## (□□)

| | | | |
|---|---|---|---|
| **Crowded-□□□** | **Worse-□□□□ □□□□□ □□□□** | **Waste-□□□□ □□□** | **Stress-□□□** |
| **Cause-□□□□ □□□□** | **air pollution-□□□□ □□□□** | **Situation-□□□□□□** | **gets better-□□□□ □□□□** |

**Friend1:** I was very late today because of a traffic jam.
**Friend2**: Yes, traffic jam is a big problem in our city.



**Friend1**: The roads were crowded with cars and buses.
**Friend2**: True. Poor traffic control makes it worse.

**Friend1**: I wasted a lot of time on the road.
**Friend2:** Same here. It also causes stress and air pollution.

**Friend1:** I hope the situation gets better soon.
**Friend2:** Yes, we need better traffic management.

**(□□□□□□□□ □□□□□ □□□□ □□□ □□□□ □□□□□□ □□□ □□□□□□□)**

## (□□) □□□□

| Reduce-□□□□□ | Strict-□□□□ | commit crimes-□□□□□ □□□ |
|---|---|---|
| Justice-□□□□□ □□□□□ | Discipline-□□□□□□□ | Punishment-□□□□□□ |

**Friend1:** Do you think Islamic law can reduce crime?
**Friend2:** Yes, I think it can.

**Friend1:** How does it help reduce crime?
**Friend2:** When rules are strict,
people cannot commit crimes easily.

**Friend1:** Why is that?
**Friend2:** Because people are afraid of punishment
and follow the law.

**Friend1:** So strict rules control bad behavior.
**Friend2:** Yes. Islamic law teaches justice, honesty and discipline.

**Friend1:** I understand now. Strict rules help keep society safe.
**(□□□□□□□ □□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

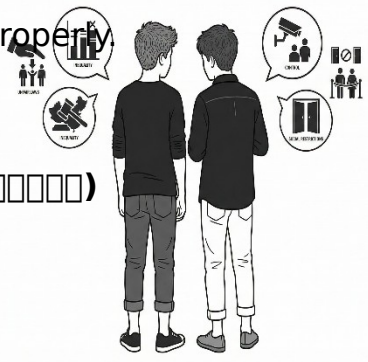
## (□□) □□□□ □□□

| Secular-□□□□□□□ | Own-□□□□□□ | Certain-□□□□□□□□□ |
|---|---|---|
| unfairly- □□□□□□□□□□□□ | Treat-□□□□ □□□ | That’s why-□□ □□□□□ |

**Friend1:** I think secular or man-made laws have many problems.
**Friend2:** Why do you say that?

**Friend1:** Because people make rules for their own purpose, not for everyone.
**Friend2:** That’s true. Some secular laws help only certain people or groups.

**Friend1:** So, many people feel unfairly treated.
**Friend2:** Yes, and sometimes these laws do not stop crime properly.



**Friend1:** That’s why islamic guidance is important in law.
**Friend2:** Exactly. Laws should be fair and for all.

**(□□□□□□□□□ □□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

## (□□) □□□□□□ □ □□□□□□□□

| Mention-□□□□□□ □□□ | Democracy-□□□□□□□□ | Weaknesses-□□□□□□□□ |
|---|---|---|
| Argue-□□□□ □□□ | Enough-□□□□□□ | Knowledge-□□□□□ |

**Friend1**: Do you know what problems Hitler mentioned about democracy?
**Friend2:** Yes, he thought democracy had many weaknesses.

**Friend1**: What kind of weaknesses?
**Friend2:** He said democracy is slow because leaders argue too much.

**Friend1**: Anything else?
**Friend2:** He believed people vote without enough knowledge
and can make wrong choices.

**Friend1**: Did he think this causes problems in the country?
**Friend2:** Yes, he said it leads to weak leadership and confusion.

**Friend1:** I see. That’s why he wanted a different system.

**(□□□□□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□□□□)**

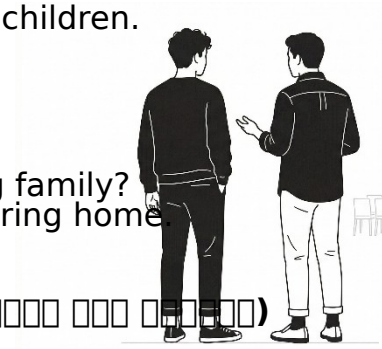
| Benefits-□□□□□□□□ | Early-□□□□□ | Couples-□□□□□□□□ |
|---|---|---|
| Together-□□□□□□ | Responsibility-□□□□□□□ | Teamwork-□□□□□□ □□□ |

**Partner1:** Do you know the benefits of early marriage?
**Partner2:** Yes. Early marriage helps couples grow together and understand each other.

**Partner1**: Anything more?
**Partner2**: It is easier to start a family and raise children.

**Partner1:** Does it teach responsibility?
**Partner2**: Yes, couples learn responsibility and teamwork from a young age.

**Partner1**: So, early marriage can make a strong family?
**Partner2:** Exactly. It helps build a happy and caring home.



**(□□□□□ □□□□ □□□ □□□□ □□□□□□ □□□ □□□□□)**

## (□□) □□□□ □□ □□□□ □□□□:

| Groom-□□ | Bride-□□□ | Too-□ |
|---|---|---|
| Seem-□□□ □□□□ | Agree-□□□□ □□□□ | Well-□□□□□□□□ |

**Faria:** Zakia, did you hear the groom went to see the bride yesterday?
**Zakia:** Really? How was it?

**Faria:** Everyone says it went well. They met and talked a little.
**Zakia:** That’s good. Were their families there too?

**Faria:** Yes, both families were present and they seemed happy.
**Zakia:** I hope they get along well.

**Faria:** Yes, this meeting is important for their future together.
**Zakia:** I agree. It is a good start.

**(□□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□ □□□□□)**

## Arabic Terminiology

| English Terms | Arabic Terms | | English Terms | Arabic Terms |
|---|---|---|---|---|
| Subject | المبتدأ | | WH Question | سؤال بأداة استفهام |
| Verb | فعل | | Imperative Sentence | جملة أمر |
| Form | صيغ | | Grammar | النحو |
| Forms of Verbs | صيغ الفعل | | Infinitive | المصدر/ اسم |

| Present Form | صيغة المضارع | | Gerund | المصدر/ اسم |
|---|---|---|---|---|
| Past Form | صيغة الماضي | | Noun | اسم |
| Past Participle Form | صيغة اسم المفعول | | Pronoun | ضمير |
| Tense | لزمن | | Adjective | صفة |
| Present Tense | زمن المضارع | | Adverb | ظرف |
| Past Tense | زمن الماضي | | Preposition | حرف جر |
| Future Tense | زمن المستقبل | | Active voice | المعروف |
| Present Indefinite | المضارع (دلالة عامة / اعتيادية) | | Passive voice | للمجهول |
| Present Continuous | المضارع الدال على الاستمرار | | Parts of speech | أقسام الكلام |
| Past Indefinite | ماضٍ بعيد | | phrase | شِبه جملة |
| Past Continuous | الماضي الدال على الاستمرار | | Clause | جملة |
| Future Indefinite | المستقبل البسيط | | degree | درجة |
| Future Continuous | المستقبل المستمر | | Positive degree | لدرجة الأصلية |
| Present Perfect | ماضٍ قريب | | Comparative degree | درجة المقارنة |
| Subjective | حالة الرفع | | Superlative degree | درجة التفضيل |
| Objective | حالة النصب | | Number | العدد |
| Possesive | الملكية / الإضافة | | Singular Number | المفرد |
| Negative | النفي | | Plural Number | الجمع |
| Question | استفهام | | | |
| Yes/No Question | سؤال بنعم أو لا | | | |

## Answers of the Dialogues

**Dialogue 1**

**a)** name / full name **b)** first / new **c)** first / new **d)** class / grade **e)** seven / 7

**f)** class / grade **g)** sports / games **h)** football / cricket **i)** play / have fun **j)** excited / happy

**Dialogue 2**

**a)** nervous / worried **b)** Math / English **c)** help / guide **d)** study / revise **e)** confident / better
**f)** succeed / pass

**Dialogue 3**
a) sleep / rest b) fine / good c) fine / good d) brush / clean e) eat / have f) bread / eggs g) go / start h) breakfast / meal

**Dialogue 4**
a) today / this morning b) fine / good c) day / morning d) come / attend e) important / good f) study / learn g) come / try h) friends / progress

**Dialogue 5**
a) took / ate b) touch / take c) missing / gone d) hid / fell e) eat / take f) hole / house g) owner / cat h) took / ate

**Dialogue 6**
a) ready / prepared b) well / enough c) do / complete d) slept / went to bed e) books / bag f) lunch / water bottle g) pack / take h) eating / having i) ready / prepared

**Dialogue 7**
a) sleep / rest b) math / exam c) help / support d) science / English e) tall / green f) near / close g) on / in

**Dialogue 8**
a) school / class b) new / useful c) science / biology d) explained / taught e) math / homework f) evening / night g) proud / happy

**Dialogue 9**
a) exciting / interesting b) well / hard c) fast / quickly d) defender / player e) goalkeeper / keeper f) close / good g) side / wing h) scored / won

**Dialogue 10**
a) try / taste b) good / delicious c) rice / food d) like / want e) fast / quickly f) vegetables / veggies g) chicken / meat h) fruits / dessert

**Dialogue 11**
a) see / notice b) enter / come c) hissed / shouted d) scared / frightened e) garden / yard f) stay / watch g) guard / protect h) strong / brave

**Dialogue 12**
a) open / free b) fine / good c) rice / flour d) rice / eggs e) half / one f) anything / something g) is / does

**Dialogue 13**
a) cut / chop b) carefully / slowly c) knife / cutter d) try / listen e) stir / mix f) smells / looks g) salt / spice h) helping / supporting i) cooking / working

**Dialogue 14**

a) take / hire b) want / like c) near / beside d) get / hop e) cost / be f) tight / well g) fast / slowly

**Dialogue 15**
a) enough / any b) money / anything c) give / bring d) kind / good e) rice / food f) thank / repay g) happy / well

**Dialogue 16**
a) free / available b) go / do something c) trip / tour d) visit / go e) big / main f) walk / play g) invite / call h) fun / enjoyable i) make / plan

**Dialogue 17**
a) fresh / cool b) walking / moving c) sky / sun d) birds / birds singing e) strong / healthy f) talk / chat g) lake / park h) nice / clear i) walk / play

**Dialogue 18**
a) problems / bad sides b) much / too much c) homework / studies d) fake / wrong e) sad / unhappy f) healthy / good g) safe / secure h) privacy / accounts i) use / handle

**Dialogue 19**
a) nice / beautiful b) weather / air c) sandwiches / snacks d) juice / water e) sit / stay f) play / enjoy g) fun / good h) take / click i) best / great j) best / great

**Dialogue 20**
a) after / when b) rewarded / happy c) bad / wrong d) good / right e) help / support f) better / good g) pray / obey h) better / good

**Dialogue 21**
a) help / guide b) problem / question c) bus / train d) straight / forward e) far / long f) near / close g) walk / go h) welcome / fine

**Dialogue 22**
a) friend / classmate b) meet / see c) to / in d) too / also e) make / sew f) nice / good g) show / bring h) here / present

**Dialogue 23**
a) help / assist b) need / want c) homework / work d) school / class e) welcome / fine f) pen / pencil g) go / take h) kind / nice

**Dialogue 24**
a) late / slow b) sorry / tired c) problem / reason d) bus / car e) call / inform f) battery / charge g) next / every h) time / schedule i) work / job

**Dialogue 25**
a) down / here b) first / next c) notebook / book d) date / daye) title / heading f) alone / by yourself g) friend / partner h) time / minutes i) start / begin

**Dialogue 26**
a) come / go b) do / check c) emails / messages d) all / some e) lunch / noon
f) print / prepare g) two / 2  h) start / begin i) finish / complete

**Dialogue 27**
a) classroom / school b) do / start c) listen / pay attention d) use / play with  e) allowed / okay f) questions / something g) raise / lift h) eat / drink i) follow / obey j) start / begin

**Dialogue 28**
a) ready / good b) ready / fine  c) talk / learn d) share / say  e) microphone / camera
f) plant / grow g) good / niceh) save / use less i) listen to / respect j) thank / thanks

**Dialogue 29**
a) today / now b) headache / fever c) sick / ill d) yesterday / morning e) tired / weak
f) hurts / is sore g) medicine / tablets h) rest / sleep i) better / well

**Dialogue 30**
a) tired / sick b) sick / weak c) go / visit d) taking / using e) rest / sleep
f) bed / home g) better / well  h) too / also i) get / feel

**Dialogue 31**
a) apple / banana b) chips / fast food c) healthy / good d) sometimes / once in a while
e) fruits / vegetables f) important / needed g) healthy / good

**Dialogue 32**
a) running / walking b) exercise / jogging c) sleepy / tired d) walk / warm-up e) thirty / 30
f) healthy / strong  g) tomorrow / today h) join / help

**Dialogue 33**
a) understand / know b) confusing / hard c) part / question  d) two / first e) short / simple
f) due / ready  g) morning / tomorrow h) ask / help

**Dialogue 34**
a) help / serve b) withdraw / take out c) account / bank d) five / 5 e) bank / ATM
f) is / here  g) receipt / slip h) sir / uncle

**Dialogue 35**
a) medicine / tablets b) problem / illness c) fever / sore d) prescription / note e) go / see

f) medicine / tablets g) morning / day h) water / juice i) well / better

**Dialogue 36**
a) bus ticket / ticket b) go / travel c) Chattogram / city  d) 7 a.m. / 8 a.m. e) 7 a.m. / first
f) window / front g) fare / ticket h) taka / tk i) money / fare  j) ticket / pass k) nice / good

**Dialogue 37**
a) house / home b) time / hour c) 6 / six d) dinner / food
e) bring / carry f) bring / take g) come / arrive h) come / join

**Dialogue 38**
a) help / support b) welcome / kind c) work / task d) problem / issue
e) thankful / happy f) helped / supported  g) useful / important h) help / assist

**Dialogue 39**
a) thought / planned b) doctor / nurse c) help / serve d) alim / teacher e) guide / teach
f) hard work / effort g) people / community h) others / people  i) work / study j) best / duty

**Dialogue 40**
a) flood / situation b) houses / roads c) released / opened d) trouble / danger
e) careful / alert f) food / rice g) quickly / soon h) now / fast

**Dialogue 41**
a) help / serve b) buy / get c) today / now d) shirt / dress e) shoes / sandals  f) want / like
g) black / blue h) try / wear i) well / good j) taka / tk k) taka / tk l) all / both

**Dialogue 42**
a) shirt / dress b) taka / tk c) 900 / less d) taka / tk e) take / buy
f) bag / packet g) bag / item  h) like / appreciate

**Dialogue 43**
a) hungry / ready b) Cafe / Restaurant c) seat / table d) menu / card e) grilled / fried
f) take / order  g) bread / salad h) orange / apple i) soon / shortly

**Dialogue 44**
a) sir / manager b) come / arrived c) sorry / apologetic d) order / buy e) thirty / 30
f) check / ask g) cold / cool h) sorry / upset i) cold / cool  j) appreciate / like

**Dialogue 45**
a) weather / day b) sunny / nice c) fresh / cool d) go / walk e) walk / play
f) relax / walk g) good / perfect h) go / start i) happy / excited

**Dialogue 46**
a) hot / warm b) dry / sunny c) humid / warm d) cold / cool e) walk / jog
f) rains / pours g) fresh / clean h) good / nice

**Dialogue 47**
a) places / sites b) building / museum c) building / museum d) park / square e) garden / river f) beautiful / lovely g) far / near h) minutes / kilometers i) ready / happy j) Enjoy / Have

**Dialogue 48**
a) do / spend b) watch / see c) stories / books d) games / sports e) friends / family
f) play / walk g) nice / good h) happy / active i) relaxed / healthy j) enjoy / use

**Dialogue 49**
a) Eid / holiday b) buy / choose c) clothes / dresses d) food / sweets e) sweets / food
f) decorating / helping g) decorating / helping h) happy / fun i) celebration / party j) celebrate

**Dialogue 50**
a) attend / join b) peaceful / nice c) speeches / talks d) speaker / leader e) meet / greet
f) place / hall g) go / attend h) good / nice i) come / join j) joy / happiness

**Dialogue 51**
a) help / assistance b) problem / issue c) logo / tag d) lose / misplace e) street / market
f) check / watch g) find / return h) inform / call i) kind / helpful j) back / safe

**Dialogue 52**
a) home / house b) welcome / invitation c) tired / hungry d) food / snacks
e) tasty / nice f) drinks / sweetsg) happy / glad

**Dialogue 53**
a) happy / glad b) like / enjoy c) food / meal d) yummy / good e) cooked / made
f) give / say g) dessert / sweets h) delicious / tasty i) next / another j) nice / good

**Dialogue 54**
a) morning / day b) fine / good c) fine / good d) work / go e) teacher / instructor
f) shop / store g) help / serve h) nice / good i) like / enjoy j) happy / glad

**Dialogue 55**
a) morning / day b) inviting / helping c) yourself d) just / recently e) work / join
f) job / position g) do / complete h) focused / patient i) call / inform

**Dialogue 56**

a) Hello b) asking / talking to c) jobs / work d) simple / easy e) helping / assisting f) skills / good points g) honest / kind h) learn / try i) full-time / hard j) work / try k) rules / instructions l) good / nice

**Dialogue 57**

a) passport / ID b) passport / ID c) going / traveling d) Malaysia / city e) stay / remain
f) two weeks / 10 days g) return / round-trip h) stay / live i) hotel / room j) go / enter

## A list of important

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Accept | Accepted | Accepted | □□□□□ □□□ | □□□□□□□□□□ / □□□□□□□□□□□□ / □□□□□□□□□□□□ |
| Add | Added | Added | □□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Agree | Agreed | Agreed | □□□□□ □□□□□ | □□□□□□□□ / □□□□□□□□□ / □□□□□□□□ |
| Allow | Allowed | Allowed | □□□□□□ □□□□□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Answer | Answered | Answered | □□□□□ □□□□□□ | □□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Appear | Appeared | Appeared | □□□□□□ □□□□□□ | □□□□□□□□□□ / □□□□□□□□□□□□ / □□□□□□□□□□□□ |
| Apply | Applied | Applied | □□□□□□□ □□□ | □□□□□□□□□ / □□□□□□□□□□ / □□□□□□□□□□ |
| Arrive | Arrived | Arrived | □□□□□□□ | □□□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Ask | Asked | Asked | □□□□□□□□ □□□ | □□□□ / □□□□□ / □□□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Avoid | Avoided | Avoided | □□□□□□ | □□□□□□□□□ / □□□□□□□□□□□ / □□□□□□□□□□□ |
| Bake | Baked | Baked | □□□ □□□ | □□□□ / □□□□□ / □□□□□ |
| Begin | Began | Begun | □□□□ □□□ | □□□□□ / □□□□□□□ / □□□□□ |
| Believe | Believed | Believed | □□□□□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Bite | Bit | Bitten | □□□□□□□□ | □□□□ / □□□ / □□□□ |
| Blow | Blew | Blown | □□□ □□□□□□ | □□□□ / □□□□ / □□□□□ |
| Break | Broke | Broken | □□□□ | □□□□□□ / □□□□□ / □□□□□□□ |
| Bring | Brought | Brought | □□□ | □□□□□ / □□□□ / □□□□ |
| Build | Built | Built | □□□□□□□ □□□ | □□□□□ / □□□□□ / □□□□□ |
| Buy | Bought | Bought | □□□□ | □□□ / □□ / □□ |
| Call | Called | Called | □□□□ | □□ / □□□□ / □□□□ |
| Carry | Carried | Carried | □□□ □□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Catch | Caught | Caught | □□□ | □□□□□ / □□ / □□ |
| Change | Changed | Changed | □□□□□□□□ □□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Choose | Chose | Chosen | □□□□ □□□□□□ | □□□ / □□□ / □□□□ |
| Clean | Cleaned | Cleaned | □□□□□□□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Close | Closed | Closed | □□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Come | Came | Come | □□□ | □□□ / □□□ / □□□ |
| Cook | Cooked | Cooked | □□□□□□ □□□ | □□□ / □□□□ / □□□□ |
| Copy | Copied | Copied | □□□□□□□ □□□ | □□□ / □□□□ / □□□□ |
| Cut | Cut | Cut | □□□□ | □□□ / □□□ / □□□ |
| Dance | Danced | Danced | □□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Decide | Decided | Decided | □□□□□□□□□ □□□□□□ | □□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Do | Did | Done | □□□ | □□ / □□□ / □□□ |
| Draw | Drew | Drawn | □□□□ | □□□ / □□□□ / □□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Drink | Drank | Drunk | □□□ □□□ | □□□□□□□ / □□□□□□□ / □□□□□□□ |
| Drive | Drove | Driven | □□□□□□ | □□□□□□ / □□□□□ / □□□□□□□ |
| Eat | Ate | Eaten | □□□□□□ | □□ / □□□ / □□□ |
| Fall | Fell | Fallen | □□□□ | □□ / □□□ / □□□□ |
| Feel | Felt | Felt | □□□□□ □□□ | □□□ / □□□□□ / □□□□□ |
| Find | Found | Found | □□□□□ □□□□□□ | □□□□□□ / □□□□□□ / □□□□□□ |
| Fly | Flew | Flown | □□□□ | □□□□□ / □□□□ / □□□□□ |
| Forget | Forgot | Forgotten | □□□□ □□□□□□ | □□□□□ / □□□□ / □□□□□□ |
| Give | Gave | Given | □□□□□□ | □□□ / □□□□ / □□□□□ |
| Go | Went | Gone | □□□□□□ | □□ / □□□□□□ / □□ |
| Grow | Grew | Grown | □□□□□ □□□ | □□□□ / □□□□ / □□□□□ |
| Have | Had | Had | □□□□ | □□□□□ / □□□□□ / □□□□□ |
| Hear | Heard | Heard | □□□□ | □□□□□□ / □□□□□ / □□□□□ |
| Keep | Kept | Kept | □□□□ | □□□ / □□□□□ / □□□□□ |
| Kick | Kicked | Kicked | □□□□ □□□□ | □□□ / □□□□ / □□□□ |
| Kill | Killed | Killed | □□□□□ □□□ | □□□ / □□□□□ / □□□□□ |
| Know | Knew | Known | □□□□ | □□ / □□□ / □□□ |
| Laugh | Laughed | Laughed | □□□□ | □□□ / □□□□□ / □□□□□ |
| Learn | Learned | Learned | □□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Leave | Left | Left | □□□□□ □□□□□□ | □□□ / □□□□□ / □□□□□ |
| Lend | Lent | Lent | □□□ □□□□□□ | □□□□□ / □□□□□ / □□□□□ |
| Lie | Lay | Lain | □□□□□ □□□□ | □□□ / □□□ / □□□□ |
| Lift | Lifted | Lifted | □□□□ | □□□□ / □□□□□□ / □□□□□□ |
| Like | Liked | Liked | □□□□□ □□□ | □□□□ / □□□□□ / □□□□□ |
| Listen | Listened | Listened | □□□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Live | Lived | Lived | □□□□□ □□□ | □□□ / □□□□ / □□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Look | Looked | Looked | □□□□ | □□□ / □□□□ / □□□□ |
| Lose | Lost | Lost | □□□□□□ | □□□ / □□□□ / □□□□ |
| Love | Loved | Loved | □□□□□□□□ | □□□ / □□□□ / □□□□ |
| Make | Made | Made | □□□□ □□□ | □□□□ / □□□ / □□□ |
| Manage | Managed | Managed | □□□□□□□□ □□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Meet | Met | Met | □□□□ □□□ | □□□ / □□□ / □□□ |
| Move | Moved | Moved | □□□□□ | □□□ / □□□□ / □□□□ |
| Need | Needed | Needed | □□□□□□□□ □□□□ | □□□ / □□□□□ / □□□□□ |
| Open | Opened | Opened | □□□□ | □□□□ / □□□□□□ / □□□□□□ |
| Pay | Paid | Paid | □□□□□□ □□□ | □□ / □□□□ / □□□□ |
| Pick | Picked | Picked | □□□□ □□□□□□ | □□□ / □□□□ / □□□□ |
| Plan | Planned | Planned | □□□□□□□□□ □□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Play | Played | Played | □□□□ | □□□□ / □□□□□□ / □□□□□□ |
| Point | Pointed | Pointed | □□□□□□□ □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Practice | Practiced | Practiced | □□□□□□□ □□□ | □□□□□□□□□□ / □□□□□□□□□□ / □□□□□□□□□□ |
| Pray | Prayed | Prayed | □□□□□□□□□ □□□ | □□□□ / □□□□□□ / □□□□□□ |
| Prefer | Preferred | Preferred | □□□□ □□□□□ □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Prepare | Prepared | Prepared | □□□□□□□□ □□□ | □□□□□□□□□□ / □□□□□□□□□□□ / □□□□□□□□□□□ |
| Promise | Promised | Promised | □□□□□□□□□□□ □□□□□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Protect | Protected | Protected | □□□□□ □□□ | □□□□□□□□□ / □□□□□□□□□□ / □□□□□□□□□□ |
| Pull | Pulled | Pulled | □□□□ | □□□ / □□□□□ / □□□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Push | Pushed | Pushed | □□□□ | □□□ / □□□□ / □□□□ |
| Put | Put | Put | □□□□ | □□□ / □□□ / □□□ |
| Reach | Reached | Reached | □□□□□□□ | □□□ / □□□□ / □□□□ |
| Read | Read | Read | □□□□ | □□□ / □□□ / □□□ |
| Receive | Received | Received | □□□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Reduce | Reduced | Reduced | □□□□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Remember | Remembered | Remembered | □□□ □□□□ | □□□□□□□□□ / □□□□□□□□□□□ / □□□□□□□□□□□ |
| Remove | Removed | Removed | □□□□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Repair | Repaired | Repaired | □□□□□□ □□□ | □□□□□□□□ / □□□□□□□□□□ / □□□□□□□□□□ |
| Repeat | Repeated | Repeated | □□□□□□□□□□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Replace | Replaced | Replaced | □□□□□□□□□□□ □□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Rest | Rested | Rested | □□□□□□□ □□□□□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Return | Returned | Returned | □□□□ □□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Ride | Rode | Ridden | □□□□ | □□□□ / □□□ / □□□□□ |
| Run | Ran | Run | □□□□□□□ | □□□ /  / □□□ |
| Save | Saved | Saved | □□□□□□□ | □□□ / □□□□ / □□□□ |
| Say | Said | Said | □□□ | □□ / □□□ / □□□ |
| See | Saw | Seen | □□□□ | □□ / □’ / □□□ |
| Sell | Sold | Sold | □□□□□□ □□□ | □□□ / □□□□□ / □□□□□ |
| Send | Sent | Sent | □□□□□□ | □□□□□ / □□□□□ / □□□□□ |
| Serve | Served | Served | □□□□□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Set | Set | Set | □□□□□□ □□□ | □□□ / □□□ / □□□ |
| Shake | Shook | Shaken | □□□□□□□ | □□□ / □□□ / □□□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Share | Shared | Shared | □□□ □□□ | □□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Shine | Shone | Shone | □□□ □□□□□□ | □□□□ / □□□ / □□□ |
| Shoot | Shot | Shot | □□□□ □□□ | □□□ / □□ / □□ |
| Show | Showed | Shown | □□□□□□ | □□ / □□□ / □□□ |
| Shut | Shut | Shut | □□□□ □□□ | □□□ / □□□ / □□□ |
| Sing | Sang | Sung | □□□ □□□□□□ | □□□ / □□□□□ / □□□ |
| Sit | Sat | Sat | □□□ | □□□ / □□□□□ / □□□□□ |
| Sleep | Slept | Slept | □□□□□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Smile | Smiled | Smiled | □□□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Speak | Spoke | Spoken | □□□ □□□ | □□□□□ / □□□□□ / □□□□□□□ |
| Spend | Spent | Spent | □□□□□ □□□ | □□□□□□□ / □□□□□□□ / □□□□□□□ |
| Stand | Stood | Stood | □□□□□□□□ | □□□□□□□□□ / □□□□□ / □□□□□ |
| Start | Started | Started | □□□□ □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Stay | Stayed | Stayed | □□□□ | □□□□ / □□□□□□ / □□□□□□ |
| Stop | Stopped | Stopped | □□□□□□ | □□□□ / □□□□□ / □□□□□ |
| Study | Studied | Studied | □□□□□□□ □□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Suggest | Suggested | Suggested | □□□□□□□□ □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Swim | Swam | Swum | □□□□□□ □□□□ | □□□□ / □□□□□□ / □□□□□□ |
| Take | Took | Taken | □□□□□□ | □□□□ / □□□ / □□□□□□ |
| Talk | Talked | Talked | □□□ □□□ | □□ / □□□ / □□□ |
| Teach | Taught | Taught | □□□□□□ | □□□ / □□ / □□ |
| Tell | Told | Told | □□□ | □□□ / □□□□□ / □□□□□ |
| Think | Thought | Thought | □□□□□□ □□□ | □□□□ / □□ / □□ |
| Throw | Threw | Thrown | □□□□□□ □□□□ | □□□□ / □□□□ / □□□□□ |
| Touch | Touched | Touched | □□□□□□ □□□ | □□□ / □□□□ / □□□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Travel | Traveled | Traveled | □□□□□ □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Try | Tried | Tried | □□□□□□ □□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Turn | Turned | Turned | □□□□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Understand | Understood | Understood | □□□□ | □□□□□□□□□□□□□□□ / □□□□□□□□□□□ / □□□□□□□□□□□ |
| Use | Used | Used | □□□□□□□ □□□ | □□□ / □□□□ / □□□□ |
| Visit | Visited | Visited | □□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Wait | Waited | Waited | □□□□□□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Wake | Woke | Woken | □□□□ | □□□□□ / □□ / □□□□□ |
| Walk | Walked | Walked | □□□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Want | Wanted | Wanted | □□□ | □□□□□□□ / □□□□□□□□□ / □□□□□□□□□ |
| Wash | Washed | Washed | □□□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Watch | Watched | Watched | □□□□ | □□□□□ / □□□□□□ / □□□□□□ |
| Wear | Wore | Worn | □□□ | □□□□□□□ / □□ / □□□□ |
| Win | Won | Won | □□□□□□ □□□ | □□□ / □□□□□ / □□□□□ |
| Wish | Wished | Wished | □□□□□ □□□ | □□□ / □□□□ / □□□□ |
| Work | Worked | Worked | □□□ □□□ | □□□□□□□ / □□□□□□□□ / □□□□□□□□ |
| Worry | Worried | Worried | □□□□□□□□ □□□□□ | □□□□□□ / □□□□□□□ / □□□□□□□ |
| Write | Wrote | Written | □□□□ | □□□□ / □□□ / □□□□ |
| Yawn | Yawned | Yawned | □□□ □□□□ | □□□□ / □□□□□ / □□□□□ |
| Yell | Yelled | Yelled | □□□□□□ □□□ | □□□□□ / □□□□□□□ / □□□□□□□ |
| Accept | Accepted | Accepted | □□□□□ □□□ | □□□□□□□□□□ / □□□□□□□□□□□ / □□□□□□□□□□□ |
| Say | Said | Said | □□□ | □□ / □□□ / □□□ |
| See | Saw | Seen | □□□□ | □□ / □’ / □□□ |

| Present | Past | Past Participle | Bangla Meaning | British Accent (□□□□□□) |
|---|---|---|---|---|
| Speak | Spoke | Spoken | □□□ □□□ | □□□□□ / □□□□□ / □□□□□□□ |
| Take | Took | Taken | □□□□□□ | □□□□ / □□□ / □□□□□□ |
| Think | Thought | Thought | □□□□□□ □□□ | □□□□ / □□ / □□ |
| Write | Wrote | Written | □□□□ | □□□□ / □□□ / □□□□ |

1. **Link of English audios**
2. **Oxford 3000 word list**
3. **Providing my whatsapp number for commenting on the book.**

[redacted]

[redacted]